

*Updated September 9, 2020*

## **Mohawk Valley School District No. 17**



## **Return-to-School Plan School Year 2020-2021**

*Based on guidance from the Centers for Disease Control (CDC), The Arizona Department of Health Services (ADHS), Yuma County Department of Public Health (YCDPH), The Arizona School Risk Retention Trust, Inc. (The Trust), Arizona Department of Education (ADE) Roadmap for Reopening Schools, and applicable federal, state, and local agencies.*

***\*Subject to change based on current Local, County, State, or Federal guidelines or regulations.  
All Local, County, State and Federal guidelines will be followed.***

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## SECTION 1: INTRODUCTION AND BACKGROUND

### INTRODUCTION

This plan has been created to reopen our school in such a manner to keep our students, employees, and families safe and to reduce the impact of COVID-19 conditions on our campus and on our buses. We are committed to having our school return to “normal” as soon as possible.

### GUIDING PRINCIPLES

To ensure the continued well-being of our employees and students, the following guiding principles have been the framework for the Return to School Plan:

- Plan and implement safety measures for employees and students
- Establish and teach health guidelines and hygiene protocols to employees, students, and parents
- Maximize teaching and learning for all students
- Communicate plans to employees, students, families, and the public

The protocols that follow include recommendations that are based on CDC step guidelines for risk.

- **Step One-Lowest Risk**—students and staff engage in virtual-only classes, activities, and events.
- **Step Two-More Risk**—small, in-person classes, activities and events. Groups of students stay together and with the same teacher throughout and across school days and groups do not mix. Students remain at least 6 feet apart as feasible and do not share objects.
- **Step Three-Highest Risk**—full sized, in-person classes, activities, and events. Students are not spread apart, share classroom materials or supplies, and mix between classes and activities. Field trips and group assemblies will be reconsidered at this step.

**\*\*\*\*The protocols in this document pertain to Step 2-More Risk Guiding Principles having students return to campus with precautions and social distancing.\*\*\*\***

*Step 3-Highest Risk will only be implemented as a directive from Yuma County or the State of AZ. At their directive, protocols would be relaxed to a more normal situation. If the District needs to go to revert to a Step 1-Low Risk, it would be at the directive of Yuma County, the State of Arizona.*

### COVID-19 SCHOOL COMMITTEE AND PLANNING TEAMS

Mohawk Valley School committee and planning teams have developed this Return to School document and will continue to develop more detailed plans as needed or new information and directives come available. The committees were chaired by the Superintendent.

- *The Academic Planning Committee* was comprised of the Superintendent and teachers. The Lead Teacher took on this committee and planned the details of the distant learning model in collaboration with teachers then reported to the Superintendent.
- *The School-Wide Safety Committee* was comprised of Superintendent as chair, office staff, cafeteria manager, lead custodian, and lead teacher. This committee addressed school-wide needs such as ordering supplies, transportation, safety needs, and food service needs.

## STAFFING ASSIGNMENTS

- *Initial Point of Contact*—the Office Secretary acts as the initial Point of Contact. She assesses the need and acts accordingly; either contact the Superintendent, Lead Custodian, Cafeteria Manager, or Parent.
- *Public Information Officer*—the Superintendent acts as spokesman for the District and will create all messages to staff, parents, and public.
- *Communication Officer*—the Office Secretaries will coordinate all messages to staff, students, parents, and public under the guidance of the Superintendent. This will include coordinating signage to be posted on campus and buses.
- *Health Aide*—The Office Secretary, acting as the Health Aide, will implement and coordinate protocols for screening students and staff, communicating cases of COVID-19 (with Superintendent advising), tracking absences, and assisting in the assessment of sick students and staff.
- *Lead Custodian*—The Lead Custodian will coordinate implementation of cleaning protocols, including ensuring that sufficient cleaning supplies are available to staff.
- *Cafeteria Manager*—The Cafeteria Manager follows all food and nutrition guidelines and informs Office Secretary, Superintendent, and/or Lead Custodian as necessary.
- *Special Education Teacher*—The Special Education Teacher/504 Coordinator will ensure that the needs of special education students and students with special needs are being met in the context of implementation of the safety protocols.
- *Lead Teacher*—The Lead Teacher will take on various administrative roles in the absence of the Superintendent and in collaboration with the Superintendent.

## COMMUNICATION METHODS

Parents, students, and employees should understand that circumstances can change on very short notice, so it is imperative that all messages be listened to or read carefully and completely. The District will use the following means to provide the most up to date information to staff and students:

- Call 'em All texts alerts, sometimes referring people to the website for detailed announcements
- Updates posted on the District website
- Letters home to parents
- Mailings to parents
- Social media, Facebook
- Class Dojo, messages from teachers and official letters or updates from Superintendent
- Emails to staff and governing board

## TRAINING

Training will be an essential element to a successful and safe plan for students to return to school. The following training will be implemented:

- *Staff*—all staff will be trained on implementation of protocols prior to the return to school. Training will include proper use of PPE and supplies, cleaning and disinfecting, health screening and awareness, sick leave policies, and other measures. Outside agencies or resources will be used for training where possible.

- *Students*—students will be trained on proper hygiene, handwashing, social distancing, properly wearing a face covering, and other factors to promote a safe learning environment.
- *Parents*—In addition to availability of a written copy of this Return to School Plan, a copy will be posted on the District website. Parents will be given information about how to screen their child for illness prior to sending them to school and the expectation that students will not be sent to school or placed on the bus if they are exhibiting any symptoms. The District will require a signed acknowledgement from parents regarding these protocols. Other resources will be made available to parents as feasible.
- *Social and Emotional Well-Being*—Resources will be provided for staff, students and parents to access.

## **SECTION 2: SAFETY OF STUDENTS, STAFF, AND VISITORS**

### **VISITOR RESTRICTIONS**

No outside visitors will be permitted beyond the school office unless absolutely necessary. Visitors in the office will be asked to wear a face covering and practice social distancing. A protective shield will be placed at the front counter and hand sanitizer will be made available. Office staff will wear a face covering when assisting visitors.

### **TRIPS AND ACTIVITIES**

- Field trips will be cancelled.
- School-wide assemblies will not be held with students assembled in the same physical location.
- School events that have large gatherings such as “Back to School Night” will be cancelled.

### **SPORTS**

Sports will be postponed until the end of August when the situation will be revisited and decisions made between the three East Yuma County schools of how and when to begin sports.

### **DAILY HEALTH SCREENINGS**

Staff and students will be screened daily for COVID-19 symptoms:

- Signs of fever of 100.4 and higher or chills (temperatures will be taken as necessary and when feasible)
- shortness of breath or difficulty breathing
- sore throat
- headache
- fatigue
- congestion or runny nose
- cough
- vomiting and/or diarrhea
- new loss of taste or smell

### Chronic Conditions

*If a student has a chronic condition such as allergies or asthma, parents should inform the school of that condition. If the school has been so informed, students with symptoms of runny nose or cough should be permitted to ride the bus and attend school. This pertains to employees as well.*

### Staff

- Employee takes temperature at home prior to arriving to work. Thermometers are available at school for those who need one.
- Employee tracks their own temperatures and symptoms. Symptom and temperature logs may be requested if needed.
- Employees with a temperature above 100.4 or other symptoms will be sent home.

### Students

- *Bus riders*—for those riding a bus, signs of fever or illness will be monitored and temperatures will be taken as necessary and when feasible. If illness appears present, students will be sent back home with parents if possible. If parents are not present, the student will be placed in seat alone, with distance from others then quarantined upon arrival at school and sent home.
- *Parent transported*—for those students whom parents bring to school, signs of fever or illness will be monitored and temperatures will be taken as necessary and when feasible.
- Teachers will monitor students for symptoms throughout the day. If symptoms arise, the teacher will call office, student will be sent to the office for assessment, and student will be placed in quarantine room, if necessary, until parents arrive to pick them up.
- Any child with a temperature above 100.4 or symptoms will be sent home.

### Visitors

- Will only be allowed in the school office
- Social distancing required
- Face covering required
- Hand sanitizer available
- Shields placed at front counter

### Isolation Room

An isolation room will be made available for staff or students who become ill.

## **SOCIAL DISTANCING**

### Staff

- Staff will model and practice social distancing.
- Staff members will avoid interactions/gatherings with less than 6-foot distance. Such occasions might include: non-essential meetings, casual visits on sidewalks, office, cafeteria, etc.
- Staff will educate and remind students regularly to maintain at least six feet of distance between individuals at all times possible.

### Students and Classrooms

- Students will be trained on social distancing and informed of its importance.
- Students will remain with their classroom cohort throughout the day.
- 6<sup>th</sup>-8<sup>th</sup> grade classes will rotate between their three core subjects for 90-minute blocks with cleaning/disinfecting occurring between classes.
- Students will sit in desks or tables that are all facing forward, spaced as far as feasible.
- Group work around a table will be avoided. If group work becomes necessary appropriate measures such as face coverings will be used.
- Clear shields will be available in classrooms for desktops as needed
- School-wide scheduling will keep movement on campus minimal with few possibilities of interactions between groups of students. Students will be trained on keeping social distance when walking in lines with teachers managing this interaction.

### School Office

- Signage will be placed on office floor reminding students to keep 6-foot distance. Students will be trained and reminded to keep distance.
- If less than 6-foot distance must be broken due to assisting a child, face coverings and gloves will be worn, and other safety precautions taken.
- Shields put up.

### Cafeteria

- Breakfast will be served in classrooms.
- Lunches will be served in the cafeteria in three sessions: K-2; 3-5; and 6-8. Each group will have approximately 45 students each.
- Students will be served meals in closed containers. If feasible, meals will be taken to students sitting at tables rather than students taking their own lunches in the lunch line.
- Classes will be assigned specific tables and seated three students per table or less, all facing forward with tables spread as far apart as feasible.

### Playground

- Recesses and physical play will occur using social distancing as feasible.
- No playground equipment will be used unless sanitation measures are taken.
- Recess and physical breaks will occur in as small of cohorts as feasible; grades K-2; 3-5, and 6-8 if necessary. It is highly encouraged that classes take their recesses alone without other grades wherever possible.

### Special Classes

- Special classes such as PE, Library, and Art will take place. Careful cleaning and disinfecting will take place between these classes.
- Students will not share materials to the greatest extent possible
- Social distancing will be followed in these classes.
- Aides who teach these special classes only see one or two classes per day, making it feasible to disinfect between groups of students.

### Bathrooms

- Teachers will monitor and manage the number of students who use bathrooms at one time.
- Students will be trained and reminded of safe use of bathrooms.

### Transportation and Busing

- An aide will be on every bus route, as feasible, to assist with social distancing and other protocols.
- An empty seat will be between driver and students.
- An empty seat will be between aide and students.
- Students will be arranged to the greatest extent possible to adhere to social distancing.
- Siblings or classmates will sit together.
- Students will sit as close to the window as feasible.
- Buses will be loaded back to front and dismissed front to back.
- Windows will be cracked or opened as feasible and weather permitting to improve ventilation.

### Arrival and Dismissal

- Students will go straight to classrooms upon arrival at school.
- Classes will be strategically dismissed at the end of the day to avoid less than 6-foot contact.
- Staff will be at various areas on campus during arrival and dismissal to monitor and enforce social distancing.

## **FACE COVERINGS**

The CDC and the Arizona Department of Health Services (ADHS) have recommended that cloth face coverings be worn by individuals over two years of age when other social distancing measures are impractical or impossible.

Any County and/or State regulations will be followed in regards to face coverings.

The CDC states as follows regarding cloth face coverings in its guidance for the reopening of school districts: Teach and reinforce use of cloth face coverings. Face coverings may be challenging for students (especially younger students) to wear in all-day settings such as school. Face coverings should be worn by staff and students (particularly older students) as feasible, and are most essential in times when physical distancing is difficult. Individuals should be frequently reminded not to touch the face covering and to wash their hands frequently. Information should be provided to staff, students, and students' families on proper use, removal, and washing of cloth face coverings.

See <https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/about-face-coverings.html> and <https://www.cdc.gov/coronavirus/2019-ncov/community/schools.html>.

The greater number of students and staff wearing face coverings, the greater the overall transmission mitigation that will be achieved. Face coverings will be recommended whenever physical distancing is difficult. Developmental age of children and health issues will be taken into account in regards to the wearing of face coverings.

- Face coverings will be required where physical distancing cannot be achieved.
- Teachers, students and staff will wear face coverings whenever they work closely and cannot maintain physical distancing.
- Students will not be required to wear face coverings during physical activity.
- Cafeteria staff will wear face coverings when preparing and serving food, following School Nutrition Program (SNP) and CDC guidelines.
- Maintenance staff will wear face coverings when cleaning and when they cannot maintain physical distance between others.
- Office staff will wear face coverings when assisting children, staff, or visitors.
- Students and employees will be required to wear face coverings on the bus.
- Every employee and student will be provided a cloth face covering.
- Paper face coverings will be made available all areas on campus; office, cafeteria, buses, classrooms, etc.
- Students will be trained about the proper use and wearing of face coverings and reminded to wear them appropriately when necessary.
- Students and staff may use face shields as an alternative to a cloth face covering. Younger students must be supervised when wearing a cloth face covering or face shield and may need help putting them on, taking them off, and getting used to wearing them.

Face coverings should not be worn by:

- Children under 2 years old.
- Those with a disability that prevents them from comfortably wearing or removing a face covering.
- Those with certain respiratory conditions or trouble breathing.
- Anyone who has trouble breathing or is unconscious.
- Those who are deaf or hard of hearing and use facial and mouth movements as part of communication.
- Anyone who is incapacitated or otherwise unable to remove the cloth face covering without assistance

### **HANDWASHING AND HAND SANITIZER**

Properly washing hands is important to reduce the spread of germs, bacteria, and virus. Students will be taught proper handwashing and handwashing will be managed by classroom teachers. Additional handwashing stations and hand sanitizers will be placed around the school campus. Student handwashing is expected at the following times:

- Upon arrival at school
- After being outside for physical activity
- Before and after breakfast and lunch
- After using the bathroom
- Prior to dismissal from school
- After sneezing, coughing, or blowing nose

### **STUDENT BELONGINGS AND SUPPLIES**

- Backpacks will be discouraged in grades K-3
- There will be no sharing of supplies such as pencils, crayons, markers, etc. to the greatest extent possible.

### **CLEANING AND DISINFECTING**

Routine cleaning will be essential to keeping staff and students safe. Cleaning protocols will be put into place and followed.

- The entire school will be sanitized by an outside source prior to the opening of school.
- Every classroom has been deep cleaned and carpets shampooed.
- Classrooms will be cleaned throughout the day by teachers, focusing on high touch areas such as door handles, water dispenser, pencil sharpener, etc.
- Every staff member will be in charge of keeping their area disinfected throughout the day.
- Bathrooms will be cleaned at least daily, more when feasible.
- Cafeteria tables will be properly disinfected daily according to CDC and School Lunch Program (SLP) guidelines.
- Buses will be disinfected after each route.
- Disinfectant spray bottles will be in every classroom.
- Larger disinfectant sprayers will be made available on buses, in cafeteria, and each building.

### **SIGNAGE**

Signage will be placed throughout the school campus and on buses reminding staff, students, parents, and visitors of hygiene and safety protocols to follow.

## **SECTION THREE: TRANSPORTATION AND BUSING**

### **ADDITIONAL BUS ROUTES**

An additional bus route has been added. Plus, a van route to Wellton has been added.

### **AIDES ON BUSES**

An aide will be on each bus route as feasible.

### **SCREENING ON BUSES**

Students will be screened before entering the morning bus or van.

### **FACE COVERINGS AND PPE**

Staff and students will be required to wear a face covering on the bus. Bus drivers and aides have the option to wear a PPE suit.

### **SOCIAL DISTANCING ON BUSES**

Social distancing will occur to the greatest extent feasible.

- An aide will be on every bus route, as feasible, to assist with social distancing and other protocols.
- An empty seat will be between driver and students.

- An empty seat will be between aide and students.
- Students will be arranged to the greatest extent possible to adhere to social distancing.
- Siblings or classmates will sit together.
- Students will sit as close to the window as feasible.
- Buses will be loaded back to front and dismissed front to back.
- Windows will be cracked or opened as feasible and weather permitting to improve ventilation.

### **STUDENT BEHAVIOR ON BUSES**

Misbehavior on the bus will not be tolerated. ANY student that does not follow directions or refuses to cooperate will be removed from the bus and will lose their privilege to ride a bus.

### **SIGNAGE**

Signage will be placed on every bus reminding staff, students, and parents of hygiene and safety protocols to follow.

### **DISINFECTING AND CLEANING BUSES**

Buses will be disinfected between each bus route.

## **SECTION FOUR: FOOD SERVICE**

### **BREAKFAST**

Breakfast will be served in classrooms following School Nutrition Program (SNP) protocols.

### **LUNCH**

- Three lunch periods will take place: Grades K-2, 3-5, 6-8
- Student entering and exiting of cafeteria will be carefully monitored
- All tables facing forward with two to three students each, physically distanced as much as feasible
- Lunches may be served in classrooms if deemed necessary to maintain safety
- Assigned tables, and assigned seats, tables will not be reused daily
- Tables will be disinfected daily following CDC guidelines
- Students will be seated and lunches served to them in closed containers, whenever feasible
- Point of Sale will be done by cafeteria aide or staff, not student

### **BACK-UP PLANS IF CAFETERIA STAFF ILLNESS OCCURS**

- Plan A—normal staff doing normal duties.
- Plan B—instructional aides trained in all cafeteria duties, procedures and protocols according to SNP.
- Plan C—use of a nearby cafeteria (Antelope or Wellton) to prepare food for our students.

### **TRAINING**

- Cafeteria staff and instructional aides and substitutes will have training to learn cafeteria duties, procedures, and protocols in case they are needed for cafeteria duties.

- All instructional aides and substitutes will hold a health card.

## **SECTION FIVE: PROTOCOLS REGARDING ACTION STEPS UPON POSSIBLE COVID-19 EXPOSURE**

### **GOALS AND INTITIAL CONSIDERATIONS**

The goal is to reduce the transmission, continue to serve the community, maintain a healthy work environment, and comply with reporting requirements. The District's goal is to promote a policy of disclosure of symptoms and encourage employees and students to stay home if they are sick and practice proper hygiene.

Policy GBGCB grants the Superintendent the authority "to take reasonable and lawful measures to protect students and staff member from the transmission of communicable diseases." A district may exclude an employee from working onsite if they have a communicable disease "if the staff member presents a direct threat to the health or safety of others in the school workplace."

In the event there is possible exposure to COVID-19, the Superintendent or Office Secretary/Human Resources Officer/Health Aide will refer to The Trust document, "Protocols for Arizona School Districts Regarding Action Steps Upon Possible COVID-19 Exposure" in addition to the following protocols outlined by The Trust on June 22, 2020.

### **POSITIVE COVID-19 TEST OR COVID-19 SYMPTOMS REPORTED**

If a person becomes ill or sick with COVID-19 symptoms, the following procedures will be followed:

#### **EMPLOYEES**

- Immediately report the situation to the Office Secretary/Human Resources Officer/Health Aide and/or Superintendent. Confidentiality must be maintained to the greatest extent possible.
- If employee is at work, separate the employee then make arrangement to send the employee home in a safe manner. If employee appears to be in medical distress, call 911.
- Assess the situation seeking the following information to determine which other employees or students have had "close contact". The CDC defines "close contact" as someone who was within 6 feet of an infected person for at least 15 minutes starting from 2 days before illness onset (or, for asymptomatic patients, 2 days prior to specimen collection) until the time the patient is isolated. <https://www.cdc.gov/coronavirus/2019-ncov/php/contact-tracing/contact-tracing-plan/appendix.html#contact>.
- Investigate the matter by interviewing the individual using these suggested interview questions:
  - Have you been diagnosed with COVID-19?
  - Do you have symptoms of COVID-19 as listed by the CDC? If yes, for how long? (Limit questions to COVID-19 and not other health conditions.)
  - Have you been in close contact with an individual diagnosed, exposed to or has symptoms of COVID-19?
  - Who at the District have you had close contact within the two days prior to symptoms or specimen collection?

- What parts of campus site have you been to within the two days prior to symptoms or specimen collection?
- Have you had any physical contact with products that were distributed to district constituents (e.g. lunches, learning packets, etc.).
- Determine who should receive notice for potential COVID-19 exposure and follow proper protocol as outlined by The Trust.
- The CDC hotline, Yuma County Health Department, or Arizona Department of Health may also be called for guidance.
- Employee will also be encouraged to use the Teledoc hotline provided to employees by the District's medical insurance. Or employee may choose to notify their own health care provider.

## **STUDENTS**

1. Immediately report the situation to the Office Secretary/Human Resources Officer/Health Aide and/or Superintendent. Confidentiality must be maintained to the greatest extent possible.
2. Separate the student from all other students and staff, with the exception of one staff member to supervise the student. This staff member will wear PPE or a cloth face covering and will maintain a distance of at least 6 feet from the students at all times, unless there is an emergency.
3. If student appears to be in medical distress, call 911.
4. Attempt to communicate with the parent. The district may call the parent to discuss possible exposure. If they are not reachable or decline to discuss the matter, cease all investigations and operate under the presumption that there is a possible COVID-19 exposure.
5. Assess for possible exposure.
  - Assess who may have had contact with the individual or their family in the two days prior to symptom onset; and
  - Assess which areas on the campus site may need to be sanitized or temporarily closed.
6. Determine who should receive notification of potential COVID-19 exposure and follow proper protocol as outlined by The Trust.
7. The CDC hotline, Yuma County Health Department, or Arizona Department of Health may also be called for guidance.

## **INDUSTRIAL HYGIENE FOR EXPOSED AREA**

If it has been confirmed that an infected individual was on the campus site, the CDC recommend that parties wait twenty-four (24) hours before entering to disinfect. All CDC guidance will be followed: <https://www.cdc.gov/coronavirus/2019-ncov/community/reopen-guidance.html>

## **QUARANTINING CLASSES OR CLOSING SCHOOL BUILDINGS**

Schools must report any outbreak of COVID-19 to their local health department. Having more than one case within a school does not constitute an outbreak. An outbreak is defined as two or more laboratory-confirmed COVID-19 cases among students or staff with onsets within a 14-day period, who are epidemiologically linked, do not share a household, and were not identified as close or contact tracing.

Similar to determining when to reopen school buildings, the decision to quarantine a class, close a portion of the school, or close the school entirely should be made in close coordination with your local health department. Both the context of local spread as well as the school's mitigation practices should be considered. Schools should begin preparing for virtual learning when one of more benchmark categories fall within the **substantial** spread category.

## **SECTION 6: ACADEMIC INSTRUCTION**

The intent of MVSD is to reopen instruction in Step 3, which will be as close to "normal" school as possible, when it is safe to do so and with given directive from the Arizona Department of Education or appropriate governing authorities.

Given the possibility that MVSD will have to implement the Step 2 plan (on-site learning with safety measures in place) or implement the Step 1 plan (buildings closed to students), instructional plans will be developed to maintain as high a level of education as possible.

In order to best meet the academic needs of all students and prepare for all steps of reopening, MVSD will offer three instructional models that will meet the requirements laid out by the Arizona Department of Education:

- **A Distant-Connected Learning Model**
- **A Hybrid Model with combination of Distant-Connected and On-Site Learning**
- **An On-Site Learning Model**
- **Intermittent Model**

### **DISTANT-CONNECTED LEARNING MODEL**

- Put in place during **Step One** of reopening schools. In Step One, school campuses are closed to students for in person, on-site instruction.
- Students will be expected to meet all requirements laid out by ADE in regards to attendance, time on task, and evidence of growth on grade level standards.
- Students will attend school remotely and stay connected with their assigned classroom teacher.
- A school day schedule will be created that students are expected to follow. (For example, if 3<sup>rd</sup> grade math is at 9:00am., the student is expected to participate in the math lesson at that time.)
- This model may include time on-site where the students and/or parents check in with MVS staff in individual or small group settings to learn on-line platforms, turn in assignments, or use District provided internet services.

### **HYBRID MODEL**

- Put place during **Step Two** of reopening schools. In Step Two, families may choose to either learn remotely or be on-site with safety protocols in place.
- Students will be expected to meet all requirements laid out by ADE in regards to attendance, time on task, and evidence of growth on grade level standards.
- Students will attend school remotely and stay connected with their assigned classroom teacher.

- Students may be required to zoom into the live classroom during instruction or watch recorded lessons that were live in the classroom.
- A school day schedule will be created that students are expected to follow. (For example, if 3<sup>rd</sup> grade math is at 9:00am., the student is expected to participate in the math lesson at that time.)
- This model may include time on-site where the students and/or parents check in with MVS staff in individual or small group settings to learn on-line platforms, turn in assignments, Benchmark test or use District provided internet services.

#### **ON-SITE LEARNING MODEL**

- This model will be implemented in **Step 2**, using all the safety protocols in the Return to School document. Or, in **Step 3**, when school will return to “normal”.
- Students will receive in-person instruction at the school site.

#### **INTERMITTANT**

- Distant-connected Learning Model will be put in place based on emergency closures as defined by State and Local Health Departments.

## SECTION 7: WHEN TO OPEN AND CLOSE SCHOOL

### WHEN TO REOPEN FOR IN-PERSON-HYBRID MODEL OF INSTRUCTION

MVS will reopen to in-person-hybrid model of instruction when there have been two consecutive weeks of all three Yuma County benchmarks in the minimal and/or moderate range as posted on ADHS website. This model will continue to allow students to choose distant learning while other students will come to the school for in-person instruction.

### WHEN TO RETURN TO ONLY TRADITIONAL MODEL OF INSTRUCTION

Return to ONLY traditional learning model will be determined once all benchmarks remain in the minimal range and guidance from Arizona Department of Education (ADE), Governor Doug Ducey executive order, and/or ADHS guidance deems it is time to return to this model. When school returns to only traditional learning model Distant Learning will no longer be offered as a choice.

### WHEN TO RETURN TO ALL DISTANT LEARNING MODEL

MVS will consider returning to an all Distant Learning model when any of the three Yuma County benchmarks have returned to the substantial range as posted on ADHS website for two consecutive weeks. Or, when there is an outbreak of COVID as defined in *Safely Returning to In-Person Instruction* document and/or per guidance from Yuma County Health Department.

### Benchmarks Definitions

- Minimal Range (green)
  - <10 cases/100,000 or reduction in cases per ADHS website
  - <5% Percent Positivity
  - <5% COVID Like Illnesses
- Moderate Range (yellow)
  - 10-100 cases/100,000
  - 5-10% Percent Positivity
  - 5-10% COVID Like Illnesses
- Substantial Range (red)
  - >100 cases/100,000 or increase in cases per ADHS website
  - >10% Percent Positivity
  - >10% COVID Like Illnesses