

Characteristics of Regular, Honors and AP English Courses

| | Regular | Honors | AP |
|---------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| Course Content | Survey course of literature, composition, and speech, designed to reinforce basic skills to prepare for a variety of post-secondary options | For the highly motivated student who needs a challenge; college prep curriculum guides the pace | College curriculum guides the pace |
| Reading Habits | Reads when assigned | Reads independently and frequently for pleasure | Reads independently and frequently for pleasure and to supplement prior knowledge |
| Learning Independence and Desire to Exceed | Willing to meet class requirements | Willing to exceed class requirements | Willing to exceed class requirements |
| Work Habits / Willingness to Study | Timely completion of all work given; <u>average</u> of two hours homework weekly | Timely, thoughtful, careful completion of all work. Independent study expected. <u>Average</u> of four to five hours homework weekly | Timely, thoughtful, careful completion of all work. Independent study mandatory. <u>Average</u> of five to six hours homework weekly |
| Writing Ability | Basic understanding and use of Six Traits and Step Up to Writing | Advanced application of Six Traits and Step Up to Writing to independently analyze, edit, and revise, focusing on the college essay | Mastery of Six Traits and Step Up to Writing to analyze and synthesize independently at the college level. |
| Summer Reading Requirements | None | 1 novel for 9th and 10th grade 1 novel and 1 play for 11th grade | 2+ novels |
| <u>Average</u> Reading Requirements Daily | 15 pages for 9th and 10th grade 20 pages for 11th and 12th grade | 30-35 pages for 9th and 10th grade 35 pages for 11th grade | 35 pages (depending on difficulty of material) |
| Enthusiasm for Subject Matter | Recognizes the need for and importance of reading and writing for post-secondary opportunities | Enjoys reading and discussing literature and writing as a form of self-expression | Enjoys reading and discussing literature and the artistic impulse behind it and writing as a form of self-expression |

