

Stony Lane – Explanation of Self-Grading Data 2018-2019

“Beginning with the September 2011-2012 school year, our school district/school has conscientiously implemented the requirements found in the *Anti-Bullying Bill of Rights Act* by:

- Training in Suicide prevention and Bullying for staff, and volunteers.
- Bully information provided at PTA meeting
- Training in Cyber Bullying Workshop
- School Safety Team meetings helped team to brainstorm ways to prevent bullying; parents were involved in HIB cases and educated in conflict resolution and policy of HIB.
- Parent training in how to help make children resilient during a PTA meeting.
- Group counseling in each classroom of conflict resolution
- Small group and individual counseling providing specific students strategies to deal with coping, conflict resolution, impulsivity, and resilience based on their individual needs.
- Parent and teacher Workshop on the dangers of social media.

“Our staff will assist the student population with the following programs:

- TRACK program (Tolerance, Respect, Attitude, Cooperation, Kindness). This program helps facilitate a climate of respect and kindness. This program provides an overall expectation of behavior and helps create a positive school environment. Students are rewarded with TRACK cars when exhibiting positive behavior which are displayed in the hallway of the school. Culmination of a TRACK celebration to celebrate our positive school community.
- Counseling both within the classroom and for specific students with individual needs was implemented. The school safety team reported incidents of conflicts to the school counselor engaged in counseling for conflict resolution, self-esteem, and social skill issues as needed.
- Friendly February program which creates friendships among varied grade levels. The month long program engages students in fun social activities to create a positive school climate. These new friendships will be encouraged throughout the remainder of the school year.
- Thanksgiving Day feast is a community celebration of giving thanks for our “Stony Lane family.” People from the community are invited as well including Senior citizens and residents of Care One nursing home. Our Stony Lane community presents donations to the Paramus Food Pantry including 35 frozen turkeys and meal baskets. It is a time to celebrate and give to the less fortunate of our community. Students are an active part in the donation process by wrapping and creating the baskets as well as each class cooking a side dish for our community meal.
- Teaching students, parents and staff members to distinguish the differences between conflict and HIB
- Implementing school-wide record-keeping system to monitor behavioral indiscretions.
- School gardening to include a positive climate including science, nature, and teamwork.
- Book buddies and different grade levels forming partnerships to create a community of positive learning.
- Speech, special education, and enrichment students join together in a collaborative accepting hands on learning project.

“During the upcoming year, our school district/school will be working toward and seek your involvement in improving

- School climate and social skill education by participating in discussions with guidance counseling targeting at risk students
- Training lunch aides and classroom aides on conflict resolution
- Teach children free play games to promote active play.
- Monitoring patterns and trends of potential bullying situations through the Blue Binder Behavior log. It is a way for classroom teachers to communicate behavioral situations to all special area teachers. This also serves the School Safety Team in monitoring patterns and potential areas of concern.
- Adopt an endangered animal as a school community to create an emotional connection in our school culture.

“Each year since the implementation of the Anti-Bullying Bill of Rights Act, our school district/school has made progress in addressing and improving harassment, intimidation and bullying and the school climate and culture by :

- Engaging in consistent monthly review of data related to school climate and reports of HIB

- Holding School Safety Team (SST) meetings to review data and discuss proactive solutions to areas of concern
- School counselor holding workshops for students, integrating social/emotional learning and character development into everyday learning
- Teaching anti-bullying lessons in all classrooms
- Participating in *Week of Respect* and *School Violence Awareness Week*.
- Analyzing data and creating an action plan based on school's needs.
- Provide HIB and prevention strategies to parents at PTA meetings.