

Sections Help Save Tasks Generate PDF

School Corp: **Madison-Grant United School Corp (2825)**

Status:

Total Allocation: **\$1,824,529.14**

Application Year: **2021**

Date Started: **5/24/2021**

Specialist:


 Save and Close

Application Summary

- Summary
- Attachments
- Messages

Funding Information

Currently, you have been allocated \$1,824,529.14 by the United States Department of Education. If entering transfer funds, you must click save or move to the next section.

	Current Budget
Current Allocation:	\$1,824,529.14
Maintenance of Effort:	\$0.00
<hr/>	
Equitable Share Transfer:	<input type="text" value="\$0.00"/>
Unrequested:	\$0.00
Unexpended:	\$0.00
<hr/>	
Unsent:	\$0.00
<hr/>	
Reallocated Funds:	\$0.00
<hr/>	
Total Available:	\$1,824,529.14
Total Approved:	\$1,824,529.14

Application History

Event	User Name	Date
Status Change: Pending LEA Signature to Final Approval	ScottD5	7/11/2021
LEA Signed Application	ScottD5	7/11/2021
Status Change: Pending Director Approval to Pending LEA Signature	Adietrich	7/8/2021
Status Change: Specialist Review to Pending Director Approval	shawkins	7/7/2021
Application Submitted for Review	ScottD5	6/23/2021
Application Started	Adietrich	5/24/2021

Approval Status

Application is Approved.

Location Information [Edit Contacts](#)

Superintendent

Dr. Scott Deetz
11580 S - E 00 W
Fairmount, IN 46928
Phone: 765-536-0008
Summer Phone: 765-536-0008
Fax: 765-948-4150
Email: sdeetz@mgusc.k12.in.us
Summer Email:
sdeetz@mgusc.k12.in.us

Program Administrator

Dr. Scott Deetz
11580 S - E 00 W
Fairmount, IN 46928
Phone: 765-536-0008
Summer Phone: 765-536-0008
Fax: 765-948-4150
Email: sdeetz@mgusc.k12.in.us
Summer Email:
sdeetz@mgusc.k12.in.us

Treasurer

Bengamin Mann
11580 S - E00 W
Fairmount, IN 46928
Phone: 765-536-0008
Summer Phone: 765-536-0008
Fax: 765-948-4150
Email: bmann@mgusc.k12.in.us
Summer Email:
bmann@mgusc.k12.in.us

Attachments may include other school program related documents. Do not include school improvement plans, schoolwide plans, parent policies, or student selection lists.

Current Attachments

There are no attachments.

Current Messages

There are no messages.









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District Information

This page will ask you some questions about your district. Answers on this page will help create an application specific to your district.

1 Would you like to use an indirect cost rate?

2 Are there any non-public schools (including those not served by CARES) in your district?

3 **Sec. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.**

Does the LEA assure to still pay ALL its employees and contractors during the period of disruptions or closures? Y/N

If No, which employees or contractors are not being paid and what is the justification for doing so?

Describe how funds will be used to comply, to the greatest extent practicable, with CDC recommended mitigation strategies to reopen schools and maintain their safe operating status.

4 These funds will be used to provide an increased number of custodians to assist in performing our enhance cleaning protocols on a daily/nightly basis. Additionally, the funds will be used to create an additional instructional (chairs and portable table) so students and small

Describe how the LEA will target its evidence-based interventions to students who are underserved or were most significantly affected by COVID-19.

5 These funds will provide our elementary buildings with social workers (with a school counseling focus) to provide ongoing social emotional supports to students and staff. Additionally, these funds will provide








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Specialist:

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District Wide Set-Asides

The funds will be budgeted on a district level budget.

[Set-Asides](#)

Description	District Reservation	Non-Public Equitable Share	Total
Administrative Expenses Budget all allowable expenses here for the LEA	\$ 767,694.14	\$ 0.00	\$ 767,694.14
Learning Loss and Accelerated Learning Learning Loss and Accelerated Learning 20% Set Aside	\$ 1,056,835.00	\$ 0.00	\$ 1,056,835.00



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School Corp: **Madison-Grant United School Corp (2825)** Application Year: **2021**
 Status: **Final Approval** Date Started: **5/24/2021**
 Total Allocation: **\$1,824,529.14** Specialist: **Shawniece Hawkins**

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District Administrative Expenses

Allocation for Administrative Expenses: **\$767,694.14**

Staffing Budget

If any staff are being budgeted on the Administrative Expenses page please add the staff/position on this page.

Current Positions

Staff Name	Staff Position	Cert/Non-Cert	FTE	Stipend?	Split Funded?	Additional Funding Source (Hold Ctrl for multiple selections)	Description
Kimberly Hiatt	Grants Coordinator	Non-Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	23000-Position will manage all reports, expenditures authorizations, timelines, time and effort logs, and articles for records of expenditures for ESSER I, ESSER II, and ESSER III grants. This fund will be used from approximately 7/1/23 - 6/30/24.
TBD	Custodian	Non-Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	26000-Perform enhanced cleaning protocols on a daily/nightly basis at each elementary so that the high traffic are ready for students each day and will minimize the risk of spreading germs.
TBD	Social Worker	Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	21000-Elementary school social worker - support the social emotional learning for students. Serve as a resource for families in need. Provide welfare checks on families and students. - This position will work at both Summitville and Park Elementary School.
Hannah Rowley	Social Worker	Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	21000-Elementary school social worker - support the social emotional learning for students. Serve as a resource for families in need. Provide welfare checks on families and students.
Tamela Atchison	Social Worker	Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	21000-Elementary school social worker - support the social emotional learning for students. Serve as a resource for families in need. Provide welfare checks on families and students.
Rebecca Thompson	Bus Driver - Special Education	Non-Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	Transports special education students to the Summer Intensive Needs programming during the summer.

Account Number	Expenditure Account	Object Codes: 110-140	Object Codes: 211-290	Object Codes: 311-352	Object Codes: 411-499	Object Codes: 510-593	Object Codes: 611-689	Object Codes: 710-748	Object Codes: 810-899	Object Code: 910	Line Totals
		Salary	Benefits	Purchased Professional and Technical Services	Purchased Property and Utility Services	Other Purchased Services	General Supplies	Property	Other	Transfers	
11000	Instruction - Regular Programs	0	0	0	0	0	30000	0	0	0	\$30,000.00
12000	Instruction - Special Programs	0	0	0	0	0	0	0	0	0	\$0.00
13000	Instruction - Adult/Continuing Ed Programs	0	0	0	0	0	0	0	0	0	\$0.00
14000	Instruction - Summer School Programs	0	0	0	0	0	0	0	0	0	\$0.00
15000	Instruction - Enrichment Programs	0	0	0	0	0	0	0	0	0	\$0.00
16000	Instruction - Remediation Programs	0	0	0	0	0	0	0	0	0	\$0.00
17000 - 18000	Instruction - Payments to Other Government Units	0	0	0	0	0	0	0	0	0	\$0.00
21000	Support Services - Student	337500	112500	0	0	0	0	0	0	0	\$450,000.00
22000	Support Services - Instruction	0	0	0	67317.14	0	0	0	0	0	\$67,317.14
23000 (23150 or 23290 ONLY)	Support Services - General Admin	40000	27254	20000	0	0	0	0	0	0	\$87,254.00
25191	Refund of Revenue	0	0	0	0	0	0	0	0	0	\$0.00
26000	Operation and Maintenance	78600	10800	7000	0	0	0	0	0	0	\$96,400.00
27000	Student Transportation	1600	123	0	0	0	0	0	0	0	\$1,723.00
33000	Community Service Operations	0	0	0	0	0	0	0	0	0	\$0.00
40000	Facilities Acquisition and Construction	0	0	0	0	0	35000	0	0	0	\$35,000.00
60000	Non-Programmed Charges	0	0	0	0	0	0	0	0	0	\$0.00
	Sub-Total	\$457,700.00	\$150,677.00	\$27,000.00	\$67,317.14	\$0.00	\$65,000.00	\$0.00	\$0.00	\$0.00	\$767,694.14

Please provide an explanation as to how you will use the funds that have been allocated on the budget.

Supplies

40000- Portable tables/workspaces and chair. Provides additional workspace maintain social distancing during individual and small group

Property: Technology

instruction during the regular school day and the summer.
11000- New Preschool Furniture-tables, chairs, organization, and materials

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Property: Equipment

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Transfer

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Other Purchase Services (Travel, Communications)

22000 PROPERTY AND UTILITY SERVICES - Two-year contract with the company K-12 (2022-23 & 2023-24) for repairs and maintenance of student Chromebooks for students in PK-12.

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Professional Services

26000 -refinish the auditorium stage decking. The auditorium was used as our band classroom to maintain social distancing required during the Covid-19 Pandemic.
23000-legal services to create a contract with ACCEL to provide virtual schooling to students who choose to learn virtually. Legal services to

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


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Specialist: Shawniece Hawkins

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Learning Loss and Accelerated Learning

Allocation for this program: **\$1,056,835.00**

Staffing
Budget

Current Positions

Staff Name	Staff Position	Cert/Non-Cert	FTE	Stipend?	Split Funded?	Additional Funding Source (Hold Ctrl for multiple selections)	Description
Susan Klee	Summer Jumpstart Teacher	Certified	1	No	No	A: Title II, A <input type="checkbox"/> B: Title III, A <input type="checkbox"/> C: State/Local/General <input type="checkbox"/> D: Other Federal <input type="checkbox"/>	14000 -Deliver services during the summer months to reduce learning loss and to close the achievement gap due to COMD-19 related obstacles.
Carlos "David" Pyle	Summer Jumpstart Teacher	Certified	1	No	No	A: Title II, A <input type="checkbox"/> B: Title III, A <input type="checkbox"/> C: State/Local/General <input type="checkbox"/> D: Other Federal <input type="checkbox"/>	14000 -Deliver services during the summer months to reduce learning loss and to close the achievement gap due to COMD-19 related obstacles.
Brittany Creager	Summer Jumpstart Teacher	Certified	1	No	No	A: Title II, A <input type="checkbox"/> B: Title III, A <input type="checkbox"/> C: State/Local/General <input type="checkbox"/> D: Other Federal <input type="checkbox"/>	14000-Deliver services during the summer months to reduce learning loss and to close the achievement gap due to COMD-19 related obstacles.
TBD	Speech Language Pathologist Assistant	Certified	1	No	No	A: Title II, A <input type="checkbox"/> B: Title III, A <input type="checkbox"/> C: State/Local/General <input type="checkbox"/> D: Other Federal <input type="checkbox"/>	12000-Address learning loss and the increased needs for Speech/Language service due to the disruptions in school and at home due to the pandemic. Performs tasks as described and supervised by the certified speech/language pathologist.
Kris Dishman	Summer Jumpstart Teacher	Certified	1	No	No	A: Title II, A <input type="checkbox"/> B: Title III, A <input type="checkbox"/> C: State/Local/General <input type="checkbox"/> D: Other Federal <input type="checkbox"/>	14000-Deliver services during the summer months to reduce learning loss and to close the achievement gap due to COMD-19 related obstacles.
Amy Vollenhals	Summer Jumpstart Teacher	Certified	1	No	No	A: Title II, A <input type="checkbox"/> B: Title III, A <input type="checkbox"/> C: State/Local/General <input type="checkbox"/> D: Other Federal <input type="checkbox"/>	14000-Deliver services during the summer months to reduce learning loss and to close the achievement gap due to COMD-19 related obstacles.
Katherine Elliott	Summer Jumpstart Teacher	Certified	1	No	No	A: Title II, A <input type="checkbox"/> B: Title III, A <input type="checkbox"/> C: State/Local/General <input type="checkbox"/> D: Other Federal <input type="checkbox"/>	14000-Deliver services during the summer months to reduce learning loss and to close the achievement gap due to COMD-19 related obstacles.
Hope Lugar	Summer Jumpstart Teacher	Certified	1	No	No	A: Title II, A <input type="checkbox"/> B: Title III, A <input type="checkbox"/> C: State/Local/General <input type="checkbox"/> D: Other Federal <input type="checkbox"/>	14000-Deliver services during the summer months to reduce learning loss and to close the achievement gap due to COMD-19 related obstacles.

Brittany Smith	Summer Jumpstart Teacher	Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	14000-Deliver services during the summer months to reduce learning loss and to close the achievement gap due to COVID-19 related obstacles.
TBD	School-Wide Interventionist - Elementary	Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	16000-The interventionist will analyze data, research best practice, and create and facilitate effective student reading/literacy interventions. The interventionist will oversee educational assistance in the implementation of these interventions that are in place to address learning loss and build literacy skills needed at each grade level. The interventionist will work closely with the school principal and classroom teachers to ensure student learning, growth, and academic success.
TBD	School-Wide Interventionist- Elementary	Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	16000-The interventionist will analyze data, research best practice, and create and facilitate effective student reading/literacy interventions. The interventionist will oversee educational assistance in the implementation of these interventions that are in place to address learning loss and build literacy skills needed at each grade level. The interventionist will work closely with the school principal and classroom teachers to ensure student learning, growth, and academic success.
TBD	School-Wide Interventionist - Jr/Sr High	Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	16000-The interventionist will analyze data, research best practice, and create and facilitate effective student reading/literacy interventions. The interventionist will oversee educational assistance in the implementation of these interventions that are in place to address learning loss and build literacy skills needed at each grade level. The interventionist will work closely with the school principal and classroom teachers to ensure student learning, growth, and academic success.
TBD	PreSchool Teacher	Non-Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	11000-Preschool Teacher for students ages three and four to meet the increased demand for early learning opportunities. This will address the increased deficiencies and learning loss we are seeing in social/emotional and language development.
TBD	PreSchool Assistant	Non-Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	11000-Preschool assistant for students ages three and four to meet the increased demand for early learning opportunities. This will address the increased deficiencies and learning loss we are seeing in social/emotional and language development.
Jenna Ferguson	Intensive Needs Summer Remediation Teacher	Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	14000-Deliver intensive services during the summer months to reduce the learning loss for students with an IEP.
Tiffany King	Intensive Needs Summer Remediation Teacher	Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	14000-Deliver intensive services during the summer months to reduce the learning loss for students with an IEP.
Neely Shockey	Sp. Ed. Assist. for Intensive Needs Summer	Non-Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	14000-Deliver intensive services, under the guidance of a certified teacher, during the summer months to reduce the learning loss for students with an IEP.
Kayla Bair	Sp. Ed. Assist. for Intensive Needs Summer	Non-Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	14000-Deliver intensive services, under the guidance of a certified teacher, during the summer months to reduce the learning loss for students with an IEP

If money is being set aside for learning loss and accelerated learning at the district level please budget the amount on this page and describe the funds in the area at the bottom of this page.

Account Number	Expenditure Account	Object Codes: 110-140	Object Codes: 211-290	Object Codes: 311-352	Object Codes: 411-499	Object Codes: 510-593	Object Codes: 611-689	Object Codes: 710-748	Object Codes: 810-899	Object Code: 910	Line Totals
		Salary	Benefits	Purchased Professional and Technical Services	Purchased Property and Utility Services	Other Purchased Services	General Supplies	Property	Other	Transfers	
11000	Instruction - Regular Programs	81883	7902	0	0	0	15000	0	0	0	\$104,785.00
12000	Instruction - Special Programs	144900	85475	0	0	0	0	0	0	0	\$230,375.00
13000	Instruction - Adult/Continuing Ed Programs	0	0	0	0	0	0	0	0	0	\$0.00
14000	Instruction - Summer School Programs	17692	2858	0	0	0	0	0	0	0	\$20,550.00
15000	Instruction - Enrichment Programs	0	0	0	0	0	0	0	0	0	\$0.00
16000	Instruction - Remediation Programs	434700	256425	0	0	0	10000	0	0	0	\$701,125.00
17000 - 18000	Instruction - Payments to Other Government Units	0	0	0	0	0	0	0	0	0	\$0.00
21000	Support Services - Student	0	0	0	0	0	0	0	0	0	\$0.00
22000	Support Services - Instruction	0	0	0	0	0	0	0	0	0	\$0.00
23000 (23150 or 23290 ONLY)	Support Services - General Admin	0	0	0	0	0	0	0	0	0	\$0.00
25191	Refund of Revenue	0	0	0	0	0	0	0	0	0	\$0.00
26000	Operation and Maintenance	0	0	0	0	0	0	0	0	0	\$0.00
27000	Student Transportation	0	0	0	0	0	0	0	0	0	\$0.00
33000	Community Service Operations	0	0	0	0	0	0	0	0	0	\$0.00
40000	Facilities Acquisition and Construction	0	0	0	0	0	0	0	0	0	\$0.00
60000	Non-Programmed Charges	0	0	0	0	0	0	0	0	0	\$0.00
	Sub-Total	\$679,175.00	\$352,660.00	\$0.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$0.00	\$0.00	\$1,056,835.00

Please provide an explanation as to how you will use the funds that have been allocated on the budget.

Supplies

11000 - Instructional supplies for the classroom that include Chromebooks

Property: Technology

for each student, interactive screen (BenQ), manipulatives and consumable materials to support high quality early childhood programming to accelerate learning for students ages three to four.

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Property: Equipment

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Transfer

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Other Purchase Services (Travel, Communications)

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Professional Services

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


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Status:

Application Year: **2021**

Date Started: **5/24/2021**

Specialist:


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Total Allocation: **\$1,824,529.14**

Total Program Budget

On this page you will find the overall total program budget for your district.

Account Number	Expenditure Account	Object Codes: 110-140	Object Codes: 211-290	Object Codes: 311-352	Object Codes: 411-499	Object Codes: 510-593	Object Codes: 611-689	Object Codes: 710-748	Object Codes: 810-899	Object Code: 910	Line Totals
		Salary	Benefits	Purchased Professional and Technical Services	Purchased Property and Utility Services	Other Purchased Services	General Supplies	Property	Other	Transfers	
11000	Instruction - Regular Programs	81883	7902	0	0	0	45000	0	0	0	\$134,785.00
12000	Instruction - Special Programs	144900	85475	0	0	0	0	0	0	0	\$230,375.00
13000	Instruction - Adult/Continuing Ed Programs	0	0	0	0	0	0	0	0	0	\$0.00
14000	Instruction - Summer School Programs	17692	2858	0	0	0	0	0	0	0	\$20,550.00
15000	Instruction - Enrichment Programs	0	0	0	0	0	0	0	0	0	\$0.00
16000	Instruction - Remediation Programs	434700	256425	0	0	0	10000	0	0	0	\$701,125.00
17000 - 18000	Instruction - Payments to Other Government Units	0	0	0	0	0	0	0	0	0	\$0.00
21000	Support Services - Student	337500	112500	0	0	0	0	0	0	0	\$450,000.00
22000	Support Services - Instruction	0	0	0	67317.14	0	0	0	0	0	\$67,317.14
23000 (23150 or 23290 ONLY)	Support Services - General Admin	40000	27254	20000	0	0	0	0	0	0	\$87,254.00
25191	Refund of Revenue	0	0	0	0	0	0	0	0	0	\$0.00
26000	Operation and Maintenance	78600	10800	7000	0	0	0	0	0	0	\$96,400.00
27000	Student Transportation	1600	123	0	0	0	0	0	0	0	\$1,723.00
33000	Community Service Operations	0	0	0	0	0	0	0	0	0	\$0.00
40000	Facilities Acquisition and Construction	0	0	0	0	0	35000	0	0	0	\$35,000.00
	Sub-Total	\$1,136,875.00	\$503,337.00	\$27,000.00	\$67,317.14	\$0.00	\$90,000.00	\$0.00	\$0.00	\$0.00	\$1,824,529.14

60000	Non-Programmed Charges	0	0	0	0	0	0	0	0	0	\$0.00
	Sub-Total	\$1,136,875.00	\$503,337.00	\$27,000.00	\$67,317.14	\$0.00	\$90,000.00	\$0.00	\$0.00	\$0.00	\$1,824,529.14

60600 - Indirect Cost

Current Indirect Cost as specified on the District Information section of this application:

0.00%

Subtract the amount above 25,000 (per individual contracted service) from your total budget:

\$0.00

Total after deducting Property (710-748):

\$1,824,529.14

Total Available for Indirect Costs:

\$0.00

Amount of Indirect Cost to be used:

\$0.00

Grand Total After Indirect Cost:

\$1,824,529.14

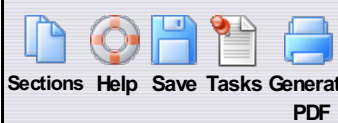


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School Corp: **Madison-Grant United School Corp (2825)**

Status: Final Approval

Total Allocation: \$1,824,529.14

Application Year: 2021

Date Started: 5/24/2021

Specialist: Shawniece Hawkins



Application Submission - Final Check

Application Approved

The application is now in the Final Approval status. You will be notified by email at the following address if action is needed.

Notification Address: sdeetz@mgusc.k12.in.us

When an application is complete and has been reviewed, we ask you that you sign it to verify that all the information shown here is correct. This gives you a chance to review the document one last time.

Signing this application requires that you understand the following rules:

Superintendent Signature

- I CERTIFY that the information in this application is, to the best of my knowledge, true. The agency named here has authorized me, as its representative, to file this application and all amendments, and as such action is recorded in the minutes of the agency's meeting date.
- I also have reviewed the assurances and the LEA understands and will comply with all applicable assurances for federal funds.
- The LEA certifies that it will participate in all ESSER III data reporting, monitoring, and evaluation activities as requested or required by the United States Department of Education, the Indiana Department of Education (IDOE), and Indiana Code, which may include specific items related to ESSER III that requires providing a summary of the projects completed and the dollars expended for each, on-site and desktop monitoring conducted by the IDOE, required audits by the state board of accounts, annual reports, and final expenditure reporting for the use of subgrant funds.
- The LEA certifies by submitting this application that neither it nor its principals nor any of its subcontractors are presently debarred, suspended, proposed for debarment, declared ineligible or voluntarily excluded by any federal agency or by any department, agency or political subdivision of the State of Indiana. The term "principal" for purposes of this application means an officer, director, owner, partner, key employee or other person with primary management or supervisory responsibilities, or a person who has a critical influence on or substantive control over the operations of the LEA.
- The LEA certifies that it has verified the state and federal suspension and debarment status for all subcontractors receiving funds under the fund associated with this application and shall be solely responsible for any recoupment, penalties or costs that might arise from use of a suspended or debarred subcontractor. The LEA shall immediately notify the State if any subcontractor becomes debarred or suspended, and shall, at the State's request, take all steps required by the State to terminate its contractual relationship with the subcontractor for work to be performed and supported by funding from the application.
- The School Corporation/Charter School certifies that it is currently registered in the System of Award Management (SAM <https://www.sam.gov>) database.
- The LEA certifies that it is in compliance with Title IX, section 9524, and that it has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in elementary and secondary public schools as set forth in the USDOE Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools, dated February 7, 2003. See http://www2.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html.
- The LEA certifies that it has received a single audit or program specific audit (2 CFR 200.501) if it has expended \$750,000 in federal funds within the preceding federal fiscal year.

- To the extent that the LEA charges pre-award costs to the ESSER III Fund, the LEA will only use funds for allowable costs incurred on or after March 13, 2020.
- The LEA certifies it will use ESSER III funds for activities allowable under Section 2001 of the American Rescue Plan Act (ARP). The Secretary may require additional reporting in the future, which may include: the methodology LEAs will use to provide services or assistance to students and staff, the uses of funds by the LEAs or other entities and demonstration of their compliance with Section 2001 such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations, improvements related to infection disease risks and other health hazards, and academic remediation efforts.
- The LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. ARP ESSER III funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
- The LEA will post a plan to return to in-person instruction that included public comment on its public website within thirty (30) days of receipt of ESSER III funds. [Section 2001(i)]
- The LEA will reserve not less than 20% of its total ESSER III allocation for activities that address learning loss, including academic and social-emotional supports for students, including those student groups disproportionately impacted by the COVID-19 pandemic. [Section 2001(e)(1)]
- The LEA assures it will seek meaningful consultation of stakeholder groups including, but not limited to, students, staff, parents, and community partners in development of this application.

Name:

Email: