



COVID-19 Specific Communicable Disease Management Plan

School District: Hermiston Christian School

School Name: Hermiston Christian School

School Administrator: Stephanie Evans

Plan Component	Required	Recommendations and Considerations
<p>A protocol to notify the local public health authority (LPHA) of</p> <ol style="list-style-type: none"> 1. Any confirmed COVID-19 case(s) among students or staff. 2. Any cluster of illness among students or staff (2 or more). 	<p>Plan for educating parents/guardians about the need for them to notify the school immediately upon identification of COVID-19 in a student.</p> <p>Stephanie Evans, School Administrator will notify the local Health Department.</p> <p>Identify name of LPHA and 24/7 phone number for reporting Umatilla County Health Department 24 hour number 541-966-3651</p>	<p>If anyone who has entered school is diagnosed with COVID-19, report to and consult with the LPHA regarding cleaning and possible classroom or program closure (LPHA directory).</p>
<p>Protocol for screening students and staff upon entry to school each day.</p>	<p>Primary Symptoms of Concern for screening:</p> <ul style="list-style-type: none"> ● Cough ● Fever* or chills ● Shortness of breath or difficulty breathing 	<p>Parents will need to notify school of any pre-existing conditions.</p> <p>Screening protocol must recognize that students and staff who have conditions that cause chronic symptoms (e.g., asthma, allergies, etc.) should not be automatically excluded from school. Cough is an exception: Staff or students with a chronic or baseline cough that has</p>



COVID-19 Specific Communicable Disease Management Plan

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	<p>A staff person will screen students upon entry for primary symptoms of concern.</p> <p>Student or staff with any of the above symptoms should be sent home or isolated until they can go home. Review isolation procedures.</p> <p>COVID-19 symptoms may also include the following, but these are less specific and not recommended as criteria for exclusion from school alone: new loss of taste or smell, headache, muscle or body aches, nausea or vomiting†, diarrhea†, fatigue, congestion or runny nose.</p> <p>† Note that vomiting and diarrhea are listed in OAR 333-019-0010 as conditions for restriction from school, independent of COVID-19.</p>	<p>worsened or is not well-controlled with medication should be excluded from school. Do not exclude staff or students who have other symptoms that are chronic or baseline symptoms (e.g., asthma, allergies, etc.) from school.</p> <p>For students or staff with other symptoms, see guidance from the Oregon Department of Education and the Oregon Health Authority.</p>
<p>Communication protocol for COVID-19 cases.</p>	<p>Stephanie Evans, School Administrator would be notified of any COVID-19 case(s)</p> <p>Notification to parents families would come from Stephanie Evans, School Administrator</p>	<p>Parents of all students who were exposed to a person diagnosed with COVID-19, and all exposed adults, should be notified within 24 hours and advised to quarantine at home for 14 days following exposure and to seek testing should symptoms develop, or as directed by public health.</p> <p>Consult with LPHA officials on what constitutes “exposure”.</p>



COVID-19 Specific Communicable Disease Management Plan

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<p>Daily logs for each stable group or each individual student to support contact tracing of cases if necessary.</p>	<p>Each classroom/cohort will keep a daily attendance sheet.</p> <p>Format for daily logs for individual students or cohorts</p> <ul style="list-style-type: none"> ● Child name ● Drop off/pick up time ● Parent/guardian name and emergency contact information. ● All staff that interact with child’s stable group of children (including floater staff). <p>Maintain log for a minimum of 4 weeks after completion of the term.</p>	<p>Record keeping protocol for daily logs used in contact tracing to assist the LPHA as needed.</p>

Isolation Measures

Plan Component	Required	Recommendations and Considerations
<p>Protocol to restrict any potentially sick persons from physical contact with others.</p>	<ol style="list-style-type: none"> 1. Each classroom will have an adequate supply of face coverings. 2. There is a separate classroom for student or staff members who develop COVID-19 symptoms. We will isolate students and staff who report or develop 	<p>Anyone developing cough, fever, chills, shortness of breath, difficulty breathing, or sore throat while at school must be given a face covering to wear, isolated from others immediately; and sent home as soon as possible.</p> <p>Anyone with these symptoms must remain home for at least 10 days</p>



COVID-19 Specific Communicable Disease Management Plan

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	<p>symptoms, with staff supervision and symptom monitoring by a school employee, until they are able to go home. While waiting to go home, people displaying symptoms should wear a face covering, as should supervising staff. *If students are nauseous, struggling breathing, or in distress, they should not wear any face covering while waiting to go home.</p> <p>3. The designated space for students to receive non-COVID-19 health services is separate from COVID-19 isolation space.</p>	<p>after illness onset and 72 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving. Alternatively, a person may return to school after receiving two negative COVID-19 molecular tests (PCR) at least 24 hours apart.</p>

Environmental Management

Plan Component	Required	Recommendations and Considerations
<p>Ensure hand hygiene on entry to school every day: wash with soap and water for 20 seconds or use an</p>	<p>A hand sanitizing station will be at each entry point of the facility. All classrooms will have either a hand washing</p>	



COVID-19 Specific Communicable Disease Management Plan

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<p>alcohol-based hand sanitizer with 60-95% alcohol.</p> <p>Hand washing is required before every meal and after restroom use.</p>	<p>station or hand sanitizing station.</p> <p>School protocol will include each student washing their hands before lunch and snacks.</p>	
<p>Appropriate cleaning and contingency plans for routine infection prevention, and for closing cohort, schools, or districts based on identified COVID-19 cases and in compliance with public health and CDC guidelines.</p>	<p>Classroom tables & desks, playground area, playground equipment, and bathrooms will be routinely disinfected throughout the day.</p> <p>If closing of a cohort or the school is required due to a identified COVID-19 case, the school will be thoroughly cleaned and disinfected in accordance with public health and CDC guidelines.</p> <p>If recommended an outside cleaning service will be hired.</p>	<p>Routine cleaning and disinfecting should follow CDC cleaning and disinfecting guidance, and includes cleaning classrooms between groups, playground equipment between groups, restroom door or faucet handles, etc.</p>

Physical Distancing and Protection

Plan Component	Required	Recommendations and Considerations
<p>Maintain six feet of physical distance between people.</p>	<p>A minimum of 35 square feet per person is available in classrooms, cafeteria, gyms, and other building locations.</p>	<p>Minimize time standing in hallways; consider marking spaces on floor, one-way travel in constrained spaces, staggered passing times, or other measures to prevent congregation and congestion in common</p>



COVID-19 Specific Communicable Disease Management Plan

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	<p>Breaks, lunches and other activities will be coordinated by cohort to eliminate extra traffic in the hallways.</p> <p>Classrooms will be open once school is open to eliminate standing in the hallways.</p> <p>The hallways and some classrooms will have spaces marked on floors to reinforce social distancing.</p> <p>Small Group sizes will be maintained in cohorts to eliminate large crowds in hallways and bathrooms.</p>	<p>spaces.</p> <p>Schedule modifications: consider ways to limit the number of students in the building (rotating cohorts by half days or full days).</p> <p>Consider usable classroom space in making calculations.</p> <p>Establish cohorts of students using the same classrooms with the same teachers each day. Students should remain in one classroom environment for the duration of the learning day, unless this would severely impact educational needs. Teachers of specific academic content areas may rotate through student cohorts where feasible. In high schools or other settings where cohorts must change to allow individual curricula, maintain physical distancing and disinfect desks and high-touch surfaces between groups.</p> <p>Restrict interaction between students cohorts; e.g. access to restrooms, activities, common areas.</p>
<p>Face coverings for staff and students.</p>	<p>Face coverings, shields, and masks will be made available to all staff and students.</p> <p>Staff & students who interact with individual students in less than six feet must wear a mask or face shield.</p>	<p>See ODE/OHA guidance on face covering, shields, and masks.</p> <p>Staff who interact with individual students in less than six feet must wear masks.</p> <p>Staff who interact with multiple cohorts should wear a face covering</p>



COVID-19 Specific Communicable Disease Management Plan

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	<p>Children under age 12 and those who cannot reliably wear face covering without constant supervision (e.g., some students who experience disability) should not wear a face covering or other covering; face coverings must never be worn by children while sleeping.</p>	<p>in accordance with CDC guidelines.</p> <p>Students in grades 6-12 years and over may wear face coverings if they are able to wear them appropriately (i.e., not touch the face covering, change it if visibly soiled, etc.). If face coverings are worn, they should be washed daily or a new covering worn daily.</p> <p>Note: Students who cannot reliably wear face covering without constant supervision (e.g., some students who experience disability) should not wear a face covering; face coverings must never be worn by children while sleeping.</p>