

Parent Inventory of Child's Traits

I believe my child is or may be gifted and would like to have him/her considered for participation in the school/district gifted education program.

Please indicate how often you observe the following behaviors:
Seldom or Never (0) Sometimes (1) Regularly (2) Almost Always (3)

Intellectual

- _____ Learns quickly and applies knowledge easily.
- _____ Is curious – wants to know how and why, asking lots of questions about a variety of subjects.
- _____ Uses many different ways of solving problems.
- _____ Solves problems in unusual ways.
- _____ Shows uneven development – may be “super smart” in some areas while age-appropriate or even somewhat delayed in others. (Example: An eight-year-old who understands and can avidly explain the role of chlorophyll in the process of photosynthesis, but struggles with reading all the words in a picturebook.)
- _____ Has an amazing memory.
- _____ Sees patterns and connections that others don't see, even among things that are apparently unrelated.
- _____ Talked early and in complex ways.
- _____ Has an extremely large vocabulary.
- _____ Talks or thinks like an adult.
- _____ Discusses or elaborates on ideas in complex, unusual ways.
- _____ Likes to discuss abstract ideas like God, love, justice, and equality.

Creative

- _____ Likes to pretend and has a vivid imagination or makes up stories and has unique ideas.
- _____ Invents games, toys, and other devices.
- _____ Has a wide range of interests, has many unusual hobbies or interests
- _____ Has a long attention span for things that interest her/him, sticks to a project once it is started.

Affective

- _____ Is sensitive; responds intensely to noise, pain, or frustration.
- _____ Empathizes with others' feelings, worries about their troubles.
- _____ Expresses concern about world problems (endangered animals, racism, pollution, war, and poverty, etc.)
- _____ Is aware of problems others often do not see.
- _____ Has a high activity level.
- _____ Shows intuitive sensitivity to spiritual values and beliefs; ponders philosophical issues.

Behavioral (typical characteristics of gifted learners)

- _____ Questions rules.
- _____ Tends to rebel against what is routine or predictable.
- _____ Chooses difficult problems over simple ones.
- _____ Has a well-developed sense of humor.
- _____ Is extremely focused and intense.
- _____ Gets others to do what she/he wants.
- _____ Sets high standards for himself / herself, is frustrated with imperfection in others and herself/himself.
- _____ Is strong willed.
- _____ Shows leadership in organizing games and activities and in resolving disputes.

***Please provide a narrative describing your child, as well as other factors you feel are important in understanding your child's abilities. You are encouraged to attach an additional page.*

Parent/Guardian's Signature _____ Date _____ Phone _____

Name of Student _____