

Student: \_\_\_\_\_

Paramus Public Schools  
 Criteria for 9<sup>th</sup> Grade Placement: **MATH**  
**2020-2021**

2019 – 2020 MATH TEACHER: \_\_\_\_\_

COURSE: Algebra I – 8

Score	Criteria	5	4	3	2	1
	CogAT Quantitative Ability	SAS 135 – 150	SAS 116 – 134	SAS 100 – 115	SAS 87 – 99	SAS 86 or below
	8 <sup>th</sup> Grade Average (1 <sup>st</sup> & 2 <sup>nd</sup> M.P.)	94-100	90-93	80-89	72-79	71 or below
	Placement Test	85% or greater	80%-84%	70-79%	60%-69%	59% or below
	Benchmark – October	22-25	19-21	17-18	14-16	13 or below
	Benchmark – November	32-37	29-31	25-28	21-24	20 or below
	Benchmark – December	21-24	19-20	16-18	13-15	12 or below
	7 <sup>th</sup> Grade PARCC	786 - 850	750 - 785	725 - 749	700 - 724	650 – 699
Total  _____	Placement Scoring Range:  Geo H: 30-35 Geo CP: 29 or below	Teacher Perspective:  _____ Yes, placement as noted to the left is appropriate. _____ No, placement is NOT appropriate.			Final Placement:  ___ Geometry H ___ Geometry CP	

*Please note that a student cannot move up or down more than one level.*

Additional Information:

\_\_\_ ICS (Special Education students ONLY)

Received supplemental math instruction in 8<sup>th</sup> grade: Yes \_\_\_ No \_\_\_