

BUILDINGS AND SITES

Determining Needs

The significance of providing school facilities that enhance the District's educational program is recognized by the Board. To assure a comprehensive approach to projecting and planning needs, at least the following aspects of need will be considered:

1. The expanding and changing educational program of the District.
2. Relations with the total community, and projected developments in those relationships over the years.
3. Plant and site esthetics as they affect the education of pupils and feelings of people about their schools.
4. Changing make up of our population as to age distribution, educational levels, and the like.
5. Community planning and zoning.
6. Financial ability of the School District.
7. Safety and welfare of pupils.
8. Relationship between the projected new facilities and those already in existence.
9. True economy reflecting full value for each tax dollar expended.

The Superintendent of Schools is directed to establish such administrative arrangements as he may consider necessary to determine such needs. In so doing he may draw upon a wide range of resources including the area utility, commercial, industrial, and governmental entities, as well as the district staff and educational consultants.

Planning - The School District shall develop a comprehensive long range building plan including the needs of the District in connection with school sites, new schools and additions to existing buildings, retiring of obsolete facilities, and rehabilitating, remodeling, and equipping existing school buildings. The building and grounds committee will regularly review the building plan and direct the administration to update it when necessary.

Date of Adoption: _____
 Last Revision: _____
 Last Review: November 10, 2003

Legal Reference: _____