



# **School Improvement Plan**

Grant Learning Center

Grant Public School District

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## **Introduction**

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

# **Improvement Plan Assurance**

## **Introduction**

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

**Improvement Plan Assurance**

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See goals and plans in assist.	

# **School Improvement 2017-18**

## **Overview**

### **Plan Name**

School Improvement 2017-18

### **Plan Description**



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will become proficient users of technology	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
2	All students will gain their math credit	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
3	All students will improve their writing.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0

## Goal 1: All students will become proficient users of technology

### Measurable Objective 1:

70% of Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency 65% growth in their technology skills with a focus on closing the gap of the bottom 30% in Career & Technical by 06/06/2018 as measured by student engagement and credit completion..

### Strategy 1:

Student Engagement - All students will be actively engaged in their academic work, using their technology device regularly. Students will set personal academic goals, chart their progress and report to the class using their technological devices.

Category: Technology

Research Cited: [http://www2.pvc.maricopa.edu/hs/docs/strategies\\_for\\_student\\_engagement.pdg](http://www2.pvc.maricopa.edu/hs/docs/strategies_for_student_engagement.pdg)

Tier: Tier 1

Activity - Implementation of Student Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of student engagement using technology through walkthrough and fidelity checks.	Academic Support Program	Tier 1	Implement	08/28/2017	06/06/2018	\$0	No Funding Required	Classroom teacher

## Goal 2: All students will gain their math credit

### Measurable Objective 1:

70% of Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will complete a portfolio or performance 65% of the students will complete a portfolio or performance to earn credit with a focus on closing the gap of the bottom 30% in Mathematics by 06/06/2018 as measured by gaining Mathematics credit..

### Strategy 1:

Homework and Practice - The teacher will provide valuable guidelines and expectations as it relates to the use of homework and practice, while providing feedback that supports academic learning.

Category: Mathematics

Research Cited: Dean, Hubbell, Pitler and Stone (2012). Instruction that Works 2nd Edition pp 100-106. Alexandria, VA. ASCD

Tier: Tier 1

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Activity - Training on Homework and Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will utilize homework and practice in their classroom.	Academic Support Program	Tier 1	Implement	08/28/2017	06/06/2018	\$0	No Funding Required	Teacher

### Goal 3: All students will improve their writing.

#### Measurable Objective 1:

70% of Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency 65% growth in their proficiency with a focus on closing the gap of the bottom 30% in Writing by 06/06/2018 as measured by the writing rubric..

#### Strategy 1:

Writing - The teacher will use the eleven elements of effective adolescent writing instruction and the students will write about their reading regularly.

Category: English/Language Arts

Research Cited: Graham and Perin (2007) Writing Next: Effective Strategies to Improve Writing of Adolescents in Middle and High Schools. New York, NY. Carnegie Corporation

Tier: Tier 1

Activity - Training on writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the eleven elements of effective adolescents	Academic Support Program	Tier 1	Implement	08/28/2017	06/06/2018	\$0	No Funding Required	Teacher

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Training on writing	Utilize the eleven elements of effective adolescents	Academic Support Program	Tier 1	Implement	08/28/2017	06/06/2018	\$0	Teacher
Implementation of Student Engagement	Monitor the implementation of student engagement using technology through walkthrough and fidelity checks.	Academic Support Program	Tier 1	Implement	08/28/2017	06/06/2018	\$0	Classroom teacher
Training on Homework and Practice	Teacher will utilize homework and practice in their classroom.	Academic Support Program	Tier 1	Implement	08/28/2017	06/06/2018	\$0	Teacher