

Now Hiring

The Az Department of Education has awarded Masada Charter School a School Safety Grant to fund a three-year position for a school counselor and/or social worker. Masada is hoping to interview potential candidates in December and early January and fill the position immediately.

Masada is an equal opportunity employer and, in accordance with Federal Law, does not discriminate on the basis of race, color, national origin, age, disability, religion, sex, familial status, sexual orientation, and reprisal.

If you are interested in applying for this position, please call LeAnne Timpson at 435-467-2673 or email her at leannet@masadaschool.com.

School Counselor

MINIMUM QUALIFICATIONS: This position requires a Master Degree in School Counseling, or related counseling field with a current Arizona license. Candidate must be hired and approved through the ADE and the ADE GME System by January 21, 2021. Applicant must also have a class one fingerprint clearance card. Once hired, the employee is responsible for maintaining active licensure throughout employment.

Job Purpose and Responsibility: As a member of the school counseling staff, the school counselor's job is to provide a comprehensive counseling program for students; consult and collaborate with teachers, parents, and staff to enhance their effectiveness in helping students; provide support on other educational programs. The primary responsibility of the counselor is to nurture and foster the intellectual and emotional attributes of students.

Essential Duties:

- Implement a school counseling program aligned with the ASCA, including academic, college and career, and social and emotional development.
- Guide and counsel students in academic, college and career, and social development within a tiered model of prevention and intervention.
- Collaborate with school personnel to assist students in making a smooth transition from elementary to junior high, and from junior high to high school.
- Discuss academic progress and test results with students and families, and their implications.
- Counsel students both individually and in small groups. Conduct structured, goal-oriented counseling sessions to meet the identified short-term need of individuals and groups of students. Refer students to outside resources as needed for long term support.
- Monitor student progress; use data to provide services to those determined to be academically at risk, and provide appropriate interventions.

- Provide the effective delivery and implementation of prevention and intervention services for students, such as conflict resolution and crisis intervention.
- Consult, collaborate and be a resource for teachers in understanding and meeting student needs.
- Provide school counseling core curriculum lessons, parent/family education programs, assist families with school related problems and issues, and make information available to families.
- Communicate, establish and maintain effective relationships with administrators, teachers, school staff, students and parents/families.
- Participate in schoolwide committees and communicate with outside community agencies regarding the school counseling program and its role in education.
- Plan, evaluate, and revise the program. Review the school counseling program annually with other counselors and administrators; establish a planning calendar for counseling activities.
- Pursue professional growth.
- Abide by the ASCA Ethical Standards for School Counselors.
- Utilize technology and data-based systems to make decisions, develop strategies, and implement intentional activities.
- Perform other duties as may be assigned.
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Credentials:

- Master’s Degree in Counseling and/or Social Work
- Valid School Counseling license issued through the AZ Department of Education.
- Class one fingerprint clearance card.

SCHOOL SOCIAL WORKER

MINIMUM QUALIFICATIONS

This position requires a Master Degree in Social Work, or related counseling field with a current Arizona license. Candidate must be hired and approved through the ADE and the ADE GME System by January 21, 2021. Applicant must also have a class one fingerprint clearance card. Once hired, the employee is responsible for maintaining active licensure throughout employment.

SKILL REQUIREMENTS

This position requires candidates to have knowledge of social services and programs available to meet a range of mental health, physical health, academic, and social service needs, as well as knowledge of state, local, and federal laws impacting the lives of students. Candidates must also have experience in crisis response. Candidates must have the ability to conduct interventions within a broad range of settings, in a professional manner and with competency.

Candidates must be able to work independently demonstrating persistence, self-motivation, and excellent communication, organization and time management skills. Candidates must work effectively within a multidisciplinary team, maintain appropriate boundaries, and serve as a liaison between school and community. Candidates must be able to manage a student caseload for one campus.

JOB PURPOSE AND RESPONSIBILITY

The primary role of the Social Worker is to identify and assist student, families and school systems in overcoming barriers that interfere with learning through the use of assessment, counseling, consultation, and coordination of school and community resources. The Social Worker utilizes knowledge of human behavior, social and emotional competencies, and community systems to guide service delivery.

ESSENTIAL DUTIES

- Conduct assessments of individuals and families with the goal of improving student social, emotional, behavioral and academic outcomes.
- Conduct reliable and valid assessments of students and families to inform the design of interventions to remove barriers to learning.
- Complete assessments of campus need to prioritize service delivery
- Provide consultation to school personnel, parents/guardians, and community partners for the purpose of enhancing their understanding of student needs, developing effective interventions, and building school capacity.
- Act as a liaison with community agencies to ensure continuity of services.
- Facilitate crisis response and provide follow up crisis counseling and referrals to appropriate providers.
- Demonstrate the use of evidence informed practices in their interventions
- Utilize data in assessing needs of, planning interventions for individual students, groups, and/or whole school population.
- Maintain accurate, complete and punctual records, as well as safeguard the privacy and confidentiality of information as required by law, District policy, and licensing requirements.
- Demonstrate a commitment to the values and ethics of the individual's professional code of ethics.
- Meet the minimum professional development requirements as set forth by the licensing board.
- Adhere to state and District mandating reporting requirements as they pertain to safety concerns.
- Ensure that students and their families are provided services within the context of multicultural understanding and competence.
- Utilize evidence-informed practices, skills, and techniques that reflect the understanding of the role of culture in the helping process.
- Empower students and families to gain access to and effectively utilize school and community resources.