Riverside Traditional School
Student Handbook
School Year – 2017 - 2018

Riverside Traditional School Parents:

Welcome Back! This year we have added our STEM Science Classrooms that will support our primary goal of Academic Learning in our school, home, and our community. We will focus on the following items below this school year:

1. Academics: Our teaching will have a STEM Focus that will incorporate Science, Technology, Engineering, and Math in each of the lessons. While this will be our focus, our primary learning will center on Reading, Writing, Math, and Science in all our grade levels. The key to our student’s success begins and ends with teacher-parent communication and settling for nothing less than high achievement.

2. Student Behavior: We ended last year with minimal school disruption. While this was minimal to the total number of students we have it is still too large of a number that disrupts our classroom learning and school procedures. Many students felt that they could engage in inappropriate behavior on the buses or at bus stops. Parents and students need to know that as long as they are involved in any activity with the school they are held to the schools and district’s rules, policies, and procedures.

3. AzMERIT Preparation: We are entering our third year of AzMERIT state testing. Our current state testing no longer resembles the format that parents experienced when they were in school. Questions now have more than one answer and students are required to move sentences around, as well as create math tables and diagrams – starting at the Third-Grade level. In order to prepare our students, we are changing our testing formats to the state testing format. This will allow our students the opportunity to be competitive in their formal testing and apply their learning from the classroom.

4. Parent Learning: As we focus on student learning, we also need to inform our parents of what their child will be learning and what online programs can be access at home to complete homework and allow parents to experience their child’s learning at the same time.

I look forward to a consistent and hard work year where we bring out students up to grade level learning as working together for our students. We have what we need, it is now time to roll up our sleeves at school and at home to give our students every opportunity possible.

Looking forward to our new school year.

Very respectfully,

Marcus J. Pina
Principal
Riverside Traditional School
Parental Signature Page – Acknowledgement of Receipt

Important school and district policies, programs, and expectations are outlined in this student handbook. Both students AND parents must be informed of this information. All students and parents MUST return this signature form to school indicating receipt, understanding, and acceptance of this handbook and the policies and procedures herein described.

PLEASE PRINT ALL INFORMATION

Student Name ___________________________, ___________________________, Student SAIS ID # ___________________________

Parent/Guardian Name ___________________________, ___________________________, Driver’s License # ___________________________

Parent Email Address: ___________________________, Cell/Home # ___________________________, Work # ___________________________

STUDENT/PARENT ACKNOWLEDGEMENT & AGREEMENT OF HANDBOOK & SCHOOL RULES

I, ___________________________, and my parent/guardian, ___________________________, have carefully read the handbook and understand and accept all responsibilities outlined therein, including:

Attendance Procedures & C.U.T.S. Program Information (pgs. 8-9) Health Office Information (pgs. 13-14)
Nutrition Program Information (pg. 15) Student Code of Conduct (pg. 16)
Dress & Appearance Code (pgs. 17-18) Student Behavior & Discipline Info (pgs. 19-20)
Parent/Guardian/Student Behavior (pg. 21) Safe Student Transportation Program (pgs. 23-30)
Parent & Student School Laptop/Tablet Agreement (pgs. 33) Acceptable Use Agreement for Internet (pg. 36)

My son/daughter may participate in the R2 Advanced Technology Integration Program. Please register him/her and issue a Laptop/Tablet under the terms & conditions described in this agreement. Circle one NO YES

My son/daughter may participate in Internet activities Circle one NO YES

My son’s/daughter’s image may be used for official school publicity which may include the school newsletter or website, district marketing, etc. Circle one NO YES

Parent and Student signatures signify that the parent/guardian and student have received, read, and understand the handbook, and agree with and accept full responsibility to follow all policies and expectations as outlined in it. Furthermore, Parent and Student fully understand and accept that any parent/guardian/student who engages in conduct unbecoming of a RTS parent and/or student, including (but not limited to) excessive behavior, raising of the voice to an unacceptable level, physical or verbal intimidation or any action that disrupts the operation of a class, front office, school facility or school event will be immediately asked to leave the premises. Under Arizona revised Statutes §15-507 Any person who knowingly abuses a teacher or other school employee on school grounds or while the teacher or employee is engaged in the performance of his duties is guilty of a class 3 misdemeanor. Law Enforcement authorities shall be notified any time School or District officials have reason to believe that a person has verbally or physically assaulted a teacher or school employee. Such behavior is a violation of the Law and may result in arrest and prohibition from entering school grounds or attending school events.

Parent Signature ___________________________, Date ___________________________

Student Signature ___________________________, Date ___________________________
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RIVERSIDE TRADITIONAL SCHOOL

VISION STATEMENT

Riverside Traditional School will create a high caliber and rigorous education for its students that will empower and motivate them to become lifelong learners.

MISSION STATEMENT

Riverside Traditional School will be a student-centered school with strong ties to our families and community.

Riverside Traditional School teachers and staff will dedicate themselves to the creation of a school culture that promotes the academic, emotional, and social development of every student.

GOALS

Riverside Traditional will:

- Create an A+ school through a strong, rigorous academic STEM curriculum

- Encourage excellent behaviors and academic achievements through the use of positive reinforcements

- Collaborate as a staff and with members of the community, to provide all students with a quality education
RIVERSIDE TRADITIONAL SCHOOL RIGHTS & RESPONSIBILITIES

Riverside Traditional students are expected to demonstrate Exemplary behavior at all times.

As a socially responsible citizen of my school community:

➢ I have the **RIGHT** to learn in this School.
  o (It is my **RESPONSIBILITY** to attend school daily, be on time, come prepared, follow instructions, complete all assignments, and not interfere with the learning of others.)

➢ I have the **RIGHT** to be treated with respect in this School.
  o (It is my **RESPONSIBILITY** to treat all students, faculty, staff, and community members with respect and to know and obey school rules.)

➢ I have the **RIGHT** to hear and be heard in this School.
  o (It is my **RESPONSIBILITY** to listen and remain quiet when others are speaking.)

➢ I have the **RIGHT** to be safe from physical and verbal violence and bullying in this School.
  o (It is my **RESPONSIBILITY** not to physically or verbally harm or bully anyone else.)

➢ I have the **RIGHT** to privacy and to my own personal space in this School.
  o (It is my **RESPONSIBILITY** to respect the personal space and property of others and to accept their right to privacy.)

➢ I have the **RIGHT** to enjoy the facilities, materials and equipment that are provided for my learning in this School.
  o (It is my **RESPONSIBILITY** to respect and use school property, materials and equipment properly so that all members of the school community may benefit from them.)
RIVERSIDE TRADITIONAL SCHOOL INFORMATION

SCHOOL PRINCIPAL
Mr. Marcus J. Pina

ADMINISTRATIVE ASSISTANT
Ms. Veronica Rodriguez

PRESCHOOL ADMIN ASSISTANT
Ms. Cecilia Rodriguez

REGISTRAR
Ms. Nohemi Velez

SCHOOL NURSE
Ms. Francisca Montiel

SCHOOL ADDRESS:
Riverside Traditional School
1414 S. 51st Avenue
Phoenix, AZ 85043

PHONE NUMBERS:
(602) 272-1339  School Office
(623) 477-8921  Fax

THE DAILY SCHEDULE
Office hours are: 7:30 a.m. to 4:00 p.m.

Preschool:  Monday – Thursday:  7:30am – 2:30pm
Kindergarten – 2nd Grade:  Monday – Friday  8:00am – 2:00pm
3rd and 4th Grade:  Monday – Friday  8:00am – 3:00pm

EARLY RELEASE DAYS

Kindergarten – 2nd Grade:  11:30 p.m.
3rd and 4th Grade:  12:00 p.m.

Students in Kinder through 4th grade who arrive before 8:00 a.m. are to go directly to the school cafeteria and await the arrival of their teacher. All preschool students are to be taken directly to their classrooms and picked up at dismissal from their classrooms. Students will not be allowed in the classrooms or around their classrooms but must wait in the school cafeteria until their teacher picks them up starting at 7:45am. The cafeteria will be open at 7:15am.

Classes begin and attendance is taken promptly at 8:00 a.m.

Students should leave campus immediately after school is out. Only students under the supervision of a teacher may remain on campus (i.e., athletics, tutoring, clubs) or part of the City of Phoenix Afterschool Program (PAC). Students returning to school for any reason after the school day ends must be accompanied by a responsible adult.

Students leaving campus during the school day must be signed out in the office by a parent/guardian. Students will not be called until the parent arrives, shows ID, and signs the student out.

Parents need to be aware that if your child is parent pickup, you or anyone you have designated, must have valid ID, such as a driver’s license for verification. If the person you are asking to pick up your child
is not listed on your child’s emergency information record as being authorized, they will not be allowed to remove your child from campus. It is the parent/guardian responsibility that the student’s Emergency Information section is updated before you asked someone to pick up your child that is not listed.

PARENTS/VISITORS

Visiting parents, guardians, and patrons are always welcome on the campus. However, you must notify the school in advance if you intend to visit the classroom, as the teacher must give prior approval. Visitors may not access classrooms during testing days. All adult visitors to the campus must check in at the office to sign the Guest Register and pick up a VISITOR badge, which must be worn at all times while on campus. Visiting parents must bring with them their ID for verification of our PASS Identification system. Visiting parents may not bring friends, relatives, or younger brothers or sisters to visit.

If you wish to speak with a teacher, you will need to schedule a conference outside regular school hours Preschool Teachers after 2:30 p.m.; Kinder through First Grade after 2:00 p.m., and 3rd and 4th Grade after 3:00 p.m.

PARENT VUE

To create a stronger parent-school partnership and to help parents monitor their child’s education in all schools, the Riverside Elementary School District provides timely student information through a tool called Parent VUE. As a parent or guardian of a Riverside Traditional student, you have the ability to view grades, attendance information, and other data that the district has maintained in regards to your student. Your child’s academic information is web-based and can be accessed from your personal computer.

Parents/guardians can monitor their child’s grades, class assignments, student schedule, attendance and school information. Teachers and Parents may also send messages to each other via Parent VUE.

To maintain the confidentiality of student information, parents will be required to obtain an activation key to access their child’s data. Parents can activate their child’s account by going to the school office to obtain information about setting up their log-on and password. A photo identification will be required at the time of receiving your activation key.

Please check with your school office for additional information. We hope you find this tool to be helpful in supporting your child’s education.

ATTENDANCE PROCEDURES

Parents are required to call the school to report any absence from school. When a parent is unable to call the school on the day of absence, then a note from the parent or any medical/dental excuse must be turned into the Attendance Clerk in the front office. If at any time you know your child will be absent from school, it is highly recommended you make contact with the Attendance Clerk before the absence. Calling or informing the teacher on a scheduled absence or events does not fulfil the requirements of reporting and absence to the school.
Cases involving prolonged illness or unusual circumstances will be reviewed by the school administration. A medical excuse is required in order to excuse excessive absences due to illness. According to Arizona’s compulsory attendance law (ARS 15-803), students must be in school until they reach the age of 16 or successfully complete the 10th grade. Additional, any student who is absence for 10 consequence days will be automatically dropped. This includes when a parent takes their child out for an extended family matter, illness or visit.

Students are tardy when they are not in their seats when the tardy bell rings unless you have a pass. Repeated tardiness will result in a phone call home and/or assigned detention. This policy includes all students I all grades starting from Kindergarten through Fourth grade. Anyone coming to school after the start of school, 8am, must check in with the school’s attendance clerk in the front office. If a student arrives in their classroom at the tardy bell, the teacher will send the student to the front office for a tardy pass and the student will be marked tardy on our official attendance rolls.

**C.U.T.S DIRECT-CITE PROGRAM**

Arizona State Law (15-802.E, 15-803) requires that every person who has custody of a child between the ages of six and sixteen years **shall** make sure the child attends school for the full time school is in session unless unable to attend due to illness or another legitimate reason.

To encourage and improve school attendance, Riverside Traditional has implanted a truancy program in partnership with Maricopa County Juvenile Court. This truancy program is called **C.U.T.S. (Court Unified Truancy Suppression) DIRECT-CITE Program**. Your child is expected to be at school every day unless there is an excused absence.

When a student has 18 excessive absences (**whether excused OR unexcused**), the parent will be cited through the C.U.T.S. DIRECT-CITE Program through the Juvenile Court.

If a student is cited under this law, a hearing would be held at the Juvenile Court Center. A parent or legal guardian must be present with the student at the time of the hearing. Consequences at the hearing may include the following:

- required attendance of the parent and the child at an education class (to be held on Saturdays)
- work hours assigned to the child,
- $50 Diversion fee assessed to the parent/guardian.

Failure to take the necessary steps to ensure that your child attends school on a regular basis may result in a citation. If you, as a parent, receive a citation for Failure to Provide Education to your child and are convicted, it is a Class 3 misdemeanor punishable by a fine and/or jail time.

The education of your child is extremely important to us. This program is another way that Riverside Traditional is working with the community to ensure a quality education for all students. If you have any questions or concerns, please feel free to contact Riverside at 602-272-1339.
AFTER-SCHOOL TUTORING

When announced to our parents, RTS offers on-campus tutoring, Tuesday and Thursdays, after school. Students involved in these programs receive assistance from certified teachers that focus on their academic needs based on the student data from assessments and teacher’s recommendations. They also have access to computers and a quiet learning environment. Participating students are authorized to ride the late bus after attending these sessions or will be picked up by their parents after the end of the tutoring session.

STUDENT LEAD CONFERENCES

Student Lead Conferences may be scheduled through the teacher at any point during the year. Notices of these conferences will be sent out to our parents so they may schedule what time and day they can meet with their child’s teacher. These conferences are extremely important and all students are required to attend with their parents.

RIVERSIDE STUDENT LAPTOP PROGRAM

Riverside School District implemented a student laptop program that provides for a tablet or laptop for every kindergarten through fourth grade student. Students will be assigned their own laptops in using a classroom identification system. Laptops will be programmed to identify the student it is assigned to and students are not authorized to trade or allow any other student to borrow their laptop. Laptops will be kept in the classroom and usage will be controlled by the teacher. Parents need to be aware that any damage or destruction of a laptop by a student will result in the parent making monetary reimbursement for the laptop. Currently, students will not be allowed to take their laptops off campus. Please see the addendum that is attached that discusses the Student Laptop Program.

REPORT CARDS

Report cards are issued following each trimester period. Progress reports are sent home in the middle of the trimester, allowing students who are having difficulty to improve before report cards are issued. Only trimester grades become a part of the student’s permanent record.

Parents have the right to question grades, absence records and other school records. If you think an error has been made the first level of appeal is "the point of origin". For example, if you question a math grade, contact the teacher who recorded the grade. The second level of appeal is the principal.

Trimester grades are averaged for the year and that grade is placed as an overall grade for the student of the student’s permanent record card located in the students’ cumulative record that is held by the school’s attendance clerk.

EXTRACURRICULAR PARTICIPATION

To take part in extracurricular activities, each student shall be required to earn a passing grade in each course in which student is enrolled. All students who participate in extracurricular activities will have a weekly academic report submitted to their coach to determine continue eligibility to participate. Passing level is considered to be Partial Proficient (PP) or better.
NON-PAYMENT OF FEES

Although required materials are provided for students, there may be charges for certain items or activities, or lost or damaged books, computers, lab equipment, etc. Students are encouraged to pay these charges with cash, check, or money order. In cases of hardship, students may be allowed to arrange a payment plan. Until an assessment is paid, whether in the current or subsequent year(s), the student may not participate in any extracurricular activity or attend school events other than required classes. If a student withdraws from the Riverside Elementary School District No. 2 still owing money, there records will not be release to another school until the charges have been paid. This may delay the registration of your child in another school.

AFTER SCHOOL AND EVENING ACTIVITIES

While attending school or evening activities you will be expected to follow all school rules and regulations, including the dress code. Suspended students (off campus) may not attend evening or after-school activities. Students are to leave campus at dismissal time and not wait for other students attending any after school program. Only students under supervision of a teacher should be on campus – athletics or after school tutoring.

DANCES

School sponsored dances are a privilege and not a right of the student. Eligibility to attend these dances is based on student’s academics and classroom/school behavior. If a parent does not want their child to attend, then the parent needs to provide a written note to the teacher inform them of your decision. School dances are for third and fourth grade students and visitors are permitted to attend after being approved by the Principal and recommended by the teacher(s).

There will be school sponsored events throughout the year in the other grade levels. These events will be announced and with many of them inviting parents to become part of the celebration.

BOOKS AND SCHOOL PROPERTY

Textbooks, athletic uniforms, and other school equipment/property that have been assigned to your child is the responsibility of the student and you as the parent. If school property issued to you is lost or damaged, you will be expected to pay for replacement. Even if the item is stolen -- you are responsible for it. Until payment is received, whether in the current or subsequent year(s), students may not participate in any extracurricular activity or attend school events other than regular classes.

Under Arizona law, parents are liable for damage done to school property by their children. A pupil who cuts, defaces, or otherwise damages any school property may be suspended from school. That student's parents will be charged for such damage.
STUDENT LAPTOPS, TABLETS, STEM LABS, AND CLASSROOM TECHNOLOGY EQUIPMENT

Riverside School District has invested in our student’s future by providing our classrooms and students first line technology in the form of Science Labs, individual laptops and tablets, classroom touch screen televisions and teacher documents cameras and scanners. While this equipment is provided to the student at no charge for their learning any damage caused by the student to any equipment will be treated as damage and parents are held liable for damage repair or replacement. As stated above, students may be suspended for causing damages and parents liable for cost of repairs or replacement.

PERSONAL PROPERTY

Any item that is not required for the classroom, such as cameras, video games, cartridges, cellular phones, and pets are prohibited on campus. We are concerned about the damage, storage, and security of these items. Should a student bring one of these items to school, it will be confiscated and returned only to the student’s parents. Confiscated items will remain in the school office. Riverside Traditional School will not be held liable or be required to search for any lost or stolen personal property. Riverside Traditional School does not cover theft of personal property or damage to personal property by another student.

Balloons are discouraged from being delivered to school. Balloons are disruptive in the classroom and will not be delivered to students until the end of the day. Balloons will not be allowed on the bus. Matches, lighters, or felt-tip markers, trading cards, playing cards, dice or other games of chance are not permitted at school. We recommend that that students do not bring expensive jewelry, perfume or cologne, or large sums of money to school. Riverside School does not carry insurance to cover theft of personal property. Parents may want to check their homeowner’s coverage.

LOST AND FOUND

Clothing and other articles found at school will be placed in an area outside health office. We encourage you to label all clothing and other personal items with a permanent marker or something that will not easily come off. Unclaimed items are donated to charity periodically throughout the year.

PHOTO and VIDEO USE

Occasionally, your child may be photographed and/or videotaped in a school-related setting. These images may be reproduced in the media and/or school-related publications such as, but not limited to, newsletters, brochures, school/district websites, district-approved social media, and newspapers. Parents may request that their student’s image not be included in publicity by checking the related box on the Signature Page of this handbook.

PHYSICAL EDUCATION

Shorts, shirts, tennis shoes, and socks are worn during physical education classes. If you must be excused from PE for medical reasons, present a signed note from your parent or guardian to the physical education instructor. This note may excuse the student from physical activities for a period of no more than five days. Any excuse for periods longer than five days will require a note from a certified health-care provider.
HEALTH OFFICE

The school has a nurse on duty. Students must have a hall pass from their teacher before entering the health office. Students must not go to the health office between classes, except in an extreme emergency, as teachers will not be aware of the circumstances and may mark them tardy or absent.

The health office is not equipped to take care of any serious illness. Students who become seriously ill or injured at school should report to the health office or other office personnel immediately.

TO STAY OR NOT TO STAY

Below is a list of conditions that may require a student to be picked up from school due to illness. However, there is NO specific set of guidelines that covers every circumstance in determining whether a child remains in school or is sent home.

While every child is treated according to individual symptoms, the following examples frequently occur and result in a parent call:

- Vomiting
- Fever of 100 degrees or higher
- Obvious distress or discomfort, with or without a fever
- Evidence of head lice or eggs still lodge on the hair or scalp.
- An injury that may require further attention

Parents need to be aware that the illness above may stop your child from riding the bus home. If you are called your cooperation is appreciated when there is a need to pick your child up from school.

POLICY FOR TAKING MEDICINE AT SCHOOL

If your student needs to take medication at school:

- Medication must be brought in by an adult, not a student, and checked in at the nurse’s office. The parent/guardian must complete a consent form. It is the parent’s responsibility to manage a student’s medication.
- Prescription drugs must be in the original pharmacy container, labeled with the child’s name, physician, dosing instructions, and when to discontinue dosing.
- The health office does provide some over-the-counter medicine, such as Tylenol. These will be administered only if a parent has been called and also given permission on the medical consent form that was completed during registration.

IMMUNIZATIONS

Children must have proof of ALL required immunizations, or valid exemption, in order to attend the first day of school. Arizona law allows exemptions for medical reasons, laboratory evidence of immunity and personal beliefs. Exemption forms are available from schools and at http://www.azdhs.gov/phs/immun/back2school.htm. Homeless students are allowed a 10-day grace
period. The record for each vaccine dose must include the date and name of doctor or clinic. The statutes and rules governing school immunization requirements are: Arizona Administrative Code, R9-6-701-708.

**CHILDHOOD ILLNESS**

Certain signs and symptoms in children may suggest the presence of a communicable disease. Children with these symptoms should not be in the classroom. However, the child may return to school when he/she is no longer sick or contagious to others. The following common symptoms are reasons to keep your child at home. If you have any questions, consult your health care provider or contact the school health office.

- **FEVER:** An oral temperature of 100 degrees or higher (a hand to the forehead is not a valid indicator). The child may return to school when he/she has been fever free for 24 hours without the use of a fever reducer such as Tylenol or Ibuprofen.
- **BREATHING:** Difficulty breathing, audible wheezing, or hard coughing.
- **DIARRHEA:** Two or more watery, loose stools in the previous 24 hours.
- **VOMITING:** Children vomit for many reasons, not all of them indicate illness. If your child has two or more episodes of vomiting in the previous 24 hours, keep him/her home.
- **EYE/NOSE DRAINAGE:** Mucus or pus draining from red eyes that may be swollen, or eyes and lashes that are matted and crusty. Thick, cloudy yellow/green drainage from the nose needs to be evaluated by a healthcare provider and may need treatment with antibiotics for 24 hours before being allowed to return to class.
- **SORE THROAT:** Sore throat when fever or swollen glands are present.
- **RASH:** Undiagnosed rashes with fever. Other signs of illness may be infected sores with crusting or yellow/green drainage.
- **ITCHING:** Persistent itching or scratching of the body or scalp, or visible vermin (head lice, scabies).

In addition to notifying the school office when your child is sick, if you have taken your child to your health care provider and have a confirmed diagnosis, please notify the school health office directly with that diagnosis.

**AWARDS ASSEMBLY**

**Pride** runs high when honors assemblies are held at the end of each month. Each teacher honors its top performers. You are encouraged to take pride in your abilities and start early to work toward these symbols of excellence.

**STUDENT COUNCIL**

Student Council is a very important part of the school, because it promotes leadership and initiative. The Student Council is the governing body of the school and plans many student activities. It is an organization through which the students may express their opinions and assist in the functions of the school. A president, vice-president, secretary, treasurer, and grade level representatives are elected to the Council to carry on student activities during the school year.

**NUTRITION PROGRAM**
Riverside Elementary School District No. 2 takes part in the National School Lunch Program/School Breakfast Program. Students may qualify for reduced price or free lunches and breakfasts. Applications are available at each campus in the school office or in the cafeteria.

Riverside Elementary School District No. 2 offers a varied lunch menu and sends a copy home with each student at the beginning of every month. Breakfast, lunch and milk prices are listed on the school lunch menu. Parents may deposit any amount of money in the student’s account to be used for lunch or milk. Meals can be paid for by cash or check at the individual school sites. Checks should be made payable to Riverside Elementary School District No. 2. Please put the student ID number and student name on all checks.

Students may purchase lunches through the Cafeteria Clerk by using their school I.D. card and scanning it at the cashier’s check-out. Students will be allowed to charge their meal a maximum of two times. After the second charge, an alternative meal, consisting of a cheese sandwich and milk, will be given to the student. Alternative meals will be provided until the student’s charge account is paid.

Riverside Elementary School District No. 2 highly encourages healthy eating habits. All school meals meet Arizona Nutrition Standards. Students should not share their food with others, whether they bring it from home or purchase it at school. The District strongly discourages consumption of unhealthy foods and energy drinks at our school sites. Please contact the school nurse if your child has a food allergy.

Please remember to follow all cafeteria rules:
- Be patient in line, No crowding
- Use indoor voices
- Make sure to eat your food promptly
- Keep food to yourself
- Raise your hand if you need help or to get out of your seat
- Clean up after yourself-- make sure to pick up your trash from the table, seat, and floor
- Be respectful to all adults and fellow students in the cafeteria

Eating in the cafeteria should be fun and social, but it is a privilege. For those who misbehave or fail to follow these directions or be respectful to school staff, cafeteria privileges may be revoked.

CANDY, SODAS, GUM, OTHER FOOD ITEMS

Food items can only be brought to school as part of students’ lunches and for teacher-sponsored classroom activities. Students may bring with them bag of chips but they must be the individual size bags and not the large or family size. Sodas, unless approved by the school principal, are not allowed on campus or part of the student’s lunch meal. Chewing gum is not permitted on this campus at any time. The school discourages students from bringing candy, or other “junk foods” in their school lunches. Students should not share food from their personal lunches with other students.

There is no microwave available for students to heat food. Students who bring their own lunch should bring food that does not require heating, or use a thermal container to keep the food hot.
CONDUCT AT SCHOOL

Successful students will agree that two very important factors to success are respect for and cooperation with their teachers and other school personnel. In order for the most benefit to be gained from any subject, it is desirable that you give your cooperation to teachers, as well as fellow students. Please follow these rules:

- Behave courteously and professionally at all times.
- Obey ALL faculty and staff members.
- NO public display of affection (hugging, kissing, etc.)
- **NO gum on campus. Food, candy or drinks other than water, are only allowed in the classroom during parties or school events**
- Be in your seat when the bell rings
- Follow teacher directions the FIRST time
- Do not disturb others or interrupt their learning
- Bring all work materials to class and do your own work—cheating is not allowed and will result in disciplinary action
- Stay seated until dismissal by the teacher, not the bell
- Participate in your learning by asking and answering questions.
- When classes are in session, no one should be out of a classroom without a pass issued by a staff member. Passing periods are for students to get from one class to another on time
- Comply with Dress and Appearance Code
- **Electronic devices** (cell phones, tablets, etc.) will not be allowed at school before, during, or after the school day (including on the bus).
  - They will be confiscated and kept in the office until parental pickup. A parent/principal conference will be required if there are multiple offenses.

CAMPUS DISRUPTIONS

Possession or use of firecrackers, stink bombs, smoke bombs, squirt guns, balloons, or other devices that can disrupt the campus will not be tolerated and will result in disciplinary action.

FIRE DRILLS/LOCKDOWNS/BUS EVACUATIONS

Each school maintains detailed plans for dealing with emergency situations and has excellent communication with local law enforcement agencies. Schools participate in monthly fire drills and complete two school-wide lockdown drills per year.

Students will be informed of these procedures by their classroom teacher and will be required to follow them as outlined by the district and school. The structure of our buildings is such that few fire hazards are present. Preparedness for an emergency, through scheduled and unscheduled drill will enforce our school preparedness procedures and routine.

DRESS AND APPEARANCE CODE
Students must be well-groomed and neatly dressed at all times. Any form of dress or hairstyle which is considered contrary to good hygiene or which is distracting or disruptive in appearance and detrimental to the purpose or conduct of the school will not be permitted. All students who attend District schools are expected to dress in proper school attire.

It is the parent's responsibility to ensure compliance with the dress code. The Dress Code will remain in force for the entire school year.

All students will wear the standard school clothing. The clothing may not be altered in a manner that includes, but is not limited to, slits and shredded hems, or is disruptive to the educational process.

The school administration retains the final discretion in determining if a garment, accessory or appearance complies with the dress code. Students will be expected to keep themselves well-groomed and neatly dressed at all times. Any form of dress or hairstyle which is considered contrary to good hygiene or which is distracting or disruptive in appearance and detrimental to the purpose or conduct of the school will not be permitted. Repeated violations of the dress standard may result in appropriate disciplinary action being taken, including suspension from school.

Specific Dress and Appearance Code Requirements include (but are not limited to):

• NO unnatural coloring or highlighting of hair.
• Extreme hairstyles are NOT accepted, including (but not limited to), Mohawks or any variation of a Mohawk, Lettering or Symbols on the head.

• Tops - Solid red with school logo for First through fourth Grade and baby blue for Kindergarten.
  o Solid means no other color striping or trim.
  o No logos or labels are allowed on shirts or sweatshirts unless it is the authorized school name and logo.
  o All tops must have a lay down collar with long or short sleeves, and no zippers.
  o All tops must be tucked in.
  o Undershirts worn beneath tops must be solid white or red only.
  o Tops must be size appropriate.

• Bottoms - All khaki, no denim, and no logos.
  o The bottoms may be pants shorts, skirts, jumpers, or skorts. All shorts (for boys and girls), skirts, jumpers or skorts must be no shorter than two inches above the knee.
  o No sweatpants, athletic wear, jeans, stretch pants, cargo pants, corduroy, or overalls may be worn.
  o All bottoms must be size appropriate.
  o Pants may not touch the ground or flare wider than a shoe length at the bottom.
  o Girls may wear spandex leggings under their uniform skirts or shorts, but will not be allowed to wear them by themselves.

• Belts - ONE solid color, white, navy blue, red, brown or black.
  o No initials or logos of any kind on belts or belt buckles.
  o Belts may not be more than one size larger than the waist.

• Footwear - For safety reasons, only closed-toed and closed-heeled shoes are allowed.
o No platform shoes, open-toed sandals, flip-flops, or slippers shall be worn.
o Shoelaces must be correctly laced, securely tied and standard size.
o Solid white, black, or navy socks or tights may be worn.

• Winter Wear/Outer Wear.
o Sweatshirts of appropriate solid colors may be worn over a uniform shirt with the collar showing.
o Turtle necks of appropriate solid colors may be worn.
o Jackets of appropriate school colors may be worn in the classroom.
o Flannel or plaid shirts are not allowed.
o Outerwear must be size appropriate with no logos other than the school mascot.
o No outwear must have any type of symbols or photo that is gang or drug related. Items that have profanity of inappropriate wording or photos will be removed and parents will be contact to bring in substitute clothing items.

• For Safety Reasons - No facial piercings allowed.
o NO pierced jewelry may be worn by boys.
o Girls may wear only one earring per ear, with earrings no larger or longer than the size of a quarter.
o No long dangling earrings or gauges allowed.

• Other (including, but not limited to):
o No grills, sunglasses, hats, ball caps, bandanas, hair nets, or other head coverings may be worn. Any exceptions must have a medical excuse on file.
o Chains, hanging belts, and spiked bracelets/necklaces/earrings are not allowed.
o Excessive and/or expensive jewelry. The school will not accept responsibility for any lost, stolen, or damaged items.
o Tattoos, buttons, bracelets, or other accessories, that promote the use of alcohol, cigarettes, drugs, or make reference to or identify gangs, or that contain vulgar, lewd, obscene, or plainly offensive messages are not allowed.
o No undergarments may be visible.
o Pants must be worn at the waistline (no sagging).
o No handwriting or drawing on clothing.
o No handwriting or drawing on skin.
o Court imposed monitoring devices must be covered at all times.
o Outerwear garments worn over prohibited items do not make these items acceptable.
o The school understands that some students will wear head garments due to religious beliefs. Parents need to notify their child’s teacher in situations surround wearing of these religious items.

DOLLAR DRESS DAYS/PICTURE DAY DRESS CODE
On these days, students will be expected to keep themselves well-groomed and neatly dressed at all times. Clothing must be modest, clean and appropriate for school wear. Any form of dress or hairstyle which is
considered contrary to good hygiene or which is distracting or disruptive in appearance and detrimental to the purpose or conduct of the school will not be permitted.

Since fashions and name designations for wearing apparel change frequently, the administration, with the advice and counsel of faculty, students, and parents, may provide an interpretation of garments that are questionable.

Articles of clothing that are non-negotiable include (but are not limited to): sandals, flip flops, slippers, spaghetti strapped tops, sweatpants, athletic shorts, mid-drift bearing tops or shorts/skirts shorter than your fingertips when your hands are resting by your side, headwear, inappropriate images (i.e., alcohol, drugs, gangs, etc.), and spandex leggings worn alone.

Students wearing inappropriate articles of clothing or accessories will be sent to the office immediately to call their parents for a change of clothing.

Students who do not bring a dollar for “Dollar Dress Day” must call their parents to bring their school uniform for the student to wear for the rest of the day.

The dress code is in compliance with Arizona Revised Statutes 15-342.22.

**GANG ACTIVITY OR ASSOCIATION**

The type of dress, apparel, activities, acts, behavior, or manner of grooming displayed, reflected, or participated in by the student while on school property or at any school activity that may be construed to reflect gang activity or association is strictly prohibited. If a student’s behavior or other attribute is in violation of these provisions, the principal or designee will take appropriate corrective and disciplinary action that may include suspension and/or expulsion.

**BULLYING**

The Governing Board of the Riverside Elementary School District No. 2 believes it’s the right of every student to be educated in a positive, safe, caring and respectful learning environment. The Governing Board further believes a school environment that is inclusive of these traits maximizes student achievement, fosters student personal growth, and helps students build a sense of community that promotes positive participation as citizens in society.

To assist in achieving a school environment based on the beliefs of the Governing Board, *bullying in any form will not be tolerated, including, but not limited to: Harassment, Intimidation, and Cyber-Bullying.* Cyberbullying is, but not limited to, any act of bullying committed by use of electronic technology or electronic communication devices, including telephonic devices, social networking and other Internet communications, on school computers, networks, forums and mailing lists, or other District-owned property, and by means of an individual’s personal electronic media and equipment. The consequences for bullying include, but are not limited to, ISS, Suspension – short and long term, and/or Expulsion from the school district.

**Law Enforcement authorities may be notified any time District officials have reason to believe that an incidence of bullying has occurred. Bullying is a violation of the Law.**
DISCIPLINE

Misbehavior is costly because it takes valuable learning time away from others who accept their responsibilities as students. All forms of misbehavior will be dealt with in a swift manner with minimum classroom disruption. These guidelines are provided for your information so that those who choose to break the rules will know what consequences they are risking for their misbehavior. Consequences include, but are not limited to, In-School Suspension, Suspension from School, whether short term or long term, and/or Expulsion from the school district.

In addition to the guidelines set forth in this Student Handbook, each teacher has his/her own discipline plan that is distributed at the beginning of each year.

The building principal has the authority to suspend a student for 10 days or less. If a student is subject to suspension for 11 days or more, a request for a formal hearing can be made to the Superintendent. A formal hearing shall be held whenever expulsion is recommended. The Superintendent will determine the continuation of the formal expulsion process.

One of the most important lessons education should teach is discipline. While it does not appear as a subject, it underlies the whole educational structure. Through training, students develop self-control, character, orderliness, and efficiency. Discipline is the key to good conduct and proper consideration for other people.

Where conduct falls within the protection of the First Amendment, the administration will reserve the right to preview any material or activity (planned or spontaneous) involving the student population.

Under Arizona revised Statutes §15-507 Any person (student, parent, or community member) who verbally abuses a teacher or other school employee on school grounds or while the teacher or employee is engaged in the performance of his duties is guilty of a class 3 misdemeanor and will result in disciplinary action under the discretion of the Administrator or acting Administrator.

OFF-CAMPUS JURISDICTION

The jurisdiction of the school is primarily limited to the school premises, school-sponsored functions, going to and from their bus stops, on the bus, and at the bus stop. However, violations in conduct by students going to and from functions could result in disciplinary action, as per Arizona Revised Statutes 13-201.

School rules and other reasonable expectations of acceptable student behavior are extended to include student conduct while off campus during the regular school day. This includes the student’s conduct while going to and from school, during the lunch hour, and release time. School authorities may discipline a student for any misconduct while off campus during the times specified above.

PARENT/GUARDIAN/STUDENT BEHAVIOR

Any parent/guardian/student who engages in conduct unbecoming of a RTS parent and/or student, including (but not limited to) excessive behavior, raising of the voice to an unacceptable level, physical or
verbal intimidation or any action that disrupts the operation of class, front office, school facility or school event will be immediately asked to leave the premises. **Under Arizona revised Statutes §15-507 Any person who knowingly abuses a teacher or other school employee on school grounds or while the teacher or employee is engaged in the performance of his duties is guilty of a class 3 misdemeanor. Law Enforcement authorities shall be notified any time School or District officials have reason to believe that a person has verbally or physically assaulted a teacher or school employee, because it is a violation of the Law and may result in arrest and be prohibited from entering school grounds or attending school events.**

**SEARCH AND SEIZURE**

The **administration has the legal right to search and seize property**, including school property temporarily assigned to students, when there is reason to believe that some material or matter detrimental to health, safety, and welfare of the student(s) exists. This would also include personal property such as backpacks, book bags, clothing, or other items carried by the students.

Items provided by the school for storage (e.g. lockers, desks) of personal items are provided as a convenience to the student and remain the property of the school and are subject to its control and supervision. Students have no reasonable expectation of privacy, therefore lockers, desks, storage areas, etc., may be inspected at any time, with or without reason, or with or without notice by school personnel.

**SMOKING/WEAPONS/ALCOHOLIC BEVERAGES/DRUGS**

Possession of any form of tobacco substance, alcoholic beverages, weapons of any type, no matter the form or size, or illegal drug substance will be grounds for suspension from school.

Students in violation of the provisions of the above paragraph shall be subject to removal from school including buses shall be subject to prosecution in accordance with the provisions of the law. Students attending school at RTS who are in violation of the provisions of this policy shall be subject to disciplinary actions in accordance with the provisions of school rules and/or regulations.

For purposes of this policy, "drugs" shall include, but not be limited to:

- All controlled substances prohibited by law;
- All alcoholic beverages;
- Any prescription or patent drug, except those for which permission to use in school has been granted;
- Hallucinogenic substances;
- Inhalants.

Any student who violates the above may be subject to warning, reprimand, probation, suspension, or expulsion in addition to other civil and criminal prosecution depending on the incident and circumstances.

Students who might use, possess, or sell substances that might be represented as being drugs may also be subject to the above policy.

**DUE PROCESS**
Students at Riverside Traditional School have rights. They also have the responsibility to respect the rights and property of others. If a student fails to do this, disciplinary action will follow.

In disciplinary cases, each student is entitled to due process. This means students shall be informed of accusations against them and will have an opportunity to present an alternative factual position if the accusations are denied.

This means you must:
- Be informed of the accusations against you.
- Have an opportunity to accept or deny the accusations.
- Have the factual basis for accusation explained to you.
- Have a chance to present an alternative factual position if the accusations are denied.

**SUSPENSIONS**

**ISS**-student loses all social privileges on campus and is in a self-contained classroom to complete work assigned by regular classroom teachers.

**OCS**-student is suspended off campus and teachers are not required to provide and accept work, but may opt to do so during the suspension. A parent conference is required before the student returns to school.

**EXPULSION** – Upon completion of a due process hearing with a reviewing official outside the student’s school, a finding of expulsion may be rendered that may remove the student for a year from the district. The expulsion may period may span from one school year to the next.

**DETENTION**

You may be required to stay in class during lunch recess and/or remain after school for inappropriate behavior. Parents will be notified and the specifics of the detention will be assigned by the teacher or administrators.

**RESD Infraction and Consequence Chart**

(Any infraction involving a police report may result in arrest and/or civil or criminal prosecution)

<table>
<thead>
<tr>
<th>PROBLEM AREA</th>
<th>DEFINITION</th>
<th>SCOPE/CONSEQUENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ABSENCE WITHOUT PERMISSION</strong></td>
<td>Absence from class without parental permission, leaving school grounds without permission, unexcused absences, truancy. Parent must contact school within 24 hours of absence in order for it to be excused. Truancy laws apply.</td>
<td>Conference – Contact RESD Truancy Officer – Referral to C.U.T.S. – Alternative Placement – Suspension</td>
</tr>
<tr>
<td><strong>ALCOHOL (Distribution, Possession, Use and Sale)</strong></td>
<td>Liquor law violations; possession, use, distribution and sale. The violation of laws or ordinances prohibiting the manufacture, sale, distribution, purchase, transportation, possession, or use of intoxicating alcoholic beverages or substances represented as alcohol. This would include being intoxicated at school, school sponsored events and on school-sponsored transportation.</td>
<td>Suspension – Expulsion Police Report</td>
</tr>
<tr>
<td><strong>ARSON</strong></td>
<td>Knowingly and unlawfully damaging a structure or personal property by knowingly causing a fire or explosion.</td>
<td>Restitution and: Suspension – Expulsion Police Report (Occupied Structure)</td>
</tr>
<tr>
<td><strong>ASSAULT</strong></td>
<td>A physical attack includes an actual and intentional touching or striking of another person against his or her will or the intentional causing of physical injury to an individual. This includes situations in which one person or group of persons physically attacks or “beats up on” another person who does not wish to engage in the conflict.</td>
<td>Suspension – Expulsion Police Report</td>
</tr>
<tr>
<td><strong>AGGRAVATED ASSAULT/ASSAULT ON A STAFF MEMBER</strong></td>
<td>An assault in which a person causes serious physical injury to another, or an assault on a peace officer, teacher, or other employee of the school district.</td>
<td>Suspension -Expulsion-Police Report</td>
</tr>
<tr>
<td><strong>BICYCLE MISCONDUCT</strong></td>
<td>Failure to comply with laws, rules, or guidelines (or bicycle use.</td>
<td>Conference-Loss of Privileges-ISS</td>
</tr>
<tr>
<td><strong>BULLYING</strong></td>
<td>Bullying occurs over an extended period of time, and may include, but is not limited to, verbal, written/printed or graphic exposure to derogatory comments, extortion, exploitation, name calling, or rumor spreading either directly through another person or group or through cyberbullying; exposure to social exclusion or ostracism; physical contact including but not limited to pushing, hitting, kicking, shoving, or spitting; damage to or theft of personal property.</td>
<td>Conference - Suspension – Expulsion Police Report</td>
</tr>
<tr>
<td><strong>BURGLARY</strong></td>
<td>A person commits burglary if the person or an accomplice possesses a weapon or dangerous item or remains unlawfully on the property in the course of committing any theft or any felony.</td>
<td>Suspension -Expulsion-Police Report</td>
</tr>
<tr>
<td><strong>BUS MISUSE</strong></td>
<td>Not following designated bus rules.</td>
<td>Refer to RESD Bus Infractions</td>
</tr>
<tr>
<td><strong>CAFETERIA MISCONDUCT</strong></td>
<td>Failure to comply with the rules of the cafeteria.</td>
<td>Conference-Loss of Privileges-Suspension</td>
</tr>
<tr>
<td><strong>CELL PHONE DISTURBANCE</strong></td>
<td>Any use of cellular phone during the school day (i.e. incoming/outgoing phone calls, text messaging, taking photos, music, etc.)</td>
<td>Conference-Suspension</td>
</tr>
<tr>
<td><strong>CHEATING/PLAGIARISM</strong></td>
<td>Copying the work of others and submitting it as your own, obtaining unauthorized and undocumented material from the Internet, use of cell phone for transmitting test items or other secured information, or securing teacher material</td>
<td>Conference-Removal from Class-Suspension</td>
</tr>
<tr>
<td>CLASSROOM DISTURBANCE</td>
<td>Any act which disrupts the normal educational process or violates any rules or procedures of a classroom.</td>
<td>Conference-Loss of Privileges-Suspension</td>
</tr>
<tr>
<td>CONTRABAND/INAPPROPRIATE ITEMS</td>
<td>Items which may disrupt the learning environment</td>
<td>Confiscation and: Conference-Suspension</td>
</tr>
<tr>
<td>CRIMINAL INVOLVEMENT</td>
<td>Criminal involvement in an off-campus offense indicating that the offender is likely to pose a threat to the safety or welfare of students or staff members, or impair the normal educational process or educational climate.</td>
<td>Conference-Suspension-Expulsion-Police Report</td>
</tr>
<tr>
<td>CYBERBULLYING</td>
<td>Any act of bullying committed by use of electronic technology or electronic communication devices; telephonic devices, social networking, Internet on school computers, networks, forums and mailing lists, or other District-owned property, and by means of an individual's personal electronic media and equipment.</td>
<td>Conference – Loss of Privileges-Suspension – Expulsion Police Report</td>
</tr>
<tr>
<td>DANGEROUS ITEM (Distribution, Possession, Use and Sale)</td>
<td>A dangerous item used to cause bodily injury to, threaten, or intimidate another person may be classified as a dangerous instrument. This includes, but is not limited to: B.B. Gun, Paintball Gun, Pellet Gun, Knife less than 2.5 inches, Taser or Stun Gun.</td>
<td>Suspension – Expulsion Police Report</td>
</tr>
<tr>
<td>DANGEROUS SITUATION, FAILURE TO REPORT</td>
<td>Failure to report any knowledge or suspicion of a potentially dangerous situation.</td>
<td>Conference – Suspension</td>
</tr>
<tr>
<td>DEFIANCE/DISRESPECT OF AUTHORITY</td>
<td>Refusal to comply with reasonable requests of school personnel or refusal to obey classroom and school rules.</td>
<td>Conference – Suspension</td>
</tr>
<tr>
<td>DESTRUCTIVE DEVICES Other than Firearms (Distribution, Possession, Use)</td>
<td>Possession, use or distribution of any device that is designed to (or may readily be converted to) expel a projectile by the action of an explosive. This includes starter gun, bombs, grenades, mines, rockets, missiles, pipe bombs, combustible or poisonous gases or similar devices that explode and are capable of causing bodily harm or property damage</td>
<td>Suspension – Expulsion Police Report</td>
</tr>
<tr>
<td>DISRUPTIVE BEHAVIOR</td>
<td>The act of being involved in behavior which disrupts the educational process of other students on the campus or disregarding the suggestions and corrective efforts of the teacher or other school personnel. This includes swearing and vulgar language/behavior</td>
<td>Conference-Suspension</td>
</tr>
<tr>
<td>DRESS CODE VIOLATION</td>
<td>Dressing in a manner that may result in a distraction or disruption of a safe environment. Attire that suggests involvement in gang activity or any apparel that is suggestive, obscene, lewd, shows vulgar language or symbols, or shows symbols or language relating to or promoting sex, drugs, tobacco, or alcohol on clothing are expressly prohibited. Refer to the Dress Code in this handbook.</td>
<td>Conference requesting change of clothes – Suspension</td>
</tr>
<tr>
<td>DRUGS (Distribution, Possession, Use)</td>
<td>(Includes illegal drug possession, sale, use, distribution, being under the influence) The</td>
<td>Suspension – Expulsion Police Report</td>
</tr>
<tr>
<td>Category</td>
<td>Description</td>
<td>Action</td>
</tr>
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<td>-------------------------------------------------------------------------</td>
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<td>--------------------------------------------</td>
</tr>
<tr>
<td><strong>Unlawful Use, Cultivation, Manufacture, Distribution, Sale, Purchase, Possession, Transportation, or Importation of Any Controlled Drug, Imitation of an Illegal Drug, or Narcotic Substance Prohibited by Law, or Equipment and Devices Used for Preparing or Taking Drugs or Narcotics.</strong></td>
<td>Includes being under the influence of drugs at school, or imitation of illegal drugs at school, school-sponsored events and on school-sponsored transportation. “Drugs” shall include but are not limited to: all dangerous controlled substances prohibited by law, hallucinogenic substances and inhalants, and any prescription or over-the-counter drug if abused by the student, except those for which permission to use in school has been granted pursuant to Board policy. Category does not include tobacco and alcohol.</td>
<td>Conference-Expulsion</td>
</tr>
<tr>
<td><strong>Electronic Devices</strong></td>
<td>Misuse, abuse of electronic devices to photograph, film, videotape or digitally record or by any other device images of students and staff and/or distribute or publish any of the above without the consent of the person depicted and/or without the person’s knowledge. In addition, this includes the misuse, abuse, or blatant disregard of RESD guidelines and procedures. While it is becoming increasingly popular for students to post material on web sites such as Facebook and Twitter, please be aware that if material posted, either at home or at school, is viewed as inappropriate, harassment or disruptive to the educational environment, students will be subject to disciplinary action.</td>
<td>Conference-Expulsion</td>
</tr>
<tr>
<td><strong>Extortion</strong></td>
<td>Asking for or demanding money or something of value from another person in return for protection or in connection with a threat to inflict harm.</td>
<td>Suspension – Expulsion Police Report</td>
</tr>
<tr>
<td><strong>Failure to Meet Expectations</strong></td>
<td>Student does not meet the expectations of the teacher or staff member. May be based on class/team/organization’s rules, policies, and procedures.</td>
<td>Conference – Suspension</td>
</tr>
<tr>
<td><strong>False Accusations</strong></td>
<td>Knowingly giving false or misleading information with intent to defame or cause harm.</td>
<td>Conference-Expulsion Police Report</td>
</tr>
<tr>
<td><strong>Fighting</strong></td>
<td>Fighting includes mutual participation in a fight involving physical violence or harm caused to another person. There is no one main offender. Purpose is to cause harm to another person. Fighting does not include verbal confrontation, tussles, or other minor confrontations.</td>
<td>Suspension – Expulsion Police Report</td>
</tr>
<tr>
<td><strong>Fire Alarm, Dialing 911</strong></td>
<td>Pulling of fire alarm or dialing 911 when no indication of emergency.</td>
<td>Suspension-Expulsion Police Report</td>
</tr>
<tr>
<td><strong>Firearms (Distribution, Possession, Use)</strong></td>
<td>Possession, use or distribution of any weapon designed to or may be readily converted to expel a projectile by act of explosive. This includes the frame or receiver of any such weapon. This includes, but is not limited to handguns, rifles or shotguns.</td>
<td>Suspension – Expulsion Police Report</td>
</tr>
<tr>
<td><strong>FORGERY</strong></td>
<td>Falsely and fraudulently making or altering a document.</td>
<td>Conference – Suspension</td>
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</tr>
<tr>
<td><strong>GAMBLING</strong></td>
<td>Participating in games of chance for the purpose of exchanging money or goods.</td>
<td>Conference – Suspension</td>
</tr>
</tbody>
</table>
| **GANGS (Negative group affiliation)** | An ongoing loosely or highly organized association of three or more persons, whether formal or informal, that has a common name, signs, symbols or colors, whose members engage, either individually or collectively, in violent or other forms of illegal behavior. This includes students wearing, carrying or displaying gang paraphernalia and/or exhibiting behavior or gestures that symbolize gang membership. Specific attitudes and actions of a student affiliated with a negative group typically include some of the following:  
- May or may not have a recognized leader  
  - Do most things together, especially socially  
  - Stick together on issues  
  - Act bored, disinterested, imposed upon by teacher ideas, suggestions, or requirements  
  - Involve themselves in other’s problems; therefore, perpetuate the problems  
  - Claim loyalty and righteousness if reprimanded. Such interference is in the name of friendship  
- Confront authority as a group when one member has been disciplined  
- Act in an uncooperative and/or hostile manner  
- Conduct themselves as though no other individuals exist in the school including other students  
- Are not objective | Conference – Expulsion Police Report |
| **GRAFFITI OR TAGGING** | Writing on walls, drawing or words that are scratched, painted or sprayed on walls or other surfaces. | Restitution and: Conference-Expulsion Police Report |
| **HARASSMENT** | Intentional disruptive or threatening behavior by a student(s) to another student(s); includes, but are not limited to, stalking, hazing, social exclusion, name calling, unwanted physical contact, unwelcome verbal or written comments, photographs and graphics; harassment, direct or indirect, may be related, but not limited to, race, religious orientation, sexual preference, cultural background, economic status, size or personal appearance. Harassing behaviors can be direct or indirect or by use of social media. | Conference – Expulsion Police Report |
| **HATE CRIME** | A criminal offense or threat against a person, property or society that is motivated, in whole or in part, by the offender’s bias against a race, color, national origin, ethnicity, gender, religion, disability or sexual orientation. This includes any crime that manifests evidence of prejudice based | Suspension – Expulsion Police Report |
| **HAZING** | Any intentional, knowing or reckless act committed by a student, whether individually or in concert with other persons, against another student, and in which both the act was committed in connection with an initiation into, an affiliation with, or the maintenance of membership in any organization that is affiliated with an educational institution and the act contributes to a substantial risk of potential physical injury, mental harm or degradation, or causes physical injury, mental harm or persona degradation. | Suspension – Expulsion |
| **INTIMIDATING ACT** | Intentional behavior by a student(s) that places another student(s) in fear of harm of person or property; may be manifested emotionally or physically, directly or indirectly, and by use of social media. | Conference – Expulsion Police Report |
| **LYING** | Knowingly giving false information or information intended to mislead about one's self. | Conference – Suspension |
| **MINOR AGGRESSIVE ACT** | Pushing, shoving, tussles, minor confrontations. Non-serious but inappropriate physical contact, i.e. hitting, poking, pulling or pushing, running in the building, hallways or corridors, pulling a chair out from underneath another person, or other behaviors that demonstrate low level hostile behaviors. Does not rise to the level of fighting or assault. | Conference – Suspension |
| **MOTORIZED VEHICLES** | Bringing motorized vehicles such as motorcycles, go peds, etc., on campus at any time. | Conference-Suspension |
| **MULTIPLE VIOLATIONS OR REPEATED VIOLATIONS** | If the student’s discipline file contains violations of multiple rules, this may result in more severe penalties than the guidelines for a single offense. If the student’s discipline file contains two or more violations of the same rule, this may result in more severe penalties than the guidelines for a single offense. | Case-by-case basis |
| **OTHER WEAPONS (Distribution, Possession, Use)** | Any instrument or object possessed or used to inflict harm on another person or to intimidate any person. This may include but not limited to: nunchakus, brass knuckles, Chinese stars, Billy clubs, knives at least 2.5 inches, electrical weapons or devices. Weapons are strictly prohibited. | Suspension – Expulsion Police Report |
| **PHYSICAL PRESENCE IN UNAUTHORIZED AREAS** | Knowingly and willingly being in an area that is prohibited or not authorized by a staff member. Being in any area considered off-limits to students, including teachers’ lounge, work areas, off-limits campus areas, etc. | Conference-Suspension – Expulsion |
| **PORNOGRAPHY** | Possession, distribution, or sale of any pornographic materials. | Conference-Expulsion Police Report |
| **PROFANITY** | Swearing and/or use of vulgar language either directed to an individual or non-directed. | Conference – Suspension |
| **PROVOKING STUDENTS** | Instigating/manipulating students to act in an | Conference – Expulsion |
| Threatening
  an Educational
institution | To interfere with or disrupt an educational institution through threatening statements 1 Threatening to cause physical injury to any employee of an educational institution or any person attending an educational institution. 2 Threatening to cause damage to any educational institution, the property of any educational A student who is determined by the administration to have threatened an educational institution shall be recommended to the Superintendent for expulsion process initiation of at least one year. The administration may | Police Report |
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<tr>
<td>ROBBERY</td>
<td>Unlawful taking, carrying, leading, riding away or attempting to take anything of value that is owned by another person or organization, by force, or threat of force, or by putting the victim in fear. Restitution and: Suspension – Expulsion Police Report</td>
<td></td>
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<tr>
<td>SELLING/TRADING</td>
<td>The selling, buying or trading of any item on school property that is not sponsored by the school (for example, gum, money or candy, etc.) Confiscation of Items and Money and: Conference-Suspension</td>
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</tr>
<tr>
<td>SEXUAL HARASSMENT</td>
<td>Unwelcome sexual advances, requests for sexual favors, or the verbal or physical conduct of a sexual nature constitutes sexual harassment when this conduct is offensive and objectionable, causes discomfort or humiliation or interferes with school performance. Includes: sexual comments, gestures, jokes or looks, being touched, grabbed or pinched in a sexual manner, flashing or mooning, spreading sexual rumors and clothing pulled at, off or down off in a sexual manner. Conference – Expulsion Police Report</td>
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<tr>
<td>SEXUAL HARASSMENT WITH CONTACT</td>
<td>(includes attempted) Forcible sexual assault against the person’s will, or not forcibly or against a person’s will where the victim is incapable of giving consent. Includes fondling/touching private body parts of another person and indecent liberties or acts. Suspension – Expulsion Police Report</td>
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</table>
| SIMULATED FIREARMS
  (Distribution, Possession, Use) | Any simulated firearm made of plastic, wood, metal or any other material which is a replica, facsimile or toy version of a firearm. Suspension – Expulsion Police Report | |
| ROLLING DEVICES
  MISCONDUCT | Use of skateboards, roller skates, in-line skates, or any rolling devices on the school campus. Confiscation and: Conference-Suspension | |
| TARDINESS | Arriving late to class. Truancy laws apply. Conference –Suspension | |
| THEFT
  (Personal or School Property) | The unlawful taking, carrying, leading or riding away with property of another person without threat, violence, or bodily harm. This also includes possession or sale or attempted sale of another’s property. Restitution and: Suspension – Expulsion Police Report | |
| THEFT
  (Motor Vehicle) | The theft or attempted theft of a motor vehicle. Examples include: car, truck, motorcycle, dune buggy, RV, golf cart or anything that is self-propelled. Restitution and: Suspension – Expulsion Police Report | |
| THREATENING ACT
  (Physical or verbal threat or intimidation) | To unlawfully place another person in fear of bodily harm through verbal threats without displaying a weapon or subjecting the person to actual physical attack. Ex: bomb threat, threats made over the telephone, threats to beat someone up, threats made by text message or internet, at home or at school. Conference – Expulsion Police Report | |
| PUBLIC DISPLAY OF AFFECTION | Any intimate physical contact. Conference – Suspension | |
| THREATENING ACT
  (Motor Vehicle) | The theft or attempted theft of a motor vehicle. Examples include: car, truck, motorcycle, dune buggy, RV, golf cart or anything that is self-propelled. Restitution and: Suspension – Expulsion Police Report | |
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  (Physical or verbal threat or intimidation) | To unlawfully place another person in fear of bodily harm through verbal threats without displaying a weapon or subjecting the person to actual physical attack. Ex: bomb threat, threats made over the telephone, threats to beat someone up, threats made by text message or internet, at home or at school. Conference – Expulsion Police Report | |
| Threatening an Educational
institution | To interfere with or disrupt an educational institution through threatening statements 1 Threatening to cause physical injury to any employee of an educational institution or any person attending an education institution. 2 Threatening to cause damage to any educational institution, the property of any educational A student who is determined by the administration to have threatened an educational institution shall be recommended to the Superintendent for expulsion process initiation of at least one year. The administration may | Police Report |
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<tr>
<th><strong>THREATS/INTIMIDATION AND/OR VERBAL ABUSE OF A STAFF MEMBER</strong></th>
<th>Statements (verbal or written) or actions, which attempt to threaten or intimidate a staff member (ARS§15-507: a person who knowingly abuses a teacher or other school employee on school grounds or while the teacher or employee is engaged in the performance of their duties is guilty of a class 3 misdemeanor).</th>
<th>Conference-Expulsion Police Report</th>
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<tr>
<td><strong>THROWING OBJECTS</strong></td>
<td>Throwing objects in an unsafe/dangerous manner. This includes reckless behavior that threatens the safety and well-being of others. This includes throwing objects at school-sponsored events and while on school sponsored transportation.</td>
<td>Conference – Expulsion</td>
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<tr>
<td><strong>TOBACCO (Distribution, Possession, Use and Sale)</strong></td>
<td>The distribution, possession, use or sale of tobacco products, including imitation tobacco (electronic cigarette, hookah, water pipe) on school grounds, school-sponsored events and on school-sponsored transportation.</td>
<td>Conference – Suspension Police Report</td>
</tr>
<tr>
<td><strong>TRESPASSING</strong></td>
<td>To enter or remain on a public school campus without authorization or invitation and with no lawful purpose for entry. This includes students under suspension or expulsion and unauthorized persons who enter or remain on a campus after being directed to leave.</td>
<td>Conference-Expulsion Police Report</td>
</tr>
<tr>
<td><strong>UNSAFE BEHAVIOR/ENDANGERMENT</strong></td>
<td>Acting in a way (verbal, written or physical) that may lead to a dangerous situation and/or threatens the safety of self or others. This may include knowingly and willingly withholding information that leads to such situations.</td>
<td>Conference – Expulsion</td>
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<tr>
<td><strong>VANDALISM (Destruction of school or personal property)</strong></td>
<td>The willful or malicious damage, destruction, injury, disfigurement or defacement of school or personal property without consent. This includes bombing, arson, graffiti, computer hacking and other acts that cause property or personal damage.</td>
<td>Restitution and: Suspension – Expulsion Police Report</td>
</tr>
<tr>
<td><strong>VERBAL ALTERCATION</strong></td>
<td>Verbal confrontation/sparring with another</td>
<td>Conference – Suspension</td>
</tr>
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BUS RULES

- Obey the bus driver at all times.
- Be courteous to the driver and other bus passengers.
- Always identify yourself when asked by the driver.
- Secondary students are required to show student ID card to bus driver upon request.
- Be at bus stop 10 minutes prior to scheduled pick-up time in the morning.
- Stand a safe distance from the curb or highway.
- Be on time to the bus in the afternoon.
- When crossing street by school bus, always cross in front of bus.
- Always use the steps and handrail when boarding and leaving the bus.
- Sit quickly and quietly in assigned seat.
- Remain seated facing forward in your assigned seat while the bus is moving. The aisle is not to be blocked at any time.
- Remain seated while bus is in motion and until it comes to a stop.
- No eating, drinking (except water in plastic bottles), chewing gum or spitting inside the bus.
- Keep hands, head, arms and all objects inside the bus at all times.
- Talk in normal tones; loud, rude, vulgar or obscene language is prohibited.
- Keep the bus clean and free of damage.
- All items carried by students (i.e., athletic equipment, backpacks, etc.) must be under their control at all times, and must be carried in the lap, between seats or properly secured in a vacant seat.
- Large items cannot occupy needed seating space or be placed in the driver’s compartment or in the stairwell.
- Skateboards, scooters and roller blades are not allowed on the school bus.
- Electronic equipment of any kind is not allowed on the bus.
- Students are permitted to use only their designated bus stops. Any changes require a parent/legal guardian’s written request, counter-signed by a school official.
- Students are permitted to ride only their assigned bus. Any exceptions must be requested in writing by the student’s parent or legal guardian and approved by a school official.
- State law prohibits the following items on school buses:
  - Alcoholic Beverages, Tobacco, Dangerous or Narcotic Drugs
  - Glass Items
  - Weapons, Explosives, Fireworks, Smoke or Stink Bombs
  - Animals of any kind
  - Other Legally Prohibited Substances or Dangerous Objects

List of School Bus Infractions

School Transportation is a privilege and can be revoked

Site administration issues all consequences for school bus infractions, which range from conference to loss of bus privileges. Infractions and consequences also apply to behavior at bus stops.

Level I
Infractions which cause delay, inconvenience or irritation:
- Failure to remain properly seated
- Loud disruptive talking or yelling
- Failure to take assigned seat upon request
- Out of seat while bus is in motion
- Eating/drinking/chewing gum on bus
- Harassing other passengers or driver or aide
- Littering inside/outside bus
- Horseplay on bus or at bus stop
- Use of electronic device on bus

Level II
Infractions that are disrespectful, illegal, damaging or demeaning:
- Extending hands or head out of bus window
- Profanity, obscene language or gestures
- Disrespect to Bus Driver
- Verbal abuse of driver or other passenger
- Defiant behavior or profanity toward driver or aide
- Spitting
- Throwing objects on bus
- Throwing objects at bus
- Tobacco, alcohol or drug possession on bus
- Defacing school district property
- Rough and rowdy behavior
- Possession of lighters or matches on bus
- Unsafe behavior of any sort

Level III
Severe Infractions that are extremely dangerous or damaging:
- Refusal to show ID card, or give student name upon driver’s request (Secondary students only)
- Fighting
- Lighting matches or lighters on bus
- Setting fire on bus
- Damaging/Destroying school district property
- Physical assault
- Profanity or verbal abuse directed towards demeaning a person’s character
- Fireworks possession or use on bus
- Tobacco, alcohol or drug use on bus
- Activation or tampering with emergency or safety equipment on bus
- Use of laser pens, lights or other shining or reflective devices to distract or obscure driver’s vision
- Weapon, simulated weapon, firearm, destructive device, or dangerous instrument on bus or at stop
- Shoving student(s) in path of any on-coming vehicle
- Throwing objects out of bus
- Unauthorized exit from emergency door
- Physically impeding movement of school bus
- Verbal threat of harm or violence or any action causing harm to other.

Consequences for School Bus Infractions

Level I Infractions:
In all cases, a parent or guardian must sign and return the bus incident report. A conference with the principal and the bus driver may be held.
Consequences can range from a warning to a suspension of 1 day and up, to a loss of bus privileges up to an entire school year, depending on the severity of the infraction and whether it is a first offense or has happened multiple times.

**Level II Infractions:**

In all cases, a parent or guardian must sign and return the bus incident report. A conference with the principal and the bus driver may be held.

Consequences can range from a warning to a suspension of 1 day and up, to a loss of bus privileges up to an entire school year, depending on the severity of the infraction and whether it is a first offense or has happened multiple times.

**Level III Infractions:**

In all cases, a parent or guardian must sign and return the bus incident report. A conference with the principal and the bus driver will be held.

No warnings will be issued for Level III Infractions. These infractions endanger all students and district employees on the bus, and possibly members of the community. The length of the suspension will depend on the severity of the offense, likely resulting in loss of bus privileges for a significant amount of time, and could possibly carry over into the next school year.

*The school site Administrator has the ultimate decision in revoking bus riding privileges.*

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**Riverside Elementary School District No. 2**

**Student & Parent School Laptop/Tablet Agreement**

Signing the Mandatory Signature page (3) for this agreement as indicated is an acceptance of the terms and conditions for the Laptop/Tablet agreement. The student and student’s parent/guardian will comply with these terms while laptop is assigned to the student. Participation is completely voluntary, and there is no penalty for not accepting the agreement.
• The Laptop/Tablet is made available to the student for educational services only, with the acceptance of the terms and conditions stated in this agreement.
• Although the Laptop/Tablet is assigned to a student, it remains the property of R2 at all times. Additional restrictions on use and possession or recall of the property may be implemented at any time, for any reason, without prior notice.
• R2 reserves the right to change the terms or conditions of the student’s use and possession at any time.
• The student or the student’s parent/guardian is to immediately surrender the Laptop/Tablet at the request of any R2 teacher or administrator to said person.
• Possession and use of the Laptop/Tablet are subject at all times, on or off campus, to the terms and conditions described in the agreement, as well as any other rules, regulations, or restrictions imposed by R2.
• Student use and possession of the Laptop/Tablet will comply with any applicable state and federal laws or regulations at all times, on or off campus.
• Student assignment of the Laptop/Tablet will be governed on and off campus by all applicable policies of the R2 Governing Board, including but not limited to Policy 3460 (Student Acceptable Use) and the Student Code of Conduct. By signing this agreement, the student’s parent/guardian is confirming that they have both reviewed and understood these policies. Furthermore, they are confirming that it is their responsibility to inform themselves of and comply with any Governing Board policies that may apply to the student’s use and possession of the Laptop/Tablet. All board policies are available on the district website.
• Usage of the Laptop/Tablet by the student or any persons permitted by the student for the following is prohibited:
  ● Involvement in any crime, advertising/commercial activities, or the accessing/viewing/transmission of
    Pornographic or violent images or content.
  ● Accessing any websites or online resources that are unapproved by an R2 teacher or school administrator.
  ● Distributing the confidential information of other students or R2 staff members. The accidental accessing of such information is to be reported to the Technology Facilitator.
  ● Sharing the Laptop/Tablet without the permission of an R2 teacher or administrator. Loaning the item to anyone without the written permission of the Technology Facilitator.
  ● Instant messaging, chat rooms, or social networking sites such as Facebook or Xanga.
  ● Accessing the internet without the supervision of a parent/guardian, or outside of public/common areas.
• By signing this agreement, the student’s parent/guardian acknowledge that they are to ensure their student’s compliance with these policies. The Laptop/Tablet is school property and remains such while in the student’s possession. R2 and its employees are not responsible for any harm or damages caused by the student’s internet access while off campus.
• Use of the Laptop/Tablet is a privilege, not a right. Violation of the conditions set forth will result in suspension, termination, or the restriction of use or possession at the sole discretion of R2.
• This document nor any conversation, correspondence or understanding between themselves and any representative of R2 gives them any ownership or contractual rights of any kind whatsoever to the Laptop/Tablet.

**Orientation Meeting & Technology Fee**

• All participants in the R2 Advanced Student Technology Integration Program (ASTIP) must attend a mandatory orientation meeting when issued a Laptop/Tablet.

**Issuance & Return of Laptop/Tablet**

• After attending the mandatory orientation meeting, the Laptop/Tablet will be issued at the start of the school year. This agreement ends on the last day of the school year, unless terminated at any earlier date by R2.
• Failure to return the item by the last day of the school year or by the date assigned by R2 will result in a late fee of $5 per day for the first 30 days and $10 per day for the next 30 days until it is returned.
• Failure to return the item within 60 days of the due date may result in the assessment of the full replacement cost for the item, as well as legal action against the student and/or parent/guardian.

Laptop/Tablet Care and Guidelines
• By signing this agreement, the student and the student’s parent/guardian acknowledge the following:
  ● They have received a copy of R2’s Laptop/Tablet Care and Guidelines, and will comply with the specifications detailed in the document as well as any other guidelines given.
  ● They will under no circumstances alter or allow the alteration by others of any hardware, drivers, etc. without advance written approval of the Technology Facilitator.
  ● The Laptop/Tablet is subject to inspection at any time by R2 officials, either remotely or in person.
  ● If an inspection were to reveal any evidence which violates the Code of Student Conduct or any criminal law, it may be used in support of disciplinary action or a criminal investigation.
  ● There is no expectation of privacy regarding the Laptop/Tablet and its contents.

Loss, Theft, & Damage
• The student is responsible for ensuring the safety of the Laptop/Tablet when it is in their possession. The Laptop/Tablet is not to be left in the custody of anyone other than the student’s parent/guardian, an R2 teacher, or an R2 administrator. In the event of theft, the student and their parent/guardian will immediately file a report with law enforcement, providing a copy to the Technology Facilitator, as well as the name and telephone number of the investigating officer.
  ● Any theft, conspiracy to steal, or unauthorized sale of or conspiracy to sell an R2-owned Laptop/Tablet will be vigorously prosecuted to the fullest extent of the law.
  ● If the Laptop/Tablet is stolen, lost, or accidentally destroyed while assigned to the student, the student and their parent/guardian will be responsible for the following fees, regardless of fault:
    *1st Occasion: Technology Insurance will cover the cost of the Laptop/Tablet
    *2nd Occasion: The replacement cost of the item and the Technology Insurance Fee.
    No further Laptops/Tablets will be assigned
  ● The replacement cost is the price of the item at the time of R2’s purchase of it. As of April 25, 2013, the actual cost to R2 of each Laptop/Tablet is $899. The repair cost is the actual cost to R2 to have the Laptop/Tablet fully repaired by a qualified repair technician of R2’s choosing.
  ● If the Laptop/Tablet is found to have been destroyed deliberately, the student and their parent/guardian will be held responsible for the cost of repairs or replacement (whichever is least expensive).
  ● A replacement Laptop/Tablet will not be issued until the replacement or repair fees are paid in full.
  ● Repair and replacement fees may be waived or reduced by R2 for students who qualify for free or reduced lunch under State guidelines, R2 Board Policy, and any criteria prescribed by R2. Waived and reduced fees should be referred to the Technology Facilitator and are considered on a case-by-case basis confidentially. A waived or reduced fee does not guarantee a replacement Laptop/Tablet.
  ● R2 may refuse to issue a replacement Laptop/Tablet if it’s determined that the risk of loss or damage to a replacement Laptop/Tablet is unacceptable. In not issuing a replacement, R2 is not waiving the parent/guardian from any fees associated with the previously issued technology.
Riverside Elementary School District No. 2
Acceptable Use Agreement for the Internet

We are pleased to bring to the students of the R2 access to electronic mail and the Internet, which offers an abundance of resources such as thousands of libraries, databases, and bulletin boards to both students and teachers. The district goal in providing this service is to promote excellence in our schools by facilitating resource sharing, innovation, and communication. R2 has taken precautions to restrict access to controversial materials, however, it is
impossible to control all materials on a global network. We believe that the benefits to students to further educational goals and objectives via access to the Internet far exceed any disadvantages. Ultimately, parents and guardians of minors are responsible for setting and conveying the standards that their children should follow when using media and information sources. To that end, the R2 supports and respects each family’s right to decide whether to participate. All network activities, including Internet and E-mail, will be supervised by appropriate personnel. Listed below (with explanatory examples) are activities in which your child will be a participant:

- File Transfers: (FTP)-transfer files between computers, in either direction.
- Research: research databases, card catalogs, image files, newspapers,
- weather maps.
- Conversation: real-time E-mail-type s (Internet Relay Chat) or video conferencing
  with distant classrooms, professional experts, technical assistance.

**District Internet and E-mail Rules (Terms and Conditions)**

1) Students are responsible for their behavior and communications via the Internet. Student account use must be in support of education and research consistent with the objectives of R2.

2) Access is a privilege, not a right. Inappropriate use will result in a cancellation of privileges. Students who receive “user’s accounts” with which to access the Internet will receive training on proper usage. Network administrators decide appropriate use, and their decision is final.

3) Administration, faculty, and staff of R2 may request the suspension or termination of a user account.

**Network etiquette:**

- Be polite, using appropriate language and pictures in your messages to others.
- Downloading inappropriate materials is prohibited.
- Respect and maintain user privacy. Do not reveal any names, home addresses or phone numbers.
- Assume that all communication and information accessible through the network are private property.
- Copyright infringement is prohibited.
- Damaging computers, computer systems or computer networks is prohibited and will not be tolerated.

**Personal responsibility:**

I will report any misuse of the Electronic information services (EIS) to a parent, teacher, or the system administrator.

I understand that many services and products are available for a fee and **acknowledge the responsibility for any expenses incurred without District authorization.**

**VIOLATIONS OF THE ACCEPTABLE USE AGREEMENT FOR THE INTERNET MAY RESULT IN A LOSS OF ACCESS AS WELL AS OTHER DISCIPLINARY ACTION.**

Please sign the Mandatory Signature page (3) to indicate agreement of this policy.