

Cost Savings Task Force Idea List - 11/30/2017	Progress	Estimated Savings
Additional mills for BOCES/BOCHES	Already assessing the max of 1/2 mil.	
Combine buildings (K-3, 4-6, and 7-12)	Board Approval on 1/11/2018. Applications are submitted for WDE Approval	Off setting of utility costs and possible space rental in buildings
4 day school week - reduce sub costs (\$125, 000 spent in 2016-2017), lunch costs, utility costs, friday school program for kids of working parents, comp time	Approval on 1st reading 1/11/2018.	\$35,000 (no subs on Fri), \$5,000 (training on Fri.)
Get homeschool kids back in school (digital/distance options) - Why are we losing students? - Open up collaboration with homeschool parents	A letter has been sent to homeschool parents. Meeting set for 1/25/2018.	Getting homeschool students back in CCSD#2 helps with declining enrollment
Look at courseware to update curriculum resources versus other curriculum costs (Digintal vs Textbooks)		
Don't eliminate sport, arts, specials (reduce if have to)		
Use volunteers in library and lunch programs		
Use student assistants		
Reduce number of consultants - use online consulting - fewer consultant visits per year	Contacted WDE to get guidance on using Title 2A to offset a salary for	Title 2A allotment is \$53,000. Could offset a partial teacher salary and save the general fund.
Use grad students from University of Wyoming (UW) to help with specific needs in specialized areas (Autism, behavior)		
Floating staff - use staff we have as needed in each building	Will continue to utilize existing staff in multiple areas - increase efficiency.	
Use student teachers/practicum students		
Share staff between districts - school psychologists, specialized teachers (advanced welding, shop, mechanics, etc.)	Conversations have occurred with CCSD1	No information yet
Use Eastern Wyoming College (EWC) for trade training		
Athletic Surveys Online - Eliminated on 12/19		
Early retirement incentive		
Address waste in lunch program - Eliminated on 12/19		
Webex sharing teachers		
Reduce energy costs (seek grants)		
Utilize technology and eliminate paper costs (google, online textbooks, copy machines)		
Close the central administration building - Close parts of buildings not being used (Adjust grade/school configurations)	We would lose square footage funding that would be more than the savings in utility costs of closing central office.	
Share and outsource services (contract services, lunch costs)		
Raise lunch prices		
More fundraising - more effective, raffle off beef - create committees to maximize effectiveness		
Get donated meat to reduce lunch costs	Beef donated in 2017-2018 is saving money, but total savings won't be known until the end of the school year	No specific information available yet
Parent volunteers (library, office, lunch, recess)		
High School daycare (classes in child development, open to community, teachers get first choice, fewer subs)		
One office for all schools - Eliminated on 12/19		
Fees for athletics/activities (scholarship offer)		
Add FFA to get back kids that we are losing to other districts - Eliminated on 12/19		
Consolidate bus routes		
One pool for health care		
Share teachers (online or Skype Learning)		
Percentage decrease of salaries across the district (for example, everyone has their salary reduce by 2% across the entire district) - Eliminated on 12/19		
Hydroponics (growing vegetables in green houses)		