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**Cedar Unified School District VISION, AIMS, and MISSION – we educate, inspire and empower every student in our school every day to lead and learn with integrity and joy.**

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***OUR DISTRICT EDUCATIONAL GATE WAY.***

- In concert with Stanford University Pre-Collegiate Studies, the DISCOVER Problem Solving research project developed at the University of Arizona, and International Baccalaureate Schools (IB), our district GATE WAY program sets the pace to provide quality educational program for all students.
- We seek to cultivate and nurture knowledge, skills, and abilities, as well as redeeming personal values that empower students to reach their full potential.
- We believe that cultivating redeeming personal values that empower students must begin with critical consciousness of our Native American heritage and language, which forms the core foundation for our school.
- Our staff acknowledges and recognizes that all students have inherent gifts and talents that warrant a qualitatively differentiated program within the regular classroom setting as well as extended classrooms to meet their needs.
- As a university laboratory school, our school accepts the fact that sustaining a professional learning environment centering on highly effective practices for teaching and learning requires discipline of the highest caliber.
- Our staff are required to develop their talents through intensive university seminars and attendance at university and conference programs as presenters.

**Goals for Our GATE WAY Students**

- To participate in differentiated instruction within the regular classroom day through BT enrichment or cluster ability-grouping across grade levels.
- To exceed the Arizona content standards through advanced and more complex, interdisciplinary research that contribute to a healthy appreciation of academics and a healthy sense of self-efficacy.
- To participate in a standards-based, state-adopted curriculum for all students in which gifted students will be challenged to exceed these standards across the curriculum

using the dimensions of depth and complexity, and, when appropriate, acceleration, to meet their needs.

- To meet individualized cognitive and affective needs in content, process and enrichment within a differentiated curriculum which addresses individual needs, interests, and abilities.
  - To utilize content standards-based, state-adopted challenge materials/resources when appropriate to enrich and accelerate learning and to make connections across the curriculum, in place of, not in addition to, standard materials.
  - To work independently and apply academic rigor to their work.
  - To develop self-generating, problem-solving abilities and to develop sensitivity and responsibility towards others.
  - To develop and enhance leadership skills and qualities through educational experiences.
  - To demonstrate understanding of core curriculum through integration of talents in the visual and performing arts.
  - To participate in GATE clusters or ability groupings with teachers who have advanced training in Cultivating Diverse Talent in Gifted education.
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