



Handy Helpers Teacher Resource Sheet

Dear Teachers,

We want to start off by saying you are doing a commendable job with the scholars. The hard work you do day in and day out does not go unnoticed. As we continue to work through these uncertain times, and continue to make this transition as easy on the parents as possible with instructional practices, we have compiled an extended 14-day instructional plan with some additional activities for home instruction due to our extended remote instruction guidance. Below, you will find an array of resources and instructions to help assist the parents with the implementation of the plan.

Literacy: Literacy is an ability to read, write, speak and listen in a way that lets us communicate. Parents can read a familiar book, for various purposes or access a book through one of the online platforms. (i.e., character, setting, learning fact, what is your part of the story, etc.).

Math: Consider your families when assigning math activities. Some may need a tutorial video on how to engage their child(ren).

Phonological Awareness: Hearing sounds in words (beginning sounds, ending sounds, rhymes) are the first steps in helping our children learn to read and write. The activities we have included are a fun way to play with the sounds you hear in words. These games and activities aren't just for your preschooler - you can play the Bingo game and Scavenger hunt with the family. And they don't all have to be "school time instruction", the Nonsense Word Game and "Thumbs Up Thumbs Down" can be played during mealtime or bath time to enjoy together!

STEM Challenges: We tried to provide STEM challenges that required materials and supplies that are commonly found around the house. Please inform the parents to not feel obligated to purchase items for a challenge. Instead, choose items that are more convenient for the parents and the children to enjoy!

Fingerplays: Fingerplays can be done anywhere, anytime- meal times, getting dressed, bath time, and family time. (Below this document, please find all of the fingerplays within this instructional plan for parent use.)

Movement: Activities should be easy to follow. Additionally, try to encourage **family activities** since families may have **more than one child at home doing on-line schooling**. Once the weather gets better hopefully, we start to encourage outdoor activities more.

ELL- There may be siblings that speak or read English helping students with schoolwork. However, you can use the resources given if you are unsure.

Sight Words: the, to, be, going (review November sight words: am, we, are)

Early Childhood Department
14-Day At- Home Preschool Instruction Plan

	Daily Lessons and Activities	Young Learners / ELL Resources
Day 1	<p>Literacy- Have your child look around the house and find objects that begin with the letters H, T, Y, L, O. Use adjectives to describe details. Review sight words (to, be, the, going)</p> <p>Phonological Awareness- Recite the rhyme-<i>Twinkle Little Star stop</i> and have your child fill in the rhyming words (<i>how I wonder what you _____</i>).</p> <p>Math – How many doors are in your home? Have your child count them. Then count the windows. Write down the amounts. Which number is smaller? Which number is larger? Create a tally showing both numbers.</p> <p>Movement- Simon Says with position words (Stand in front of, Walk around, Jump back, etc.)</p> <p>Fingerplay- Hickory Dickory Dock Encourage your child to hold up their fingers to represent the number (one finger for 1:00; 2 fingers for 2:00, etc.)</p>	<p>Literacy- To assist with letter identification, write and/or post the letters H,T,Y,L and O and provide your child with an example. I.e. Hamburger- take the hamburger out and pronounce the sound of H.</p> <p>Math- Have your child count how many windows are in the house. Write down the amount. Discuss the various sizes of the windows.</p> <p>ELL- Math and literacy in Spanish Las letras del mes son H,T,Y,L, O Invite a su hijo a encontrar algo en la casa que comience con el sonido de la letra. No diga el nombre de la letra, solo el sonido que hace (como en mmmm eso es bueno). T-ttoma; Repita con sonidos diferentes de inicio sin decir el nombre de la letra. Haga una letra por semana. Por ejemplo “¿Puedes encontrar algo que comience con el sonido Gggg.....?” Vamos a escribir números- cuente cuantas puertas, ventanas, camas, sillas, mesas hay en su casa. El niño/a puede escribir el número y luego comparar qué cantidad es mayor o menor.</p>
Day 2	<p>Literacy- Read a book about learning facts. Draw and write something new they learned from reading the book.</p> <p>Phonological Awareness- Play I Spy: give letter clues: <i>I spy something that starts with the letter</i> (choose from this month’s letters: H, T, Y, L, O).</p> <p>Math – How many shapes can you find around your house – Circle, triangle, square, and rectangle. Have your child draw the shapes they find and write down the amounts. Circle the largest and smallest numbers.</p> <p>Movement- Tissue Dance This is a fun game that works on posture, body control, balance and concentration. Have everyone start by placing a tissue on their heads. When the music starts playing, everyone starts dancing. But be careful; don't let the tissue fall off your head! If the tissue hits the ground, you're out.</p> <p>Fingerplay- Hey Diddle Diddle. Encourage your child to come up with a new ending after you recite the rhyme together.</p> <p>STEM Challenge- Build an unsinkable boat. Use recycled items and supplies from around the house. Build a boat that will float in the water. (Think rolls of pennies, soup cans, small wooden cubes, etc.)</p>	<p>Literacy- Discuss what a fact is. After the read aloud, ask children one fact they learned from the story and have the child draw a picture about what was discussed.</p> <p>Math- Using two shapes, have your child find those shapes around your house. Have your child draw the shapes they find and write down the amounts. Create a tally. Circle the smallest number.</p> <p>ELL- Literacy and Shapes El video sobre el libro “Pollito Tito” Pollito Tito https://www.thespanishexperiment.com/stories/chicken-little</p> <p>Drawing shapes in Spanish: Este video es sobre las formas https://www.literacycenter.net/play_learn/writing_es/pen_es_shape.php</p> <p>Drawing shapes in French: https://www.literacycenter.net/play_learn/writing_fr/pen_fr_shape.php</p>

Day 3

Literacy – Read a book and discuss a connection that the child made to the story. Draw a picture of the connection they made to the story. Review site words for the month (I spy sight words) (the, to, be, going, am, we, are)

Play ABC Sound Bingo (you can print out the attached ABC bingo or draw your own on a piece of paper and use buttons, Legos, hair beads as markers). Call out the sound of the letter and place a marker on that “capital” letter first person with 5 covered spaces up/down/ or across “wins”)

H	Z	I	U	E
W	A	O		L
C	G	B	K	T
N	J		P	S
	X	M	V	F
R	Q	Y	D	

Math – Have your child write the numbers: 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10 on small individual pieces of paper. Upon completion, mix the numbers up and have your child put them in numeric order.

Movement- Scavenger Hunt hide 5 random objects around the house. Then read clues along the way to help children find the objects. To increase the exercise portion, you include an activity challenge with each clue. For example, 2 jumping jacks before you read the clue. **Tip: include everyone in the activity if possible create family teams**

Fingerplay- Muffin Man After reciting the nursery rhyme, ask your child, “What sound do you hear at the beginning of Muffin Man?” Emphasize the letter /M/ sound as you say it.

Literacy- Read a book and discuss a connection (text to self)- the book relates to something personal, (text to text)- the book relates to another book a child has heard, or (text to real world)- the book relates to something that happens in the world. Draw a picture of the connection.

Math- Write down the numbers 1,2,3,4,5,6,7,8,9,10 on small pieces of paper for your child. Mix the numbers up and have your child place them in numerical order. / Have your child write the numbers 1,2,3,4,5,6 on small pieces of paper. Once completed, have your child mix the numbers and place them in numerical order.

Escriba los números del 1-10 en un pedazo de papel luego intercambien los papeles y muestre los números a sus hijos. Repase los números en orden individual

ELL- Literacy and Math

Counting numbers in Spanish:

https://www.literacycenter.net/play_learn/numbers_es.php

Counting numbers in French:

https://www.literacycenter.net/play_learn/numbers_fr.php

Day 4

Literacy – Retell a favorite story by acting it out. **Phonological Awareness-** Play **Word Sound Clapping Game:** Say a word to your child (house) then clap and say each sound (h - ow - s)

Math – Have your child gather 5-10 toys and line them up, put them in size order from smallest to biggest. Discuss which toy is 1st and which is last.

Movement- Bowling this one requires a little prep time so that you can collect and recycle the "pins." Pick a long hallway in your home or clear off a section of a driveway and set up **10 empty soda bottles** as the pins. Find a small rubber ball to use as a bowling ball. Your kids will have a blast knocking over the pins and running up and down the hallway or driveway to collect the ball and reposition the pins after knocking them down.

Fingerplay- One, Two, Buckle my Shoe Encourage your child to hold up their fingers as they say each number. Repeat the rhyme. Challenge your child to say it faster the second time around.

STEM Challenge: Build a Paper Bridge. Set up two stacks of books and challenge your child to build a bridge that spans the gap out of paper. Then test the weight of the bridge with the weight of pennies!

Literacy- Have your child retell their favorite part of a story. Have them act it out.

Lea un libro con su hijo/a en casa. Hablen y discutan cuál es la parte favorita de la historia.

Math- Have your child gather 3-5 toys and line them up, placing them in size order from largest to biggest.

Escojan 3-5 juegos y ponganlos en línea de menor a mayor.

<p>Day 5</p>	<p>Literacy– Read a story and have your child create a new ending to the story. Draw and write about the new ending to the story. Phonological Awareness- Word Sound Scavenger Hunt: Using a grocery ad or magazine, ask your child to find items that start with the sound And circle it ((choose from this month’s letters: H, T, Y, L, and O). Math – Have your child count by 1s as high as he/she can. Write the number they stopped on and then tally the amount. Movement- Old Fashioned Games sometimes-basic games provide the most fun. Remember the games you played when you were young: hop scotch, hide-and-seek, jump roping, hula hooping, etc. These games can be played indoors as well as outside. Be nostalgic and share them with your kids. Active games are a great opportunity for the whole family to get some exercise and some fun together. Fingerplay- This Little Piggy Have fun with this one and play with your little ones toes! Count their toes. How many toes are on each foot? How many altogether?</p>	<p>Literacy- Read a story with your child and help them create a new ending of the story. Draw the new ending and have them discuss the differences in endings. Lean un libro en casa luego ayude a su hijo/a escriban un final alternativo de la historia Math- Have your child count by 1’s as high as he/she can. Write the number they stopped on and have your child draw the amount using circles. Ayude a su hijo/a contar números y luego hacer círculos representando cada número: ejemplo número 10 (dibujar 10 círculos) El video contando animales en español Math story counting animals Spanish: https://youtu.be/mwYhKHsMZZI Math story counting animals in French: https://youtu.be/n7M1uM50YJE</p>
<p>Day 6</p>	<p>Literacy- Review the letters . Have your child draw pictures or cut from magazines things that begin with two or three of the letters. Phonological Awareness- Play “Thumbs Up, Thumbs Down), say two words to your child, if they rhyme (cat/hat) give a thumbs up, but if they don’t (cat / table) then give a thumbs down. Math – Have your child use a ruler to measure 2 writing tools (pencil, crayon, marker, etc.) Write down the inches and compare the sizes. Which writing tool is longer? Which is shorter? Movement- Gonoodle.com has wonderful resources that also tie in our content areas here are a few: Movement and think like a scientist https://family.gonoodle.com/activities/think-like-a-scientist?utm_content=teacher&utm_medium=26031562&utm_campaign=share_link&utm_term=think-like-a-scientist&utm_source=clipboard Jack Hartman movement and letter sounds https://youtu.be/gi1dwHpIppU Fingerplay- Itsy Bitsy Spider encourage your child to do movements with their hands and fingers STEM Challenge- Egg Drop Challenge. Protect an uncooked egg from harm. Using a variety of materials on hand, design, build and test a contraption that will protect an egg from breaking. (Use recycle bin items and simple supplies like bubble wrap, tissue paper, straws). To reduce mess, use a zip lock bag.</p>	<p>Literacy- Review the letters H, T, Y, L, O. Have your child draw one picture using one of the beginning letters. / Have your child cut from a magazine some items that begin with 1 to 2 of the letters. Repase las letras H, T, Y, L, O. Ayude a su hijo/a dibujar algo que empiece con las letras identificadas Math- Using a piece of paper, have your child measure 2 writing tools (pencil, marker, crayon, etc.). Mark on the paper the length of each item. Compare the sizes. Discuss with your child which item is longer, shorter, and why? Example: A pencil may be shorter because we sharpen. A marker will remain the same size. Utilizando artículos de describir mida cada uno y escriban la talla de cada uno, luego comparen cada uno del mayor al menor ELL- Literacy and Math Spanish Si tiene revistas o periódicos viejos puede buscar con su niño/a fotos que comienzan con las letras del mes que son “H, T, Y, L, O”.</p>
<p>Day 7</p>	<p>Literacy – Read a book with your child and discuss at least 3 new vocabulary words. Have your child draw and write about their favorite part of the story. Phonological Awareness- Play Nonsense Word Game- (Letter Substitution) give your child an ending sound (-at or -in, etc.), then give them a beginning letter sound (choose from this month’s letters: H, T, Y, L, O) and put the sounds together to make a word (example: H-at = Hat OR T-op = Top). The goal is to have the child hear sounds and blend together to make a word. Math – Clap and Count to 20. Gather 20 objects and count them. Movement- Jack Hartman movement and Rhyme https://youtu.be/cSPmGPIyykU Fingerplay- Open Shut Them Encourage your child to perform the movements with their hands as they recite the rhyme.</p>	<p>Literacy- Read a book with your child and discuss at least 2 new vocabulary words with them. Have your child write about their favorite part. (dictate on the back of the paper what your child stated) Use the vocabulary words throughout the day to help your child with retaining the words and their meanings. Lea un libro con su hijo/a y elija 2 palabras para repasar su significado. Utilice las palabras durante el día para repasar su significado. Math- Clap and count between 10-15. Gather 10-15 objects and count them. Have your child point to the items as they count. Utilize 10 a 15 artículos pequeños que tenga en casa. Cuente los artículos practicando llegar a los números 10 y 15. Aplauda cada vez que cuente el número. The Bird and the Whale-Spanish</p>

		<p>https://www.thespanishexperiment.com/stories/bird-and-whale</p> <p>I am Riding- Haitian Creole https://youtu.be/-KPAyi-yDjY</p>
<p>Day 8</p>	<p>Literacy – Read a Book to your child and discuss what happened First, Next and Last in the Story</p> <p>Phonological Awareness- Play <i>I Spy: something that starts with the letter</i> (see April 7 above), except this time have your child tell you the sound of something they have spied.</p> <p>Math – When reading the book touch and count the number of objects on the page: 1, 2, 3, 4, 5, ex. 6 people. On a piece of paper, draw the same number of objects you found and write that number. For example, if they counted 5 objects in the book, they can now draw 5 objects of their choice and write the number under each object in numerical order....(They do not have to draw the objects that are in the book. For example they may have counted 5 toys in the book, they can draw 5 circles or 5 people, etc.)</p> <p>Movement- Freeze Dance Greg and Steve https://youtu.be/5awvRont0OI</p> <p>Fingerplay- Five Green and Speckled Frogs Encourage your child to show the amount of frogs using their fingers. Start by holding up five fingers, then 4, 3, etc. Ask your child, “If we started with five and we take one away, how many will we have left?” Repeat the process until none or zero.</p> <p>STEM Challenge- Build a FORT! Use couch cushions, different sized pillows, sheets, blankets, different cardboard, etc.! Get creative! Encourage your child to pretend play, read a book, build with blocks in the fort they created.</p>	<p>Literacy- Read a book to your child and discuss what happened in the beginning and what happened in the end. Discuss how problems can be solved with a solution.</p> <p>Lean un libro en casa y discutan el inicio y terminar de la historia</p> <p>Math- When reading the book, have your child count all of the objects on their favorite page. Once done, have your child write as many as the numbers they counted. For example, if your child counted 5 items, have your child write numbers 1-5.</p> <p>Cuando lea historia cuente con sus hijo/a objetos que se encuentren en cada página (ejemplo 1 lápiz, 2 libros). Practique los números escribiendo las cantidades en papel.</p>
<p>Day 9</p>	<p>Literacy – Practice “Buddy Reading” Have students read to you and/or you read to them. Ask 3-4 questions about what they read.</p> <p>Phonological Awareness- Word Rhyme Scavenger Hunt: look for items around the house that rhyme (cat/hat or bed/red) Take turns letting your child choose the object to match.</p>  <p>Math – Draw some dot cards for your child to use. showing different amounts. Ask your child to point to the card that has 5 dots? 7 dots? 3 dots? Etc.... Which card shows the most amount of dots?</p> <p>Movement- It’s Yoga time let’s stretch https://family.gonoodle.com/activities/live-in-the-moment?utm_content=teacher&utm_medium=26031562&utm_campaign=share_link&utm_term=live-in-the-moment&utm_source=clipboard</p> <p>Fingerplay- Five Little Ladybugs Encourage your child to show the amount of ladybugs using their fingers.</p>	<p>Literacy- Practice “Buddy Reading”. Have your child read to you and you read to them. Ask your child two questions about what they read.</p> <p>Practique el sistema “buddy reading” cojiendo turnos entre usted y su hijo/a leyendo, luego háganse preguntas uno al otro sobre las historias que leyeron.</p> <p>Math- Draw some dot cards for your child to use. Face the cards upside down. Have your child select a card. Ask your child to name the number and jump the amount of times that is on the card. Utilizando pedazos de papel pequeño dibuje círculos luego coloquelos hacia abajo su hijo/a selecciona uno y debe identificar el número y brincar las veces del número seleccionado (ejemplo 5 brincar 5 veces)</p>

<p>Day 10</p>	<p>Literacy – “<i>I Spy Game</i>” – Have your child find items around the house that begin with H, T, Y, L and O. Have them draw and write about 2 things they found.</p> <p>Phonological Awareness- Rhyming Dance</p> <p>Game: https://youtu.be/R4zsLZzU5xE dance along and identify the rhyme pairs</p> <p>Math – Along with your child, count backwards starting from 10. Using the same number cards they created and put those numbers in order from 10 to 1.</p> <p>Movement- Scavenger Hunt hide 5 random objects around the house. Then read clues along the way to help children find the objects. To increase the exercise portion, you include an activity challenge with each clue. For example, 2 jumping jacks before you read the clue. Tip: include everyone in the activity if possible create family teams</p> <p>Fingerplay- Five Little Monkeys Encourage your child to show the amount of monkeys on their hand using their fingers along with acting out the various movements throughout the finger play.</p> <p>STEM Challenge: Baking Soda Science. Cover the bottom of a foil tray with baking soda. Fill an ice cube tray with vinegar. For extra fun add food coloring. Using a dropper or pipette, watch the baking soda fizz and foam into a chemical reaction.</p>	<p>Literacy- “<i>I Spy Game</i>” – Have your child name and find items around the house that begin with H, T, Y, L, and O. Have your child draw 2 items they found and discuss it.</p> <p>“Yo espío”- ayude a su hijo/a buscar en casa artículos que comiencen con las letras H,T,YL,O. Luego pueden dibujar los artículos y escribir su nombre</p> <p>Math- Have your child count backwards from 10. Using the dot cards created yesterday, have your child put the cards 10-5 in descending order.</p> <p>A contar detrás comenzando con el número 10 (ejemplo 10, 9,8...).</p>
<p>Day 11</p>	<p>Literacy – Read a book with your child and discuss how the character feels and where the story took place. Draw and write about the character feelings.</p> <p>Phonological Awareness- Play Word Sound Clapping Game: Say a word to your child (bed) then clap and say each sound (b- e - d)</p> <p>Math – Have your child use shoes to measure a room, How many shoes across? Write down the amount of shoes it took and then create a tally.</p> <p>Movement- Freeze jumping jacks challenge</p> <p>Begin by cutting pieces of paper into 10 pieces large enough for a number to be visible by child (probably on 8x11 into 4 pieces). Write 1 number into each piece of paper from 1-10 (if parents already have number cards they can use them instead). As children begin their jumping jacks parents can spontaneously hold up a number card and children have to freeze and call out the number.</p> <p>Fingerplay- Two Little Feet encourage your child to perform the actions (stomping, clapping, etc) as they say the words.</p>	<p>Literacy- Read a book with your child and discuss how the character feels in the beginning of the story. Then discuss how the character feels at the end of the story. Have your child draw a picture displaying how they feel about the overall story (happy, sad, etc.) Have your child discuss what they drew.</p> <p>Lea un libro con su hija/a luego discutan cómo el personaje principal se siente al comienzo y final de las historia. Finalmente su hijo/a puede dibujar como se siente hoy</p> <p>Math- Have your child use shoes to measure the length of a bed. How many shoes were used? Take away three shoes and have your child count the new total. Ask your child which number is more/less and why.</p> <p>utilizando zapatos vamos a medir la distancia de la cama donde duerme. ¿Cuántos zapatos utilizó para medir la cama? cuenten los zapatos. saque uno cuantos quedan?</p> <p>ELL- Literacy</p> <p>Read Goldilocks discussing science with heat and an alternative ending</p> <p>https://www.thespanishexperiment.com/stories/goldilocks</p> <p>Fabiola Konn Konte- Counting story Haitian Creole</p> <p>https://youtu.be/bww_5gV-fhA</p>
<p>Day 12</p>	<p>Literacy- Read a book with your child and have them make a prediction of what might happen next in the story and/or how the story will end.</p> <p>Phonological Awareness- Revisit the rhyme-Twinkle Little Star (from April 6), only this time have your child substitute another word for the rhyme (example: instead of <i>how I wonder what you are</i>, they might say <i>far</i> or <i>car</i>.)</p> <p>Math – Count by 10’s to 100</p> <p>Movement- Zumba time!</p>	<p>Literacy- Do a picture walk of the front cover and back cover of the book (discuss the front and back cover, the items on the front and back cover, how the illustrations might help us determine what the story will be about). Read the title of the story and have your child make a prediction of what they think the story will be about.</p> <p>Conocimiento de libros e historias: enfocados solo</p>

https://family.gonoodle.com/activities/too-hot?utm_content=teacher&utm_medium=26031562&utm_campaign=s hare link&utm_term=too-hot&utm_source=clipboard

Fingerplay- Where is Thumbkin? Encourage your child to use their fingers while acting out the rhyme.
STEM Challenge- Ice Melt. Demonstrate change of state by melting ice with salt. Fill a bowl with water and let freeze overnight. Remove ice from bowl and place on a tray. Shake table salt over the ice and watch the magic happen. Talk about the properties of each item that caused this change of state.

en las gráficas(fotos) pronostique el posible contenido de la historia sin leerla. Luego pueden leer la historia y compara si el pronóstico fue correcto o no

Math- Count by 10's to 50. Increase to 70 if possible.

Cuenten del número 10 al 50; pueden llegar al número 70 si es posible.

Day 13 **Literacy** – Have your child make a plan for the day _____. Draw and write and write their message.

Phonological Awareness- Play ABC Sound Bingo (use Bingo card from April 8). Call out the sound of the letter and place a marker on that “small” letter first person with 5 covered spaces (up/down/ or across “wins”)

h	z	i	u	e
w	a	o		l
c	g	b	k	t
n	j		p	s
	x	m	v	f
r	q	y	d	

Math – Count to 50. Do 30 jumping jacks and 30 hops. Write numbers 1-20.

Movement- Zumba Time!

<https://family.gonoodle.com/activities/123-shake>

Fingerplay- Color Movement encourage your child to use their bodies to act out the movements as they say the words.

Literacy- Have your child make a plan for gross motor. Example: I am going to do 10 jumping jacks. Have your child draw a picture of their plan and write their message.

Hacer un plan de movimientos con su hijo/a. Pueden escribir cuantos saltos de tijera van hacer.

Math- Count to 30. Do 10 jumping jacks, 10 hops (use alternating foot), and 10 jumps. Write numbers 1-10.

Cuenten del 1 al 30 luego hagan la misma cantidad de saltos de tijera contando cada uno.

Day 14 **Literacy** – Have your child create their own story about the spring season. Draw and write about it.

Phonological Awareness- Play “**Thumbs Up, Thumbs Down** (see April 15)

Math – Using toys or coins, create a pattern your child can finish or extend. For example penny, quarter, dime, penny, quarter, dime, penny...Ask your child, what comes next? Or with legos-red, blue, green, red, blue, green, red, blue, what comes next? Last, have them create their own pattern.

Movement- Gonoodle.com has wonderful resources that also tie in our content areas here are a few:

Movement and water cycle

https://family.gonoodle.com/activities/water-cycle?utm_content=teacher&utm_medium=26031562&utm_campaign=s hare link&utm_term=water-cycle&utm_source=clipboard

Fingerplay- Cookie Jar Invite the WHOLE FAMILY to join in!

Literacy- Have your child create a picture of the season Winter. Have your child discuss their picture and label their items.

Hagan y discutan un dibujo de la temporada de invierno, cuáles son las cosas que sobresalen en el dibujo

Math- Using coins, or written letters on a separate piece of paper such as a/b, create a pattern your child can finish. For example penny, dime, penny, dime, penny. Ask your child, what comes next? Have your child complete the next three sequences in the pattern.

Utilizando monedas o letras hagan un patrón ejemplo: 1 centavo, centavo, 5 centavos, 1 centavo, 1 centavo (cuál es el próximo?)

<i>Bonus</i>	<i>Family Fun Day</i> <i>Classroom preschool teachers will develop their own classroom plan for the day or the family can have a “Fun Day” and do family activities or review some of the activities from the previous days.</i>	
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Technology - The use of technology should be limited to no more than 30 minutes per day.

Websites:

- Books read aloud: <https://www.storylineonline.net/>
- Books read aloud: www.getepic.com
- Books read aloud: www.rif.org
- Books Narrated in Spanish and English: <https://www.uniteforliteracy.com/>
- www.starfall.com
- www.literacycenter.net
- www.gonoodle.com

Math-

put your kitchen in order

https://www.youtube.com/watch?v=3OaDvBTUqJI&list=PL1grkoDrJ5cSQ7rxLYrBv_r-rxcb_9A4a

Math that sticks

https://www.youtube.com/watch?v=ACAMo3OBvF8&list=PL1grkoDrJ5cSQ7rxLYrBv_r-rxcb_9A4a&index=5

Super Snack Math

https://www.youtube.com/watch?v=9JLytcUM8Os&list=PL1grkoDrJ5cSQ7rxLYrBv_r-rxcb_9A4a&index=4

Fingerplays:

<p><u>HICKORY DICKORY DOCK</u> Hickory, dickory, dock The mouse ran up the clock. The clock struck one The mouse ran down Hickory, dickory, dock. Hickory, dickory, dock The mouse ran up the clock. The clock struck two And down he flew Hickory, dickory, dock.</p>	<p><u>HEY DIDDLE DIDDLE</u> Hey diddle diddle, the cat and the fiddle The cow jumped over the moon The little dog laughed to see such fun And the dish ran away with the spoon! Hey diddle diddle, the cat and the fiddle The cow jumped over the moon The little dog laughed to see such fun And the dish ran away with the spoon!</p>
<p><u>MUFFIN MAN</u> Oh, do you know the muffin man, The muffin man, the muffin man? Oh, do you know the muffin man, Who lives on Dury lane? Oh, yes we know the muffin man, The muffin man, the muffin man. Oh, yes we know the muffin man, Who lives on Dury lane</p>	<p><u>ONE, TWO, BUCKLE MY SHOE</u> One, two Buckle my shoe, Three, four Open on the door, Five, six Pick up sticks, Seven, eight Lay them straight, Nine, ten</p>

	<p>A good fat hen, Eleven, twelve Dig and delve, Thirteen, fourteen Maids a-courting, Fifteen, sixteen Maids in the kitchen, Seventeen, eighteen Maids a-waiting, Nineteen, twenty My plate's empty.</p>
<p><u>THIS LITTLE PIGGY</u> This Little Piggy, went to market This Little Piggy, stayed home This Little Piggy, had roast beef This Little Piggy, had none But this little Piggy, cried wee wee wee All the way home</p>	<p><u>ITSY BITSY SPIDER</u> The Itsy Bitsy spider climbed up the water spout Down came the rain and washed the spider out Out came the sun and dried up all the rain and the Itsy Bitsy spider went up the spout again!</p>
<p><u>OPEN SHUT THEM</u> Open, shut them, open shut them, give a little clap. Open, shut them, open shut them, put them in your lap. Creep them, crawl them, creep them, crawl them, Right up to your chin. Open wide your little mouth, But do not let them in! Creep them, crawl them, creep them, crawl them, Right down to your toes. Let them fly up in the air and, Bop you on the nose. Open, shut them, open shut them, give a little clap. Open, shut them, open shut them, put them in your lap.</p>	<p><u>5 GREEN & SPECKLED FROGS</u> (Optional – make finger/stick puppets or felt board pieces)</p> <p>Five green and speckled frogs, Sat on a mossy log, Eating some most delicious bugs. Yum! Yum! One jumped into the pool, Where it was nice and cool, Now there are four green speckled frogs!</p>
<p><u>5 LITTLE LADYBUGS</u> Five little ladybugs climbing up a door One flew away then there were four Four little ladybugs sitting on a tree One flew away then there were three Three little ladybugs landed on a shoe One flew away then there were two Two little ladybugs looking for some fun One flew away and then there was one One little ladybug sitting in the sun She flew away and then there were none. Optional – make finger/stick puppets or felt board pieces</p>	<p><u>FIVE LITTLE MONKEYS</u> Five little monkeys swinging on a tree Fingers extended swing your hand back and forth. Teasing Mr. Alligator, "can't catch me, can't catch me Shaking your head, wag your finger like you're saying "no, no". Along came Mr. Alligator quiet as can be and Say this in a whisper, making a SSSHHH motion. SNAP! Clap hands together like the mouth of an alligator. Four little monkeys swinging on a tree... Three little monkeys swinging on a tree... Two little monkeys swinging on a tree... One little monkey swinging on a tree...</p>

TWO LITTLE FEET

Two little feet go stamp, stamp, stamp stamp
Two little hands go clap, clap, clap clap
One little body stands up straight stand straight
One little body goes round and round turn
One little body sits quietly down. Sit

WHERE IS THUMBKIN?

Where is Thumbkin?
Where is Thumbkin?
Here I am, Hear I am;
How are you today sir?
Very well I thank you,
Run away. Run away.
Where is Pointer?...
Where is Tall man?...
Where is Ring man?...
Where is Pinkie?...
Where is the whole family?...

COLOR MOVEMENT

Red.... you put your hands on your head
Blue...you put your hands on your shoe
Green...your going to wash your face clean (pretend to wash face)
Pink....your going to think, think, think (tap pointer finger against side of head as if thinking)
Yellow...your going to wave to a fellow (wave to a friend)
Purple...make 2 little circles (with both pointer fingers make circles in the air)
Brown....your going to turn yourself around & sit right down!

from:

<http://www.earlylearningactivities.com/PDF/musicmovement.pdf>

THE COOKIE JAR

Group: (Tony) Stole the cookie from the cookie jar
Child: Who ME?
Group: Yes YOU!
Child: Couldn't be.
Group: Then WHO?
Child: (Kristi).
Group: (Kristi) Stole the cookie from the cookie Jar
Child: Who ME?...
Make a fake cookie out of paper & laminate or craft foam & puffy paints to pass while saying the rhyme.