



School Annual Education Report (AER) Cover Letter

February 13, 2021

Dear Faxon Academy Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Faxon Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. RL Turner for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3daLKl7> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Faxon Academy has not been given one of these labels.

Key challenges for the school are due to Covid-19 and our instructional model that needed to flex due to the global pandemic. Due to the pandemic, consistency of instruction was interrupted and our educators and teachers had to learn a new way of learning. Delivery of instruction, students in various learning models, teachers learning new technology tools and testing remotely provides many challenges that were experienced. Yet, we were able to provide consistency in many ways in an inconsistent time. Our master schedule provided for Monday-Friday instruction every day of the week. The schedule has not waived. Based on parent input we provided 'In Person' and 'Remote' learning models to meet the needs of our families. We have continued to have a stable school year despite the uncertainty in the world. Faxon Academy continues to focus on achieving academic

excellence. We continue to be true to our *Global Mindset* educational program with our curriculum in alignment with state standards. Faxon Academy has an emphasis on early literacy to ensure our scholars our reading at or above grade level, in addition to teaching Spanish to all Faxon scholars. All State and local data informs the instruction and interventions which are provided per each child's individual need. We continue to have a focus on social emotional learning and embracing restorative practices.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are accepted at Faxon Academy after a parent and/or a legal custodial guardian completes an application, which includes the following requests/verifications:

- Child's birth certificate
- Child's immunization records
- A copy of the parent/guardian's driver license and/or state identification

Faxon Academy holds a board approved open enrollment period for current students and new students. In the event that any grade is over-subscribed, a public lottery is held to determine seating based on a waitlist. Faxon Academy enrolls students on a first come, first serve basis as long as there is an opening.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Faxon Academy has a submitted and approved School Improvement Plan (SIP). The SIP is being implemented and monitored. Midyear goals were analyzed and reported based on district NWEA/Map growth data from Fall 2020 to Winter 2021. Continual improvement and instructional adjustments will be made with the submission of the 2020-2021 School Improvement Plan in MICIP.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

N/A

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Faxon Academy's curriculum is based on Michigan standards with a focus on each individual student's needs. Upon written request, parents/guardians have the right to inspect any instructional material used as part of the educational curriculum. Parents/guardians have access to the instructional material on a daily basis from the classroom teacher. Any additional

instructional material can be provided by written request received by the School Leader. The term *instructional material* means any learning materials provided to the student, regardless of its format, including printed and representational materials, audio-visual materials, and materials in electronic or digital formats. The term may not include academic tests or assessments.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Students at Faxon Academy take a nationally-normed assessment called MAP provided by NWEA. This assessment is administered three times a year to understand how Faxon students compare to other students. In addition, the MAP assessment provides for individual growth targets. This assessment allows the Faxon Academy staff to make necessary adjustments to inform instruction to meet the individual needs of all Faxon students.

A midyear comparative MAP report (2019-2021) can be found at www.faxonacademy.org under the transparency page.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Faxon Academy holds two Parent-Teacher Conferences each year. Faxon Academy had 88% of families attend in 2018-2019. In 2019-2020 data is incomplete due to Covid-19. Currently, Faxon Academy has had 99% of families attend conferences based on Fall 2020-2021.

Faxon Academy continues to strive for excellence in all areas of academia and social emotional education. We faced a year of extreme uncertainty with the Covid-19 pandemic. It is to be acknowledged how well the Faxon Staff Family along with our Faxon School Family handled this global crisis. We are grateful for the support of our students, Parents Powered Up (PPU), all Faxon parents, our management company, Faxon Academy Board of Directors, and our authorizer, Saginaw Valley State University. Faxon Academy is the very best place for children to learn!

Faxon Forward → Faxon 1st!

Your partner in our children's education,

Ms. RL Turner, Ed.S.
Superintendent/Principal