## Dear Parents,

I know this is a difficult time for all, and I hope to be able to help at least in assuring you that your student's educational success continues to be my top priority. The following resources are being included for your use in the coming weeks, and will likely be followed by more. There is a comprehensive math packet which reviews everything covered this year. My hope is that your student would complete approximately one lesson per day. I have included stories from our reading textbook that I would like your student to read this week (Monday, March 30th to Friday, April 3rd). I also included their reader's notebooks and copies from the write-in reader that go with this story with the hopes that they complete all of the pages associated with our story for the week over the course of the week. I have also included letters on how to access iStation and Prodigy, which are the first two online resources that I recommend your student take advantage of. I will be emailing a further list of online sites that are excellent, especially for science and social studies, and I will be posting videos and resources on Google Classroom. Lastly, I am always available by email and will respond within minutes in most cases during regular school hours. I can also be available by phone or video conference if needed individually, just email and we will set something up.

Thanks,
-Tara Williamson

## Dear Students,

I miss you all so much! I hope you are doing well. I know this might be a scary time, but know that your family, your school, and your entire community will do everything we can to keep you healthy, learning, and safe. We love you! I look forward to seeing you when we all come back to school, whenever that may be. Also, I am posting videos and updates to our Google Classroom website that you can view using your usual Palominas account login that I hope you will take a look at and respond to in the comments please (including reading our stories for the week aloud to you).

Sincerely,
-Mrs. Williamson