HUMANITIES

English Language Arts, Social Studies, World Languages, English as a Second Language

Lina Gudelis, Humanities Supervisor, Grades 5-12
Michele McKenzie, Lead Teacher - English Language Arts
David Allocco, Lead Teacher - Social Studies
Michelle Limbacher, Lead Teacher - World Languages
HUMANITIES
English Language Arts, Social Studies, World Languages, English as a Second Language (ESL)

• What courses are offered at Paramus High School for students in Grade 9 and beyond in the Humanities?
  • How do we collaborate to help our child(ren) select the courses that best fit his/her/their needs?

Time for Q & A .......
..at the end of our presentation and/or please email lguudelis@paramusschools.org and/or our our Lead Teachers.
# NJDOE Graduation Requirements

<table>
<thead>
<tr>
<th>English- 4 years</th>
<th>Social Studies- 3 years</th>
<th>World Languages- 1 year HOWEVER</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 9</td>
<td>Grade 9-World Studies</td>
<td>Most colleges want to see two or more years of a WL.</td>
</tr>
<tr>
<td>English 10</td>
<td>Grade 10-US History I</td>
<td>We recommend a full four years, if possible.</td>
</tr>
<tr>
<td>English 11 (Grade 11 options)</td>
<td>Grade 11-US History II</td>
<td><strong>Think of the benefits of being bilingual or trilingual?!</strong></td>
</tr>
<tr>
<td>English 12</td>
<td>Grades 10-12-electives</td>
<td></td>
</tr>
<tr>
<td>(Grade 12 Options)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 9-12 Electives</td>
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</tbody>
</table>
The curricula for each subject area is linked on the Paramus Public Schools website.

The *Program of Studies* is also available on the website.
Placement in 9th grade English Language Arts is based on:

- Three English Language Arts Grade 8 Benchmark Assessments
  - October/November/January
- COGAT score (Verbal)
- 7th grade Language Arts final average
- 8th grade average in Language Arts through second marking period
- Teacher Recommendation
- WIDA Scores- for English Language Learners
World Languages

Placement: Students are recommended for ninth grade placement by their 8th grade World Language teacher.
# ENGLISH LANGUAGE ARTS

## 9th Grade Core ELA Courses

- English 9 Resource Room (IEP)
- English 9 College Preparatory (CP)
- English 9 Honors (H)
- English as a Second Language
- In-class support (ICS)

In all subjects, through student effort, academic success, and teacher recommendation, students may move between levels from year to year.
ENGLISH LANGUAGE ARTS

Electives Available to 9th Graders

❖ Young Adult Literature
❖ Journalism - The Forum Press
❖ Yearbook Journalism and Design
❖ The Art of Writing

All of the above electives are one semester.
English as a Second Language (ESL)

Placement in ESL is based on state testing and other criteria:

❖ ESL Beginner  
❖ ESL Intermediate  
❖ ESL Advanced  
❖ ESL Subject Reinforcement  
❖ ESL Social Studies (World History, USI and US II)  
❖ ESL Teachers  
  ➢ Ms. Yasmine Rana (Paramus High School), Mr. Michael Brewer  
  ➢ Ms. Hyeri Kim (West Brook Middle School)  
  ➢ Ms. JoAnna Pagano (East Brook Middle School)
Additional English Elective Offerings

Additional Electives:
❖ American Film in Context I & II
❖ Communication and Media
❖ Public Speaking
❖ Creative Writing
❖ Great Books & Ideas Honors
❖ Expository Writing
❖ Yearbook Journalism and Design
❖ Verbal SAT/ACT

All of the above courses are semester courses.

Advanced Placement Options:
❖ Language and Composition (Grades 11 and 12)- full year
❖ Literature and Composition (Grade 12)-full year

12th Grade Course Option:
*Complete two semester courses in place of English 12 or Advanced Placement:*
❖ Creative Nonfiction -Seton Hall University Project Acceleration (SHUPA)
❖ Communications and Media
❖ Great Books & Ideas Honors
9th Grade Core Social Studies Courses

- World Studies-Resource Room
- World Studies- Basic
- World Studies-College Preparatory
- World Studies- Honors
- World Studies (English Language Learners)
- ICS

Essential Questions (examples):
- Is revolution justified? If so, when?
- What are the consequences of challenging authority?
- Is corruption inevitable?
- What are our rights and responsibilities of the citizenry?
- Why do some people have more power?
# Social Studies Electives

## Grades 10-12
- AP Government & Politics - full year
- Terrorism Today - Honors - semester
- Psychology I
- Asian Studies - semester
- Civics & Government - semester

## Grades 11-12
- AP European History - full year
- AP Psychology - full year
- Psychology II Honors - semester
- Sports & American Culture - semester
- Criminal Justice I & II Honors - semester
- Sociology - semester
- SUPA Sociology (Dual enrollment with Syracuse University) - semester
- Contemporary Issues - semester
- Philosophy - semester
- Holocaust, Genocide, & Modern Humanity (Dual enrollment with Syracuse University) - semester
<table>
<thead>
<tr>
<th>PARAMUS</th>
<th>PARAMUS CATHOLIC</th>
<th>IMMACULATE HEART ACADEMY</th>
<th>BERGEN CATHOLIC</th>
<th>DON BOSCO PREP</th>
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<tbody>
<tr>
<td>PSYCHOLOGY</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
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<tr>
<td>AP PSYCHOLOGY</td>
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<td>✓</td>
<td>X</td>
<td>✓</td>
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<tr>
<td>AP EUROPEAN HISTORY</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>AP GOVERNMENT &amp; POLITICS</td>
<td>✓ (Online Only)</td>
<td>✓</td>
<td>✓</td>
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<tr>
<td>CRIMINAL JUSTICE</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
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<tr>
<td>CONTEMPORARY ISSUES HONORS</td>
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<td>X</td>
<td>X</td>
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<td>TERRORISM TODAY HONORS</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>SPORTS &amp; AMERICAN CULTURE</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>SOCIOLOGY</td>
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<tr>
<td>SYRACUSE UNIVERSITY PROJECT ADVANCE SOCIOLOGY</td>
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<td>X</td>
<td>X</td>
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<tr>
<td>PHILOSOPHY</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>HOLOCAUST &amp; GENOCIDE HONORS</td>
<td>X</td>
<td>✓</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>ASIAN STUDIES</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>CIVICS</td>
<td>✓</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>AP MACRO/MICROECONOMICS</td>
<td>✓</td>
<td>X</td>
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</tbody>
</table>
The New Jersey Department of Education requires all students to complete at least 5 credits in World Languages. Two to four years (10-20 credits) are recommended for a stronger college preparatory program.
Progression of World Languages

Offered at the basic, college preparatory, honors and AP levels- Please see the Program of Studies for more information.

Starting in 9th Grade
- Level I
- Level II
- Level III
- Level IV
- Level V/AP

Starting in 8th Grade
- Level I
- Level II
- Level III
- Level IV

Starting in 9th Grade
- Chinese
  - Level I
  - Level II
  - Level III
Seton Hall University
Project Acceleration (SHUPA)

- Earn up to 12 college credits in high school
- All 4th or 5th year classes offer Seton Hall credits
- Official Transcript of Seton Hall
What Our Program Offers

Interpretive, Interpersonal, Presentational

Overseas Trips & Honor Societies

Authentic Learning

Bilingual, Trilingual, Polylingual

German
Spanish
Chinese
Italian
Thank you