



School Improvement Plan

Grant Middle School

Grant Public School District

Mr. Lance Jones
96 EAST 120TH ST
GRANT, MI 49327-8502

TABLE OF CONTENTS

Introduction	1
Improvement Plan Assurance	
Introduction	3
Improvement Plan Assurance	4
School Improvement 2018-19	
Overview	6
Goals Summary	7
Goal 1: All students will be proficient in Math.....	8
Goal 2: All students will be proficient in Reading.....	9
Goal 3: All students will be proficient in Science.....	10
Goal 4: All students will be proficient in Social Studies.....	10
Goal 5: All students will be proficient in Language Usage.....	11
Goal 6: All students at Grant Middle School will learn in a positive culture and climate.....	12
Activity Summary by Funding Source.....	14

Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	"See Goals and Plans in Assist"	

School Improvement 2018-19

Overview

Plan Name

School Improvement 2018-19

Plan Description

SIP 2018-19

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will be proficient in Math.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$6000
2	All students will be proficient in Reading.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$6250
3	All students will be proficient in Science.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
4	All students will be proficient in Social Studies.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
5	All students will be proficient in Language Usage.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$5000
6	All students at Grant Middle School will learn in a positive culture and climate.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$2000

Goal 1: All students will be proficient in Math.

Measurable Objective 1:

40% of All Students will demonstrate a proficiency on mastering math standards in Mathematics by 06/11/2021 as measured by percentage of GMS students at or above grade level on MSTEP testing..

Strategy 1:

Professional Learning Communities - Students will be working on the same standards throughout the year during their warm up. This way students will have prior knowledge before the standard is taught.

Category: Mathematics

Research Cited: Common Formative Assessments:How to Connect Standards-Based Instruction and Assessment, edited by Larry Ainsworth and Donald Viegut

Tier: Tier 1

Activity - Direct Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Power Standard Assessments	Teacher Collaboration	Tier 1	Monitor	08/27/2018	06/11/2021	\$0	No Funding Required	Math teachers and administration

Activity - Student engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be incorporating various Kagan strategies into their classes to increase involvement of all of our students.	Professional Learning	Tier 1	Implement	08/27/2018	06/11/2021	\$5000	Title II Part A	Administration and teaching staff

Strategy 2:

Math Intervention - Students that are at risk will receive Tier 2 small group instruction that reinforces classroom targets and supports the students areas of weakness. A variety of instructional methods are used, including online resources.

Category: Mathematics

Research Cited: Mathematics Intervention at the Secondary Prevention Level of a Multi-Tier Prevention System: Six Key Principles

by Lynn S. Fuchs, Ph.D., Vanderbilt University

Tier: Tier 2

School Improvement Plan

Grant Middle School

Activity - Multiplication/division facts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students at-risk in math will be meeting 25 minutes per day to practice basic math facts with a goal of at least 80% accuracy.	Academic Support Program	Tier 2	Implement	08/27/2018	06/11/2021	\$1000	Title II Part A	Intervention teachers

Goal 2: All students will be proficient in Reading.

Measurable Objective 1:

55% of All Students will demonstrate a proficiency on mastering reading standards in Reading by 06/11/2021 as measured by percentage of GMS students at or above grade level on MSTEP testing..

Strategy 1:

Kagan Cooperative Learning - Students will be actively engaged in their reading class. Staff will be taught various engagement strategies and encouraged to incorporate them into the classroom on a regular basis.

Category: English/Language Arts

Research Cited: Kagan Cooperative Learning, edited by Dr. Spencer Kagan and Miguel Kagan

Tier: Tier 1

Activity - Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We have had some staff trained in Kagan Cooperative Learning and we will be sending more staff to a training this summer.	Direct Instruction	Tier 1	Implement	08/27/2018	06/11/2021	\$5250	Title II Part A	Administration and teaching staff

Activity - Teacher training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be getting professional development to help communicate with our Spanish speakers. One of our teachers will be giving our staff various strategies to use to help improve communication.	Professional Learning	Tier 1	Implement	08/27/2018	06/11/2021	\$0	General Fund	Administration and teaching staff

Strategy 2:

Reading intervention - Students will receive Tier 2 reading intervention in small groups throughout the day.

Category: English/Language Arts

Research Cited: Tiered Instruction and Intervention in a Response-to-Intervention Model

by Edward S. Shapiro, Center for Promoting Research to Practice, Lehigh University, Bethlehem, PA

School Improvement Plan

Grant Middle School

Tier: Tier 2

Activity - Reading Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students that are at-risk in reading will receive daily small group intervention.	Academic Support Program	Tier 2	Implement	08/27/2018	06/11/2021	\$1000	Title II Part A	Intervention teachers

Goal 3: All students will be proficient in Science.

Measurable Objective 1:

A 9% increase of All Students will demonstrate a proficiency increase on the state assessment in Science by 06/11/2021 as measured by the results of the state benchmark.

Strategy 1:

Vertical Alignment - Teachers will work together within their PLC to continue to develop and implement hands-on science lessons. These lessons support the standards reflected in the Next Generation Science Standards to further advance science achievement. They will incorporate many STEAM activities in their lessons to get students to think critically.

Category: Science

Research Cited: Research Cited: Classroom Instructional Practices That Work, Robert Marzano (2001)

Tier: Tier 1

Activity - Vertical Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be involved in science activities. Kagan strategies will be used to help manage these STEAM activities.	Direct Instruction	Tier 1	Implement	08/27/2018	06/11/2021	\$0	General Fund	Administrators, science department teachers

Goal 4: All students will be proficient in Social Studies.

Measurable Objective 1:

A 9% increase of All Students will demonstrate a proficiency increase on the state assessment in Social Studies by 06/11/2021 as measured by the results of the state benchmark.

School Improvement Plan

Grant Middle School

Strategy 1:

Vertical Alignment - The teachers will use the PLC time to align the Social Studies curriculum making it vertically aligned.

Category: Social Studies

Research Cited: Research Cited: Classroom Instructional Practices That Works, Robert Marzano (2001)

Tier: Tier 1

Activity - Vertical Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers will be instructing the curriculum specifically in economics, comparisons & connections between current and past events.	Direct Instruction	Tier 1	Implement	08/27/2018	06/11/2021	\$0	General Fund	Administrati on Social Studies department staff

Goal 5: All students will be proficient in Language Usage.

Measurable Objective 1:

66% of All Students will demonstrate a proficiency on mastering language usage standards in English Language Arts by 06/11/2021 as measured by percentage of GMS students at or above grade level on MAPS testing..

Strategy 1:

Engagement - All students will be actively engaged in their learning. Staff will be incorporating various Kagan strategies into all of their classes.

Category: English/Language Arts

Research Cited: Kagan Cooperative Learning by Dr. Spencer Kagan and Miguel Kagan

Tier: Tier 1

Activity - Teacher training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff has been trained in Kagan strategies. The staff trained will continue to reinforce these strategies during our PLC meetings.	Professional Learning	Tier 1	Implement	08/27/2018	06/11/2021	\$5000	Title II Part A	Administrati on and teaching staff.

Activity - teacher training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-----------------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

School Improvement Plan

Grant Middle School

Staff will be trained by a staff person that will help communication with our Spanish speakers.	Professional Learning	Tier 1	Implement	08/27/2018	06/11/2021	\$0	No Funding Required	Administration and staff
---	-----------------------	--------	-----------	------------	------------	-----	---------------------	--------------------------

Goal 6: All students at Grant Middle School will learn in a positive culture and climate.

Measurable Objective 1:

demonstrate a behavior by reducing the number of office discipline referrals per day per month to at or below the national median of .33 for 6-9 students. by 06/11/2021 as measured by SWIS data showing office discipline referrals..

Strategy 1:

PBIS - Staff will maintain at least 70% PBIS implementation School-wide at Tier 1. The level of implementation will be measured using the School-wide PBIS Tiered Fidelity Inventory scale for Tier 1.

Category: School Culture

Research Cited: Horner, R., Sugai, G., Smolkowski, K., Eber, L., Nakasato, J., Todd, A., & Esperanza, J. (2009). A randomized, wait-list controlled effectiveness trial assessing school-wide behavior support in elementary schools. *Journal of Positive Behavior Interventions*, 11(3), 133-144.

Tier: Tier 1

Activity - SWIS Behavior Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School staff will use SWIS to collect, summarize, and use student behavior data for decision making. Staff will use the SWIS system to collect data about office referrals and engage in data-based problem solving to guide the action planning for the School Leadership Team.	Behavioral Support Program	Tier 1	Implement	08/27/2018	06/11/2021	\$0	Title II Part A	All staff and administration.

Activity - Teach Expectations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School staff will provide annual teaching of school-wide expectations for students across the all classroom and non-classroom settings using SWPBIS lesson plans. The annual teaching will take place the first week of the school year and be revisited periodically throughout the school as indicated by school-wide data.	Behavioral Support Program	Tier 1	Implement	08/27/2018	06/11/2021	\$0	No Funding Required	All staff and administration with leadership by grade level PBIS representatives

Activity - Acknowledgement System	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

School Improvement Plan

Grant Middle School

School staff will utilize the acknowledgement system to formally acknowledge expected student behavior using the PAW ticket system. Staff will strive for a 4:1 ratio of acknowledgments to corrections for behavior.	Behavioral Support Program	Tier 1	Monitor	08/27/2018	06/11/2021	\$2000	Title II Part A	Staff, parents, and administration
---	----------------------------	--------	---------	------------	------------	--------	-----------------	------------------------------------

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
SWIS Behavior Monitoring	School staff will use SWIS to collect, summarize, and use student behavior data for decision making. Staff will use the SWIS system to collect data about office referrals and engage in data-based problem solving to guide the action planning for the School Leadership Team.	Behavioral Support Program	Tier 1	Implement	08/27/2018	06/11/2021	\$0	All staff and administration.
Acknowledgement System	School staff will utilize the acknowledgement system to formally acknowledge expected student behavior using the PAW ticket system. Staff will strive for a 4:1 ratio of acknowledgments to corrections for behavior.	Behavioral Support Program	Tier 1	Monitor	08/27/2018	06/11/2021	\$2000	Staff, parents, and administration
Multiplication/division facts	Students at-risk in math will be meeting 25 minutes per day to practice basic math facts with a goal of at least 80% accuracy.	Academic Support Program	Tier 2	Implement	08/27/2018	06/11/2021	\$1000	Intervention teachers
Reading Intervention	Students that are at-risk in reading will receive daily small group intervention.	Academic Support Program	Tier 2	Implement	08/27/2018	06/11/2021	\$1000	Intervention teachers
Teacher training	Staff has been trained in Kagan strategies. The staff trained will continue to reinforce these strategies during our PLC meetings.	Professional Learning	Tier 1	Implement	08/27/2018	06/11/2021	\$5000	Administration and teaching staff.
Student engagement	Staff will be incorporating various Kagan strategies into their classes to increase involvement of all of our students.	Professional Learning	Tier 1	Implement	08/27/2018	06/11/2021	\$5000	Administration and teaching staff
Teacher Training	We have had some staff trained in Kagan Cooperative Learning and we will be sending more staff to a training this summer.	Direct Instruction	Tier 1	Implement	08/27/2018	06/11/2021	\$5250	Administration and teaching staff

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------	-------	------------	----------	-------------------	-------------------

School Improvement Plan

Grant Middle School

Vertical Alignment	The teachers will be instructing the curriculum specifically in economics, comparisons & connections between current and past events.	Direct Instruction	Tier 1	Implement	08/27/2018	06/11/2021	\$0	Administration Social Studies department staff
Teacher training	Staff will be getting professional development to help communicate with our Spanish speakers. One of our teachers will be giving our staff various strategies to use to help improve communication.	Professional Learning	Tier 1	Implement	08/27/2018	06/11/2021	\$0	Administration and teaching staff
Vertical Alignment	Students will be involved in science activities. Kagan strategies will be used to help manage these STEAM activities.	Direct Instruction	Tier 1	Implement	08/27/2018	06/11/2021	\$0	Administrators, science department teachers

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Teach Expectations	School staff will provide annual teaching of school-wide expectations for students across the all classroom and non-classroom settings using SWPBIS lesson plans. The annual teaching will take place the first week of the school year and be revisited periodically throughout the school as indicated by school-wide data.	Behavioral Support Program	Tier 1	Implement	08/27/2018	06/11/2021	\$0	All staff and administration with leadership by grade level PBIS representatives
Direct Instruction	Power Standard Assessments	Teacher Collaboration	Tier 1	Monitor	08/27/2018	06/11/2021	\$0	Math teachers and administration
teacher training	Staff will be trained by a staff person that will help communication with our Spanish speakers.	Professional Learning	Tier 1	Implement	08/27/2018	06/11/2021	\$0	Administration and staff