Jennings County School Corporation
Elementary Handbook
2020-2021

Our Mission

Our mission is to inspire and empower our students to reach their full potential as lifelong learners and productive members of a global community.

Our Core Values

We believe that...

• An open and positive environment promotes respect, honesty and trust;
• Lifelong learning encourages creativity, responsibility and productivity;
• The partnership among schools, families and the community is essential to the complete educational experience;
• Each person is unique and has value;
• When each person contributes, the individual and community thrive;
• Understanding diversity enhances our lives and community;
• Goal setting and high expectations lead to success; and,
• Everyone can learn.

JENNINGS COUNTY ELEMENTARY SCHOOLS’
HANDBOOK OF DISCIPLINE RULES, REGULATIONS, AND VIOLATIONS
2020-2021

WELCOME

Jennings County Elementary Schools provide students with the opportunity to develop the skills necessary to be successful during their educational career. Each elementary school will support and encourage the development of self-disciplined and responsible lifelong learners.

School Expectations

Students will:

• Be responsible for their actions.
• Treat people and property with respect.
• Behave in a kind and courteous manner.
• Follow all directions of teachers, principals, and staff.

ATTENDANCE POLICY

Regular school attendance will aid greatly in promoting the success of students. The educational process requires a continuous sequence of instruction. When broken by a period of absence, this instruction can never be fully regained by extra work. The regular contact of students with one another in the classroom and their participation in learning activities under the supervision of a qualified teacher will assist each student in attaining his/her maximum potential. The primary
The purpose of this attendance policy is to develop a sense of responsibility, to promote punctuality, to develop traits of good citizenship, and to enhance academic success. It is with these purposes in mind that this attendance policy and the implementation procedures described are approved.

GUIDELINES FOR EXCUSING AN ABSENCE

In order for an absence to be excused, the parent/guardian must phone the school, send a note from home upon return to school, or provide a medical excuse. The parent/guardian must make prior arrangements for absences due to special events or personal business. Prearranged absences are at the discretion of the principal.

Absences will be classified as excused, unexcused, or truant depending on the reason for the absence. The length of time for completion of make-up work shall be commensurate with the length of the absence. A student wishing to make-up work must contact his/her teacher to obtain assignments.

1. EXCUSED - A student will be excused for the following reasons:
   a. Personal illness.
   b. Personal, medical or dental appointments. (Medical certificate is required within one week of absence. Also, the medical certificate should specify the amount of time that the student should be absent from school.)
   c. Serious illness or death in the immediate family.
   d. Students may be excused for other reasons if the parent makes a request in writing in a timely fashion PRIOR to the requested absence. The school may approve an absence without prior notice if circumstances reasonably prevented the student from having obtained prior permission. Approval will be contingent upon attendance history and academic standing.
   e. If a school bus is unable to reach a bus pick-up due to poor road conditions, flooding, or other issues and cannot pick-up a child and the child has no
   f. other means whereby he/she may be transported to school; that child’s absence will be considered a weather omission day.

2. UNEXCUSED – All other absences from school will be considered unexcused.
   a. Students with unexcused absences or who are on an attendance agreement may not be allowed to attend field trips.

3. TRUANT - A student will be considered as truant if he or she is absent from school all or part of a day if:
   a. The absence is without the prior knowledge and consent of either the parent or school.
   b. A “fictitious” phone call is received by the school excusing the absence.
   c. A forged note is received excusing an absence.

SEVENTH EXCUSED/UNEXCUSED ABSENCES
Principal sends parent/guardian a notification letter indicating that the student has missed seven days.

EIGHTH UNEXCUSED ABSENCE
The Principal sends parent/guardian a letter requesting him/her to attend a conference with school officials at which time an attendance success plan will be created and signed. The parent and student may need to meet with a school counselor. If the parent/guardian does not attend the attendance success plan meeting, a copy will be mailed to the parent by certified mail for notification. If the student success plan is not followed and additional absences occur, a student may be referred to the JCSC attendance committee.

TWELFTH EXCUSED (not medically verified) ABSENCE
The Principal sends parent/guardian a letter requesting him/her to attend a conference with school officials at which time an attendance success plan will be created and signed. The parent and student may need to meet with a school counselor. If the parent/guardian does not attend the attendance success plan meeting, a copy will be mailed to the parent by certified mail for notification. If the student success plan is not followed and additional absences occur without medical verification, a student may be referred to the JCSC attendance committee.

Actions that may be taken by the JCSC attendance review committee:

AND/OR Request that the Division of Family and Children consider possible reduction of Temporary Assistance for Needy Families benefits.

AND/OR Request that a police officer investigate sending a copy to the parent/guardian, Probation Department, superintendent, principal, and Department of Family and Children.

AND/OR The Probation Department may file a juvenile delinquency petition alleging truancy or completes an informal adjustment with the family at the request of the prosecutor.

AND/OR Request or file an affidavit against the parent/guardian for educational neglect.

AND/OR Recommend the student for retention in current grade.

AND/OR Recommend the student for expulsion.

AND/OR Request that the Prosecuting attorney initiate legal action against the parent and/or child; court hears case.
It is very important that you understand that it is your responsibility, as a parent or guardian, to ensure that your child regularly attends school as required by law. When a student accumulates more than ten unexcused absences, the student will be deemed “habitually truant”. This is defined in Indiana State Statute 20-33-2-1(b)(1). A letter will be delivered in conjunction with and will be part of a criminal investigation that will list you as a “involved person.” In the event that your child is absent from school and does not meet the requirement for an excused absence, the case will be formally prepared for prosecution in the Circuit Court of Jennings County. This letter will serve as your only notice that any further unexcused absences during the current school year could result in your arrest and subsequent prosecution for violation of Indiana Code 20-33-2-28. If convicted, you could receive up to 2.5 years in jail and a fine of up to $10,000.00.

GENERAL INFORMATION

MEDICATION

It is school board policy that neither prescription medications nor over-the-counter medications, such as aspirin and cough syrup, may be dispensed by school personnel. Under special circumstances, school personnel may administer medication if the following guidelines are met.

1. Written permission of parents or guardian is given.
2. All medication is kept in the school office or in the office of the nurse.
3. Medication is in original container and labeled with: a) student's name, b) name of medicine, c) dosage, and d) doctor's name. Forms for giving medicine at school may be obtained from the school office. Telephone calls to parents confirming statements will be made when necessary.
4. A student with an acute or chronic disease or medical condition may possess and self-administer medication that must be administered on an emergency basis while the student is on school grounds or off school grounds at a school activity, function, or event if the student's parent files an annual authorization that includes a written statement from the student's physician for the student to self-administer the medication.
5. Medication that is possessed by a school for administration during school hours or at school functions for students in grades Pre K-12 may be released only to the student’s parent or to an individual who is eighteen (18) years of age or older and who has been designated, in writing, by the student’s parent to receive the medication, unless a doctor’s note or Form S330 F2 is completed granting permission to transport medicine to and from school.

FIELD TRIPS

Students must have signed written permission slips on file before being allowed to go on any field trips. It is the parent’s responsibility to provide required medication or supplies needed to treat medical conditions. If this is not provided, students will not be able to participate in school-sponsored events away from school. If a student has an unexcused absence the day prior to an event, the student may be prohibited from participating in the event. Parents may ride on a school bus to/from a field trip with approval from the school system provided there is spare seating on the bus. Chaperones and volunteers may travel in private vehicles.

IMMUNIZATION

Jennings County School Corporation is required by law to require immunizations of ALL students, preschool through twelfth grade. The law states that when a student enrolls for the first time in a school district, the parents or guardian must furnish a written statement of the child’s immunization, with physician or health department certification. The state law requires that a child be excluded from school if his/her parents do not supply this record.

APPROPRIATE USE OF TECHNOLOGY

The purpose of this document is to inform parents, guardians and students of the rules governing the use of district and personal technology resources while on or near school property, in school vehicles, and at school-sponsored activities, as well as the use of district technology resources via off-campus remote access.

Please read the following carefully before signing the JCSC Appropriate Use Form. JCSC reserves the right to modify the terms and conditions of this document at any time. The latest version of this document is available from the JCSC web site at www.jcsc.org (located with registration forms).

Introduction:

Jennings County School Corporation (JCSC) is pleased to offer students access to district computers, communications systems (which can include: e-mail, websites, blogging, wikis, podcasting, social networks, list-serves, and/or other emerging technologies), the Internet and an array of technology resources to promote educational excellence. Each student is responsible for her/his use of technology, whether personal or district-provided. While using district and personal technology resources on or near school property, in school vehicles, and at school-sponsored activities, as well as using district technology resources via off-campus remote access, each student must act in an appropriate manner consistent with school, district, and legal guidelines. It is the joint responsibility of school personnel and the parent or guardian of each student to educate the student about his/her responsibilities and to establish expectations when using technology.

Using the Internet and Communications Systems:
District technology resources are provided to students to conduct research, complete assignments, and communicate with others in furtherance of their education. Access is a privilege, not a right; as such, general rules of school behavior apply. Access to these services is given to students who agree to act in a considerate and responsible manner. Just as students are responsible for good behavior in a classroom or a school hallway, they must also be responsible when using school computer networks or personal technologies. Students must comply with district standards and honor this agreement to be permitted to use technology.

All digital storage is district property, and as such, network administrators will review files and communications to maintain system integrity and ensure that students are using technology responsibly. Students should not expect that files stored on district servers will be private. The educational value of technology integration in curriculum is substantial.

Access to the Internet will enable students to use extensive online libraries and databases. Families should be warned that some material accessible via the Internet might contain items that are illegal, defamatory, inaccurate, profane, sexually oriented or potentially offensive to some people. While the intent is to make Internet access available to further educational goals and objectives, students may find ways to access these other materials as well. JCSC does not condone or permit the use of this material and uses content filtering software (Smoothwall) to protect students to the fullest extent possible. Parents and guardians must be aware that content filtering tools are not completely fail-safe and while at school, direct supervision by school personnel of each student using a computer is desired, but not always possible. Students are expected to use technology resources in a manner consistent with the rules below and will be held responsible for their intentional misuse. JCSC believes that the benefits of student access to the Internet in the form of information resources and opportunities for collaboration exceed any disadvantages. Ultimately, parents and/or guardians are responsible for setting and conveying the standard that their children should follow when using technology. If a student accidentally accesses inappropriate material, they should back out of the information at once and notify the supervising adult.

**Proper and Acceptable Use of All Technology Resources:**

All district technology resources, including but not limited to district computers, communications systems, and the Internet, must be used in support of education and academic research and must be used in a manner consistent with the educational mission and objectives of JCSC.

**Activities that are permitted and encouraged include:**
- school work;
- original creation and presentation of academic work;
- research on topics being studied in school;
- research for opportunities outside of school related to community service, employment, or further education.

**Activities that are NOT permitted include:**
- plagiarism or representing the work of others as one’s own;
- using obscene language; harassing, insulting, ostracizing, or intimidating others;
- representing Copyright, Registered, and or Trademark materials as one’s own work;
- searching, viewing, communicating, publishing, downloading, storing, or retrieving materials that are not related to school work, community service, employment, or further education (thus, searching inappropriate materials is not permitted);
- damaging or modifying computers or networks; intentional or neglectful transmission of viruses or other destructive computer files; hacking into district or external computers; intentionally bypassing district filters; renaming names of restricted programs and file types to enable access to those programs and/or files;
- use of USB, bootable CDs, or other devices to alter the function of a computer or a network;
- subscription to any online services or ordering of any goods or services;
- use of personal email accounts, non-district-provided email accounts, on the district network;
- online sharing of any student’s or staff member’s name, home address, phone number, or other personal information;
- non-educational uses such as games, role-playing multi-user environments, gambling, junk mail, chain mail, jokes or raffles;
- participating in online chat rooms or using instant messaging, unless specifically assigned by a teacher;
- sharing or using passwords other than one’s own password;
- use of district resources for commercial purposes, personal financial gain, or fraud;
- any activity that violates a school rule or a local, state, or federal law.

Students are expected to report harassment, threats, hate-speech, and inappropriate content to a teacher or administrator. If a student has any questions about whether a specific activity is permitted, he or she should ask a teacher or administrator.

**Privacy and Security:**

Students must use district technologies responsibly and in a secure manner. They must not share their logins, passwords, or access with others.

**Online Assessments:**

Student assessments may be conducted using technologies such as the Internet or audience response systems. Normally, students will use these technologies as part of their instructional day. Privacy and security, as defined above, along with confidentiality of assessment responses, are expected.

**Vandalism:**
Any intentional act by a student that damages district technology hardware, software, operating systems, or data will be considered vandalism and will be subject to school rules and disciplinary procedures. Any intentional act that requires a person's time to repair, replace, or perform corrective work on district technologies or data is also considered vandalism and subject to repair costs at the student's expense.

Consequences of Misuse:
Misuse of personal or district technology resources while on or near school property, in school vehicles, and at school-sponsored activities, as well as the use of district technology resources via off-campus remote access may result in disciplinary action up to and including expulsion. This document shall be used in conjunction with JCSC Board of Education policies and our school handbooks. In addition, the student’s use of district technologies may be suspended or restricted. A school may temporarily hold (pending parental or same-day pick up) personal technology resources that are used inappropriately. Furthermore, intentional unauthorized access and/or damage to networks, servers, user accounts, passwords, or other district resources may be punishable under local, state, or Federal law.

Reliability and Limitation of Liability:
JCSC makes no warranties of any kind, expressed or implied, for the technology resources it provides to students. JCSC will not be responsible for any damages suffered by the student, including those arising from non-deliveries, mis-deliveries, service interruptions, unauthorized use, loss of data, and exposure to potentially harmful or inappropriate material or people. Use of any information obtained via the Internet or communications technologies is at the student's own risk. JCSC specifically denies any responsibility of the accuracy or quality of information obtained through the Internet. The student and his/her parent/guardian will indemnify and hold JCSC harmless from any losses sustained as the result of misuse of the district’s technology resources by the student.

STUDENT ELECTRONIC DEVICE PROGRAM ACKNOWLEDGEMENT FORM

- I understand that I am responsible for backing up my own files and that important files should always be stored in at least two locations (such as on Google Drive, Drop-box, etc.).
- I will not leave my Electronic Device unattended unless it is locked in a secure place. My family is fully responsible for the cost of replacement should my laptop become lost or stolen.
- I understand that my family is financially responsible for the full cost if damage occurs due to my “gross negligence.”
- I will not install or use file-sharing programs to download music, video or other media without staff permission, or install software, browser extensions, or use any other methods to bypass content filtering.
- I will not connect any device to the school network that has not been approved by the JCSC IT Department. This includes any type of device that is used to retrieve network information, or any device that causes a denial of service to the internet or network.
- I realize that there will be times when I am required to take my device home and that all school technology rules still apply at home.
- I will not duplicate nor distribute copyrighted materials other than a back-up copy of those items I legally own.
- I use only my password and will not share my password with others.
- I will keep the Electronic Device in the protective case, cover fully closed whenever it is moved from one point to another.
- I will read and follow general maintenance alerts from school technology personnel.
- I will report any problems with my Electronic Device to a teacher, administrator, or member of the tech support staff in a timely manner.
- I will not attempt to repair the Electronic Device outside of approved JCSC channels.
- I received the Electronic Device Insurance information
- I will bring the Electronic Device fully charged every day

<table>
<thead>
<tr>
<th>Type of Incident</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Screen Break</td>
<td>$100.00</td>
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<tr>
<td>Keyboard Break</td>
<td>$30</td>
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<tr>
<td>Computer Casing Break (includes hinges)</td>
<td>$75</td>
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<tr>
<td>Laptop Bag Damage/Missing Strap</td>
<td>$10</td>
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<tr>
<td>Laptop Charger</td>
<td>$40</td>
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<tr>
<td>iPad Charger</td>
<td>$15</td>
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<td>Battery Damage</td>
<td>$40</td>
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<tr>
<td>Damaged Headphone Jack or Charging Port</td>
<td>$25</td>
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**ELECTRONIC SURVEILLANCE**

Electronic surveillance may occur on any school property or on any transportation vehicle. A notice placed at the main entrance to each building shall notify patrons. The use of surveillance shall not be used in areas where the expectation of privacy exists, such as classrooms, locker rooms, restrooms, dressing rooms, etc. However, audio surveillance may be utilized in these areas. In addition, a staff member may request that surveillance be installed in his/her classroom for good cause. This request is to be made to the building principal.

The Transportation/Safety Director shall supervise the use of electronic surveillance equipment on transportation vehicles. The use of electronic surveillance equipment on school grounds and on other School Corporation property shall be supervised by the superintendent or designee. Electronic surveillance shall be used to aid in monitoring the order, safety, and security of students, staff, patrons, and property.

Retention schedules for transportation surveillance recordings shall be no less than 48 hours and for building/property surveillance shall be no less than 7 days (where possible). If it is known that an incident occurred, then the assigned supervising administrator or his/her designee may retain the surveillance recording containing such incident. Access to these devices and their records will be by approved personnel only and may be shared with law enforcement personnel or officers of the court as evidence.

The use of electronic recordings from surveillance equipment shall be subject to the policies of the District as they relate to confidentiality of student and personnel records.

**METAL DETECTORS**

The Superintendent of JCSC is authorized to purchase hand-held metal detectors and permit administrative staff, school resource officers, and other personnel trained in the usage of hand-held metal detectors to utilize such metal detectors as a part of a comprehensive program of school security and safety of students, staff, parents and other visitors.

Metal detectors, both walk-through and hand-held wands, will be used only in accordance with the Superintendent’s administrative guidelines. The Board authorizes the search of all persons, students, staff members, parents and other visitors entering Corporation buildings, boarding or riding Corporation buses/vehicles owned by, or contracted for, the Corporation, entering Corporation property, attending events on Corporation property, attending school activities off-site. Such searches may be conducted using walk-through or hand-held metal detectors as a part of a comprehensive program of safety and security.

If a person has a medical condition that prohibits them from going through a walk-through metal detector, then only a hand-held metal detector may be used. No person shall be selected to be searched based solely upon his/her gender, race, ethnicity, religion, disability, physical appearance, manner of dress, or association with any particular group of persons.

**EMERGENCY SCHOOL CLOSING**

All schools in Jennings County will be open on all regularly scheduled days unless closed by an emergency. When the schools are confronted with an emergency - such as extreme conditions of snow, ice, fog, or mechanical failure - which necessitates the closing, early dismissal, or delaying of schools, an announcement will be sent using our notification system “School Messenger” and through local radio and area television stations. The decision will be made prior to 6:00 a.m. and the notice will be sent via “School Messenger” and the television/radio/stations listed below as soon as the decision has been made. The radio and television stations will report the closing/delay/early dismissal at intervals throughout the morning. If no report is heard from any of these sources for Jennings County School Corporation, it can be assumed that school is in session on the normal schedule. Please do not call the school or Central Administration Office! Telephone lines need to be kept open for emergencies. In the event of other types of emergency, the Jennings County School Corporation’s Crisis Response Plan will be invoked. As you know, state law mandates that we hold school a certain number of days each year. Any days missed must be made up on “make-up” days built into the calendar or following the scheduled end of the school year. The school corporation may have to make other adjustments to the calendar in the event an exceptional number of weather related closing occurs.

**Television Stations that will be notified:**

<table>
<thead>
<tr>
<th>Louisville</th>
<th>Indianapolis</th>
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</thead>
<tbody>
<tr>
<td>WDRB 41</td>
<td>WISH 8</td>
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<tr>
<td>WAVE 3</td>
<td>WXIN 59</td>
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<tr>
<td>WHAS 11</td>
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**Radio Stations:**

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**HOMEWORK**

Throughout the school year, students will have some assignments that require them to work at home. The responsibility for the assignment rests with the student. Students should be certain the assignment is understood and that they have the necessary books or materials before leaving school.

Parents/Guardians are to request their child’s or children’s homework prior to 10:00 a.m. of the day they want to pick up their child’s or children’s homework. Requesting homework by 10:00 a.m. allows time for the teacher to compile the student’s homework and minimizes class interruption.

For useful tips to help your child be successful in school, visit [www.ED.gov](http://www.ED.gov).

**ELEMENTARY GRADING SCALE**

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The School Board, in compliance with law and rules of the State Board of Education, shall implement the Indiana Statewide Testing for Educational Progress - Plus (ILEARN) to assess student achievement and needs in English/language arts, mathematics, social studies, science, and other designated subjects in order to determine the progress of students and to assist them in attaining Corporation and State Department goals.

The end of course examinations for algebra one and English 10 comprise the graduation examination.

The Board has determined that students who opt out of statewide assessments may be retained up to two times per grade level in grades 3-8.

RECESS

We request that parents try not to send notes for students to stay in during recess unless the note is a doctor’s statement. Usually, if a child is well enough to attend school, he/she is well enough to participate in recess. Students typically perform better in the classroom after a recess due to the break and healthy physical activity. Students do not go outside in inclement weather or if the temperature/wind-chill combination is below 25 degrees.

VISITOR PROCEDURE

GUIDELINES

 Although we wish for our schools to be open and friendly to our parents and patrons, our first priority is to the safety of our students and staff. Access to our schools during the school day shall be limited to visits necessary to conduct the business of operating a school and shall include:

1. Deliveries: All delivery personnel must check in at the building’s main office and access to other parts of the building by means other than through the main office shall be attended by school personnel. All access points shall be attended during the duration of the delivery. Doors shall not be propped open by any means. Anticipated deliveries shall include:
   a. Kitchen
   b. Office
   c. Custodial
   d. Bookstore
   e. Athletics
   f. Others upon request

2. Visitors: Visits shall be limited to invited participants for a school related program such as:
   a. Academic lectures
   b. Convocations or Special Programs
   c. Textbook and recreational book sales
   d. Software demonstrations
   e. Service Technicians

3. Parents and Relatives: Parents and other relatives may attend special luncheons or other events by school invitation only. The practice of “stopping by” for lunch is not allowed. Classroom visits by parents and other outside entities shall not occur except as part of a program by invitation.

4. Volunteers: Approved volunteers who assist in the classroom, library cafeteria, etc. will be allowed into the building following all appropriate background checks. Volunteers and other visitors shall wear visitor badges with name, photograph, and location where they are to be within the facility (based upon the purchase of software services).

5. School Corporation employees are not to open the building or otherwise provide access for non-professional activities for friends, relatives, or other visitors for any reason. Using the facilities for purposes unrelated to school business shall in most cases be restricted to times other than business hours as per the building use policy. Use of facilities for these purposes requires application in writing through the building principal at least ten days prior to the event. A rental/utility charge and certificate of insurance may also be required. If school personnel are not present at the event to supervise and provide security, school personnel may be required to be present for cleaning, supervising, and/or securing the building before, during, and following the event and this may require additional charges to the renting group or person.

6. Persons or groups that are disruptive or otherwise do not follow the procedures and guidelines approved and provided by the school in verbal or written form during any visit to school property may be asked to leave the premises. If a person or group of persons refuses to leave the premises, law enforcement personnel may be contacted for assistance. If a person or group disrupts the safe, normal operation of the school in any manner, a letter may be written prohibiting them from accessing any school property.

7. No person shall open exterior doors to allow access to the building for anyone. After the start of the school day access to the building, other than by authorized personnel with keys, shall be through the main entrance(s) of the building.

8. No person shall enter an extra-curricular event without obtaining a ticket (with the exception of school personnel assigned to the event or working in an associated capacity) and entering through the designated entrance. Persons entering the building or an event without following procedures may be asked to leave the event and may be banned from future events.

9. Students or school personnel allowing access to the building by opening exterior gates and doors may be subject to disciplinary measures.

10. Students or other persons that allow others access to events through unapproved means may be required to leave the event and may be banned from future events.

ASSESSMENTS

The School Corporation, in compliance with law and rules of the State Board of Education, shall implement the Indiana Statewide Testing for Educational Progress - Plus (ILEARN) to assess student achievement and needs in English/language arts, mathematics, social studies, science, and other designated subjects in order to determine the progress of students and to assist them in attaining Corporation and State Department goals.

The end of course examinations for algebra one and English 10 comprise the graduation examination.

The Board has determined that students who opt out of statewide assessments may be retained up to two times per grade level in grades 3-8.

Assessment to students enrolled in grade 3.

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RECESS

We request that parents try not to send notes for students to stay in during recess unless the note is a doctor’s statement. Usually, if a child is well enough to attend school, he/she is well enough to participate in recess. Students typically perform better in the classroom after a recess due to the break and healthy physical activity. Students do not go outside in inclement weather or if the temperature/wind-chill combination is below 25 degrees.

VISITOR PROCEDURE

GUIDELINES

Although we wish for our schools to be open and friendly to our parents and patrons, our first priority is to the safety of our students and staff. Access to our schools during the school day shall be limited to visits necessary to conduct the business of operating a school and shall include:

1. Deliveries: All delivery personnel must check in at the building's main office and access to other parts of the building by means other than through the main office shall be attended by school personnel. All access points shall be attended during the duration of the delivery. Doors shall not be propped open by any means. Anticipated deliveries shall include:
   a. Kitchen
   b. Office
   c. Custodial
   d. Bookstore
   e. Athletics
   f. Others upon request

2. Visitors: Visits shall be limited to invited participants for a school related program such as:
   a. Academic lectures
   b. Convocations or Special Programs
   c. Textbook and recreational book sales
   d. Software demonstrations
   e. Service Technicians

3. Parents and Relatives: Parents and other relatives may attend special luncheons or other events by school invitation only. The practice of “stopping by” for lunch is not allowed. Classroom visits by parents and other outside entities shall not occur except as part of a program by invitation.

4. Volunteers: Approved volunteers who assist in the classroom, library cafeteria, etc. will be allowed into the building following all appropriate background checks. Volunteers and other visitors shall wear visitor badges with name, photograph, and location where they are to be within the facility (based upon the purchase of software services).

5. School Corporation employees are not to open the building or otherwise provide access for non-professional activities for friends, relatives, or other visitors for any reason. Using the facilities for purposes unrelated to school business shall in most cases be restricted to times other than business hours as per the building use policy. Use of facilities for these purposes requires application in writing through the building principal at least ten days prior to the event. A rental/utilit...
FOOD ITEMS SUPPLIED FOR CLASSROOM CELEBRATION

Food items supplied for classroom celebrations must follow Indiana Retail Food Establishment Sanitation Requirements, Title 410 IAC 7-24-142 Food Sources, Section 142 (b) "Food prepared in a private home may not be used or offered for human consumption in a retail food establishment." Food items sent to school to be shared with other students must be purchased from a commercial operation. Food treats prepared at home are not allowed to be sent to school and shared with other students.

FUNDRAISING SALES

JCSC does not permit the selling of any items at school, regardless of whether it is for personal profit or to be donated to a nonprofit organization. The school corporation will designate approved fund raisers each year.

TELEPHONES

Telephones are for school business. Students will not be allowed to make unnecessary calls. Students will be called to the telephone only if determined an emergency by school personnel. Only messages of an urgent nature will be delivered to students. Students may not use cell phones or similar devices for any reason at school/or on the bus.

TEXTBOOKS AND EQUIPMENT

Each student is responsible for all books and equipment issued to him/her. Students will be responsible for books if damaged, lost, or stolen.

CHILD CUSTODY

The Jennings County School Corporation is utilizing the following procedures concerning child custody. Any questions concerning documents need to be directed to the office of the principal.

1. In case one parent asks that the children not be allowed to leave the school with the other parent, a custody paper, restraining order, or some other legal document must be in the child’s folder at school.
2. Legal opinion states that either parent has equal rights to the child unless one of the above mentioned legal documents has been issued.
3. The parent must provide the school with any documents regarding custody of a student.

USE OF SUNSCREEN

The Indiana General Assembly recently passed legislation requiring all public and charter schools to allow student to possess and use a topical, non-aerosol sunscreen product by July 1, 2018. The law allows students to possess and use the sunscreen product while on school property, or at a school sponsored event or activity, without being required to have a physicians’ prescription or note or store the sunscreen in a specific location.

HEAD LICE

Each year, as do most school systems, we suffer one or more outbreaks of head lice. The school takes many precautions to avoid head lice being brought by unsuspecting carriers. To assist parents/guardians and the school, we would like to offer the following information:

1. Head lice do not discriminate. They can happen to anyone, clean or not.
2. Head lice are a result of direct contact with others who are infested or infested clothing, combs, brushes, carpet, bedding, or furniture. Lice crawl, not jump, from one person to another.
3. The school policy is to check all possible connections to the identified cases of head lice (classrooms, siblings, and friends); those students having lice are sent home for treatment. They are rechecked upon returning. Oral and written instructions are sent home for treatment and prevention of continued infestation in the home. We always attempt to avoid embarrassment to the child or family.

BED BUGS

The Jennings County School Corporation has a duty and obligation to make certain that each student has a safe experience while in our care. In order to exercise that care, students that come to school must be free from parasites while attending school. In the event it is determined that a student is infested with parasites, the student will be checked by qualified personnel for a period of ten days.

CHANGE OF ROUTINE/LEAVING SCHOOL PREMISES

All students will be sent home from school according to their established routine unless we receive a note from the parent or guardian requesting a change. Phone calls are not accepted for a change of routine; the change must be in writing, except in the case of an emergency, which may be approved by the principal at his/her discretion.

Students leaving school with someone other than their parent or guardian must have written parental permission or be listed the student’s on emergency card. All students must sign out in the office. Permission can be granted from the legal guardian/custodial parent only.

SPECIAL EDUCATION SERVICES

Jennings County School Corporation provides instruction and programs, at no cost to the parent, designed to meet the needs of students who have been determined eligible for special education services. A student may be referred for an initial educational evaluation by a parent or school personnel. The referring party may make a verbal or written request for an educational evaluation. To make a referral, a parent may contact the office of the Director of Special Programs or the principal of the school at which the child is attending or will attend. A copy of the Notice of Procedural Safeguards and Parent Rights in Special Education is available in the office of the Director of Special Programs, in each school building, and on the Jennings County School Corporation website. Jennings County School Corporation follows the Special Education Rules Title 511 Article 7, Rules 32-47. Article 7 complies with all federal regulations. Any student identified to need special education services, and who is between the ages of 3 and 22, will be provided with a free appropriate public education (FAPE). Eligibility categories include: Autism spectrum disorder, Blind or low vision, Cognitive disability, Deaf or hard of hearing, Deaf-blind, Developmental delay (early childhood), Emotional disability, Language or speech impairment, Multiple disabilities, Other health impairment, Orthopedic impairment, Specific learning disability and Traumatic brain injury.

To gain a better understanding of procedures relating to the provision of educational services to Indiana’s student with disabilities contact:

Indiana Department of Education
Division of Exceptional Learners
As long as there is room, we will allow students to have their instruments or sports equipment bags. The following rules apply:

1. The instrument or sports equipment bag may not take away the seat of another student so as to deny them a ride.
2. To allow room for other students, the instrument or sports equipment bag must be carried on the students lap or stored on the floor between their legs.
3. The instrument or sports equipment bag may not block the aisle or any emergency doors or windows.
4. For liability purposes the cargo bay cannot be used for storage or items during regular routes.
5. Large instruments or large sports equipment bags will not be allowed.

BUS CONDUCT DISCIPLINE PROCEDURE
Under certain circumstances, due to the severity of an infraction, steps may be skipped to address the seriousness of the incident. In addition, any school rule, which is violated while riding the bus, may also carry additional consequences such as detention, after-school detention, restitution, out-of-school suspension, and/or expulsion from school.

IMMINENT RISK OF INJURY TO HIM/HERSELF OR OTHERS
As a part of the emergency procedures in place in our schools, no student will be restrained and/or placed in seclusion by school staff unless the student’s behavior poses an imminent risk of injury to him/herself or others. However, violations of the law including assaults on students and staff will be reported to the police. As soon as possible after any such use of restraint and/or seclusion, the parents or guardian will be informed when any of these actions have occurred and will be provided with a detailed account of the incident including the circumstances that led to the use of restraint and/or seclusion.

Minor Offenses:
1. These would include, but are not limited to, the following:
   2. Gum chewing, candy, pop, or food on the bus.
   3. Littering on or off of the bus.
   4. Feet, arms, books, etc., in the aisle, turned sideways or backward in the seat.
   5. Name calling.
   6. Talking loudly or yelling on the bus.
   7. Yelling out of the window.
   8. Opening windows without permission.
   9. Switching seats without permission, leaving seated position while the bus is in motion.
10. Arriving late to bus stop repeatedly.
11. Use of cell phone for texting, home calls or photography without driver’s/assistant’s permission

Procedures:
- Depending on the infraction, any of the following could be employed.
- Verbal warning by the driver.
- Driver may contact parents.
- Disciplinary report resulting in bus probation.
- Disciplinary report resulting in a bus suspension one to three days.
- Disciplinary report resulting in a bus suspension three to five days.
- Disciplinary report resulting in a five to ten day suspension from the bus.
- Removal from the bus for the remainder of the semester or the year.

Severe Offenses:
These would include, but are not limited to, the following:
1. Fighting.
2. Hitting.
3. Profanity/inappropriate gestures.
4. Drugs, alcohol, vaping paraphernalia, tobacco-possess, sale, use, being under the influence of, transportation, or distribution of these items. This includes prescription and nonprescription medication or other material that is represented to be another substance or which is in the possession of a student without the school’s knowledge or permission.
5. Weapons of any kind (guns, knives, lighters, razors, razor blades, box cutters, etc.). Any item which may be used as a weapon or is used as a weapon-like object.
6. Insubordination - refusing to follow the directions of the driver. Arguing or talking back to the driver when given directions.
7. Vandalism - causing damage to the bus inside or outside or the property of others at the bus stop or on the bus.
8. Any safety violation on the bus or at the bus stop.
9. Throwing objects on the bus, out of the bus window, or at the bus stop.
10. Rude, discourteous, harassing, bullying, intimidating, threatening, or sexual behavior.

Procedures:
Depending on the infraction, any of the following could be employed.
- Disciplinary report resulting in a one to three day bus suspension.
- Disciplinary report resulting in a three to five day bus suspension.
- Disciplinary report resulting in a five to ten day suspension from the bus.
- Removal from the bus for the remainder of the semester or the year.

Riding the school bus is a privilege, not a right. Jennings County School Corporation will revoke the student’s riding privileges should it be determined that the student poses an interference to the safe and normal operation of the bus.

STUDENT CODE OF CONDUCT
This Code of Conduct has been prepared to better acquaint you with the rules and policies of Jennings County School Corporation. Your knowledge of the rules and your practice of responsible conduct will ensure your good standing with the Jennings County School Corporation.
All rules and punishments are founded upon the fundamental principle of fairness. This Code of Conduct is dedicated to the basic philosophy that an excellent school encourages responsible conduct and practices fairness to all.

INTRODUCTION
The entire foundation and success of public school education depend on the basic concept of self-discipline. True self-discipline allows all individuals to exist in a world of change. Each individual’s rights are afforded them by our Federal and State Constitutions and policies adopted by the school board.
It is, therefore, our purpose at the Jennings County School Corporation to establish a climate for learning where all students will be motivated. An element in that climate for learning must be an orderly setting which promotes the health and safety of all individuals. In schools of our size, we must establish rules which encourage order. We must also find a way to enforce these rules so that all individuals affected will receive fair and consistent treatment. The Board of School Trustees of Jennings County has the legal responsibility for the schools of the county. The board, in turn, has set policies and has appointed administrative personnel to carry them out.

SCHOOL DISCIPLINARY ACTIONS

School personnel, including members of the administrative staff, teachers, or other school staff members who have students under their care, may take disciplinary action in addition to suspension and expulsion that is necessary to ensure a safe, orderly, and effective educational environment. Disciplinary action may include the following:

1. Counseling with a student or group of students.
2. Conferences with a parent or group of parents.
3. Assigning additional relevant work.
4. Rearranging class schedules.
5. Requiring a student to remain in school after regular school hours for detention, work detail, or counseling.
6. Restricting extracurricular activities.
7. Removal of a student from classes if the student is assigned regular or additional schoolwork to complete in another school setting.
8. Removal of a student from school-sponsored transportation.
9. Referral to the juvenile court having jurisdiction over the student.
10. Assignment by the principal to:
    a. a special course of study;
    b. an alternative educational program; or
    c. an alternative school;

IN-SCHOOL SUSPENSION: In-School Suspension serves as a short-term alternative to Out-of-School Suspension. Students will be allowed to receive credit for work missed while assigned to ISS.

AFTER-SCHOOL DETENTION: Students may be assigned to After-School Detention for misconduct. Students are required to bring study materials and work during the duration of the detention. Failure to attend After-School Detention will result in further disciplinary action.

CHEATING

Cheating is a serious offense. Parents will be notified immediately by the teacher of any occurrence of cheating. The student may be given zero credit for any test, assignment, or any body of work on which the student cheated and may receive additional discipline. Two times cheating in the same subject may result in a failing grade for the nine weeks.

STUDENT DRESS CODE

Students’ dress bears a direct relationship to the educational process in a school and should not be distracting to that process. Therefore, students are expected to dress within the bounds of decency, cleanliness, and safety. Students will not be permitted to dress in a manner that is lewd, vulgar, indecent, offensive, or distracting to the educational process. Dress that implies lewd, vulgar, and indecent messages is not acceptable. Examples of inappropriate and unacceptable dress include, but are not limited to, the following:

1. Apparel or accessories advertising drugs, alcohol, or tobacco products or establishments that depict these products.
2. Apparel displaying vulgar or obscene language or suggestive content.
3. Head gear or hats not specifically required by the instructor of a lab class.
4. Students may not wear or carry chains that are made from heavy gauge steel or of such length as may be used as a weapon.
5. Students will not be permitted to wear any clothing which endorses violation of school policy, immoral or illegal action, or which may suggest or demonstrate any association with gangs, gang recruiting, or other gang-related activity.
6. No jewelry or other items will be worn when the wearing of the jewelry becomes a safety concern for the wearer and/or other students as determined at the discretion of school authority.
7.Appearances that cause distractions in the educational setting. An example: piercing, hairstyle, face painting, hair color, inappropriate/revealing clothing, jewelry, chains

All pupils are expected to be appropriately dressed for each school day and in a manner which does not cause an interference with schoolwork or which creates a classroom or school disruption. The principal or his/her designee shall determine the appropriateness of the dress.

PERSONAL ITEMS

Students are not to bring unnecessary personal items to school. Be sure your child’s name is on necessary items such as coats, lunchboxes, and backpacks. The school will not be responsible for any loss or damage to personal items.

CELL PHONES

Electronic pagers, cell phones, or other similar communication devices must be turned off and concealed, in such things as backpacks, purses, lockers, etc. during the school day and while riding the bus. The school is not responsible for loss or stolen cell phones.

CLASSROOM MISCONDUCT

Misconduct that disrupts the normal operation of a teacher’s class is categorized as follows:

1. Being rude or discourteous.
2. Annoying other classmates, teachers, or staff.
3. Mischief.
4. Excessive talking without permission.
5. Reporting to class without appropriate materials and devices (books, paper, writing instruments, etc.).
6. Throwing objects in class.
7. Defacing school property.
8. Violation of other classroom rules established by the teacher.

The teacher, depending upon the severity of the infraction, may take the following steps:

1. Teacher/Student Conference - The teacher will explain the consequences for repetition of the act.
2. Parent/Guardian Contact - The teacher will notify the parent/guardian by phone or written notice regarding the student’s misconduct.
3. Disciplinary Report - If the above outlined steps do not correct the student’s misconduct, a disciplinary report will be sent to the main office for further action by guidance personnel or an administrator.

MISCONDUCT
The following violations are considered misconduct:

1. Caus ing a disruption in hallways.
2. Throwing objects and/or the use of water guns, bottles, balloons, or other nuisance activities.
3. Public displays of affection.
4. Wearing a hat in the building.
5. Violation of the dress code.
6. Littering the hallways or school grounds.
7. Failure to clean up in the cafeteria following lunch.
8. The usage of electronic devices, cell phones or other similar devices during school hours. These devices must be turned off and concealed in such things as backpacks, purses, etc. during the school day.
9. Excessive tardies
10. The use of vpn, proxy servers, or hotspots to circumvent the school’s firewall and content filters.
11. Gaining unauthorized access to the school network, an individual computer (through remote access), or any other electronic device.
12. Purposefully damaging school computers and electronic devices or damaging personal devices that belong to any other individual.
13. Installing unauthorized software or web extensions.
14. Downloading or sharing of copyrighted electronic media.

All of the above offenses apply to students on school grounds before, during, and immediately after school hours, on the school grounds at any time the school is in use by a school group, off the school grounds at a school function, or travel to and from school. This includes, but is not limited to a school-sponsored bus, an athletic event, or a field trip. Students who violate misconduct rules may be subject to disciplinary action.

SEVERE MISCONDUCT

Recognizing that the behavior of some students may be so disruptive that it interferes with school purposes or educational functions of the school corporation, school officials may find it necessary to remove a student from the school. The Board of School Trustees authorizes administrators and staff members to take the following actions:

1. SUSPENSION FROM SCHOOL - PRINCIPAL: a school principal or designee may deny a student the right to attend school or take part in any school function for a period of up to ten school days.
2. EXPULSION: In accordance with the due process procedures defined in this policy, a student may be expelled from school for a period no longer than the remainder of the current semester plus the following semester with the exception of a violation of rule 12 listed under the grounds for suspension and expulsion in this policy. The following items are considered as severe misconduct:
   a. Possessing, using, or transmitting any object that can be considered to constitute a weapon.
   b. Damaging school property or the property of other students, teachers, or other staff members. This may include damage to restrooms, fixtures, plumbing, dispensers, and any other fixed or moveable equipment.
   c. Fighting or provoking a fight.
   d. Theft and/or possession of stolen goods.
   e. Being verbally abusive to, using obscene language or gestures to, any student, teacher, or other school employee.
   f. Forgery or alteration of school forms, notes from parents, or fictitious phone calls.
   g. Acts of truancy.
   h. Insubordination - refusal to follow a directive or reasonable request by an administrator, teacher, teacher assistant, or other staff member.
   i. Smoking, usage, and/or possession of any tobacco products anywhere on the school grounds, school building, or at bus stops. This includes “E-Cigarettes” or any other object that produces a vapor to be inhaled. Violations of this tobacco policy may result in the following punishment:  
      • First Offense - One-day suspension from school and all school activities.
      • Second Offense - Three-day suspension from school and all school activities
      • Third Offense - Recommendation for expulsion from school pending due process
   j. Behavior which may be considered as sexual, racial, or religious harassment.
   k. Wearing any clothing or behaving in any manner which may suggest or demonstrate any association with gangs, gang recruiting, or other gang-related activities.
   l. Repeated violations of student dress code regulations.
   m. Repeated violations of student misconduct rules.
   n. Student hazing or initiation or any act that could be considered bullying.
   o. Use of body fluid and waste contamination toward student, staff or building facilities.
   p. Possession or distribution of over-the-counter medication.
   q. Failing to submit any medication, either prescription or nonprescription, to the school office.
   r. Possession of a lighter, matches, or other paraphernalia.
   s. Possessing CD’s, DVD’s, MP3’s, videos, or other publications which express lewd, vulgar, indecent, or offensive photographs or pictures.
   t. Literature that implies lewd, vulgar, and indecent messages is not acceptable.
   u. Cheating.
   v. Taking, possessing or transmitting inappropriate pictures or video. This includes but is not limited to nude images, drug related images and exceptionally violent images.

   Students violating these rules may receive up to 120 hours of assigned community service, out-of-school suspension for one to ten days, and/or a recommendation for expulsion pending due process.

JCSC HARASSMENT/BULLYING POLICY

It is the policy of Jennings County School Corporation to maintain a learning and working environment that is free from harassment and/or bullying. It shall be a violation of this policy for any employee or student of Jennings County School Corporation to harass another employee or student through unwelcome conduct or communications relative to race, color, national origin, religion, sex, age, handicapping condition, marital status, or sexual preference. This policy also applies to non-employee volunteers who work subject to the control of school authorities.

This rule applies when a student is on school grounds immediately before, during, or after school hours, or at any other time when the school is being used by a school group; off school grounds at a school activity, function, or event; traveling to or from school for a school activity, function, or event; or using property or equipment provided by the school (example: use of school-owned computer to bully/harass someone via email or the Internet). Bullying is considered to be severe misconduct and will be dealt with accordingly. Principals will take appropriate disciplinary actions for bullying up to and including expulsion from school.

CRIMINAL ORGANIZATIONS AND CRIMINAL ORGANIZATION ACTIVITY
The School Corporation adopts this policy pursuant to State law in order to address the detrimental effects of criminal organizations and criminal organization activity on its students, demonstrate its commitment to preventing and reducing criminal organization membership and eliminating criminal organization activity, educate Corporation students, employees, and parents about criminal organizations and criminal organization activity, and comply with State and Federal laws and regulations.

The Corporation prohibits criminal organization activity and similar destructive or illegal group behavior on Corporation property, on buses owned by the Corporation or used to transport Corporation students, and at school-sponsored functions. The Corporation prohibits reprisal or retaliation against individuals who report criminal organization activity and similar destructive or illegal group behavior or who are victims, witnesses, bystanders, or others with reliable information about an act of criminal organization activity and similar destructive or illegal group behavior.

Definitions

A. "Criminal organization," as used in this policy, means a formal or informal group with at least three (3) members that specifically:

1. Either: promotes, sponsors, or assist in
   Participates in, or
   Has as one (1) of its goals; or
2. requires as a condition of membership or continued membership the commission of a felony or an act that would be a felony if committed by an adult or the
   offense of battery (I.C. 35-42-2-1).

B. "Criminal organization activity," as used in this policy, means to:

1. actively participate in a criminal organization;
2. knowingly or intentionally commit an act:
   A: with the intent to benefit, promote, or further the interests of a criminal organization; or
   B: for the purpose of increasing the person’s own standing or position within a criminal organization;
3. knowingly or intentionally solicit, recruit, entice, or intimidate another person to join a criminal organization or remain in a criminal organization;
4. knowingly or intentionally threaten another person because the other person:
   A: refuses to join a criminal organization;
   B: has withdrawn from a criminal organization; or
   C: wishes to withdraw from a criminal organization; when engaged in by a student who attends a Corporation school.

ANTI-HARASSMENT COMPLIANCE OFFICERS

The following serve as "Anti-Harassment Compliance Officers" for the Corporation. They are hereinafter referred to as the “Compliance Officers”: Administrative Assistant for Curriculum and Instruction and Administrative Assistant for Special Programs.

They may be contacted at:

812-346-4483
34 W. Main Street
North Vernon, IN 47265

CYBERBULLYING

Cyberbullying or online bullying is a term used to refer to bullying over electronic media, usually through instant messaging and e-mail. Other terms for cyberbullying are electronic bullying, electronic harassment, e-bullying, mobile bullying, online bullying, digital bullying, or internet bullying.

JCSC considers cyberbullying to be the use of any electronic communications device to convey a message in any form (text, image, audio or video) that is lewd, vulgar, defames, intimidates, harasses or is otherwise intended to harm, insult or humiliate another in a deliberate, repeated, hostile or unwanted manner under a person’s false or true identity. In addition, any communication of this form which disrupts or prevents a safe and positive educational or working environment may also be considered cyberbullying.

GROUNDS FOR SUSPENSION OR EXPULSION

Grounds for suspension or expulsion include serious student misconduct or substantial disobedience. The following includes examples of student misconduct or substantial disobedience, but is not limited to:

1. Using violence, force, noise, coercion, threat, intimidation, fear, passive resistance, or other comparable conduct constituting an interference with school purposes or urging other students to engage in such conduct. The following enumeration is only illustrative and not limited to the type of conduct prohibited by this subdivision:
   a. Occupying any school building, school grounds, or part thereof with intent to deprive others of its use.
   b. Blocking the entrance or exits of any school building, corridor, or room therein with intent to deprive others of lawful access to or from, or
      use of the building, corridor, or room therein with intent to deprive others of lawful access to or from, or use of the building, corridor, or
      room.
   c. fire to or damaging any school building or property.
   d. Prevention of or attempting to prevent by physical act the convening or continued functioning of any school, educational function, or of any
      meeting or assembly on school property.
   e. Continuously and intentionally making noise or acting in any manner so as to interfere seriously with the ability of any teacher or any of the
      other school personnel to conduct the educational function under this supervision.
2. Causing or attempting to steal private property or school property.
3. Intentionally causing or attempting to cause physical injury or intentionally behaving in such a way as could reasonably cause physical injury to any person. Self-defense or reasonable action undertaken on the reasonable belief that it was necessary to protect some other person does not, however, constitute a violation of the provision.
4. Harassing, threatening, or intimidating another person, student and/or staff, "Harassing" behavior is behavior directed toward another person for non-school purposes after that person has clearly indicated the behavior is unwelcome.
5. Possessing a knife, firearm, or dangerous device. "Dangerous devices" include fireworks, a handgun, rifle, shotgun, stun gun, knife, mace, taser, pepper gas, ammunition, and all other weapons and personal protection devices capable of causing injury or discomfort to a person.
6. Possessing, using, transmitting, or being under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, or this subdivision.
EXPULSION EXCLUSION PROCEDURES

When a principal or designee determines that a student should be suspended, the following procedures will be followed:

GROUNDS FOR EXCLUSION

1. Possessing, using, dispensing, or transmitting any mood altering or mind altering substance which is represented to be or look like or act in the same or similar fashion to any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, stimulant, depressant, or intoxicant of any kind. This would include "herbal" substances as well as any synthetically designed chemicals that would in any way mimic any illegal controlled substance or other substance that would lead to an "altered state".

2. Possessing, using, transmitting, or providing any instrument, device, or other object which might be used for:
   a. Introducing into the human body of any of the prohibited substances that are listed above in 6.
   b. Testing the strength, effectiveness, quantity, or quality of a prohibited substance listed above in 6.
   c. Enhancing the effect of a prohibited substance listed above in 6.

3. Engaging in the unlawful selling of a controlled substance or engaging in a criminal law violation that constitutes a danger to other students or constitutes an interference with school purposes or an educational function.

4. Failing in a substantial number of instances to comply with the directions of teachers or other school personnel during any period of time when the student is properly under this supervision, where the failure constitutes an interference with school purposes or an educational function.

5. Engaging in any activity forbidden by the laws of Indiana that constitutes an interference with school purposes or an educational function.

6. Violating or repeatedly violating any rules that are reasonably necessary in carrying out school purposes or an educational function and are validly adopted in accordance with Indiana law, including, but not limited to:
   a. Engaging in sexual behavior on school property.
   b. Disobedience of administrative authority.
   c. Willful absence or tardiness of students.
   d. Knowingly possessing, using, or transmitting any substance which is represented to be or looks like a narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, stimulant, depressant, or intoxicant of any kind.
   e. Possessing, using, transmitting, or being under the influence of caffeine-based substances, substances containing phenylpropanolamine (PPA), or stimulants of any kind, be they available with or without a prescription.

7. Possessing, handling, or transmitting any firearm, explosive, or weapon on school property.
   a. The penalty for possession of a firearm or other deadly weapon is a ten-day suspension and expulsion from school for one calendar year. The length of the expulsion may be reduced by the superintendent if the circumstances warrant such reduction.
   b. The superintendent shall notify the county prosecuting attorney's office when a student is expelled under this rule. The grounds for suspension or expulsion listed above apply when a student is:
      i. On school grounds immediately before, during, and immediately after school hours and at any other time when the school is being used by a school group at any school sponsored event.
      ii. Off-school grounds at a school activity, function, or event.
      iii. Traveling to or from school or a school activity, function, or event.

In addition to the grounds listed above, a student may be suspended or expelled for engaging in unlawful activity on or off school grounds if the unlawful activity may reasonably be considered to be an interference with school purposes or an educational function, or the student's removal is necessary to restore order or protect persons on school property. This includes any unlawful activity meeting the above criteria which takes place during weekends, holidays, other school breaks, and the summer period when a student may not be attending classes or other school functions.

8. Failure to comply with Indiana Compulsory Attendance Law.

9. If a student has serious disciplinary issues, a series of minor issues, or commits an expellable offense, the principal of the building has the following options:
   a. Recommend the student for expulsion from school, suspend the student, file the paperwork requesting the expulsion and request that the student's suspension be continued/not continued (usually for attendance) until the hearing.
   b. Provide the parent/student with the option of signing a "Waiver of Due Process Rights" and either returning to school following a period of suspension (usually 10 days) or placement in an alternative program.

GROUNDS FOR EXCLUSION

Any student may be excluded from school in the following circumstances, subject to the procedural provisions of Indiana law:

1. If the student has a dangerous communicable disease or parasite transmissible through normal school contact that poses a substantial threat to the health or safety of the school community.

2. If the students' immediate removal is necessary to restore order or to protect persons on school corporation property. This shall include conduct off school property where on account thereof the student's presence in school would constitute an interference with an educational function or school purposes.

SUSPENSION PROCEDURES

When a principal or designee determines that a student should be suspended, the following procedures will be followed:

1. A meeting will be held prior to the suspension of any student. At this meeting, the student will be entitled to:
   a. A written or oral statement of the charges;
   b. If the student denies the charges, a summary of the evidence against the student will be presented; and
   c. The student will be provided an opportunity to explain his or her conduct.

2. The meeting shall precede suspension of the student except where the nature of the misconduct requires immediate removal. In such situations, the meeting will follow the suspension as soon as reasonably possible following the date of the suspension.

3. Following the suspension, the parents or guardians of suspended students will be notified in writing. The notification will include the dates of the suspension, describe the student's misconduct, and describe the action taken by the principal.

EXPULSION EXCLUSION PROCEDURES

When a principal or designee refers to the superintendent or designee that a student be expelled from school, the following procedures will be followed:

1. The superintendent or designee may conduct an expulsion meeting or may appoint one of the following persons to conduct the expulsion meeting:
   a. Legal counsel.
   b. A member of the administrative staff who did not expel the student and was not involved in the events giving rise to the expulsion.

2. An expulsion will not take place until the student and the student's parent/guardian are given notice of their right to appear at an expulsion meeting conducted by the superintendent or the person designated above.

3. The request to appear at the expulsion meeting will be in writing, delivered by certified mail/certificate of mailing, or by personal delivery, and contain the reasons for the expulsion and the procedure for requesting the meeting.

4. At the expulsion meeting, the principal or designee will present evidence to support the charges against the student. The student or parent/guardian will have the opportunity to answer the charges against the student and to present evidence to support the student's position. Under no circumstances,
will an attorney be allowed to participate in the hearing. An attorney may be present in a waiting area outside of the hearing and may be consulted periodically by the parent/guardian at the discretion of the hearing officer during a recess. Only parents and/or guardians may participate in the hearing. Other family and friends must be called as witnesses.

5. If an expulsion meeting is held, the person conducting the expulsion meeting will make a written summary of the evidence heard at the meeting, take any action found to be appropriate, and give notice of the action taken to the student and the student’s parent.

DUE PROCESS (Placement change)

Due process is guaranteed to individuals by the Fourteenth Amendment of the Constitution. Due process in education implies that rules and regulations of schools are published and distributed; that students know and understand these rules and regulations; that when a student is believed to have violated a rule or regulation, he or she is confronted with this belief and given the opportunity to respond to these accusations; that when rules or regulations are violated, certain consequences may occur; and that, if expulsion or exclusion from school is a recommended consequence, and if the student or his/her parent wishes, a hearing must be held by a hearing examiner. Appeals to the civil courts may follow.

Student Due Process procedures for expulsion may be instituted for violation or repeated violations of student conduct rules involving fighting, usage of tobacco products, failure to comply with reasonable request, and attendance/truancy regulations as well as serious offenses.

Any student dealing, buying, selling, dispersing, or using alcohol or any type of drugs or involved in acts of violence at school, on school grounds, or at a school-sponsored activity will be expelled from attendance at Jennings County School Corporation for a minimum of one semester and a maximum of two semesters, in accordance with validly adopted school policy and Indiana Code. Expelled students may be readmitted to an alternative program during the second semester of an expulsion after successfully completing community service/counseling and with approval of the hearing officer.

Students who are in possession of a weapon on school grounds or at a school-sponsored event will be expelled from school for a period of one calendar year in accordance with adopted school policy and Indiana Code.

NOTIFICATION TO PARENTS REGARDING STUDENT RECORDS

The Principal is the Custodian of Records and is responsible for the supervision of student records at the school. (His) (Her) office is located at the school’s main office or s/he can be reached by calling the office during business hours.

Each student’s records will be kept in a confidential file located at the student’s school office. The information in a student’s record file will be available for review only by the parents or legal guardian of a student, and eligible student who is eighteen (18) years of age or older, and those authorized by Federal and State statutes and regulations, School Board policy and School Corporation administrative guidelines.

A parent of eligible student has the right to:

A. inspect and review the student’s education records within forty-five (45) days after receipt of the request. The school has a form which can be used to submit a request. The Custodian of Records will notify the parent or eligible student of the time and place where the records can be inspected.

B. request amendments if the parent or eligible student believes the record is inaccurate, misleading, or otherwise in violation of the student’s rights. The school has a form which may be used to identify which information in the record the parent or eligible student believes is inaccurate or misleading and to specify why it is inaccurate or misleading.

C. consent to disclosures of personally identifiable information contained in the student’s education records, except to those disclosures allowed by law. The school’s administrative guideline 8330 describes those exceptions and is available upon request.

D. challenge Corporation noncompliance with a parent’s request to amend the records through a hearing. If the Custodian of Records decides not to amend the record, the parent or eligible student will be so notified and provided the opportunity for a hearing. Additional information concerning the hearing will be provided when notified of the opportunity for a hearing.


F. Obtain a copy of Board Policy 8330 and AG 8330 on student records.

In addition to school officials with a legitimate educational purpose, the Board may disclose personally identifiable information from the education records of a student without obtaining prior written consent of the parents or the eligible student:

A. to officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student’s enrollment or transfer, subject to the requirements of 34 C.F.R. 99.34.

B. to authorized representatives of the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the Indiana Department of Education. Disclosures under this provision may be made, subject to the requirements of 34 C.F.R. 99.35, in connection with an audit or evaluation of Federal-or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of personally identifiable information to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf.

C. in connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid.

D. to organizations conducting studies for, or on behalf of, the school, in order to: (1) develop, validate, or administer predictive tests; (2) administer student aid programs; or (3) improve instruction.

E. to accrediting organizations to carry out their accrediting functions.

F. to parents of an eligible student if the student is a dependent of IRS tax purposes.

G. to comply with a judicial order of lawfully issued subpoena.

H. to State and local officials or authorities in the juvenile justice system as it pertains to the system’s ability to effectively serve, prior to adjudication, the student whose records were released upon certification that the information will not be unlawfully released to third parties.

I. to appropriate officials in connection with health or safety emergencies.

J. information the school has designated as “directory information,” as defined below, and subject to the restrictions explained below. The Corporation has established the following information about each student as “directory information”: Each year the Corporation will provide public notice to students and their parents of its intent to make available, upon request, certain information known as “directory information”. The Board has designated as student “directory information”: a student’s name, address; telephone number; date and place of birth; e-mail address; photograph; major field of study; grade level; participation in officially-recognized activities and sports; height and weight, if a member of an athletic team; dates of attendance; date of graduation; type of diploma awarded; awards received; honor rolls; and/or scholarships.

The Corporation will make the above information available upon a legitimate request unless a parent, guardian, or eligible student notifies the School in writing within ten (10) days refer to Board Policy 8330 from the date of this notification that s/he will not permit distribution of any or all such information.
Parents or eligible students who choose to prohibit the Board from disclosing any or all such directory information may not prevent the Board from requiring a student to wear, publicly display, or disclose a student ID card or badge that exhibits directory information. Students enrolled in online courses or programs sponsored or conducted by the Board must disclose or permit the disclosure of the student’s name, identifier, or school email address in a class in which the student is enrolled.

**NOTICE OF RESTRICTION TO RELEASE DIRECTORY INFORMATION TO MILITARY REPRESENTATIVES**

Release of Student Directory Information by the high school to recruiting representatives of the various military services and academies is required by Federal law. (10 U.S.C. 503, 10 U.S.C. 9528, 20 U.S.C. 7908, and 34 C.F.R. Part 99) A parent or a student has the right to restrict the release of such information to the military recruiting representatives if the parent or student signs a written request by the end of the student’s sophomore year in high school. (10 U.S.C. Section 9528)

**RIGHT TO FILE A COMPLAINT WITH THE U.S. DEPARTMENT OF EDUCATION**

Any parent or student who believes that the School Corporation has failed to comply with the Family Education Rights and Privacy Act (FERPA) or the Protection of Pupil Rights Amendment (PPRA) with regard to student records, may file a complaint directly with the following:

- Family Policy Compliance Office
- U.S. Department of Education
- 400 Maryland Avenue, S.W.
- Washington, D.C. 20202-4605

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**NEOLA 2017**

**2261.01 - TITLE - PARENT PARTICIPATION**

In accordance with the requirement of Section 1118 of Title I, programs supported by Title I funds must be designed and implemented in consultation with parents of the students being served.

The Superintendent shall ensure that the Title I plan contains a written statement of guidelines which has been developed with, approved by, and distributed to parents of participating students. The guidelines shall describe how:

A. the Corporation expects the parents to be involved in the program, including their participation in the development of the plan;
B. meetings will be conducted with parents including provisions for flexible scheduling and whatever assistance the Corporation may be able to provide parents in order to better ensure their attendance at meetings and the Corporation will provide information in a language the parents can understand;
C. meetings will include review and explanation of the curriculum, means of assessment, and the proficiency levels students are expected to achieve and maintain;
D. opportunities will be provided for parents to formulate suggestions, interact and share experiences with other parents, and participate appropriately in the decision-making about the program and revisions in the plan;
E. parents will be involved in the planning, review, and improvement of the Title I program;
F. information concerning school performance profiles and their child’s individual performance will be communicated to parents;
G. parents will be assisted in providing help to their children in achieving the objectives of the program by such means as ensuring regular attendance; monitoring television-watching; providing adequate time and the proper environment for homework; guiding nutritional and health practices; and the like;
H. timely responses will be given to parental questions, concerns, and recommendations;
I. the Corporation will provide coordination, technical assistance and other support necessary to assist Title I schools to develop effective parental participation activities to improve academic achievement;
J. an annual evaluation of the parental involvement plan will be conducted with parents, identifying any barriers to greater parental involvement (such as limited English, limited literacy, economic disadvantage, disability, etc.) and devising strategies to improve parental involvement;
K. the parental involvement plan will be coordinated with other programs, such as Head Start, Reading First, Even Start, Parents as Teachers, and Home Instruction for Preschool Youngsters;
L. other activities will be conducted as appropriate to the plan and State or Federal requirements.

The Superintendent shall also assure that each Title I participating school develops a specific plan, with parental involvement, to:

A. convene an annual meeting at a convenient time to which parents of participating children are invited, to explain the parents’ rights to be involved and the schools obligations to develop an involvement plan;
B. devise a flexible meeting schedule and describe assistance to encourage parental involvement, such as child care, transportation, home visits, or similar aid;
C. involve parents in an organized, ongoing and timely way in the development, review and improvement of parent involvement activities;
D. provide participating students’ parents with:
   a. timely information about the Title I programs;
   b. an explanation of the curriculum, the forms or academic assessment and the proficiency levels expected;
   c. regular meetings, upon request, to make suggestions and receive response regarding their student’s education;
E. develop jointly with parents a school-parent agreement which outlines the responsibilities of the school staff, the parents and the student for academic improvement, including:
   a. the school’s responsibility to provide high quality curriculum, and instruction in a supportive, effective learning environment;
   b. parent’s responsibility for such things as monitoring attendance, homework, extracurricular activities and excessive television watching; volunteering in the classroom;
   c. the importance of parent teacher communication on an on-going basis through at least annual parent teacher conferences to discuss achievement and the agreement; frequent progress reports to the parents; reasonable access to the staff and opportunities to observe and participate in classroom activities.

34 C.F.R. Part 200 et seq.
Revised 3/2017
**PARENTS’ RIGHT-TO-KNOW**

In accordance with the Elementary and Secondary Education Act, Section 1111(h)(6) PARENTS’ RIGHT-TO-KNOW, this is a notification from Jennings County School Corporation to every parent of a student in a Title I school has a right to request and receive information in a timely manner, regarding the professional qualifications of his/her student’s classroom teacher which shall include the following:

- If the teacher has met state qualification and licensing criteria for the grade level and subject area taught;
- If the Teacher is teaching under emergency or temporary status in which Indiana qualifications and licensing are waived;
- The teacher’s baccalaureate degree major, graduate certification, and field of discipline, and
- Whether the student is provided services by paraprofessionals, and if so, their qualifications.

If at any time a Title I student has been taught for 4 or more consecutive weeks by a teacher that is not highly qualified the parent is to be notified by the school of this information.

If you have any questions or concerns, please feel free to contact the Title I Director, at 346-4483.

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**Jennings County Schools**

**Procedure for Student Lunch/Meal Accounts**

The USDA National School Lunch Program (NSLP) requires school food authorities to establish written administrative guidelines and procedures for meal charges. Jennings County School Corporation will adhere to the following meal charge procedure.

All cafeteria purchases are to be prepaid before meal service begins. Cash and checks made out to your school are accepted for deposit. Households with more than one child at the school may pay with one check, but must designate how much money is to go into each child’s account. Different children in the same family may not share a meal account. To deposit money into their account at their school, the student will complete a meal account deposit slip. Your student will be provided with a copy of the deposit slip upon turning in the payment and deposit slip at their school. This is your proof of deposit.

Parents may also pay online using a debit or credit card by logging on to their Skyward account. Online payments will be available for your student’s the same day the online deposit is made.

*Middle School and High School students may pay cash each day at the cash register, however, prepayments are highly encouraged at these schools.* If there is money left in your student’s meal account at the end of the school year, it will be available for your student to use during the next school year.

- Schools at all levels will provide one reimbursable breakfast per day to students that are approved for Free Meals at no charge.
- Students that are approved for Reduced Priced Meals may purchase one reimbursable breakfast per day for $0.30.
- Students approved for Free or Reduced Priced Meals may purchase an additional breakfast each day at the current menu price.
- Students that are not approved for Free or Reduced Priced Meals will pay the current menu price for each breakfast purchased.
- Schools at all levels will provide a reimbursable breakfast and/or lunch to a student who does not provide the required payment for that meal. Parents will be responsible for payment of all meals provided.
- A student who has a negative meal account balance may not charge "a la carte" item(s), including extra main entrees or extra milk. Your child may bring lunch from home and purchase milk, although there must be money in their meal account to pay for it.
- The automated email system will notify parents every day of any outstanding negative balance in the student’s lunch/meal account. The school office will send home letters to parents of students who carry negative balances of $10.00 and above. At the elementary school level, the student’s meal account balance will be sent home on the weekly newsletter.
- A staff member or adult community resident shall not be permitted to charge meals.
- The food service director or other school personnel will coordinate communications with the parent(s)/guardian(s) to resolve the matter of unpaid charges.
- Parents may log in to Skyward at any time to see their student’s meal account balances and purchases. A report of your child’s deposits and purchases is also available upon request from your school’s office.
- All accounts must be settled at the end of the school year. Letters will be sent home approximately 15 days before the end of the school year to students who have any negative balances. Negative balances of more than $25.00 not paid in full at the end of the school year will force the Corporation to take action to collect unpaid funds by means of collection agencies, small claims court, or any other legal method deemed necessary by the Corporation.
- Students who graduate or withdraw from the corporation and have $10.00 or more left in their lunch/meal food service account will be notified by mail by the school’s office at the end of the school year and given the option to transfer the funds to another student or to receive a refund. If no response is received within 30 days, the student’s lunch/meal account will close and the funds will no longer be available. Unclaimed remaining balances will be transferred to the school food service fund.

Students approved for free meals will be served a complete meal at no charge. Students approved for reduced price meals will be provided breakfast for $.30 and lunch for $.40. Applications for free and reduced priced meals are available in your school’s office, on the school corporation’s website at www.jcsc.org, or at the Superintendent’s office. You may also complete and submit the application online on your student’s Skyward account. An application must be completed each school year. All students in your household must be listed on the same application, therefore please fill out only one application per family.

Parents/Guardians are responsible for the full payment of meals until your application for free or reduced priced meals has been processed and you receive a determination letter from the Food Service Department office indicating that your child has been approved for free or reduced price meals.

The Jennings County Schools Food Service Department may be reached at 812-346-4483.

This Institution is an Equal Opportunity Provider.
Master Calendar

2020-21

Tuesday & Wednesday, Aug. 4, Aug 5
Teacher Organizational Days*

Thursday, August 6
First Student Day

Monday, September 7
Labor Day (no school)

Tuesday & Wednesday September 15 and 16
Elementary Parent Teacher Conferences (4:00-7:00 PM)

Wednesday & Thursday, September 16 and 17
Secondary Parent-Teacher Conferences (4:00-7:00 PM)*

Friday, October 9
End of 1st Grading Period

October 12-16
Fall Break

November 25-27
Thanksgiving Break

Tuesday, December 22
End of 2nd Grading Period and 1st Semester (90 days)

December 23 - January 1
Christmas & New Year Break

Tuesday, January 5
Second Semester Begins – Students Return

Monday, January 18
Martin Luther King Jr. Day (no school)

Thursday, February 4
Parent-Teacher Conferences (4:00-7:00 PM)*

Monday, February 15
Presidents Day (no school) Make-up Day

Friday, March 12
End of 3rd Grading Period

March 22-26
Spring Break

Friday, April 2
Good Friday (no school)

Thursday, May 20
End of 4th Grading Period and 2nd Semester (90 days)

Friday, May 21
Teacher Records Day*

Saturday, May 29
JCHS Commencement 9:30 AM

May 21, 24, 25, 26 Additional Make-Up Days (if needed)

● 180 Student Days/185 Teacher Days October 8 will be a required three-hour professional learning session (4:00-7:00 pm) to take the place of January 4 Records Day

● E-Days will be used to make-up days when school is cancelled due to weather or road conditions.