

GRANT PUBLIC SCHOOLS

"At Grant We Grow"

Administration Office • 148 S. Elder Ave. • Grant, MI 49327

Ph: (231) 834-5621 • Fax: (231) 834-7146

www.grantps.net

January 07, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Grant Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Lance Jones for assistance.

The AER is available for you to review electronically by visiting the following website, <http://bit.ly/2tzLmES>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a school as "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

Grant Middle School was not identified as having any underperforming labels, however we still identify areas that need to improve. We are specifically focusing on two groups in need of improvement. First, we will focus on raising our achievement of At-Risk students (specifically our bottom 30 percent). We look at our NWEA scores to help us determine our students who are most "At Risk" and need the most support. Most of these students would be part of our "not proficient" column in the combined report. We currently have two interventionist teachers working with this group of middle school students, specifically in the subjects of reading and math. The second specific group of students would be in the "partially proficient" column in math in the combined report. These students would be working with our math teachers during connect to give them extra support.

State law requires that we also report additional information such as student enrollment, school improvement plan, access to core curriculum, student achievement scores for local competency tests, and parent-teacher conferences.

Home of the Tigers

High School	Middle School	Elementary School	Primary Center
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FAX (231) 834-9029	FAX (231) 834-9002	FAX (231) 834-5707	FAX (231) 834-8111

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Students enroll at Grant Middle School by coming to the middle school office. Families must provide necessary documentation to include birth certificate, immunization record, proof of residency, parent identification, and previous school information to receive an enrollment packet. Once all the enrollment packet is returned and all provided information is verified, students are then scheduled by our secretary and principal into the appropriate classes.

Our school improvement plan goals for the upcoming year will be to continue to focus on increasing proficiency in reading, writing, math, science, and social studies for all students. Our Positive Behavior Support System (PBIS) will continue to encourage our students to make the correct choices throughout the school day and to be recognized for these choices. We want to continue to have a school system that respects the rights of all individuals while delivering the state mandated curriculum.

Grant Middle School is a 5th through 8th grade building that services close to 560 students with instruction in the 5 core areas, enrichment classes, and extra-curricular opportunities. A copy of the core curriculum can be obtained at www.ncresa.org or the Michigan Department of Education website.

Our school-wide averages for the ELA and Math nationally normed tests showed an increase in student proficiency from the previous year. Our ELA averages went up from 41.15% to 45.25% proficient from 17-18 to 18-19 and our Math averages made a very small increase from 28.4% to 28.8% proficient. Our parent teacher conferences in the Fall fell to around 60% (363) which was down from 65% (398) of our parents meeting with our teachers while our Spring conferences are around 10% (62 and 60) of our parents being involved. Our Spring conferences are quite a bit lower due to our conference format of appointments only. Teaching staff contacted and held scheduled conferences with specific parents based on student need. Phone conferences and parent meetings held during teacher prep time were not included in the conference numbers. We continue to have a parent access program (Skyward) which many parents access and communicate with our teachers throughout the year to keep informed about their student's progress. Parents can sign up for Skyward in our main office. Many of our staff send out multiple grade reports throughout each marking period as well to hopefully contact some of the parents that do not take advantage of Skyward.

Our school continues to make changes to increase our student achievement as well as help teach our students lifelong skills. One of our motto's is "Do the Right Thing". Our Positive Behavior Intervention Support is school-wide and is "catching" students doing something positive during the day.

Grant Middle School has the honor of being recognized as a Schools to Watch. A Schools to Watch school is selected on the positive changes we have made and the openness of always trying to improve. The first thing you will notice walking into our building and classrooms is the

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energy our staff and students exhibit. Feel free to stop in and see the great things we are doing here at GMS!

Sincerely,

Lance Jones, Principal
Grant Middle School

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