

IMPORTANT

Dear parents,

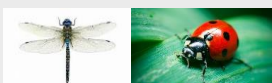
As a reminder, we will highlight the learning taking place across all classrooms in one newsletter. The icons (below) should serve as an easy guide and will be used to convey the distinct Montessori Infant/Toddler classrooms: Dragonflies and Ladybugs, as well as Early Childhood (PreK3,4,5 and Kindergarten 6) classroom: Butterflies.

Please look out for these pictures to find out what your child learned this week!



In the month of October, we will review all about me and focused on harvest.

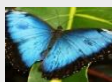
- Care of environment
- Strengthening pencil grip
- Parts of a horse
- Ability to grade by size



Dear Parents,

As you know we welcomed a new teacher to our Infant/Toddler Program. Ms. Sarah is aware of the concerns you have expressed to me. We anticipate improvements.
Ivonne

Show and Tell



October

4th My favorite book

LIBERTY The Place for Learning MONTESSORI NEWSLETTER

September 30th, 2019 - October 4th, 2019

Practical Life

Care of the environment

Develop gross and fine motor skills.

Supports independency, order, concentration.

This takes place in all classrooms in a developmentally appropriate manner.

Follow All Icons

Folding a rug



Walking around the rug



Cleaning a table



Carrying a rug



Practical Life *News*

Care of Self & environment Cont'd

The children have continued to learn that their bodies are something special and worth respect just the same as their classmates' bodies. As verbal skills and understanding of emotions are still developing, it is not always easy to learn to express yourself while still showing this respect to others. This conversation will be in the forefront of the ladybug classroom this fall.



Watering plants Putting on jackets



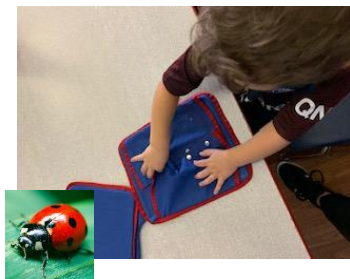
We are practicing how to walk together as a group every day. This is building communication and cooperation as well as gross motor skills.



The road to independence starts with tummy time and working on gross motor skills.



The children began their work with dressing frames. This lays the groundwork for independence and strengthens fine motor skills.



Language *News*

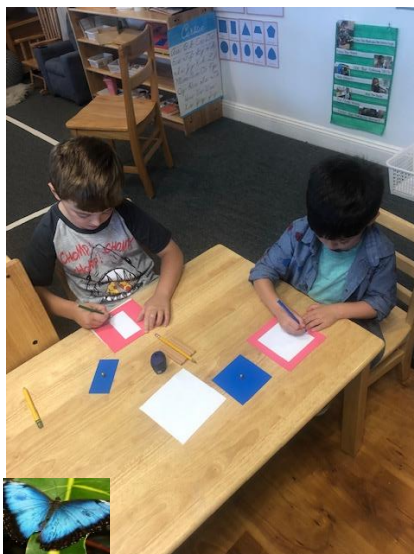
Folder week! it's homework time! The goal to completing homework is to lengthen your child's attention span and to reinforce concepts taught in class.



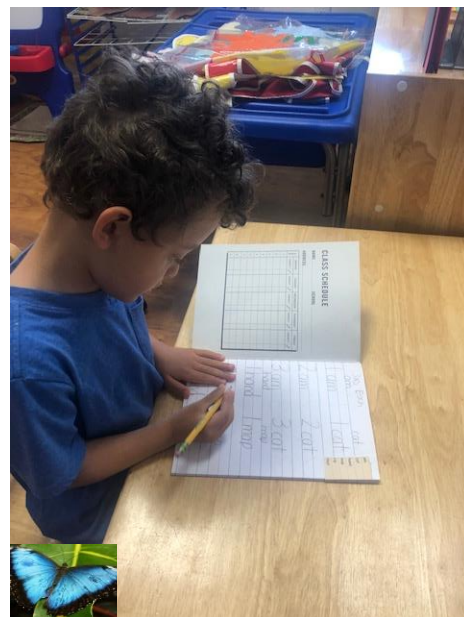
Liberty Montessori

Metal Insets

Tracing shapes using the metal inset instrument to strengthen pencil grip.



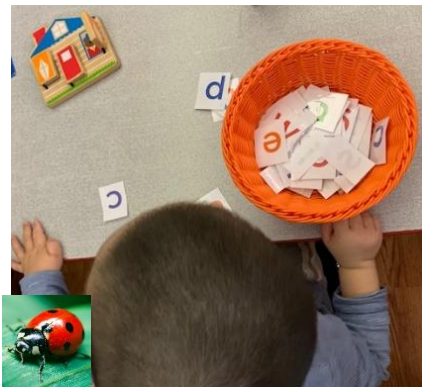
Our 4 and 5-year-old butterfly children have been introduced to notebook series. Our notebook series consists of reinforcing words and concepts learned during work cycle.



Language *News* Cont'd

Letter Matching

The children enjoyed matching lower-case letters. While not expected to name them yet, they observed their unique characteristics.



Sandpaper Letters

This week the children were introduced to the sandpaper letters. We explored letter shapes by tracing with our fingers.



Language Absorption

Research shows that the amount and variety of language that children are exposed to, is directly linked to their early language development. Regular reading time and lots of conversations are very helpful.



Math *News*

This week our butterflies worked on matching quantity to symbol using the spindle box. Our children are practicing tracing numbers to enhance their pencil grip.



This week the children focused on opposites in many forms. While not written in integers, the concept of inverse relationships is a vital foundation for math and logic.



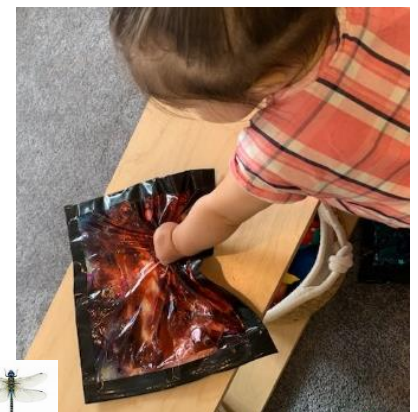
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Sensorial *News*

The children enjoyed sorting a variety of seasonal erasers. This hand work refines the pincer grasp and builds observation skills.



Textural sensory bags provided an opportunity for the children to explore and observe many things including colors, textures, cause and effect and surface tension.



Sensorial *News* Cont'd

The children were introduced to the binomial cube* and the rectangular prism-Geometric solids. The developmental and practical aims allow children to visually discriminate dimensions and problem solve.

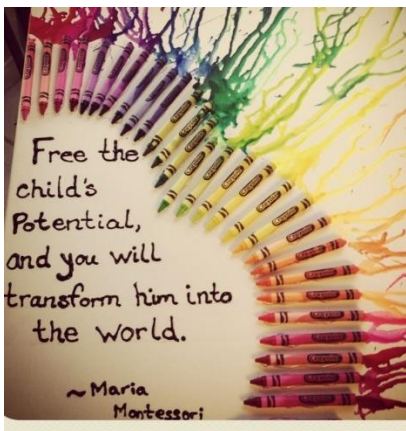
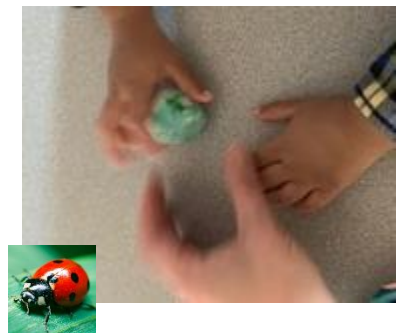
*The Binomial Cube is a concrete representation of the algebraic formula $(a + b)^3$. The factors of the equation are represented by cubes and prisms. The Montessori child uses the Binomial Cube as an activity of algebraic exploration.



In culture, our Butterflies are learning about money and the US presidents.



The ladybugs in geography were introduced to the globe and its continents. We made our own clay spheres in the shape of our world.



Parts of a horse

This week the children were introduced to parts of a horse. We began with the horse puzzle for hand-eye coordination and continued with the three-part card game to encourage ready fluency.



Science News



Parts of a leaf

As fall approached us, we begin to see beautiful colors during our nature walks. Our children collected leaves and we looked up close the parts of a leaf: veins, stipules, petiole, and blade.

The children focused on farm animals. They challenged themselves with a half-matching activity and enjoyed making *all the sounds!*



STEAM @ LIBERTY MONTESSORI



Students discovered how some robots can be made from simple everyday items! We observe the building and “behavior” of a robot powered by a vibrating motor and AA battery mounted on a bristle brush.

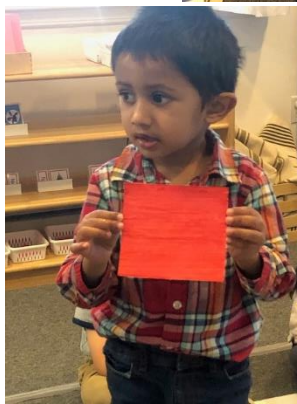


On Friday October 4th for show and tell I brought my favorite color.



SPECIAL MENTION: Today for show & tell I brought...

My favorite color is green. Green grapes are super delicious. They are my favorite.



Purpose of show and tell:

1. Develop presentation skills
2. Practice preparing for a project
3. Early development of public speaking skills.

Parents thank you for helping your child prepare for this important activity!



Reminders

1. **October 8th Picture day**

Attn: No make-up days

8:30 am Butterflies

9:30 Ladybugs

10:30 Dragonflies

2. ++++ **Show & Tell Weekly** ++++

10/11 My favorite book.

3. **CURRICULUM MATTERS**

LANGUAGE IN THE MONTESSORI CLASSROOM

Scheduled for October 12th 11:00 am-12:00 pm

*Please let us know if you are not coming by
Friday October 4th to*

Frontoffice@theplaceforlearning.org

We hope to see you all there!

