

NEW TEXTBOOK RECOMMENDATION FORM

(PLEASE COMPLETE ON COMPUTER)

Grade(s):	Content Area:	Date of Review (MM/YYYY):
Name(s) of Reviewer(s):		
Title:		Author:
Copyright Date/Edition:	Publisher/Date:	
Type of Text: <input type="checkbox"/> Core <input type="checkbox"/> Supplementary	Alternative Texts Considered (Titles/Publishers):	
Current Title/Copyright being Replaced (if applicable):		

On the chart below, please rate the textbook using a score of 1 to 3 (1 = lowest and 3 = highest)* or N/A

Score	Description	
	Is the text aligned with the Common Core State Standards and the New Jersey State Standards?	Curriculum & Instruction
	Does the text support the content and objectives of the curriculum?	
	Does the text reinforce critical thinking, problem solving, and higher order thinking skills beyond simple recall?	
	Is the style of writing interesting, clear, and appropriate for the students at this grade level?	
	Are photographs, graphs, drawings, tables, diagrams, and charts used effectively to support students' interpretation of, and access to, the content?	
	Does the text provide a sufficient quantity and quality of assessments?	
	Does the text support writing within the content area?	
	Does the text use technology as an educational tool?	
	Does the text provide authentic problems, issues, or scenarios within and across the content areas for students to evaluate?	
	Does the text support interdisciplinary connections and explorations?	
	Does the teacher's manual include specific teaching strategies and supplemental lessons to assist the teacher in meeting the needs of all students?	Bias
	Is the text balanced in gender representation and portrayal, with recognition of contributions by people of both genders?	
	Does the text provide a fair and balanced representation and portrayal of diverse cultures in valued roles, with recognition of contributions by people of all cultures?	
	Does the text include a fair and balanced representation and portrayal of elders?	
	Does the text include a fair and balanced representation and portrayal of physically disabled and appearance-challenged individuals?	

If any category above is rated 1 or 2, please attach an explanation as to how that area will be supplemented in the curriculum.

Does this text has an online version? Yes No

RATIONALE: On **Page 2**, please provide supporting information on why this **particular** text has been selected for recommendation.

Reviewer(s):

_____ _____ _____
Signature / Date *Signature / Date* *Signature / Date*

Supervisor: _____ _____
Printed Name *Supervisor's Signature / Date*

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