

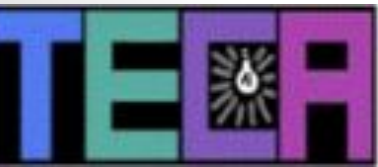
*Thomas Edison Charter Academy*

**WELCOME!**  
**¡BIENVENIDOS!**

**August 4, 2020**

**TECA Orientation  
to Distance Learning**

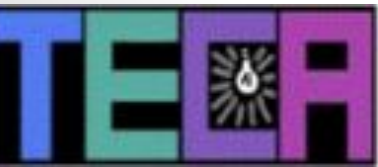
# Welcome



# Community Builder

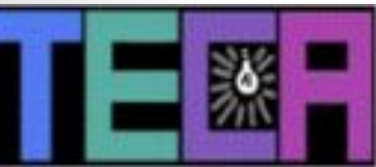
Please use the chat feature to answer at least one of the question questions below:

- What is the best movie or series that you and your family/friends watched during shelter in place?
- What was the favorite game you played during the shelter in place?
- What was an activity that you would recommend to others during shelter in place?



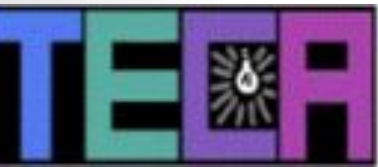
# Agenda

- Build community and relational trust
- Review work to date
- Understand phased approach for TECA
- Understand guidelines for instructional minutes and approaches
- Preview opening of school activities & student/parent supports
- Ask and answer questions (using chat throughout)



# Our Norms

- Have an open mind for engagement and collaboration.
- Assume best intentions.
- Be respectful of time by staying focused and engaged.
- Keep equity for all at the center while focusing on solutions.



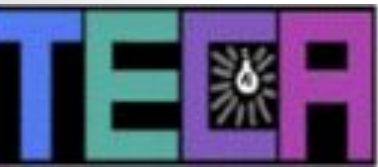
# Our Mission, Our Vision

## OUR MISSION

The mission of Thomas Edison Charter Academy is to nurture the artistic, social, emotional, and intellectual growth of each child so that all of our students become lifelong learners and innovative problem-solvers. The instructional process is a model of collaboration and community in a safe, socially just, and respectful environment. Student experiences provide opportunities for exploration, expression, challenge, and success.

## OUR VISION

Thomas Edison Charter Academy provides a positive learning environment that promotes educational excellence and includes creative and performing arts for all students. Students are motivated, accomplished, and self-sufficient participants in a diverse community of learners. We envision a school where students learn to take ownership of their education and are prepared to be successful in high school and aspire to pursue college.



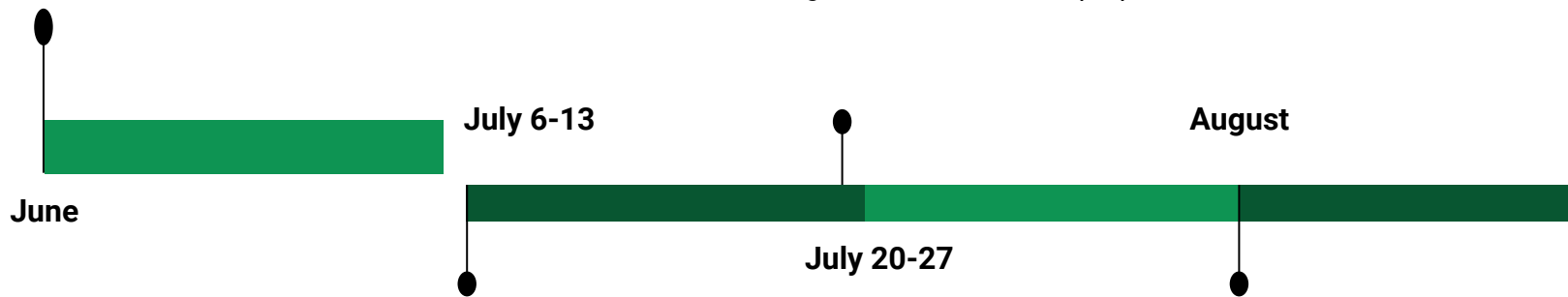
# Timeline & Work to Date

## Task Force Convened

Parents and staff volunteered to meet weekly to discuss the plans for the Fall Opening of School using guidelines provided by the California Department of Education.

## Starting the fall with 100% distance learning

Public health orders won't allow schools to start with in-person learning. The Task Force and small working groups shift to a 100% distance learning model. A parents survey was sent out to gather information to prepare.



## A Hybrid Approach

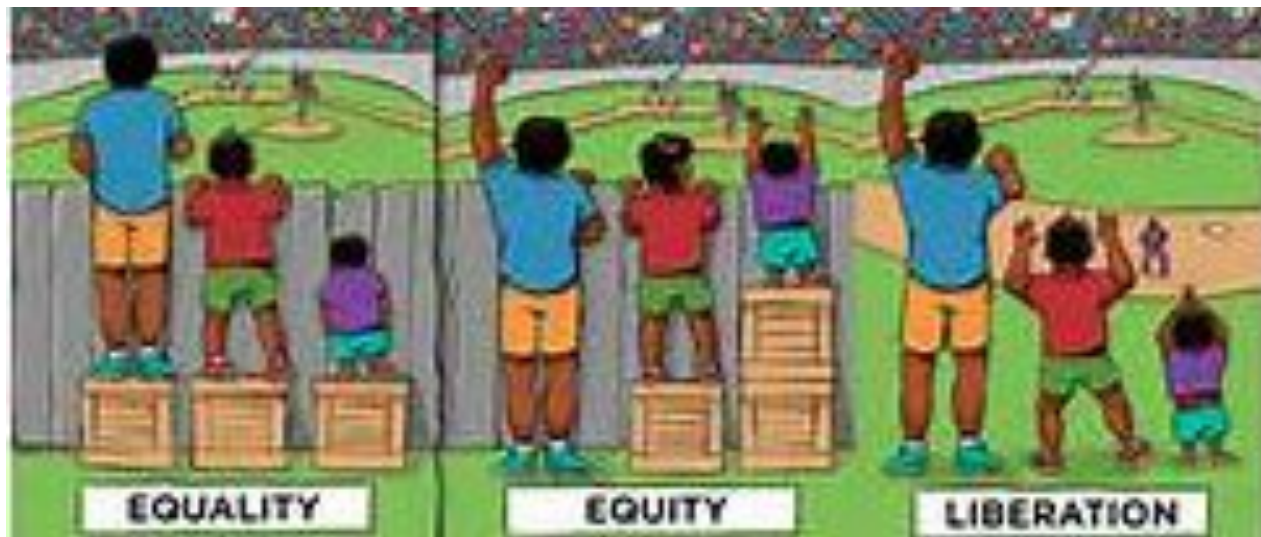
The Task Force and small working groups begin to plan for a combination of in-person and distance learning models for students and staff. A phased model is developed to bring students and staff back safely.

## Orientations and Teacher Planning

Information for parents is shared in 3 meetings; teachers prepare for distance learning; and the Task Force will reconvene once school starts in preparation for a hybrid model.

# Equity Frame

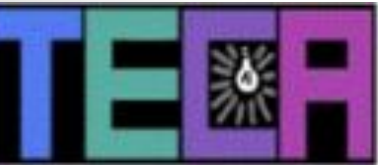
The work of eliminating oppression, ending biases, and ensuring equally high outcomes for all participants through the creation of multicultural, multiethnic, multiracial, multilingual practices and conditions; removing the predictability of success or failure that currently correlates with any social or cultural factor.





# Guiding Principles

- Social Justice
- Racial Equity
- Safety
- Developmentally Appropriate
- Humane
- Social Emotional & Physical Wellness



# TECA 20/21 PHASED REOPENING

Movement between the 6 phases of TECA's approach will be based on data and guidance from the local, state and federal educational and health agencies regarding the spread of the Coronavirus and complete implementation of required safety measures at the school. In order to move from phase 1, all indicators must demonstrate that it is safe for students and staff to commence in person learning with our phased approach.

## PHASE 1

### Distance Learning for All

All learning during this phase will occur using online learning platforms with asynchronous and synchronous instruction. Learning packet options will be available when online learning is not feasible.

## PHASE 2

### Baseline Assessment

Baseline assessment data will be gathered using some in-person methods with no contact.

## PHASE 3

APPROXIMATELY 1-2 WEEKS

### Targeted In-person Instruction

Students receiving Tier 2 & 3 services and supports/ELs receive in-person instruction. Distance learning for all other students and those who opt out.

## PHASE 4

APPROXIMATELY 2-3 WEEKS

### Hybrid For TK- 2<sup>ND</sup>

Split in-person and distance learning for TK - 2nd only. Distance learning for all other students and those who opt out.

## PHASE 5

### Hybrid For All Grades

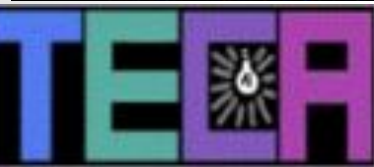
Split in-person and distance learning for all grades. Distance learning for students who opt out.

## PHASE 6

### In-person For All Grades

Heightened safety precautions similar to prior to school closure will be in place. Distanced learning for all those who opt out.

Families will be able to opt for distance learning in lieu of any in-person offer. Movement between phases is flexible, data-driven and not necessarily linear. Given an outbreak or any other conditions that impact safety (i.e. air quality), we will revert back to distance learning for all.



# Opening of School-What to Expect...

Before School Starts	First Week
<ul style="list-style-type: none"><li>● August 4th: Welcome Back Luncheon Sessions: Orientation to Distance Learning</li><li>● August 10th: Introduction to Staff, Master Schedule &amp; Preparing for 1st Week of School</li><li>● August 10th: Student emails activated/reactivated</li><li>● August 10th-14th: Teacher Introduction Activities</li><li>● August 14: Back to School Event</li><li>● August 11-14<ul style="list-style-type: none"><li>○ Chromebook Loaner Program</li><li>○ Materials &amp; Resources Pick Up</li></ul></li></ul>	<ul style="list-style-type: none"><li>● Build rapport &amp; community - Social Emotional Learning Focus</li><li>● Introduce &amp; practice new resources (ie flip grid/nearpod)</li><li>● Invite families to join in learning</li><li>● Introduce/create community agreements for engagement - 3 Be's</li><li>● Clear expectations for learning time</li><li>● Practice protocols - how to raise hand/agree/disagree</li><li>● Create learning tools for learning and engagement</li><li>● Decrease cognitive load using familiar content and current events/experiences</li><li>● Whole group and small group instruction</li></ul>

## TK/K

- Teaching virtually from classrooms
- Virtual orientation to school grounds
- Potential small groups on yard for social distance learning



# Instructional Minutes & Approaches

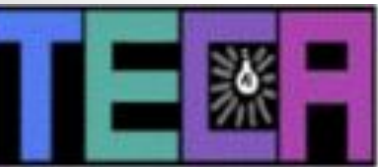
## Guidance from the CDE

For the 2020-21 school year, the minimum school day for a local education agency is as follows:

- 180 Instructional Minutes in Kindergarten (TK will be included)
- 230 Instructional Minutes in 1st-3rd grade
- 240 Instructional Minutes in 4th-8th grade

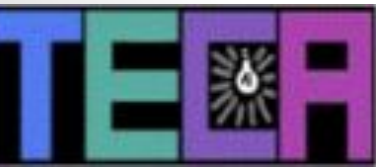
## Approaches to Instruction at TECA

- Asynchronous-Students will be able to access pre-recorded lessons, digital curriculum, respond through emails and discussion boards and be able to work collaboratively.
- Synchronous-Students will be able to participate in learning in real time with their classroom teacher both whole class and in small groups.



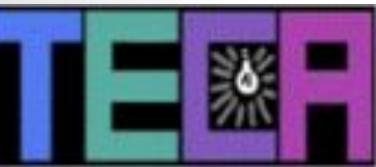
# TECA Instructional Content

- Core-ELA and SLA, Math, Social Studies and Science
- Dual Language Instruction
- ELD
- PE Instruction (All students participate daily.)
- Social Emotional Curriculum
- Specials-Art, Dance, Music and STEAM (Each grade assigned)
- Tiered Supports
- Wellness Activities



# Supporting Students and Families In an Online Learning Environment

Accessibility	Communications	Learning and Content	Learning Experience
<p>Ensuring A Consistent and User Friendly Approach to:</p> <ul style="list-style-type: none"> <li>★ Viewing Class Schedules</li> <li>★ Assignments and Due Dates</li> <li>★ Using Online Learning Tools</li> <li>★ Accessing Learning Resources</li> </ul>	<p>Establishing Communication Channels For:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Assignment Questions</li> <li><input type="checkbox"/> Technology Help</li> <li><input type="checkbox"/> Child's Progress</li> <li><input type="checkbox"/> Class Updates</li> <li><input type="checkbox"/> School Wide Communication</li> </ul>	<p>Sharing the Learning Plan For All Classes:</p> <ul style="list-style-type: none"> <li>❖ Learning Goals</li> <li>❖ Grading</li> <li>❖ Resources for Learning</li> <li>❖ Recorded Lessons</li> <li>❖ Models and Examples</li> </ul>	<p>How Will Students Experience Online Learning?</p> <ul style="list-style-type: none"> <li>★ Clear Expectations</li> <li>★ Working In Small Groups</li> <li>★ Working Individually</li> <li>★ Support During Office Hours</li> <li>★ Offline vs Online Work</li> </ul>



# Q & A



# See you next Monday!!!

Please feel free to contact us for support!

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