

Oxford Preparatory High

 6041 Landis Rd.
 Oxford, NC 27565
 (919)690-0360

 Grade Range: 9-9
 Regular School
 Traditional Calendar

www.oxfordprep.org
SCHOOL PERFORMANCE GRADE

| Achievement Indicators | Score |
|-----------------------------------|-------|
| English II Proficiency | . |
| Math I Proficiency | 53 |
| Biology Proficiency | 54 |
| The ACT Proficiency | . |
| ACT WorkKeys | . |
| 4-Year Graduation Rate | . |
| Successful Completion of Math III | . |

| | Score |
|--------------------|-------|
| Achievement | 53 |
| Growth | 59.1 |
| School Performance | 54 |
| EOG Reading | . |
| EOG Math | . |

| | Grade |
|--------------------|-------|
| School Performance | D |
| EOG Reading | |
| EOG Math | |

Growth Status: This School Did Not Meet Growth

What is Growth? The Growth Status measures the academic growth of a school's students from the previous year to the current year.

Formula for determining the School Performance Grade:

- 80 percent of the School Performance Grade is based on the school achievement score. The school achievement score is calculated using a composite method based on the points earned by a school on all of the tests measured for that school
- 20 percent of the School Performance Grade is based on academic growth
- If a school has met expected growth and inclusion of the school's growth score reduces the school's performance score and grade, a school may choose to use the school achievement score solely to calculate the performance score and grade

Formula for determining the EOG Math and EOG Reading Grades:

- 80 percent of the grade is based on proficiency
- 20 percent of the grade is based on growth

SCHOOL PERFORMANCE GRADING SCALE

| Grade Range | Letter Grade |
|-------------|--------------|
| 85-100 | A |
| 70-84 | B |
| 55-69 | C |
| 40-54 | D |
| Below 40 | F |

SCHOOL PROFILE
School Size: The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

| | |
|------------|-----|
| Our School | 61 |
| State | 837 |

Average Course Size: The average number of students enrolled in the courses listed at the time of End-of-Course testing.

| | English II | Math I | Biology |
|------------|------------|--------|---------|
| Our School | . | 17 | 24 |
| State | 18 | 20 | 18 |

School Attendance: The average percentage of students who attend school daily.

| | |
|------------|-------|
| Our School | 95.1% |
| State | 95.4% |

Keeping you informed: More information about your school is available on the NC School Report Cards website at: <http://www.ncpublicschools.org/src/>

STUDENT PERFORMANCE

Performance of Students on the North Carolina End-of-Course Tests:
Percentage of Students at **Level 1 (Limited Command** of knowledge and skills)

| LEVEL 1 | English II | Math I | Biology |
|------------|------------|--------|---------|
| Our School | . | 27.3% | 8.3% |
| State | . | 23.3% | 22.5% |

N/A = Fewer than 5% of students

Performance of Students on the North Carolina End-of-Course Tests:
Percentage of Students at **Level 2 (Partial Command** of knowledge and skills)

| LEVEL 2 | English II | Math I | Biology |
|------------|------------|--------|---------|
| Our School | . | 20.0% | 37.5% |
| State | . | 16.7% | 23.6% |

N/A = Fewer than 5% of students

Performance of Students on the North Carolina End-of-Course Tests:
Percentage of Students at **Level 3 (Sufficient Command** of knowledge and skills)
Students performing at Level 3 are performing at grade level.

| LEVEL 3 | English II | Math I | Biology |
|------------|------------|--------|---------|
| Our School | . | 18.2% | 8.3% |
| State | . | 13.1% | 8.8% |

N/A = Fewer than 5% of students

Performance of Students on the North Carolina End-of-Course Tests:
Percentage of Students at **Level 4 (Solid Command** of knowledge and skills)
Students scoring at Level 4 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

| LEVEL 4 | English II | Math I | Biology |
|------------|------------|--------|---------|
| Our School | . | 23.6% | 45.8% |
| State | . | 34.6% | 30.3% |

N/A = Fewer than 5% of students

Performance of Students on the North Carolina End-of-Course Tests:
Percentage of Students at **Level 5 (Superior Command** of knowledge and skills)
Students scoring at Level 5 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

| LEVEL 5 | English II | Math I | Biology |
|------------|------------|--------|---------|
| Our School | . | 10.9% | N/A |
| State | . | 12.3% | 14.8% |

N/A = Fewer than 5% of students

NEW: Five Achievement Levels

Beginning with the 2013-14 school year, EOG and EOC tests will be measured on five levels.

New North Carolina Achievement Levels

LEVEL 1: Limited Command of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 2: Partial Command of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 3: Sufficient Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 4: Solid Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

LEVEL 5: Superior Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

What does this new achievement level number mean?

The new achievement levels are similar to the old ones, with the addition of a middle category that did not exist before. Students scoring at Levels 1 and 2 will likely need additional help next year to succeed in that subject area. Students scoring at Level 3 are considered proficient for that grade level or course, but may still need some targeted help in the next grade or course. Students scoring at Levels 4 and 5 are ready for the next grade or course, and are also on a path to be prepared for college or a career by the time they graduate.

Why did the achievement levels change?

The State Board of Education created the new achievement levels to communicate more accurately both how well students have mastered the standards in their grade or course, and how ready they are to move forward toward college and/or a career.

STUDENT PERFORMANCE, CONTINUED

Annual Measurable Objectives (AMOs): Per the Elementary and Secondary Education Act (ESEA), North Carolina set AMOs based on 2012-2013 data. Targets can be viewed at www.ncaccountabilitymodel.org.

Our school met 2 out of 2 targets.

QUALITY TEACHERS

| | Total Number of Classroom Teachers* | Fully Licensed Teachers** | Classes Taught by Highly Qualified Teachers |
|-------------------|-------------------------------------|---------------------------|---|
| Our School | 5 | 80.0% | . |
| State | 53 | 92.3% | . |

* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.

** According to the charter school statute, a charter school is required to have a minimum of 50% of its teachers licensed.

SAFE, ORDERLY AND CARING SCHOOLS

School Safety: The number of acts of crime or violence per 100 students reported below includes all acts occurring in school, at a bus stop, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

The number of acts of crime or violence reported per 100 students:

| | |
|-------------------|-------------|
| OUR SCHOOL | 0 |
| STATE | 1.25 |

Access to Technology: The Number of Students per Internet-Connected Digital Learning Device

