

DASSA MCKINNEY ELEMENTARY

Schoolwide Title I

2020 - 2021

What is Title I?



Title I, Part A of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

Schoolwide Title I



A local education agency that receives Title I funds shall operate one of two programs:

- Schoolwide Program (SWP)
- Targeted Assistance School (TAS) program.

The purpose of a SWP is to improve academic achievement throughout a school so that all students, particularly the lowest-achieving students, demonstrate proficiency on the State's academic standards. The improved achievement is to result from improving the entire educational program of the school.

Schoolwide Title I Plan



A Title I Schoolwide Program is driven by a Schoolwide Title I Plan. The Schoolwide Title I Plan is developed annually by a multidisciplinary team of stakeholders. The planning process is driven by a needs assessment, goal setting, and action planning with implementation steps.

Goals



Class Size Reduction

Integration of Student Support Systems

ELA Curriculum

Early Readiness Skills

Class Size Reduction



Utilize Title I funds to support an increase of classroom teachers to reduce class size. Additional teachers will allow for additional classes, resulting in a reduction of students in each classroom. Less students in a classroom will assist in accomplishing the recommended 6' social distancing in the school setting.

Outcome Category:
School Safety

Integration of Student Support Systems



Implement a multi-tiered system of support to meet the academic, behavioral, and social-emotional needs of all students.

Outcome Category:

Essential Practices 3: Provide Student-Centered Support Systems

ELA Curriculum



Conduct Phase 3 of the Moniteau School District Instructional Management Cycle: Implementation for English Language Arts in Grades K-6.

Outcome Category:
English Language Arts

Early Readiness Skills



Continue to inventory and develop foundational early readiness skills in incoming kindergarten students and students in primary grades.

Outcome Category:
Early Childhood Development

Importance of Assessment



Assessment remains a critical component of our Title I Schoolwide Program, and is the driving force behind all instruction, intervention, and enrichment decisions.

Universal Screener



Aimsweb Plus Benchmark Assessments are administered each fall, winter, and spring. Aimsweb is a nationally norm-referenced assessment that serves as the universal screener for our Title I Schoolwide Program. A universal screener provides information about how a student is performing on specific skills as compared to grade level peers across the nation.

Diagnostic Assessments



Multiple diagnostic assessments are used to further investigate student performance issues recognized in universal screening data, and help to identify a root cause. Intervention decisions are made to the target root cause.

COVID 19 Challenges



Class Size Reduction

Instructional Delivery

Student Grouping

Instructional Time

Parent Involvement



Introduction of Mrs. McBryar