

DASSA MCKINNEY ELEMENTARY

Schoolwide Title I Plan

2020 - 2021

Goals



Class Size Reduction

Integration of Student Support Systems

ELA Curriculum

Early Readiness Skills

Class Size Reduction



Utilize Title I funds to support an increase of classroom teachers to reduce class size. Additional teachers will allow for additional classes, resulting in a reduction of students in each classroom. Less students in a classroom will assist in accomplishing the recommended 6' social distancing in the school setting.

Outcome Category:
School Safety

Class Size Reduction



Action Step:

Reassign Title I Interventionists to classroom teacher positions.

Anticipated Completion Date:

August 28, 2020

Integration of Student Support Systems



Implement a multi-tiered system of support to meet the academic, behavioral, and social-emotional needs of all students.

Outcome Category:

Essential Practices 3: Provide Student-Centered Support Systems

Integration of Student Support Systems



Action Step:

Provide Professional Development for OnHands software.

Anticipated Completion Date:

October 31, 2020

Integration of Student Support Systems



Action Step:

Clearly define Tiers 1, 2, and 3, providing a detailed outline of faculty, staff, and administration responsibilities as related to each tier.

Anticipated Completion Date:

October 31, 2020

Integration of Student Support Systems



Action Step:

Enhance focus of grade level team meetings to better identify and categorize student needs.

Anticipated Completion Date:

December 31, 2020

Integration of Student Support Systems



Action Step:

Inventory and refine local assessments utilized to identify student needs.

Anticipated Completion Date:

May 31, 2021

Integration of Student Support Systems



Action Step:

Outline individual student support in Tiers 2 and 3 on plan template.

Anticipated Completion Date:

May 31, 2021

ELA Curriculum



Conduct Phase 3 of the Moniteau School District Instructional Management Cycle: Implementation for English Language Arts in Grades K-6.

Outcome Category:
English Language Arts

ELA Curriculum



Action Step:

Collaboratively complete final revisions of ELA curriculum components.

Anticipated Completion Date:

December 31, 2020

ELA Curriculum



Action Step:

Creation of professional development plan for the implementation of the ELA curriculum.

Anticipated Completion Date:

December 31, 2020

ELA Curriculum



Action Step:

Development of Scope and Sequence Template

Anticipated Completion Date:

December 31, 2020

ELA Curriculum



Action Step:

Present finalized ELA Curriculum to the District Curriculum Committee.

Anticipated Completion Date:

February 28, 2021

ELA Curriculum



Action Step:

School board approval of final ELA Curriculum.

Anticipated Completion Date:

May 31, 2021

ELA Curriculum



Action Step:

Development of Scope and Sequence Documents

Anticipated Completion Date:

May 31, 2021

Early Readiness Skills



Continue to inventory and develop foundational early readiness skills in incoming kindergarten students and students in primary grades.

Outcome Category:
Early Childhood Development

Early Readiness Skills



Action Step:

Continued collaboration with Midwestern Intermediate Unit IV to provide Occupational Therapy MTSS (Tiers 1 and 2) in Kindergarten.

Anticipated Completion Date:

June 9, 2021

Early Readiness Skills



Action Step:

Facilitate implementation of foundational handwriting and developmental learning skills throughout kindergarten core instructional time, utilizing Handwriting Without Tears program.

Anticipated Completion Date:

June 9, 2021

Early Readiness Skills



Action Step:

Continued collaboration between Speech Clinicians and Kindergarten Teachers to provide Speech and Language MTSS (Tiers 1 and 2) in Kindergarten to provide lessons focused on articulation and language needs.

Anticipated Completion Date:

June 9, 2021

Early Readiness Skills



Action Step:

Incorporation of language and articulation skills during kindergarten core instruction.

Anticipated Completion Date:

June 9, 2021