

Student: _____

Paramus Public Schools
 Criteria for 9th Grade Placement: **MATH**
2020-2021

2019 – 2020 MATH TEACHER: _____

COURSE: Math 8

Score	Criteria	5	4	3	2	1
	CogAT Quantitative Ability	SAS 135 – 150	SAS 116 – 134	SAS 100 – 115	SAS 87 – 99	SAS 86 or below
	8 th Grade Average (for 1 st & 2 nd M.P.)	94-100	90-93	80-89	72-79	71 or below
	Placement Test	85% or greater	80%–84%	65%–79%	51%–64%	50% or below
	Unit Test – October	22-25	19-21	17-18	14-16	13 or below
	Unit Test – November	34-39	30-33	27-29	24-26	23 or below
	Unit Test – December	16-19	15	13-14	11-12	10 or below
	7 th Grade NJSLA	786 - 850	750 - 785	725 - 749	700 - 724	650 – 699
Total _____	Placement Scoring Range: Alg. I H: 31-35 Alg. I CP: 20-30 Alg. I: 19 or below	Teacher Perspective: ____ Yes, placement as noted to the left is appropriate. ____ No, placement is NOT appropriate.			Final Placement: ___ Algebra I H ___ Algebra I-RR ___ Algebra I CP ___ Algebra I A-RR ___ Algebra I	

Please note that a student cannot move up or down more than one level.

Additional Information:

___ ICS (Special Education students ONLY)

Received supplemental math instruction in 8th grade: Yes ___ No ___