**From the Principal:** The federal Every Student Succeeds Act (ESSA) requires districts to annually distribute school report cards to the families of all students enrolled in each of the district’s schools, regardless of the school’s Title I status or accountability determination. Report cards must include assessment and accountability results, teacher qualifications, and other information related to district and school performance.

In addition to the report cards themselves, ESSA requires that districts notify all parents of students enrolled in Title I schools that they may request, and the district will provide, certain information related to the professional qualifications of their student's classroom teacher(s).

The link to view the 2019 Sanderson Academy Report Card can be found at: [http://reportcards.doe.mass.edu/2019/071/002/0/](http://reportcards.doe.mass.edu/2019/071/002/0/). You can also request a hard copy from the office.

**Upcoming Events:**

*All School Meetings are held at 9:00 on Fridays.*

- Saturday, February 1: Beach Party Dance at 6:00
- Tuesday, February 4: Exchange Students Leave
- Tuesday, February 4: PTO at 5:30
- Wednesday, February 5: 1:50 Release
- Monday, February 10: LEC Meeting at 4:30
- Wednesday, February 12: School Committee Meeting at 6:30
- Friday, February 14: Winter Enrichment Day
- February 17 - 21: February Vacation
- Wednesday, February 26: 1:50 Release

**Preschool News from Mrs. Freeman:** This week we read and enjoyed, Mouse Paint, by Ellen Stoll Walsh. The book is about three white mice finding paint while trying to stay away from a cat. The mice explore jars of primary colored paint and experiment with color mixing. As we read the book, preschoolers predicted which colors the mice would make, and experimented with color mixing themselves. We mixed primary colored finger paints to create new colors and compared our results to the book.
**Kindergarten News from Ms. Sarah:** For our poem of the week, we learned a counting poem about snowflakes: 1 little, 2 little, 3 little snowflakes. 4 little, 5 little, 6 little snowflakes. 7 little, 8 little, 9 little snowflakes. 10 little snowflakes falling down! After singing the poem a few times, students worked together to assemble a puzzle version of the poem (reviewing number sequence). Then they received their own copies of the poem for their poem folders. Their copies were missing the numerals in the lines of the poem, so students filled those in (reviewing numeral formation). Then they decorated their copy of the poem with snowflake illustrations.

**First Grade News from Ms. Pedersen:** First grade enjoyed having our guests from Mexico visit our class this week. Children began with a question and answer time, then met in small groups to learn counting and color words in Spanish. Our guests also used a wall map and showed us where Mexico City is located. This week we studied a model of the sun, moon and earth in order to understand the size and the relationship between them. First grade began informational writing and described their learning with pictures and informative sentences.

**Second Grade News from Ms. Robertson:** The week we began a new reading theme on poetry. We have discussed different elements of poetry, such as rhythm and rhyme, and poetry-related vocabulary, such as imagine, describe, stanzas, and lines. We will be referencing these elements and vocabulary words throughout our poetry unit. As part of our poetry unit we are also discussing colors and objects that are known for their specific color, such as coal, the night sky, and cooled lava being known for being black. We then read aloud a poem that focuses on the color we brainstormed, as an introduction to when students will write their own color poems later in our poetry unit.

We have spent our math time this week using open number lines to practice the addition strategies of “skip count by 10s” and “get to a multiple of 10” (also called a friendly number). When solving a problem such as 32+20 on the open number line, we can start at 32 and skip count by 10s to 42 then 52. To solve a problem such as 58+22, we can start at 58 and make 2 jumps to 60 (the closest multiple of 10 to 58) and then skip count by 10s to 70 and then 80.

Last week we hosted our first all-school meeting and the students did a fabulous job! They used strong voices and presented themselves well. Below is a photo of the class sharing their tongue twisters. We invite you to join us this Friday at 9:00 as we host our second all-school meeting.

![Photo of students sharing their tongue twisters](image)

**Second Grade News from Ms. Wyckoff:** What a fantastically fun Wednesday morning we had! We had our visitors from Mexico join us for morning meeting! We learned how to say good morning in Spanish “Buenos Dias!” and then we greeted each other by doing the spider web greeting. Each child held onto a small piece of yarn, rolled the yarn ball across the circle then greeted someone by saying “Buenos Dias ______” At the very end of the greeting we all stood up and got to see the spider web, which showed us that we are all
connected! We closed our morning meeting by asking each other questions related to favorite activities at home and school and talked a lot about seasons and weather. Following morning meeting we all enjoyed a special treat together and learned that our friend Naham from Mexico was celebrating his birthday today, so we of course had to sing! We ended our time learning how to sing “Happy Birthday” in Spanish (one of the many versions!), playing some games and sharing stories. Thank you for visiting our classroom and enjoy the rest of your visit here at Sanderson!

Fourth Grade News from Mrs. Lagoy: Students from Lomas Altas are working with the fourth graders to research famous towers around the world. During their first work session, they researched three towers: one from the United States, one from Mexico, and one from anywhere in the world. They drew a picture of the tower and, when they were finished, noted similarities between all the towers. They began to think about how that would translate to building a spaghetti tower. Spaghetti tower?!? On Monday, the students will have thirty minutes to build the tallest tower they can using only 30 pieces of spaghetti, 30 miniature marshmallows, 1 meter of tape and 1 meter of string. Their tower must be able to hold a big marshmallow for at least 5 seconds. Before their trial day, the students will gather together again to draft their build plan and do a trial build, troubleshooting along the way. Feel free to help your child brainstorm ideas this weekend. If you’re willing to get a little messy, they could even do a practice build at home.
**Fifth Grade News from Ms. Johnson:** Fifth grade has their Family Luncheon yesterday. Families came and played some math games with the students, a couple of which came from our new Bridges math program. It was great to see so many families enjoying time together playing around with numbers and math concepts.

**Math News from Mrs. Prew:** Number Corner is a fun piece of our new math curriculum. Check out these videos for ideas about what this looks and sounds like in the classroom. The videos show examples of first grade and fourth grade classrooms - [https://www.mathlearningcenter.org/number-corner](https://www.mathlearningcenter.org/number-corner) (click on the link and scroll all the way to the bottom of the page until you see See Number Corner in Action). Use the videos to prompt discussions together. Try asking your kiddos about the January calendar: What patterns did you notice? What calendar grid observations did you make? What connections can you make to your daily routine? (money, time, etc.) Have fun chatting!

**Art News from Mrs. McMillan:** A flyer was sent this week about Sanderson’s Art Club! If your child is interested in joining, please fill out the registration form as soon as possible (Ideally by Monday Feb 4th). Please note, I am only able to accept 20 students at a time. Art club will be held on Mondays from 3-4. Many students have expressed interest in joining! If you have any questions please feel free to reach out! jmcmillan@mtrsd.org I am really looking forward to starting this club with our wonderful Sanderson Academy students!

**Health Office News from Nurse Loranna:** Since we are in the midst of cold and flu season I thought it would be helpful to post the reasons to keep your child home for your reference.

**Reasons to keep your child home from school**

*A temperature over 100 F. your child cannot return to school until they have been fever free for 24 hours, without the use of fever reducing medications (Tylenol, Ibuprofen)*

*If your child has been vomiting or has diarrhea. Your child can return 24 hours after the last episode as long as they are able to eat/drink.

*Severe cold symptoms, including a persistent cough or thick green nasal discharge. If your child has a persistent cough which is not improved, we recommend that he/she be evaluated by your healthcare provider. *If your child has an earache, you should consult your health care provider to determine the need for treatment.

*If your child has a contagious illness such as strep throat they may come back to school after 24 hours of antibiotic treatment.*

*If the white part of your child's eye appears red, or you notice yellow/green discharge from the eye, they may have conjunctivitis (pink eye), This requires treatment (antibiotic ointment) which should be used for 24 hours before they return to school.*

*An unusual rash or rash associated with a fever. If your child has an unusual rash or a rash associated with a fever, have your child evaluated by your healthcare provider. A rash may be a sign of a viral of bacterial illness, an allergic reaction to a medication, food, or something in the environment (plants, chemicals, detergents).*

*If your child has head lice or nits. Your child will need to be treated with a medicated shampoo before returning to school and will need to be seen by the school nurse before returning to class.*

*If your child will be absent, it is required by law that you call the school. It is very important that you maintain communication with your child's school nurse. Also, please notify the school nurse if there are any changes in your child's health, if your child is out of school for an extended period of time, or if your child has a contagious disease (we may need to take precautions to protect the health of others)*

*PLEASE NOTE: If your child becomes ill at school, the school nurse will call you to inform you and to ask that you come and take your child home. If your phone number or emergency contact changes during the school year, please inform the school nurse so your child's record can be updated. Your child can only be released to adults that you have listed on the annual medical update form.*