

District Name Vernon Elementary School District #9

County Apache

CTD Number 010309000

Version Proposed

Basic Calculations For Equalization Assistance FY 2020-21

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Equalization Base for Lesser of DSL/RCL

	<u>Weighted Student Count</u>	<u>Percentage</u>	<u>Lesser of DSL or RCL</u>	<u>RCL/DSL Allocation</u>
PSD-8	157.478	1.0000	\$1,410,307.19	\$1,189,128.57
9-12	0.000	0.0000	\$1,410,307.19	\$0.00
Tuition Out For High School Student (Type 03)				\$221,178.62
Total	157.478			\$1,410,307.19

			<u>Qualifying Tax Rate</u>		<u>Qualifying Levy</u>
Primary Assessed Valuation (AV)	\$16,931,004.00		K-8	\$1.8371	
Primary Assessed Valuation 2 (AV2)	\$0.00		9-12	\$1.8371	
SRP Assessed Valuation	\$0.00				
GPLET Assessed Valuation	\$0.00				
Equalization Assessed Valuation	\$16,931,004.00 (/100)	X	\$1.8371	=	\$311,039.47

<u>Calculation of Equalization Assistance</u>	<u>PSD-8</u>	<u>9-12</u>	<u>Total</u>
RCL/DSL Allocation	\$1,189,128.57	\$0.00	\$1,189,128.57
DAA Allocation	\$61,184.48	\$0.00	\$61,184.48
District Type 03 Tuition Out Charge		\$221,178.62	\$221,178.62
FY 2020-21 Equalization Base	\$1,250,313.05	\$221,178.62	\$1,250,313.05
 Qualifying Levy	 \$311,039.47	 \$311,039.47	 \$622,078.94
 Total Equalization Assistance	 \$939,273.58	 \$0.00	 \$939,273.58

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District Additional Assistance (DAA) Calculations		PSD	K-8	9-12	Total
FY 2020-21 District Student Count		0.995	111.933	0.000	
Type 03 District Tuition Out Trans. Count (Type 03 High School Only, Per Student Count Factor at 50%)				0.000	
DAA Per Student Count	x	\$450.76	x \$542.61	x \$0.00	
Preliminary DAA	=	\$448.51	= \$60,735.97	= \$0.00	\$61,184.48
DAA Growth Factor					
FY 2020-21 Actual Student Count		112.928			
FY 2019-20 Actual Student Count	/	112.541			
FY 2020-21 DAA Growth Factor*	=	1.0034	x 1.0000 *	x 1.0000 *	
*If less than or equal to 1.05, use 1. If greater than 1.05%, use 1 plus 50% of growth.					
District DAA		\$448.51	\$60,735.97	\$0.00	\$61,184.48
DAA For High School Textbooks					
FY 2020-21 Actual 9-12 Student Count				0.000	
Support Level Amount For Textbooks				x \$69.68	
DAA For Textbooks					\$0.00
					\$61,184.48
DAA Adjustment		\$0.00		\$0.00	\$0.00
Total FY 2020-21 DAA Base		\$61,184.48		\$0.00	\$61,184.48

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Base Support Level				Base Support Level			
	Non-AOI	AOI FT	AOI PT		Non-AOI	AOI FT	AOI PT
Extended BSL Amount	\$832,050.63	\$0.00	\$0.00	Weighted Student	157.478	0.000	0.000
Teacher Experience Index	1.0000	1.0000	1.0000	Weighted Add-On	+	33.379	0.000
	\$832,050.63	\$0.00	\$0.00	Total Weighted	=	190.857	0.000
				AOI Funding	x	0.95	0.85
Extended BSL Amount Total		\$	832,050.63	Base Level Amount	x	\$4,359.55	\$4,359.55
Base Support Level Adjustments Total		\$	16,040.00	Extended Amount	=	\$832,050.63	\$0.00
Base Support Level/Base Revenue Control Limit		\$	848,090.63				
Calculation For TSL				Base Support Level Adjustments			
Approved Daily Route Miles				Audit Service Expense		\$	16,040.00
Total Approved Daily Route Miles	586			Increase for Tuition Loss Adjustment		\$	0.00
Eligible Students Transported	129			Increase for Student Revenue Loss Phase-Down		\$	0.00
Unadjusted Route Miles Per Eligible Student	4.543						
State Support Level Per Route Mile	2.74						
Daily Route Miles x 180 Days	105,480.00			Base Support Level Adjustments Total		\$	16,040.00
To and From School Support Level	\$	289,015.20		Calculation for DSL			
Activity Trip Level Factor	0.18			2020-21 Base Support Level (BSL)/BRCL		\$	848,090.63
Activity Trip Support Level	\$	52,022.74		2020-21 Consolidation		\$	0.00
				Tuition Out For High School Students (Type 03)		\$	221,178.62
Handicapped Extended School Year Mileage	0.000			2020-21 Transportation Support Level (TSL)		\$	341,037.94
Handicapped Extended School Year Support Level	\$	0.00		2020-21 District Support Level (DSL)		\$	1,410,307.19
				Calculation For RCL			
Annual Expenditures For:	Bus Passes	Bus Tokens		2020-21 Base Support Level (BSL)/BRCL		\$	848,090.63
Districts	\$0.00	\$0.00	\$	2020-21 Consolidation		\$	0.00
2020-21 Transportation Support Level (TSL)			\$	Tuition Out For High School Students (Type 03)		\$	221,178.62
			341,037.94	2020-21 Trans. Revenue Control Limit (TRCL)		\$	696,131.48
Calculation For TRCL				2020-21 Revenue Control Limit (RCL)		\$	1,765,400.73
2019-20 Transportation Revenue Control Limit (TRCL)			\$				
			696,131.48				
Change:	2020-21 TSL	\$	341,037.94	2020-21 DSL		\$	1,410,307.19
	2019-20 TSL	\$	223,971.55	2020-21 RCL		\$	1,765,400.73
Difference:		\$	117,066.39				
Preliminary FY2020-21 TRCL			\$				
120% of FY2020-21 TSL		\$	409,245.53				
Adjusted FY2020-21 TRCL			\$				
2020-21 Transportation Revenue Control Limit			\$				
			696,131.48				

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AOI Part Time Student Counts						
Student Count	PSD	K-8	9-12	Total	Student Count	
FY 2020-21 ADM		0.000	0.000	0.000	FY 2019-20 ADM	Prior year AOI Part-Time Student Counts are shown on the APOR 55-1, p. 2

<u>Weighted Student Counts</u>	<u>Student Count</u>		<u>Support Level Weight</u>		<u>Weighted Student Count</u>
FY 2020-21 ADM: District PSD	0.000	x	1.450	=	0.000
District K-8	0.000	x	1.394	=	0.000
District 9-12	0.000	x	0.000	=	0.000
SubTotal	0.000				0.000

Add-Ons	(FY 2020-21 ADM)	Student Count	Support Level Weight		Weighted Add-on Count	
	K-3 Reading	0.000	x	0.040	=	0.000
	K-3	0.000	x	0.060	=	0.000
	ELL	0.000	x	0.115	=	0.000
	HI	0.000	x	4.771	=	0.000
	MD-R, A-R, SID-R	0.000	x	6.024	=	0.000
	MD-SC, A-SC, SID-SC	0.000	x	5.833	=	0.000
	MD-SSI	0.000	x	7.947	=	0.000
	OI-R	0.000	x	3.158	=	0.000
	OI-SC	0.000	x	6.773	=	0.000
	P-SD	0.000	x	3.595	=	0.000
	DD*, ED, MIID, SLD, SLI*, OHI	0.000	x	0.003	=	0.000
	ED-P	0.000	x	4.822	=	0.000
	MOID	0.000	x	4.421	=	0.000
	VI	0.000	x	4.806	=	0.000
Total Weighted Student Count Add-Ons						0.000

*School aged students only

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AOI Full Time Student Counts					Student Count	FY 2019-20 ADM	Prior year AOI Full-Time Student Counts are shown on the APOR 55-1, p. 2
Student Count	PSD	K-8	9-12	Total			
FY 2020-21 ADM		0.000	0.000	0.000			

<u>Weighted Student Counts</u>	<u>Student Count</u>		<u>Support Level Weight</u>		<u>Weighted Student Count</u>
FY 2020-21 ADM: District PSD	0.000	x	1.450	=	0.000
District K-8	0.000	x	1.394	=	0.000
District 9-12	0.000	x	0.000	=	0.000
SubTotal	0.000				0.000

Add-Ons (FY 2020-21 ADM)	Student Count		Support Level Weight		Weighted Add-on Count
K-3 Reading	0.000	x	0.040	=	0.000
K-3	0.000	x	0.060	=	0.000
ELL	0.000	x	0.115	=	0.000
HI	0.000	x	4.771	=	0.000
MD-R, A-R, SID-R	0.000	x	6.024	=	0.000
MD-SC, A-SC, SID-SC	0.000	x	5.833	=	0.000
MD-SSI	0.000	x	7.947	=	0.000
OI-R	0.000	x	3.158	=	0.000
OI-SC	0.000	x	6.773	=	0.000
P-SD	0.000	x	3.595	=	0.000
DD*, ED, MIID, SLD, SLI*, OHI	0.000	x	0.003	=	0.000
ED-P	0.000	x	4.822	=	0.000
MOID	0.000	x	4.421	=	0.000
VI	0.000	x	4.806	=	0.000
Total Weighted Student Count Add-Ons					0.000

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Non-AOI Student Counts									
Student Count	PSD	K-8	9-12	Total	Student Count	PSD	K-8	9-12	Total
FY 2020-21 ADM	0.995	111.933	0.000	112.928	FY 2019-20 ADM	0.995	111.933	0.000	112.928

Weighted Student Counts	Student Count	Support Level Weight	Weighted Student Count
FY 2020-21 ADM: District PSD	0.995	x 1.450	= 1.443
District K-8	111.933	x 1.394	= 156.035
District 9-12	0.000	x 0.000	= 0.000
SubTotal	112.928		157.478

Add-Ons (FY 2020-21 ADM)	Student Count	Support Level Weight	Weighted Add-on Count
K-3 Reading	38.619	x 0.040	= 1.545
K-3	38.619	x 0.060	= 2.317
ELL	0.000	x 0.115	= 0.000
HI	0.000	x 4.771	= 0.000
MD-R, A-R, SID-R	2.520	x 6.024	= 15.180
MD-SC, A-SC, SID-SC	1.000	x 5.833	= 5.833
MD-SSI	0.000	x 7.947	= 0.000
OI-R	0.000	x 3.158	= 0.000
OI-SC	0.000	x 6.773	= 0.000
P-SD	0.000	x 3.595	= 0.000
DD*, ED, MIID, SLD, SLI*, OHI	19.932	x 0.003	= 0.060
ED-P	0.000	x 4.822	= 0.000
MOID	1.910	x 4.421	= 8.444
VI	0.000	x 4.806	= 0.000
Total Weighted Student Count Add-Ons			33.379

*School aged students only

CALCULATIONS

CALCULATION OF TUITION OUT FOR HIGH SCHOOL STUDENTS (A.R.S. §§15-448.J, 15-824, 15-910.M, and 15-951)
For Common School Districts NOT within a High School District (Type 03)

LINES 1 AND 2 ARE FOR BUDGET ADOPTION

1. Increase to the GBL for Debt Service Tuition Outside the RCL

		A	B	C	D	
		Tuition Out	Debt Service	Debt Service	Per Pupil Tuition in	
		High School	Per Pupil Tuition	Tuition Limit	Excess of Debt	
		Count			Service Limit	Increase to GBL
					(B-C)	(A x D)
Attending District Name	Attending District CTD Number					
a. SHOW LOW UNIFIED DISTRICT	090210000	37,841	449.24	150.00	299.24	11,323.54
b. BLUE RIDGE UNIFIED SCHOOL	090232000	4,630	750.00	150.00	600.00	2,778.00
c. 0	0	0.000	0.00	0.00	0.00	0.00
d. 0	0	0.000	0.00	0.00	0.00	0.00
e. 0	0	0.000	0.00	0.00	0.00	0.00
f. Total High School Count:		42,471				
g. Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):						14,101.54

2. Increase to DSL and RCL for Tuition

		E	F	
		M&O & UCO,	Per Pupil	Increase to
		Per Pupil	Tuition Incl.	DSL and RCL
		Tuition	Limited Debt	(A x F)
			Service	
			(E + lesser of B	
			or C)	
Attending District Name	Attending District CTD Number			
a. SHOW LOW UNIFIED DISTRICT	090210000	4,657.98	4,807.98	181,938.77
b. BLUE RIDGE UNIFIED SCHOOL	090232000	8,325.13	8,475.13	39,239.85
c. 0	0	0.00	0.00	0.00
d. 0	0	0.00	0.00	0.00
e. 0	0	0.00	0.00	0.00
f. Increase to DSL and RCL for Tuition:				221,178.62

LINES 3 AND 4 ARE FOR BUDGET REVISION

3. Increase to the GBL for Debt Service Tuition Outside the RCL

		A	B	C	D	
		Tuition Out	Debt Service	Debt Service	Per Pupil Tuition in	
		High School	Per Pupil Tuition	Tuition Limit	Excess of Debt	
		Count			Service Limit	Increase to GBL
					(B-C)	(A x D)
Attending District Name	Attending District CTD Number					
a. SHOW LOW UNIFIED DISTRICT	090210000	0.000	0.00	0.00	0.00	0.00
b. BLUE RIDGE UNIFIED SCHOOL	090232000	0.000	0.00	0.00	0.00	0.00
c. 0	0	0.000	0.00	0.00	0.00	0.00
d. 0	0	0.000	0.00	0.00	0.00	0.00
e. 0	0	0.000	0.00	0.00	0.00	0.00
f. Total High School Count:		0.000				
g. Revised Total Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):						0.00

4. Increase to DSL and RCL for Tuition

		E	F	
		M&O & UCO,	Per Pupil	Increase to
		Per Pupil	Tuition Incl.	DSL and RCL
		Tuition	Limited Debt	(A x F)
			Service	
			(E + lesser of B	
			or C)	
Attending District Name	Attending District CTD Number			
a. SHOW LOW UNIFIED DISTRICT	090210000	0.00	0.00	0.00
b. BLUE RIDGE UNIFIED SCHOOL	090232000	0.00	0.00	0.00
c. 0	0	0.00	0.00	0.00
d. 0	0	0.00	0.00	0.00
e. 0	0	0.00	0.00	0.00
f. Revised Increase to DSL and RCL for Tuition (to line 6):				0.00

5. Adopted or Revised Increase to GBL for Debt Service Tuition Outside the RCL

14,101.54

6. Total Adjustment for Increase/(Decrease) in Tuition Out for High School Students after budget revision (line 4.f minus line 2.f)

0.00

CALCULATION OF ADJUSTMENT FOR TUITION LOSS AND STUDENT REVENUE LOSS PHASE-DOWN (A.R.S. §§15-954 and 15-902.01)

NOTE 1: This section is completed only if the district has indicated that it receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

1. Base Year Attending ADM Grades 9-12

0.00

2. Factor of 5%

x 0.05

3. ADM loss required to qualify

= 0.000

4. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in grades 9-12 not offered previously

0.000

NOTE 2: If line 3 is greater than line 4, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

5. Tuition received in base year

0.00

6. Tuition received in fiscal year after base year

- 0.00

7. Tuition loss (If result is less than zero, zero is entered)

= 0.00

8. BSL Adjustment for the first year after the base year

first year factor x 0.75

= 0.00

9. BSL Adjustment for the second year after the base year

second year factor x 0.50

= 0.00

10. BSL Adjustment for the third year after the base year

third year factor x 0.25

= 0.00

11. Increase in BSL for Tuition Loss Adjustment (line 8 + line 9 + line 10)

= 0.00

NOTE 3: In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01).

12. A district which loses at least 500 students may increase the BSL:

a. By \$650,000 for the first year of the loss.

\$ 0.00

b. By \$600,000 for the second year following the loss.

\$ 0.00

c. By \$500,000 for the third year following the loss.

\$ 0.00

d. By \$300,000 for the fourth year following the loss.

\$ 0.00

e. By \$100,000 for the fifth year following the loss.

\$ 0.00

13. A union high school district may increase the BSL:

a. By \$100,000 if it loses at least 50 students in the first year.

\$ 0.00

b. By \$200,000 if it loses an additional 50 students in the second year.

\$ 0.00

c. By \$325,000 if it loses an additional 50 students in the third year.

\$ 0.00

d. By \$200,000 in the fourth year if it was eligible for the third year loss.

\$ 0.00

e. By \$100,000 in the fifth year if it was eligible for the fourth year loss.

\$ 0.00

ADDITIONAL STATE AID TO EDUCATION (ASAE) INFORMATION FOR DEPARTMENT OF REVENUE (A.R.S. §15-992)

1. Dropout Prevention Program (from page 1, line 27)

\$ 0.00

2. Tuition-Out Debt Services (from Calculation of Tuition Out for High School Students section, lines 1.a through 1.e, column A x column B)

\$ 20,472.19

3. Adjustment for Tuition Loss (from APOR55 tab, page 4, BSL Adjustments section)

\$ 0.00

4. Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)

\$ 0.00

5. Vocational M&O Expenses (from page 1, line 28)

\$ 0.00

6. Adjacent Ways (from TNT Work Sheet, line 12)

\$ 0.00

7. Phase Down Small School Budget Limit Exemption (based on Calculation of Small School Adjustment Phase Down Limit section, only if \$50,000 option is used without an election)

\$ 0.00

CALCULATIONS

CALCULATION OF THE AMOUNT AVAILABLE TO BE SPENT IN THE IMPACT AID FUND (A.R.S. §15-905.R)

1. FY 2021 Impact Aid Revenue	\$ 0.00
2. Impact Aid revenue deposited in FY 2021 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	\$ 0.00
3. TRCL/TSL Difference	\$ 0.00
4. Impact Aid revenue transferred in FY 2021 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line 3	\$ 0.00
5. Impact Aid revenue transferred in FY 2021 to the M&O Fund to reduce or eliminate taxes	\$ 0.00
6. FY 2020 Ending Cash Balance in the Impact Aid Fund	\$ 0.00
7. FY 2021 Amount Available to be Spent in the Impact Aid Fund (on page 6, Federal Projects line 16)	\$ 0.00

CALCULATION OF SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT

Applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to the next section to calculate their maximum override.

If in FY 2021, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on page 7, line 4 of up to \$50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on page 7, line 3(a). For purposes of small school adjustment, the FY 2021 student count is the 2020 ADM.

1. A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:	\$ 150,000.00
a. Phase down base	0.000
b. FY 2021 K-8 student count	- 125.000
c. Small school student count limit	= 0.000
d. Student count above the small school limit	x 0.000
e. Adjusted Support Level Weight (See Table I at right for calculation)	= 0.000
f. Weighted student count above small school limit	x 0.00
g. Base Level Amount	- \$ 0.00
h. Phase down reduction factor	\$ 0.00
i. Grades K-8 small school adjustment phase down limit	
2. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:	\$ 350,000.00
a. Phase down base	0.000
b. FY 2021 9-12 student count	- 100.000
c. Small school student count limit	= 0.000
d. Student count above the small school limit	x 0.000
e. Adjusted Support Level Weight (See Table II at right for calculation)	= 0.000
f. Weighted student count above small school limit	x 0.00
g. Base Level Amount	- \$ 0.00
h. Phase down reduction factor	\$ 0.00
i. Grades 9-12 small school adjustment phase down limit	
3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).	\$ 0.00
4. Allowable Small School Adjustment, subject to an election	\$ 0.00
5. 10% of the District's Total RCL	\$ 0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)	\$ 0.00

ADJUSTMENT

Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.

If in FY 2021, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. For purposes of small school adjustment, the FY 2021 student count is the 2020 ADM.

1. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:	
a. FY 2021 K-8 student count	0.000
b. Small school student count limit	- 125.000
c. Student count above the small school limit	= 0.000
d. Phase-down factor	x 0.0045
e. Result	= 0.0000
f. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)	0.0000
g. K-8 Revenue Control Limit	x 0.00
h. K-8 small school budget override limit (line 1.f x line 1.g) (If less than zero, zero is entered)	\$ 0.00
2. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:	
a. FY 2021 9-12 student count	0.000
b. Small school student count limit	- 100.000
c. Student count above the small school limit	= 0.000
d. Phase-down factor	x 0.0065
e. Result	= 0.0000
f. Maximum Percent Increase to apply to RCL (.65 minus line 2.e)	0.0000
g. 9-12 Revenue Control Limit	x 0.00
h. 9-12 small school budget override limit (line 2.f x line 2.g) (If less than zero, zero is entered)	\$ 0.00
3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).	\$ 0.00
4. Allowable Small School Adjustment, subject to an election (line 1.h plus line 2.h plus line 3)	\$ 0.00
5. 10% of the District's Total RCL	\$ 0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)	\$ 0.00

CALCULATIONS

CALCULATION OF SUPPORT LEVEL WEIGHTS (GROUP A WEIGHTS)

	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999				
Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.000	500.000	500.000	500.000
Student Count	-	-	111.933	0.000
Difference	=	=	388.067	0.000
Weight Adjustment Factor	x	x	0.0003	0.0004
Support Level Weight Increase	=	=	0.116	0.000
Support Level Weight	+	+	1.278	1.398
Adjusted Support Level Weight	=	=	1.394	0.000
Student Count 500.000-599.999				
Student Count Constant	600.000	600.000	600.000	600.000
Student Count	-	-	0.000	0.000
Difference	=	=	0.000	0.000
Weight Adjustment Factor	x	x	0.0012	0.0013
Support Level Weight Increase	=	=	0.000	0.000
Support Level Weight	+	+	1.158	1.268
Adjusted Support Level Weight	=	=	0.000	0.000
Student Count 600.000 or More				
Support Level Weight			1.158	1.268
Career Technical Education District				
Support Level Weight (A.R.S. §15-943.02)				1.339

OTHER CALCULATIONS

1. Portion of BSL/BRCL from total K-3 and total K-3 Reading weighted student counts:
- | | |
|-------------|--------------|
| K-3 | \$ 10,101.08 |
| K-3 Reading | \$ 6,735.50 |
2. Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (A.R.S. §15-992) \$ 0.00

CALCULATION OF DISTRICT ADDITIONAL ASSISTANCE (DAA) PER STUDENT COUNT AMOUNTS (A.R.S. §§15-951.C and 15-962.01)

TABLE TO CALCULATE DAA PER STUDENT COUNT

	K-8	9-12
1. FY 2021 Student Count (2020 ADM): .001 - 99.999		
DAA per Student Count	\$ 544.58	\$ 601.24
2. FY 2021 Student Count (2020 ADM): 100.000 - 499.999		
a. Student Count Constant	500.000	500.000
b. Student Count	-	-
c. Difference	=	=
d. Weight Adjustment Factor	x	x
e. Support Level Weight Increase	=	=
f. Support Level Weight	+	+
g. Adjusted Support Level Weight	=	=
h. Support Level Amount	x	x
i. DAA per Student Count	=	=
3. FY 2021 Student Count (2020 ADM): 500.000 - 599.999		
a. Student Count Constant	600.000	600.000
b. Student Count	-	-
c. Difference	=	=
d. Weight Adjustment Factor	x	x
e. Support Level Weight Increase	=	=
f. Support Level Weight	+	+
g. Adjusted Support Level Weight	=	=
h. Support Level Amount	x	x
i. DAA per Student Count	=	=
4. FY 2021 Student Count (2020 ADM): 600.000 or More & Career Technical Education Districts		
DAA per Student Count	\$ 450.76	\$ 492.94

CALCULATION OF MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

1. General Budget Limit (GBL) (from FY 2020 latest revised Budget, page 7, line 11)	\$ 2,139,184.00
2. Adjustments to the GBL (from FY 2020 BUDG75, amount will be zero for budget adoption)	\$ 0.00
3. Adjusted GBL	\$ 2,139,184.00
4. Budgeted M&O expenditures (from FY 2020 latest revised Budget, page 1, line 30, Total Budget Year Column)	\$ 2,139,184.00
5. Adjustments to the GBL (from line 2)	\$ 0.00
6. Adjusted Budgeted Expenditures	\$ 2,139,184.00
7. Lesser of the Adjusted GBL (line 3) or the Adjusted Budgeted Expenditures (line 6)	\$ 2,139,184.00
8. FY 2020 M&O Fund actual expenditures (from FY 2020 AFR, amount will be estimated for budget adoption)	\$ 1,652,687.00
9. Budget Balance (line 7 minus line 8) (If negative, zero is shown. Any negative amount is shown here in parentheses.)	\$ 486,497.00

Note: For lines 10.a through 10.f the FY 2020 actual expenditures are deducted from the budget amount. If the result is negative, zero is shown.

10. FY 2020 Actual Expenditures:	FY 2020 Budget	Actual	Unexpended Budget
a. Special Program Override	\$ 0.00	\$ 0.00	\$ 0.00
b. Desegregation	\$ 0.00	\$ 0.00	\$ 0.00
c. Tuition Out Debt Service	\$ 28,056.00	\$ 28,056.00	\$ 0.00
d. Dropout Prevention Programs	\$ 0.00	\$ 0.00	\$ 0.00
e. Joint Career and Technical Education and Vocational Education Center	\$ 0.00	\$ 0.00	\$ 0.00
f. Performance Pay	\$ 0.00	\$ 0.00	\$ 0.00
g. Total Budget Balance Deductions (lines 10.a through 10.f)			\$ 0.00
11. Budget Balance after Deductions (If negative, the district does not have any budget balance to carry forward.)			\$ 486,497.00
12. Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 11 or the FY 2020 M&O Fund ending cash balance)			\$ 0.00
13. Actual Budget Balance Carryforward to be used in M&O Fund (for GBL calculation on page 7, line 8.c)			\$ 486,497.00
14. Accommodation District Cash Balance Carryforward			
a. M&O Fund cash balance as of June 30, 2020			\$ 0.00
b. Actual Budget Balance Carryforward			\$ 0.00
c. Remaining M&O Cash Balance			\$ 0.00
15. Accommodation District Maximum RCL Addition that may be authorized by County School Superintendent:			
a. The amount on line 14.c or	\$ 0.00		
b. 10% of the FY 2021 RCL calculated using the district's 2020 ADM	\$ 0.00		
c. Up to 5% of the FY 2021 RCL calculated pursuant to A.R.S. §15-482.B	\$ 0.00		
d. Result (line 15.b plus line 15.c)	\$ 0.00		
e. The lesser of line 15.a or 15.d			\$ 0.00

DATA ENTRY SHEET

DISTRICTS RECEIVING FEDERAL IMPACT AID REVENUES (A.R.S. §15-905.R):

12	FY 2021 Impact Aid Revenue	
13	Impact Aid revenue deposited in FY 2021 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	
14	Impact Aid revenue transferred in FY 2021 to the M&O Fund to provide cash for the TRCL/TSL difference	
15	Impact Aid revenue transferred in FY 2021 to the M&O Fund to reduce or eliminate taxes	
16	FY 2020 Ending Cash Balance in the Impact Aid Fund	

DISTRICTS OPERATING UNDER THE PROVISIONS OF THE SMALL SCHOOL ADJUSTMENT (A.R.S. §15-949):

☐

Check box if the district previously operated under a small school adjustment and no longer qualifies based on current year ADM. The phase down limit for an override election pursuant to A.R.S. §15-481 is shown in the appropriate section of the Calculations page. If this box is checked, the district must complete line 18 below.

18	Enter the fiscal year that the district exceeded the allowable student counts for the first time. (A.R.S. §15-949.C and .E)	FY	1990
19	For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		

DISTRICTS NEEDING BSL ADJUSTMENT DUE TO TUITION LOSS (A.R.S. §§15-954 and 15-902.01):

Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

20	Base year - the fiscal year before the other district began to offer instruction	FY	
21	Base year Attending ADM Grades 9-12		
22	Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously		
23	Tuition received in base year		
24	Tuition received in fiscal year after base year		

☐

Check box if the district lost student count resulting from the formation of a joint unified school district pursuant to A.R.S. §15-450

26	Additional number of tuitioned students lost in the second year after the base year (Type 05 districts only)		
27	Additional number of tuitioned students lost in the third year after the base year (Type 05 districts only)		

TYPE 03 DISTRICT INFORMATION

1.

High School Student Count Transported by District of Residence to District of Attendance (A.R.S. §15-951.C)

2.

Tuition Out for High School Students (A.R.S. §§15-448.J, 15-842, 15-910.M, and 15-951):

Attending District Name	Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	M&O & UCO, Per Pupil Tuition
Use lines 2.a through 2.e for budget adoption (as necessary)				
a. SHOW LOW UNIFIED DISTRICT	090210000	37.841	\$449.24	\$4,657.98
b. BLUE RIDGE UNIFIED SCHOOL DIST #32	090232000	4.630	\$750.00	\$8,325.13
c.				
d.				
e.				
Use lines 2.f through 2.j for budget revision (as necessary)				
f. SHOW LOW UNIFIED DISTRICT	090210000			
g. BLUE RIDGE UNIFIED SCHOOL DIST #32	090232000			
h. 0	0			
i. 0	0			
j. 0	0			

3.

☐

Check box for Type 03 districts no longer within a high school district due to the unification of the high school district. (A.R.S. §15-448.J)

ACCOMMODATION DISTRICT (TYPE 01) INFORMATION (A.R.S. §15-974)

1.

☐

Check box if the district offers instruction in grades 9-12. Accommodation districts only.

Only accommodation districts with a student count of more than 125 in grades K-8 or accommodation districts that offer instruction in grades 9-12 and have a student count of more than 100 in grades 9-12, should complete lines 2 through 4.

2.	Maintenance & Operation (M&O) Fund FY 2020 ending cash balance	
3.	10% of the FY 2021 RCL calculated using the district's 2020 ADM	
4.	Up to 5% of the FY 2021 RCL calculated pursuant to A.R.S. §15-482.B	\$

DATA ENTRY SHEET

FY 2021 LEGISLATIVE AMOUNTS
Base Level Amount (A.R.S. §15-901, as amended by Laws 2020, Ch. 49, §2)
State Support Level per Route Mile (A.R.S. §15-945, as amended by Laws 2020, Ch. 49, §3)
0.5 mile or less **OR** more than 1.0 mile
More than 0.5 mile through 1.0 mile
Qualifying Tax Rate for elementary or secondary (CTEDs use 0.05)

\$ 4,305.73

\$ 2.74

\$ 2.24

1.8371

UNWEIGHTED STUDENT COUNT

All districts must complete lines 1 through 6 below.
Prior years ADM amounts (lines 1 and 2) are used to calculate district additional assistance (DAA), including DAA growth factor if applicable, in accordance with A.R.S. §15-961. Estimated current year ADM (lines 3 through 6) is used to calculate the Group A weighted student count included in the Base Support Level calculation on the APOR55 tab, page 4.

Prior Years ADM (A.R.S. §§15-901 and 15-961)		PSD	K-8	9-12	Total
1.	FY 2019 100th-Day ADM				
2.	FY 2020 100th-Day ADM	0.995	111.933		112.928
Current Year ADM (A.R.S. §§15-943 and 15-808)					
3.	FY 2021 Estimated Non-AOI Student Count	0.995	111.933		112.928
4.	FY 2021 Estimated AOI Full-Time Student Count				0.000
5.	FY 2021 Estimated AOI Part-Time Student Count				0.000
6.	Total FY 2021 Estimated Student Count	0.995	111.933	0.000	112.928

STUDENT COUNT BY CATEGORY

Student counts used to calculate the Group B weighted add-on count used in calculating the Base Support Level.

		Non-AOI Student Count	AOI Full-Time Student Count	AOI Part- Time Student Count
7.	K-3 Reading	38.619		
8.	K-3	38.619		
9.	ELL	0.000		
10.	HI	0.000		
11.	MD-R, A-R, and SID-R	2.520		
12.	MD-SC, A-SC, and SID-SC	1.000		
13.	MD-SSI	0.000		
14.	OI-R	0.000		
15.	OI-SC	0.000		
16.	P-SD	0.000		
17.	DD*, ED, MIID, SLD, SLI*, and OHI	19.932		
18.	ED-P	0.000		
19.	MOID	1.910		
20.	VI	0.000		
21.	Total Add-on Count (lines 7 through 20)	102.600	0.000	0.000

*School aged students only

ADJUSTMENTS TO BASE SUPPORT LEVEL/BASE REVENUE CONTROL LIMIT (A.R.S. §15-944.E)

K-8 9-12

1. ☐ Check box(es) if the district's schools are designated as small isolated by the State Board of Education. (A.R.S. §15-901)

2. ☒ Check box if the district has been approved for additional monies for teacher compensation by the State Board of Education. (A.R.S. §15-952)

3. ☐ Check box if the district has been approved to provide 200 days of instruction by ADE. (A.R.S. §15-902.04)

4. Adjusted FY 2021 Base Level Amount \$4,359.55

5. Actual Teacher Experience Index (TEI) from FY 2020 Teacher Experience Report (if actual TEI is less than 1.0000 use 1.0000) (A.R.S. §15-941) 1.0000

6. FY 2019 actual non-federal audit expenditures from all funds (A.R.S. §15-914.F) \$16,040.00

7. FY 2019 actual federal audit expenditures from all funds \$2,460.00

8. FY 2019 actual total audit expenditures from all funds (line 6 plus line 7) \$18,500.00

TRANSPORTATION (A.R.S. §§15-816.01, 15-945, as amended by Laws 2020, Ch. 49, §3, and 15-946)

1.	FY 2020 Approved Daily Route Miles	586.00	Pursuant to Law whose FY 2020 than their FY 20 the FY 2020 sts should use the calculation using the FY 20
2.	Number of Eligible Students Transported in FY 2020	129.00	
3.	FY 2020 Annual Expenditure for Bus Tokens	\$0.00	
4.	FY 2020 Annual Expenditure for Bus Passes	\$0.00	
5.	Actual Route Miles traveled in July and August 2019 to Transport Pupils w/Disabilities for Extended School Year	0.00	
6.	Estimated Route Miles Traveled in June 2020 to Transport Pupils w/Disabilities for Extended School Year	0.00	

OTHER INFORMATION

1. Capital Transportation Adjustment (A.R.S. §15-963.B)

a. PSD

b. K-8

c. 9-12

2. Actual DAA State Budget Reduction Amount calculated by ADE (leave blank for budget adoption)

a. PSD and K-8

b. 9-12

3. Consolidation/Unification Increase for Transitional Costs incurred in first year (A.R.S. §§15-912 and 15-912.01)

ASSESSED PROPERTY VALUATIONS

4.	2020 Primary Assessed Valuation (AV)	\$16,931,004
5.	2020 Primary Assessed Valuation (AV2)	
6.	2020 Salt River Project (SRP) Valuation	
7.	2020 Government Property Lease Excise Tax Assessed Valuation	

BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

8. Adjustments to the General Budget Limit (from FY 2020 BUDG75, leave blank for budget adoption)

9. FY 2020 M&O Fund actual expenditures (from FY 2020 AFR, amount will be estimated for budget adoption) \$1,652,687.00

10. FY 2020 M&O Fund Actual Expenditures (if any) for:

a. Special Program Override

b. Desegregation (A.R.S. §15-910)

c. Tuition Out Debt Service \$28,056.00

d. Dropout Prevention Programs

e. Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)

f. Performance Pay (A.R.S. §15-920)

11. Budget Balance Carryforward transferred to the School Opening Fund (if any)