



Willcox Unified School District #13

Curriculum Framework Under COVID Pandemic

Core Subject Curriculum:

- If teaching a core subject(s), the teachers will use Edgenuity/Schoology as their primary curriculum unless given approval by the site principal to do otherwise.
- The teacher will follow the curriculum calendars as outline in Edgenuity/Schoology. Teachers do have the authority to adjust their calendar as long as they get approval from site principal.
- Quizzes, Unit Tests, and Cumulative Tests should be given per the curriculum calendars. Again, if a teacher wants to vary from the calendar, the teacher needs to get approval from the site principal.
- Google Classroom should be used for supplemental instruction as for tutoring, reteach, and/or enrichment. If the teacher wants to use GC for something other than supplemental instruction, the teacher will again need to get approval from the site principal.
- If a special needs student (all students are marked in PowerSchool if they are placed in Special Education with a yellow triangle), please work with his/her case manager to assist and accommodate the student.

Non-core Subject Curriculum:

- If the teacher has access to Edgenuity/Schoology, follow the listed above guidelines for core teachers. If there is no access to Edgenuity/Schoology for the teacher's subject(s) and/or the teacher is going to use another curriculum and calendar, work with the site principal for approval.

Grades:

- At the minimum, teachers need to enter two grades a week into students' grade books per subject.

Formatives, Core Subjects:

- Students' progress will be charted through quizzes, unit tests, and cumulative tests.

Benchmarks, Core Subjects:

- Teachers will use various methods to determine benchmarks. For example, benchmark tests in Edgenuity/Schoology or other testing mechanism.