

## Parkway School – Explanation of Self-Grading Data

Beginning with the September 2011-2012 school year, our school district/school has conscientiously implemented the requirements found in the *Anti-Bullying Bill of Rights Act* by

- Adhering to all procedural guidelines in the anti-bullying bill of rights.
- Providing professional development and information to staff, parents, and community members. (via PTA meeting, Parkway Parent pages, online trainings for staff and volunteers, articles, turnkey)
- Continuing programs which increase school climate, safety, communication, and character development
- Holding monthly small group meetings with the entire student body which support the school theme of Parkway Pals
- School counselor holding workshops and teaching lessons for students, integrating social/emotional learning and character development into everyday learning
- Social emotional learning read alouds in all classrooms
- Participating in Week of Respect and School Violence Awareness Week.
- Parkway's School Climate and Safety Team meets 5 times a year
- Analyzing data and implementing plans based on school's needs.

Over the years of implementation of the *Anti-Bullying Bill of Rights Act*, our school district/school has made progress in addressing and improving harassment, intimidation and bullying and the school climate and culture by

- Integrating social emotional learning and character development into everyday learning.
- Teaching character education and anti-bullying lessons by the student councilor, special area teachers, and classroom teachers.
- Parkway's School Climate and Safety Team meets 5 times a year
- All volunteers and school staff must complete online training courses addressing HIB and child abuse

While completing the Self-Assessment, we learned that our school district/school has demonstrated strengths in these areas:

- Differentiating between conflict and HIB
- Creating an environment where children feel welcome and safe
- Building a community which values kindness and courtesy

The Self-Assessment helped our school district/school to identify areas for improvement in the following areas

- Staff inclusion and education on HIB lesson and follow ups for teachers to implement
- Parent and community member involvement in training opportunities and community discussions.
- Increasing student awareness regarding the members and the role of the School Climate & Safety Team.

Our school plans to further assess strengths and vulnerabilities for learning by conducting a school climate survey. We plan to

- Compare results from previous years and complete a follow up survey
- Analyze discipline records and strengthen supervision during times of high discipline incidents

During the upcoming year, our school district/school will be working towards and seek your involvement in improving

- School climate and social skill education by having the student body meet in small groups monthly known as Parkway Pals
- Training lunch aides and classroom aides on conflict resolution
- Teach children free play games to promote active and safe play.
- Indoor recess activities for each grade level (Paris exercise)