

ESL At Home 6-8 Weeks 1-2

Use notebook paper to complete these activities. Do one each day!

Monday	Tuesday	Wednesday	Thursday	Friday																
<p>Choose any book, TV show or movie. Write a 1 paragraph summary, and then write and illustrate an alternate ending.</p>	<p>Use things you can find in your house to invent something new. Illustrate and label it. Write about how you would use this invention to solve a problem.</p>	<p>Create a cipher code, then write a message to a family member. See if they can unlock the code. EX:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td><td>H</td> </tr> <tr> <td>Z</td><td>Y</td><td>X</td><td>W</td><td>V</td><td>U</td><td>T</td><td>S</td> </tr> </table>	A	B	C	D	E	F	G	H	Z	Y	X	W	V	U	T	S	<p>For each letter of the alphabet, find four objects in your house that begin with the letter. Example: A: airplane toy, animal crackers.. B: bread C: D:</p>	<p>Choose something in your house to use as a measuring tool, like a water bottle or a spoon. Measure 10 things with that tool and make a list. Example: My bed = 12 water bottles by 16 water bottles.</p>
A	B	C	D	E	F	G	H													
Z	Y	X	W	V	U	T	S													

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Find 30 objects in your home. Sort them into lists. Example: things that are red, things that are plastic, things that are magnetic.</p>	<p>Roll up three pieces of paper to make tubes. Stand them up. See how many things you can stack on top of the tubes. Make a list of all the things you were able to stack.</p>	<p>Create a scavenger hunt for your family. Hide things around your house, then write clues to help them search.</p>	<p>Observe the cars that pass by your home in 1 hour. Tally the color of each car. Create ratios to explain the probability of a certain color car passing by.</p>	<p>Think of two characters from two different books or shows. Write a story about what might happen if they met each other.</p>

ESL at Home 6-8 Weeks 3-4

Use notebook paper to complete these activities. Do one each day!

Monday	Tuesday	Wednesday	Thursday	Friday				
<p>Pick a page from a book. Change all of the nouns to things you see right in front of you in your house, then read it aloud.</p>	<p>Make a T-chart. Make a list of things you like about learning at home versus at school.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">Home</td> <td style="text-align: center;">School</td> </tr> <tr> <td style="height: 100px;"></td> <td style="height: 100px;"></td> </tr> </table>	Home	School			<p>Find food in your house, like crackers or water bottles. Write or draw a word problem. Omar has 346 crackers. Neveah ate one hundred three. How many are left?</p>	<p>Go outside and look up at the clouds. Draw what you see.</p>	<p>Choose two animals. Draw and label their food web. Create a Venn diagram to compare their ecosystems.</p>
Home	School							

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Create a shadow puppet story on the wall. Write the title, characters, problem, solution, and ending to your story.</p>	<p>Use crackers or candy to build a castle. How tall can you make it? How many pieces did you use? List your materials.</p>	<p>Take a walk in your neighborhood and search for items in nature that form the shape of letters. Draw what you see.</p> 	<p>Think of someone you would like to interview. Write them a letter with at least three questions.</p>	<p>Use the food in your house to create a menu with prices. Use them to write word problems.</p> <p style="text-align: center;">Example: Milk = \$21.00 Bananas = \$33.00 Ice cream = \$12.00</p>