

Language Arts

Grade: Seven

Topic: Word Learning

1. Continue to determine the meaning of unfamiliar words using context clues and structural analysis.
2. Choose alternate words and expand vocabulary using a thesaurus and dictionary.
3. Use and spell correctly expanding vocabulary in writing.

Topic: Reading Comprehension

1. Predict outcomes.
2. Use organizational elements and graphic representations to aid in text comprehension.
3. Utilize evidence from text to draw conclusions or make generalizations.
4. Analyze main idea and supporting details within expository writing.
5. Examine character development and plot sequence.
6. Recognize the author's purpose in writing.

Topic: Literature

1. Identify literary devices such as flashback, foreshadowing, dialect, exaggeration, and symbolism.
2. Recognize conflict, climax, and resolution.
3. Explain how image, setting, mood, and tone contribute to depth of meaning in literary works.
4. Examine various genres and purposes.
5. Describe and give examples of poetic forms and rhyme schemes such as quintain, sonnet, free verse.

Topic: Language Mechanics

1. Identify and correctly use
 - a. active and passive voice in verbs.
 - b. relative, interrogative, intensive, and reflective pronouns.
 - c. adjectival and adverbial phrases and clauses.
 - d. coordinate and subordinate conjunctions.
 - e. independent and subordinate clauses.
2. Diagram simple, compound and complex sentences to analyze language structure.
3. Use the colon and semi-colon in addition to previously learned punctuation.
4. Recall and use spelling rules correctly.
5. Write in cursive using correct letter formation and word spacing.

Topic: The Writing Process

1. Write well-developed, coherent paragraphs that have clear topic development and variations in sentence structures.
2. Select and employ appropriate type of writing for intended purpose: personal narratives, expository and persuasive essays, research reports, and stories.

3. State an opinion and support it with clear and compelling details.
4. Demonstrate facility in writing business letters, social notes, and letters of invitation.
5. Use knowledge of rhyme schemes, rhythm and figurative elements to write original poetry.

Topic: Oral Communication

1. Restate and interpret information from a lecture.
2. Present complex explanations clearly, concisely, and sequentially.
3. Collaborate with others to present dramatization.
4. State a position in a debate and defend it with supporting evidence.
5. Speak extemporaneously on a given topic with clarity and presence.
6. Memorize and deliver with understanding and expression assigned passages, speeches, and poems.
7. Paraphrase main ideas from literary works.

Topic: Study/Research Skills

1. Generate a graphic organizer to present the full scope of a topic under study.
2. Develop an outline with main and subordinate topics to guide research and organize information.
3. Synthesize information for appropriate use in a research report or project.
4. Vary use of sources for research to include periodicals, newspapers, books, the Internet, encyclopedias, etc.
5. Differentiate between primary and secondary sources.
6. Use primary sources to enhance research.
7. Evaluate the credibility of resources using given criteria.
8. Write a short research paper and list sources used.