

April 10, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Grant High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dan Simon at Grant High School for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2GnP9we> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given to Grant High School.

During the 17/18 school year 58.4% of the 11th graders met the M-Step benchmark compared to 55.6% the year prior. During the 17/18 school year 28.8% of the 11th graders met both college readiness benchmarks compared to 28.9% the year prior. We have a high number of students who are dual enrolled with Muskegon Community College as well as a high number in our Career Tech Center at the Newaygo County RESA. We continue to strive for academic excellence using the core curriculum. We are constantly assessing ourselves on the instruction and look for ways to offer extra support to our struggling students as well as to offer extension for our higher performing students.

GHS enrolls students in grades 9-12 through district approved paperwork and moving our 8th grade students from our middle school to the high school. We are in our fourth year of our school improvement plan and update on a yearly basis.

Our high school places students in dual enrollment, career tech, early college, internship, and Michigan Merit courses. A copy of the core curriculum can be obtained at [www.ncresa.org](http://www.ncresa.org) or the Michigan Department of Education. A specific course description and what is offered at GHS can be found at the [www.grantps.net](http://www.grantps.net) website. Our recent student achievement is as follows...

Year	Assessment	Score
2015-2016	SAT Average	1010.1
2016-2017	SAT Average	998.7
2017-2018	SAT Average	982.0
2015-2016	SAT EBRW	506.9
2016-2017	SAT EBRW	502.7
2017-2018	SAT EBRW	496.8
2015-2016	SAT Math	503.2
2016-2017	SAT Math	496
2017-2018	SAT Math	485.2
2015-2016	Science	2095
2016-2017	Science	2096.2
2017-2018	Science	N/A
2015-2016	Social Studies	2102.7
2016-2017	Social Studies	2104.5
2017-2018	Social Studies	2103.9

GHS offers parent teacher conferences in the fall with a 9th grade orientation for current 8th graders in the spring. Our conferences gather less than 50% of our parents/guardians. This is partially due to the Skyward online program that allows parents/guardians to check daily on progress and email or call staff members.

#### Dual Enrollment

Year	#/% Enrolled	# AP/IB Offered	#/% AP/IB Enrolled	#/% of Students Earning College Credit from Courses
15/16	54/21%	0	0	53/98%
16/17	56/22%	3	3/1%	54/96%
17/18	62/39%	2	2/1%	58/93%

We are proud of our GHS student body and their accomplishments. We continue to support their life long goals through programming and opportunities. We thank you for your support and interest in making a significant impact on GHS.

Sincerely,

Daniel R Simon