



EAST ORANGE SCHOOL DISTRICT
DIVISION OF CURRICULUM SERVICES
*Cicely L. Tyson Community School of Performing
& Fine Arts Middle/High School*
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Ms. Anita Champagne
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March 12, 2020

East Orange School District Community Staff, Parents, and Students,

East Orange School District is dedicated to the continuity of instruction, especially when emergent conditions require alternate plans. In the event of extenuating circumstances, EOSD will adopt a virtual school platform, which is a way for instruction to continue while students are unable to attend school due to campus closure. While the virtual school platform is not intended to replace the traditional classroom environment, teachers will still be able to deliver standards-based instruction to students in an online environment until the normal school schedule can resume.

The purpose of this document is to outline how EOSD will continue to provide instruction in a virtual school format while a traditional classroom setting is otherwise not recommended. The plan outlines roles and responsibilities for all community stakeholders, as the success of the virtual school model will be dependent upon the dedication of faculty/staff, students, parents, and district administration. This plan has been developed in accordance with the NJ Department of Education broadcast on March 5, 2020.

This virtual school plan exceeds the minimum 10 hour weekly requirement.

Roles and Responsibilities

Parents/Guardians

Parents/Guardians should support children in their learning process by:

- Monitoring EOSD updates and checking in with your child daily about the virtual school learning tasks and activities that they are working on.
- Encouraging adherence to the **Required Weekly Instructional Schedule** listed below.
- Designating a place where your child will work independently on his/her assigned tasks/activities.
- Asking your child to provide a brief summary of the learning he/she is engaging in for each class to ensure their understanding of the content and of the process they are being asked to engage in to demonstrate their learning.

"Developing Leaders One Student at a Time"

- Asking your child about their deadlines in submitting assignments.

Students

Students should:

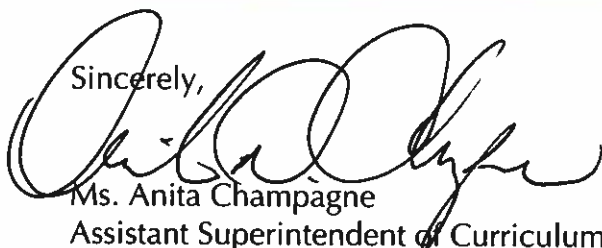
- Dedicate appropriate time to learning, as guided by your teachers.
- Check appropriate Google Classrooms for information on courses, assignments, and resources, on a daily basis.
- Identify a comfortable and quiet space to study/learn.
- Exercise digital citizenship which speaks to academic honesty and appropriate discourse.
- Engage in Google Classroom questions and responses, essential questions, exit tickets, Do Nows, etc...
- Submit all assignments in accordance with provided timelines and/or due dates.
- If you need assistance resetting your password, please email pswreset@eastorange.k12.nj.us.

Teachers

- Pre-K teachers will post activities on the District website and Class Dojo. No more than 30 minutes a day should be spent on technology programs.
- Grade K-12 teachers will post work via Google Classroom.
- Teachers (Grades 4-12) will engage with students daily via Google Classroom by posting questions and responses, essential questions, exit tickets, Do Nows, etc...
- Teachers will offer direct support for at least two hours a week in accordance to the below schedule.
- In Google Classroom, teachers will post the time and platform in which students can have access to them for support.

Required Weekly Instructional Schedule	
Monday - Thursday (between the hours of 9am - 2pm)	Friday (between the hours of 9am - 2pm)
2 hours for Math 2 hours for English Language Arts 1 hour for Science	1 hour for Social Studies 2 hours for Physical Education 2 hours for Electives

Sincerely,



Ms. Anita Champagne
Assistant Superintendent of Curriculum & Instruction