

**Santa Cruz Elementary District 28**  
District Wide Parental Involvement Policy  
2016-2017

**PART I. GENERAL EXPECTATIONS**

The Santa Cruz Elementary District 28 agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in our school with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its school to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

*(A) that parents play an integral role in assisting their child's learning;*

*(B) that parents are encouraged to be actively involved in their child's education at school;*

*(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

*(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*



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**PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS**

1. The Santa Cruz Elementary District 28 will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA: Meet with parents at the beginning of each year to help us develop our Parent involvement plan.
2. The Santa Cruz Elementary District 28 will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA: Meet with parents at the beginning of each year to help us develop our Parent involvement plan.
3. The Santa Cruz Elementary District 28 will provide the following necessary coordination, technical assistance, and other support to assist the Title I, Part A school in planning and implementing effective parental involvement activities to improve student academic achievement and school performance by: providing parents with their child's individual student assessment results, including an interpretation of such results; providing parents with a description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficiency levels students are expected to meet. Since we have one school we will use the plan stated above.
4. The Santa Cruz Elementary District 28 will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: Friday Enrichment program, and the regular classroom programs.
5. The Santa Cruz Elementary District 28 will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A school. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.
  - A. We will give this evaluation during our third quarter parent teacher conferences. We will share this information with the parents at our parent teacher committee meetings and on our school website [www.sced28.com](http://www.sced28.com). Surveys would be given out by teachers.

The Santa Cruz Elementary District 28 will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --



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- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

These items are discussed at parent teacher conferences, open house, at personal conferences with parents about their levels in English and in child study and SPED meetings and annual Title One meetings.

- B. The school district will, with the assistance of its school to provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by: providing training when it is asked for and agreed on by a committee or group.
- C. The school district will, with the assistance of its school and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by: providing agenda items at teacher meeting to meet these needs.
- D. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand: by placing them on our marquee, monthly calendar, monthly classroom website updates, regular notices, and translating into Spanish.

**PART III. DISCRETIONARY DISTRICT WIDE PARENTAL INVOLVEMENT POLICY**  
**COMPONENTS**

**NOTE:** The District wide Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- training parents to enhance the involvement of other parents;
- in order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times.
- providing other reasonable support for parental involvement activities under section 1118 as parents may request.

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**PART IV. ADOPTION**

This policy was adopted by the Santa Cruz Elementary District 28 on 9/08/2015 and will be in effect for the period of 2016-2017. The school district will distribute this policy to all parents upon their request, and it will be posted on our school website on or before 01/31/2016.

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*(Signature of Authorized Official)*

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*(Date)*