

**INTRODUCTION**

to

**ONLINE TUTORIALS**

on

**HARASSMENT, INTIMIDATION AND BULLYING**

and the

***NEW JERSEY ANTI-BULLYING BILL OF RIGHTS ACT***  
***(P.L.2010, c.122)***

New Jersey Department of Education  
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## Harassment, Intimidation and Bullying (HIB) Tutorials

- The New Jersey Department of Education has developed the tutorials listed below in support of the *Anti-Bullying Bill of Rights Act (ABR) (P.L.2010, c.122)* adopted in January 2011 and amended in March 2012.
- Each tutorial can be accessed at any time by clicking on its title under the heading in the boxes below.
- The reader is encouraged to first review “Introduction to Tutorials...” under the Introduction heading or read the “Introduction to Tutorials” after the chart below

<i>Introduction</i>	<i>School Personnel</i>	<i>Parents</i>	<i>NJ Law Against Discrimination (LAD) and the ABR for School Personnel, Parents and Students</i>
<b>Introduction to Tutorials</b> <i>(7 slides)</i> <i>April 2012</i>	<b>ABR Law Tutorial</b> <i>(61 slides)</i> <i>April 2012</i>	<b>ABR Law Tutorial</b> <i>(54 slides)</i> <i>September 2012</i>	<b><i>LAD and the ABR Tutorial</i></b> <i>(35 slides)</i> <i>April 2012</i>
	<b>HIB Prevention Tutorial</b> <i>(71 slides)</i> <i>April 2012</i>	<b>About Harassment, Intimidation and Bullying Tutorial</b> <i>(42 slides)</i> <i>September 2012</i>	
	<b>HIB Intervention Tutorial</b> <i>(68 slides)</i> <i>April 2012</i>	<b>HIB Prevention Tutorial</b> <i>(20 slides)</i> <i>September 2012</i>	
		<b>HIB Intervention Tutorial</b> <i>(45 slides)</i> <i>September 2012</i>	

# INTRODUCTION TO TUTORIALS

## *The Anti-Bullying Bill of Rights Act (ABR)*

- The ABR is intended to strengthen New Jersey's standards and procedures for preventing, reporting, investigating and responding to incidents of HIB of *students* that occur on school grounds\* and off school grounds under specified circumstances.
- \**“School grounds” means and includes land, portions of land, structures, buildings, and vehicles, when used for the provision of academic or extracurricular programs sponsored by the school district or community provider and structures that support these buildings, such as school district wastewater treatment facilities, generating facilities, and other central service facilities including, but not limited to, kitchens and maintenance shops. School grounds also includes other facilities as defined in N.J.A.C. 6A:26-1.2, playgrounds, and recreational places owned by local municipalities, private entities or other individuals during those times when the school district has exclusive use of a portion of such land.*  
(N.J.A.C. 6A:16-1.3)

# Overview of HIB Tutorials

- These materials have been developed in response to a requirement in the ABR for the New Jersey Department of Education (NJDOE), in consultation with the Division on Civil Rights, to develop an online tutorial on HIB that includes information on:
  - Applicable laws;
  - Best practices for the prevention of HIB in schools;
  - Other appropriate information; as well as
  - A test to assess understanding of the information in the tutorial.
- The may be used to *supplement* a school district's in-service training requirements. However, since the school district's HIB in-service training must include information on the board of education's HIB policy, the tutorials alone are *not sufficient* to fulfill the staff in-service training requirements in *N.J.S.A.18A:37-17b* and *c*.
- The tutorials also may be used to assist in educating parents and other community members.

## Overview of HIB Tutorials, cont.

The tutorials are not intended to provide detailed guidance on the implementation of the ABR. More detailed information on the ABR can be obtained by reading:

- The ABR adopted in January 2011 at [http://www.njleg.state.nj.us/2010/Bills/PL10/122\\_.PDF](http://www.njleg.state.nj.us/2010/Bills/PL10/122_.PDF);
- The amendments to the ABR adopted in March 2012 at [http://www.njleg.state.nj.us/2012/Bills/AL12/1\\_.PDF](http://www.njleg.state.nj.us/2012/Bills/AL12/1_.PDF);
- The NJDOE publication titled *Guidance for Schools on Implementing the Anti-Bullying Bill of Rights Act* at <http://www.state.nj.us/education/students/safety/behavior/hib/guidance.pdf>;
- The NJDOE publication titled *Guidance for Parents on the Anti-Bullying Bill of Rights Act* at <http://www.state.nj.us/education/students/safety/behavior/hib/ParentGuide.pdf>
- The NJDOE's *Model Policy And Guidance For Prohibiting Harassment, Intimidation And Bullying On School Property, At School-Sponsored Functions And On School Buses* at <http://www.state.nj.us/education/parents/bully.htm>.

## Overview of HIB Tutorials, cont.

- ***Audiences*** – The HIB tutorials have been developed for school personnel and parents.
- ***Contents***
  - For school personnel, a tutorial is available on each of the following topics:
    - Requirements under the ABR;
    - Best Practices in HIB Prevention; and
    - Best Practices in HIB Intervention.
  - For parents, a tutorial is available on each of the following topics:
    - Requirements under the ABR;
    - Information about HIB;
    - HIB Prevention; and
    - HIB Intervention
- ***Division on Civil Rights*** – An additional tutorial is provided for use by all audiences on the relationship between the New Jersey Law Against Discrimination and the ABR.

# Use of the Tutorials

- The tutorials have been developed in Microsoft PowerPoint format.
  - The reader can access the tutorials using all of the PowerPoint viewing functions, including advancing or returning to any slide in an open tutorial at any time.
- The reader can stop reading or close a tutorial and return to it at any time.
- When in one tutorial, the reader can access another tutorial at any time by using the navigation tool on the page.
- The total number of slides in each tutorial is listed below its title on the chart located on the second slide above.
- At the end of each tutorial is a “test” in true or false format designed to assess the reader’s comprehension of selected information.
  - Each slide with a true or false statement is followed by a slide that includes the true or false answer, an explanation for the answer, and the associated slide number(s) in the tutorial.
  - There is no mechanism to collect the reader’s answers or provide a “grade” or other finding from the reader’s answers. The test is designed only for the reader’s use, to assess his or her understanding of the information in the tutorials. The test is optional, and not required for you to read the tutorials.