

External Review Exit Report

Springfield Platteview Community Schools
March 2-4, 2015



AdvancED



AdvancED is the global leader in providing continuous improvement and accreditation services to over 32,000 institutions serving 20 million students worldwide.

Accreditation



An international protocol for institutions committed to systemic, systematic, and sustainable improvement

- Builds capacity of the institution to improve and sustain student learning
- Stimulates and improves effectiveness and efficiency throughout the institution

External Review

- A diagnostic process to stimulate and guide continuous improvement with a focus on:
 - Impact of teaching and learning
 - Capacity of leadership
 - Use of resources
- Professional judgment by the team results in:
 - Powerful Practices
 - Opportunities for Improvement
 - Improvement Priority
 - Index of Education Quality
 - Accreditation Recommendation

Stakeholders

<i>Superintendent</i>	1
<i>Administrators</i>	7
<i>Teachers</i>	29
<i>Support Staff</i>	4
<i>Students</i>	43
<i>Parents/Community</i>	14
<i>School Board Members</i>	3
Total	101

Domains

Teaching and Learning Impact

The team examined student performance results; instructional quality; learner and family engagement; support services for student learning; curriculum quality and efficacy; and college and career readiness data.

Findings

Powerful Practice

- The Springfield Platteview Community Schools provide significant educational benefits for students through communication with parents. (5.5)

Improvement Priority

- Aggregate and use data collected during classroom observations to identify instructional emphases for professional development. (2.6)

Findings

Improvement Priority

- Develop, implement, and monitor a systematic PK – 12 framework for curriculum, instruction, assessment and interventions that drives ongoing professional development. (3.2, 3.12)

Findings

Improvement Priority

- Design and implement a continuous program of professional development for all staff. (3.7, 3.11)

Improvement Priority

- Formalize structures to ensure that each student has one identified adult advocate. (3.9)

Findings

Improvement Priority

- Create a system-wide plan, which includes training, for effective interpretation and use of data to drive instruction. (5.1, 5.2, 5.3)

	Domains	Review	AEN
1	<i>Equitable Learning Environment</i>	2.78	2.66
2	High Expectations Environment	2.93	2.78
3	<i>Supportive Learning Environment</i>	3.17	3.03
4	Active Learning Environment	2.91	2.94
5	<i>Progress Monitoring and Feedback Environment</i>	2.93	2.73
6	Well-Managed Learning Environment	3.11	3.09
7	<i>Digital Learning Environment</i>	2.01	1.88

Domains

Leadership Capacity

The team examined institutional purpose and direction, governance and leadership effectiveness; stakeholder engagement, improvement capacity and results.

Findings

Powerful Practice

- The Springfield Platteview Community Schools have in place a clearly articulated strategic plan that formalizes a continuous improvement model for the district. (1.1, 1.3)
- The governing body embraces practices that provide for strong leadership and support the autonomy of the leadership team to implement the strategic plan. (2.1, 2.3)

Domains

Resource Utilization

The team examined allocation and use of resources; equity of resource distribution to need; level and sustainability of resources; long range capital and resource planning effectiveness.

Findings

Powerful Practice

- The Springfield Platteview Community Schools have implemented a robust technology initiative to support instruction and learning. (4.6)

Conclusions

- Index of Education Quality (IEQ)
 - Impact of teaching and learning on student performance
 - Capacity of leadership to guide and ensure effectiveness in carrying out the strategic direction of the institution
 - Utilization of resources to meet the diverse needs of the students and institution
 - Use as a tool for formative analysis and continuous improvement
 - Connects the conditions, processes, and practices to evidence including student performance

IEQ Results

Domains	External Review IEQ Score	AE Network Average
<i>Overall Score</i>	285.98	282.79
<i>Teaching and Learning Impact</i>	265.48	274.14
<i>Leadership Capacity</i>	314.58	296.08
<i>Resource Utilization</i>	296.88	286.32

The External Review Team recommends to the AdvancED Accreditation Commission that Springfield Platteview Community Schools earn the distinction of accreditation for a five-year term.

AdvancED and the Commission on Accreditation will review the results of the External Review to make a final determination including the appropriate next steps for the institution in response to these findings.

Final Thoughts

- The External Review Team:
 - Appreciates ***your hospitality, support and professionalism.***
 - Respects and acknowledges the ***efforts to improve the quality of your school system.***
 - Congratulates your system and community on ***completing the requirements for system Accreditation.***





***Create a world of opportunities
for every learner.***