

BLANKET ISD AUGUST 2020 INSTRUCTIONAL PLAN FOR PARENTS/GUARDIANS

Blanket ISD is committed to the health and safety of every student and staff member as well as our community. We will follow the guidance and best practices of the Center for Disease Control (CDC), Texas Department of State Health Services (TDSHS), Brown County Health Department, Texas Education Agency (TEA), and local governance.

This plan was last modified based on TEA guidance (8/3/2020) and Texas Governor Executive Order GA-29 (7/2/2020) regarding the wearing of masks. The document will be updated as government mandates change.

General Health & Safety Protocols

- Campus staff will be trained in COVID-19 safety protocols.
- Disinfectants will be used for deep cleaning campuses.
- The District will store these products safely and ensure that harmful cleaning products are not used near children.
- Students, teachers, staff, and essential campus visitors/volunteers will be encouraged to sanitize and wash hands frequently.
- Tissues will be provided in classrooms and common areas to encourage students and staff to cover coughs and sneezes with a tissue, and if not available, to cover with their elbows. Used tissues should be thrown in the trash and hands washed immediately with soap and water for at least 20 seconds, or hand sanitizer should be used.
- Social distancing and safety signage will be added and visible throughout school facilities.
- No outside visitors or parents will be allowed to come to school for breakfast or lunch at least during the fall semester.
- Visitors and volunteers will be limited, at least during the fall semester. NOTE: essential volunteers scheduled for work at a campus will be pre-screened for temperature/symptoms before admittance on campus.
- Blanket ISD is permitted to prevent any individual who fails the health screening criteria from being admitted to the campus until they meet the criteria for re-entry to the campus.
- Students will utilize backpacks instead of hallway lockers, at least during the fall semester, to help ensure social distancing/space between students.
- Currently, all locker rooms and shower rooms are to be used on a rotating basis.
- This document refers to “close contact” with an individual who is lab-confirmed to have COVID-19. The definition of “close contact” is evolving with our understanding

of COVID-19, and individual scenarios should be determined by an appropriate public health agency. In general, “close contact” is defined as:

- A.) Being directly exposed to infectious secretions (e.g., being coughed on);
 - B.) Being within 6 feet for a cumulative duration of 15 minutes; however, additional factors like case/contact masking (i.e., both the infectious individual and the potential close contact have been consistently and properly masked), ventilation, presence of dividers, and case symptomology may affect this determination.
- Either (A) or (B) defines “close contact” if it occurred during the infectious period of the case, defined as two days prior to symptom onset to 10 days after symptom onset. In the case of asymptomatic individuals who are lab-confirmed with COVID-19, the infectious period is defined as two days prior to the confirming lab test and continuing for 10 days following the confirming lab test.

Health Self-Screening for Staff & Students

- Students and staff are required to take their own temperatures daily before arriving at school. Anyone with a fever of 100 or higher should not come to school or a BISD facility. (TEA mandate).
- Students and staff are required to self-screen before coming to school by asking the following question (TEA mandate):
 - Have you recently begun experiencing any of the following in a way that is not normal for you?
 - Feeling feverish or a measured temperature greater than or equal to 100 degrees Fahrenheit
 - Loss of taste or smell
 - Cough
 - Difficulty breathing
 - Shortness of breath
 - Headache
 - Chills
 - Sore throat
 - Shaking or exaggerated shivering
 - Significant muscle pain or ache
 - Diarrhea
- Students and staff may be subject to periodic temperature checks for verification, especially if they are feeling ill or suspected of having a fever during the school day.
- Teachers will have access to a touch-free forehead thermometer to check/verify

temperatures throughout the day as needed and will immediately send anyone with a 100 or higher temperature to the school health clinic for temperature verification and symptom check by the school nurse.

- Teachers, staff, and students must report to campus/district administration if they have COVID-19 symptoms or are lab-confirmed with COVID-19, and, if so, they must remain off campus until they meet the criteria for re-entry.
- Additionally, teachers, staff, and students must report to campus/district administration if they have had close contact with an individual who is lab-confirmed with COVID-19, as defined in this document, and, if so, must remain off campus until the 14-day incubation period has passed.
- Blanket ISD will be pre-screening all contracted workers and essential volunteers before they are allowed entrance on campus.

School Health Clinic Procedures

- Campus nurse will be trained in COVID-19 safety protocols.
- Minor health needs may be handled in the school office area to reserve the health clinic space for students experiencing symptoms or fever.
- Attendance clerk will be trained to communicate the protocol for students/staff who are absent for COVID-19 symptoms.
- Regardless of age, students who come to the school health clinic showing symptoms will be required to wear a mask until their parent arrives to take them home.
- School health clinic will be cleaned and disinfected regularly.

Protocols for Individuals Confirmed, Suspected, or Exposed to COVID-19

Any individual, including teachers, staff, students or other campus visitors/volunteers, who either a) are lab-confirmed to have COVID-19 or b) experience symptoms of COVID-19 (as described in this document) must stay at home throughout the infection period, and cannot return to the campus until the school screens the individual to determine if the below conditions for campus re-entry have been met.

Confirmed COVID-19

If an individual who has been in school is lab-confirmed to have COVID-19, the District must notify the Brown County Health Department, in accordance with applicable federal, state and local laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA).

In the case of an individual who is diagnosed with COVID-19, the individual may return to school when a medical professional certifies all three of the following criteria are met:

- 1) at least three days (72 hours) have passed since recovery (resolution of fever without the use of fever-reducing medications);
- 2) the individual has improvement in symptoms (e.g., cough, shortness of breath); and

3) at least ten days have passed since symptoms first appeared.

Suspected COVID-19

In the case of an individual who has symptoms that could be COVID-19 and who is not evaluated by a medical professional or tested for COVID-19, the individual is assumed to have COVID-19. The individual may not return to the campus until the individual has completed the same three-step set of criteria listed above.

If an individual has symptoms that could be COVID-19 and wants to return to school before completing the above stay-at-home period, the individual must either a) obtain a medical professional's note clearing the individual for return based on an alternative diagnosis, or b) receive two separate confirmations at least 24 hours apart that they are free of COVID-19 via acute infection tests at an approved COVID-19 testing location found at <https://tdem.texas.gov/covid-19/>.

Exposed to COVID-19

Individuals, including students, teachers, staff or other campus visitors, and volunteers, who have had close contact (as defined at the beginning of this document) with someone who is lab-confirmed to have COVID-19, should stay at home through the 14-day incubation period, and should not be allowed on campus.

Blanket ISD school nurse will screen individuals after the incubation period has concluded. If the individual did not experience COVID-19 symptoms during that period, the individual could be allowed back on campus. If the individual experienced symptoms, they must stay at home until the conditions outlined above have been met.

Bus Transportation Protocols

- Families are encouraged to drop students off, carpool, or walk with their students to school to reduce possible virus exposure on buses.
- Blanket ISD will provide bus transportation options at the beginning of the fall semester as conditions are evaluated and ridership numbers examined.
- Bus drivers will be trained in COVID-19 safety protocols.
- Blanket ISD will attempt to limit each bus/route will be limited to one student per seat or two students from the same household.
- Since it is impossible to ensure social distancing on buses, all drivers and all students will wear a mask while on buses.
- Hand sanitizer is on all buses and should be used by students when boarding and exiting the bus.
- Seats, handles, and high-touch areas will be disinfected between morning and afternoon routes.
- When possible, bus windows will be opened to allow outside air to circulate in the bus.

To assist our Transportation Department, during registration, please indicate if you would
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utilize Blanket ISD bus transportation if provided.

Lunchroom Safety

- Blanket ISD plans to utilize the school cafeteria as much as possible for student meals. NOTE: no parents/visitors during breakfast or lunch, at least for the fall semester.
- Modifications to lunch procedures will be based on what is feasible for each lunch period and grade. These adjustments will include a combination of staggered schedules, classroom meals, additional lunch periods, rotating groups eating in classrooms and cafeterias, and classes eating together with spacing between groups.
- Cafeteria staff will be trained in COVID-19 safety protocols.
- All cafeteria staff will be wearing masks and gloves while serving students.
- Students will be issued a cafeteria card to use as part of the “no-touch” lunch purchase process.
- Seats, tables, door handles, and high-touch areas will be disinfected regularly.
- When possible, food items will be prepacked and boxed to minimize face-to-face contact in the cafeteria line.
- Microwaves will not be available in the cafeteria.

Personal Protective Equipment (PPE) & Masks

- For this document, masks include non-medical grade disposable face masks, cloth face coverings (over the nose and mouth), or full-face shields to protect eyes, nose, and mouth.
- According to health guidelines released by the Texas Education Agency, masks are not developmentally appropriate for Pre-Kindergarten and Kindergarten students.
- For Pre-K through 3rd grade, parents may determine if masks or face coverings are developmentally appropriate. At this time, masks remain an option and are not mandated for students in grades Pre- K through 3, except on school buses.
- For 4th through 12th grade students, masks or face coverings are required in accordance with the Governor’s Executive Order GA-29 (TEA mandate).
- Some 4th grade students will be nine years old at the beginning of the year. To assist with compliance and safety, BISD requires masks for all 4th grade students regardless of age.
- All BISD staff will wear face coverings, masks or shields in accordance with the Governor’s Executive Order GA-29.
- Executive Order GA-29 requires a mask except:
 - wherever it is feasible to maintain six feet of social distancing from another person not in the same household;

- if a person has a medical condition or disability that prevents wearing a face covering;
- while consuming food or drink, or seated to eat or drink;
- while exercising outdoors or engaging in physical activity outdoors while maintaining a safe distance from other people not in the same household;
- while giving a speech to an audience while maintaining a safe distance.
- The Texas Education Agency recently announced that PPE would be purchased and provided to each District for use as needed.
- From the state, Blanket ISD will receive:
 - 427 student size disposable masks (received)
 - 996 adult size disposable masks (received)
 - 98 student size reusable masks (received)
 - 257 adult size reusable masks (received)
 - 1,190 gloves (N/A)
 - 1 thermometer (received)
 - 13 gallons of hand sanitizer (received)
 - 35 adult face shields (N/A)

Handwashing & Hand Sanitizers

- Students and staff will be trained in proper handwashing protocols to prevent COVID-19 and the spread of germs.
- Elementary teachers will be encouraged to supervise student handwashing for 20 seconds at least two times each day. In addition, all students will be encouraged to wash hands after using the restroom and before eating.
- Handwashing stations are available in restrooms and some classrooms.
- Hand sanitizer is available in each classroom and common areas.

Social Distancing Protocols (DRAFT; 7/8/20)

- Students and staff will be trained in proper social distancing.
- Signage will be provided to help assist students and staff with social distancing in shared spaces and hallways.
- Social distancing becomes a personal responsibility of each individual attending school or coming to a BISD facility. Anyone causing a disruption or unwillingness to follow BISD safety protocols, putting students/staff at unnecessary risk may be asked to leave the premises immediately.
- Schools will reduce in-person staff meetings or other opportunities for adults to congregate in close settings. When those meetings are necessary and cannot be

done via electronic means, everyone must follow the mask protocols in this guidance.

- Whenever possible throughout the day, students and staff will remain six feet apart. It is not feasible that staff and students maintain six feet of social distancing at all times, especially in classrooms and instructional settings.

Cleaning & Disinfectant Protocols

- BISD custodial employees have been trained on COVID-19 safety protocols.
- Cleaning and disinfecting will occur daily in every classroom, common areas, and on high-touch surfaces.
- Every classroom and office area will have disinfectant in a spray bottle with cleaning cloths provided for employees and students to use in high-touch areas throughout the school day.
- The state recommends that each school district provide students the opportunity to clean their own spaces before and after they are used in ways that are safe and developmentally appropriate.
- In addition to cleanings throughout each day, restrooms, cafeterias, and computer labs will undergo extensive cleaning after each day's use.

Protocols for Confirmed COVID-19

The District will close off areas that are heavily used by the individual with the lab-confirmed case (student, teacher, or staff) until the non-porous surfaces in those areas can be disinfected unless more than three days have already passed since that person was on campus.

INTRODUCTION

Blanket ISD is committed to providing rigorous, TEKS-based instruction to all students whether they attend school in-person or select a remote instructional setting. We recognize that 2020-2021 may be a challenging year, but we are embracing the opportunity to expand and maximize learning for all students. Toward that end, we will offer **remote/virtual and face-to-face instruction** for all students for the 2020-21 school year. We will ask parents to inform the school district if they will select remote learning as their preferred method of instruction in a separate survey scheduled to go out toward the end of July. Parents who plan to send their children to regular, in-person instruction, do not need to respond. We ask that parents notify us by Sunday, July 26 should their decision be to request the remote learning option. Although parents can decide up until two weeks before school starts, we need to be able to assign teachers to students/classrooms as soon as possible. The sooner we are made aware of the numbers; the sooner we can make necessary assignments. Once parents select a model, the student will remain in that setting until the end of the first grading period before a change can be made to return to a face-to-face, in-school setting.

All students, remote or in-person, must still register. Registration must be completed for each returning student in the district prior to the start of the new school year. The process typically takes only a few minutes per student, and allows you to verify all of your student's data is correct and provide updates for any important information that has changed, such as contact phone numbers, emergency contacts, and student health history. **Returning student registration** must be completed before students receive schedules or homeroom teacher

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assignments for the upcoming school year.

Reminder: The first day of school is Monday, August 17.

REMOTE /VIRTUAL LEARNING

ROLES AND COMMITMENTS FROM THE STUDENTS AND PARENTS IN REMOTE LEARNING

STUDENTS	PARENTS/ GUARDIANS
<ul style="list-style-type: none">● Follow the designated schedule communicated by the school to attend class during synchronous times or touch points during asynchronous learning.● Complete daily asynchronous activities and assignments.● Participate daily in scheduled learning activities, including intervention and tutorials.● Use proper etiquette during online learning.● Take responsibility for asking for help, asking questions, and taking advantage of tutorial sessions.● Turn in school work daily and/or at the direction of the assigned teacher.● Show up to synchronous instruction ready to learn, on time, dressed appropriately, and follow online etiquette including using video and showing your face during class.	<ul style="list-style-type: none">● Monitor and ask for evidence that your child is on track with assignments and coursework.● Check the campus homepage for links to teacher lessons.● Provide your child with assistance on their day-to-day activities with the exception of designated independent work.● Assist in supporting your child's needs by establishing and managing the daily schedule communicated by the teacher and the campus.● Create a designated learning space for your child at home to learn comfortably.● Maintain communication with your child's teacher by phone, email messages, and/or online meetings to create a learning partnership.● Allow your child to struggle; it is allowed and encouraged! Don't help too much. Becoming independent takes lots of practice.

ELEMENTARY

<p>PRE-K FIRST GRADE SECOND GRADE CORE AREAS</p>	<p>Students will receive <u>Asynchronous Instruction</u>. It is the only model approved by the Texas Education Agency for this age group. It is based on:</p> <ol style="list-style-type: none"> (1) There must be daily progress in an LMS (learning management system) = Google Classroom (2) There will be a daily teacher-student interaction (touchpoint). (3) The student must be able to complete and turn in assignments on a daily basis. (4) The teacher will schedule one-on-one tutorials and intervention time as needed.
<p>PRE-K FIRST GRADE SECOND GRADE SPECIAL CLASSES</p>	<p>Blanket ISD will not provide direct instruction for music, art, PE, and gifted and talented classes, but the district can provide you with lessons for these areas. Students may access these lessons after completing work in the core areas.</p> <p>The physical education teacher will provide instructional videos for the home teacher to post. The Texas Education Agency requires students to have 135 minutes of physical activity per week.</p>
<p>THIRD GRADE FOURTH GRADE FIFTH GRADE SIXTH GRADE CORE AREAS</p>	<ul style="list-style-type: none"> ➤ Students will receive Asynchronous Instruction in all core areas. ➤ Regular grading policies apply. ➤ Students are required to complete daily assignments. ➤ Scheduled tutorials and interventions will be established. ➤ Teachers will establish mandatory, synchronous touchpoints as needed.

THIRD GRADE FOURTH GRADE FIFTH GRADE SIXTH GRADE SPECIAL CLASSES	Blanket ISD will not provide direct instruction for music, art, PE, and gifted and talented classes, but the district will provide lessons for these areas. The physical education teacher will provide instructional videos for the home teacher to post. The Texas Education Agency requires students to have 135 minutes of physical activity per week.
COUNSELING SERVICES	The School Counselor will: <ul style="list-style-type: none"> ➤ Coordinate with classroom teachers, PreK-6, for a time for the elementary school counselor to provide face-to-face instruction once a month from the Blanket ISD Comprehensive Elementary Counseling Program. ➤ Be available to meet with students receiving remote/virtual instruction via phone with parent consent. ➤ Provide responsive services to students receiving remote/virtual instruction according to the Blanket ISD Board Policy and Student Handbook. ➤ The Counselor will maintain current information regarding mental health and community services for students, families, and staff on the district COVID-19 resources webpage.
<h2 style="margin: 0;">MIDDLE SCHOOL</h2>	
MIDDLE SCHOOL 7TH - 8TH CORE AREAS	<ul style="list-style-type: none"> ➤ Students will receive Asynchronous Instruction in all core areas. Regular grading policies apply. ➤ Students are required to complete daily assignments. ➤ Scheduled tutorials and interventions will be established. ➤ Teachers will establish mandatory, synchronous touchpoints as needed. ➤ Courses taken through PLATO will not be factored into GPA.
MIDDLE SCHOOL 7TH - 8TH ELECTIVE AREAS	Career and Technical Education and Elective courses will be offered with Asynchronous instruction. Teachers will post lessons on Google Classroom (LMS) and students will complete work independently.
COUNSELING SERVICES	The School Counselor will: <ul style="list-style-type: none"> ➤ Coordinate with classroom teachers, 7-8, for a time for the middle school counselor to provide face-to-face instruction as needed regarding individual

	<p>planning and guidance curriculum.</p> <ul style="list-style-type: none"> ➤ Provide students, 7-8, with access to College and Career Readiness Online Platform to support future-ready learning and planning. ➤ Be available to meet with students receiving remote/virtual instruction via phone with parent consent. ➤ Provide responsive services to students receiving remote/virtual instruction according to the Blanket ISD Board Policy and Student Handbook. ➤ The Counselor will maintain current information regarding mental health and community services for students, families, and staff on the district COVID-19 resources webpage.
<h2 style="margin: 0;">HIGH SCHOOL</h2>	
<p>HIGH SCHOOL 9TH -12TH CORE AREAS AND LOTE (Languages other than English)</p>	<p>Students will receive Asynchronous Instruction in all core areas. Regular grading policies apply.</p> <ul style="list-style-type: none"> ➤ Students are required to complete daily assignments. ➤ Scheduled tutorials and interventions will be established. ➤ The school will assign one teacher per subject and they will teach all grade levels. ➤ Teachers will establish mandatory, synchronous touchpoints as needed. ➤ Courses taken through PLATO will not be factored into GPA.
<p>HIGH SCHOOL ELECTIVE AREAS</p>	<p>There are a limited number of courses available in an online setting. Elective courses will be offered online through the Google Classroom LMS platform.</p>
<p>DUAL CREDIT</p>	<p>We have not received final word on how Ranger College will conduct its courses. We expect to have this information mid-July to late July and will communicate directly with students.</p>
<p>COUNSELING SERVICES</p>	<p>The School Counselor will:</p> <ul style="list-style-type: none"> ➤ Coordinate with classroom teachers, 9-12, for a time for the high school counselor to provide face-to-face instruction as needed regarding individual planning and guidance curriculum. ➤ Provide information on graduation, post-secondary opportunities, FAFSA, etc., via text, email, HHS website, and a Google Classroom for the Class of 2021 students. ➤ Provide responsive services to students receiving remote/virtual instruction according to the Blanket ISD Board Policy and Student Handbook. ➤ The Counselor will maintain current information regarding mental health and community services for students, families, and staff on the district COVID-19 resources webpage.

OTHER SERVICES	
SPECIAL EDUCATION	We are working on a number of plans; but many of our options depend upon how many and which students with special needs are opting for online learning. Parents should rest assured that we are committed to implementing a child's IEP to the fullest extent possible in a remote setting. If there are difficulties with implementation, we will come together and arrive at workable solutions in the best interest of the child.
FOOD SERVICES	Families who select remote instruction may pick up breakfast and lunch at one designated site to be determined after a solid count of requests can be established. Watch for the announcement on the district website.
TECHNOLOGY DEVICES FOR STUDENTS	Children who do not have access to a device at home will have the ability to check out a laptop for in-home use from the district. Hot spots are available for checkout for a complete grading period. <ul style="list-style-type: none"> • Contact Larry Smith for more information
PARENT TECHNOLOGY SUPPORT	The district Parent Support Team is in the process of developing High-Quality Family Training for all remote learning tools including Google Classroom. We will provide training via: <ul style="list-style-type: none"> • Webinar • Live-support session (in-person or virtual, Covid-19) • Posted on district website

FACE-TO-FACE / IN-PERSON INSTRUCTION

The key to returning to successful, sustained in-person instruction will be our commitment to health and safety guidelines (below). In-person instruction will resume on August 17. Students will follow regular schedules and course assignments. We support **The American Academy of Pediatrics** guidance that strongly advocates for policy considerations for the coming school year that starts with the goal of having students physically present in school. They further state that "Schools are fundamental to child and adolescent development and well-being."

SAFETY GUIDELINES FOR IN-PERSON INSTRUCTIONAL SETTINGS

The District has budgeted for the necessary cleaning and sanitization supplies that will be needed to open the school in August. The Texas Education Agency also provided additional supplies to school districts. All classrooms will be equipped with plenty of hand sanitizer and bathrooms will be stocked with soap and paper towels.

All students will receive instruction during the first week of school on appropriate hygiene practices and mitigation strategies and will be reinforced throughout the school year. We have faith that our students will embrace doing their part to keep their home and school families safe.

PUBLIC HEALTH STATEMENT

As it has always been, the health and safety of our staff and students remain our highest priority. While it is not possible to eliminate all risk of furthering the spread of COVID-19, this guidance document contains information on four sets of practices that minimize the likelihood of viral spread. These protocols and guidelines will be modified based on public health and governmental directives, and advancing scientific knowledge on the transmissibility of COVID-19. We also believe that educating our students about proper hygiene techniques and necessary safety measures to prevent the spread will not only keep them safe but will also keep their respective families safe.

AT HOME BEFORE SCHOOL SCREENING	Parents/guardians are expected to screen their students for COVID-19 symptoms each day prior to sending their students to school. We need parents' cooperation in not sending children to school who are exhibiting COVID symptoms, especially if they are running a fever. Other parents will depend upon your diligence in this endeavor.
ARRIVAL / DISMISSAL	<p>ARRIVAL</p> <ul style="list-style-type: none"> ● Avoid early drop-offs in the morning as much as possible. ● Students will arrive by walk-up, car drop-off, or school bus but parents/guardians will not be able to leave their cars. ● For the first 12 weeks of school, parents/guardians/older siblings, etc. will not be permitted to walk students inside the school building. ● Alcohol-based hand sanitizer will be available at the main entrance to the campus, in classrooms, in the cafeteria and in common areas throughout the campus. ● Students will be served breakfast in their first-period class. (All students in Blanket ISD are eligible to receive a free breakfast.) <p>DISMISSAL</p> <ul style="list-style-type: none"> ● We will designate staggered dismissal groups. Staggering the groups of car riders, bus riders or grade levels will help manage student movement in the building and decrease the risk of potential crowding outside at dismissal time. ● Sanitizer stations will be placed at each exit and students will be encouraged to sanitize hands prior to exit.

	<ul style="list-style-type: none"> • Early pick-ups should be avoided one hour before the dismissal time.
<p>MASKS / FACE COVERINGS</p>	<ul style="list-style-type: none"> • We will require students and staff to wear masks on school buses in accordance with executive order GA-29. • Students will need to provide their own personal facemasks or BISD can provide one. • Our face mask policy is based upon TEA guidance and the orders of Governor Abbott.
<p>CLASSROOM</p>	<ul style="list-style-type: none"> • Teachers will monitor students throughout the day and refer to the nurse if symptoms are present. • Each classroom will be outfitted with the following: <ol style="list-style-type: none"> 1. Visual reminders of distancing requirements will be in all classrooms, marking off areas for common spaces and distancing best practices. 2. Refillable alcohol-based hand sanitizer stations 3. Access to disinfectant wipes to sanitize working surfaces • Teachers will: <ul style="list-style-type: none"> ○ Require hand hygiene before entering the classroom and after group activities. ○ Increase the space between desks and utilize every square inch of available space to create distance between students ○ Establish student responsibilities to clean personal areas and materials/supplies with hand sanitizer, disinfectant wipes, and other self-cleaning products ○ Incorporate outdoor teaching when appropriate. ○ Keep classroom doors open to improve circulation and reduce the touching of the door handles. • Teachers and staff will have access to disinfectant wipes or spray to sanitize high-touch and working surfaces and shared objects regularly. • Teachers and staff will limit the use of shared supplies when possible; shared supplies will be sanitized between use.
<p>ISOLATION PROTOCOLS</p>	<p style="text-align: center;">Student or Staff Displaying COVID-19 Symptoms</p> <ul style="list-style-type: none"> • When a student has displayed symptoms of COVID-19, the school nurse will provide a clinical assessment to determine if and when a student needs to be sent home. • Students who are ill will be separated from their peers and should be picked up within 30 minutes and no later than 1 hour from the time the campus contacted the student's parent/guardian. • Other students will be removed from the classroom and taken to an alternate location on campus (e.g. go on a walk outside, move to a different classroom, etc.) so that the classroom can be disinfected. • District communication will be provided to the parents of students who came

	<p>in contact with a COVID-19 positive student or staff member.</p> <ul style="list-style-type: none"> ● Staff members displaying COVID-19 symptoms will follow district protocols including isolation from students and other staff members. ● Students and staff who have tested positive for COVID-19 will be required to submit a letter of good health from a physician's office prior to returning to school. ● Students or staff who come into close contact with a COVID-19 positive individual will be asked to self-quarantine for 14 days and may not return to campus during that time, in accordance with public health guidance.
COMMON AREAS AND TRANSITIONS	<ul style="list-style-type: none"> ● Students and staff are encouraged to wear protective face coverings. ● Staggered releases from each class may be organized to limit the number of students in the hallway during transitions. ● When transitioning between classes, students will travel corridors as far to the right as possible. ● Visual markers will be developed to help students maintain physical distances and adhere to established campus traffic flow in hallways. ● Traffic patterns will be established throughout the campus that separates individuals to the greatest extent possible. ● Where possible, one-way traffic throughout campus corridors may be established. ● Classroom doors will be propped open to reduce high touch areas. ● Access to hand sanitizer will be provided throughout the campus.
WATER	<ul style="list-style-type: none"> ● Students will need to bring water bottles from home. ● Students may fill their water bottles at school, but they cannot use the water fountains to drink from.
CAFETERIA: BREAKFAST AND LUNCH	<p>Depending on the number of students in the school, students may have meals in both the cafeteria and in classrooms.</p> <ul style="list-style-type: none"> ● Cafeteria capacity will be based on current guidelines. Physical distance will be provided around each seat. ● Signage and staff will reinforce physical distance and traffic patterns in the cafeteria. ● Hand sanitizer stations will be available at entrances and exits of the cafeteria. ● Eating in classrooms may be an option if we cannot safely distance children. ● The campus will devise lunch schedules and formats, including outside areas, that allow students to eat safely apart from each other. ● There will be absolutely no sharing of food.
RECESS	<ul style="list-style-type: none"> ● Playground equipment will be sanitized during the day.

	<ul style="list-style-type: none"> • We will be working on schedules and routines that teach children to maintain safe distances from each other. • Children will sanitize their hands at the beginning and the end of recess.
VISITORS	<ul style="list-style-type: none"> • All visitors will be restricted for at least the first 12 weeks of school.
PARENT MEETINGS	<ul style="list-style-type: none"> • The format for the annual elementary conferences and open house will be determined at a later time.
TRANSPORTATION	<ul style="list-style-type: none"> • Parents should screen children daily before allowing them to board the bus. • Students must wear face coverings while on the school bus.

<p>DAILY CLEANING</p>	<ul style="list-style-type: none"> ● Each classroom and restroom will be disinfected regularly throughout the day. ● A second employee with custodial duties will be added. ● All high touch areas will be disinfected regularly. ● Cleaning cloths and wipes will be provided in each classroom and common area to maximize room to room cleanliness. ● Custodians will wear masks and gloves during work hours. ● The cafeteria will be disinfected between lunch periods. ● Staff will have access to disinfectant wipes to sanitize working surfaces and shared objects after each use and during breaks in instruction. ● We will use our “ATOMIZER” disinfection device for quick clean up jobs.
<p>DECISION POINTS ON WHEN TO CLOSE A CLASSROOM AND/OR BUILDING</p>	<p>Blanket ISD will adopt the suggested TEA guidelines for the closure of a classroom and/or a school building.</p>

Attendance and Enrollment

- Blanket ISD will be required to record DAILY attendance in face-to-face and remote learning models. This requirement means students must have documented daily engagement to be counted present for credit purposes.
- Per Texas Education Code (TEC) 25.092, students must attend 90 percent of a course (with some exceptions) in order to be awarded credit for the course and/or to be promoted to the next grade. This requirement remains in effect during the 2020-2021 school year.
- When available, BISD will provide parents notice of their public education enrollment and attendance rights and responsibilities during the COVID-19 pandemic using a document published by TEA.

Extracurricular Participation

- At the beginning of the fall, extracurricular participation is open to students who choose the face-to-face instructional model.
- This face-to-face requirement applies to all extracurricular activities and student groups. TEA does not allow districts to have different guidelines for specific activities, sports, or students.
- Athletic practices and contests will be conducted following safety protocol provided by guidance from Blanket ISD, UIL, and TEA.
- Students and staff will be trained in COVID-19 safety protocols.
- All participants, coaches, and directors will follow the rules established by the University Interscholastic League and the Texas Education Agency.
- UIL guidance can be found on the UIL Website.
- In response to healthcare providers’ focus on the COVID-19 pandemic, the UIL recently waived the required pre-participation physical examination for students involved in band/athletics who already have a physical on file for the 2019-2020 school year. Those students who are new or do not have a physical already on file will be required to get a physical and complete the pre-participation physical examination form BEFORE participating in band/athletics for the 2020-2021 school year.
- PE locker rooms and showers are currently “CLOSED.” This directive could change as we near the opening of school in August.
- Bus travel will follow the transportation guidelines provided by Blanket ISD and TEA.

- Spectator attendance at games and contests may be limited based on TEA and UIL guidelines. Ticketing for events may be utilized to control the capacity of facilities. As of 7-30-2020, stadium capacity is capped at 50%.
- Postgame sign-out procedures for athletes will be communicated to parents before the beginning of each season.
- Event procedures will be in place to minimize face-to-face interactions.
- Separate entrances and exits may be utilized, and event doors may be propped open to minimize physical contact with handles.
- Spectator seats may be marked and configured in a way to enforce social distancing.
- Concessions or concession sales may be limited to encourage social distancing and to follow health and safety guidelines.

Large-Group Gatherings & Special Events

To begin the fall semester, BISD will avoid scheduling non-essential large group gatherings and events where adults and students must commingle or where students would be unnecessarily exposed to the virus in public places such as field trips, assemblies, dances, public pep rallies, PTO fun nights, etc.

Communication

- Blanket ISD will continue to inform key stakeholders regularly while offering opportunities for feedback to help continue to shape the BISD 2020 Fall Plan.
- The District will communicate official BISD news using SchoolMessenger, websites, and social media accounts.
- Survey links were sent to each family to offer feedback, opinions, and preferences for fall 2020.
- Survey links were sent to each faculty member to offer feedback, opinions, and preferences for fall 2020.
- Specific questions, concerns, or suggestions should be directed to chris.morrow@blanketisd.net