

Resource Teacher

Job Summary:

The Elementary Resource Teacher, under the direction of the school principal, provides specialized instructional services to the teaching staff, instructional aides and students demonstrating expertise in the use of innovative teaching strategies within the classroom, utilize their experience with data collection, effectively incorporate technology in the classroom along with the desire and willingness to work with staff to increase their proficiency of best practices for all students.

Qualifications Required:

- Minimum of 4 years teaching experience.
- Strong academic background in areas of reading, math, and language arts.
- Competence in curriculum
- Thorough knowledge of the District's instructional programs and goals for student growth and proficiency.

Essential Functions:

- Assist classroom teachers in proper prescriptive decisions for individual students.
- Work with individual and/or small groups of students
- Coordination, dissemination and collection of site and state mandated assessments including California English Language Development Test (CELDT), California Common Core State Standards (CAASPP) along with site-specific benchmark assessments and district-required assessments.
- Assist site principal in school-wide issues, activities and programs.
- Provide in-service training to support staff, under the direction of the principal, in the use of effective instructional strategies. Maintain sign-in sheets and log of trainings with materials provided.
- Provide in-service training to paraprofessionals specifically detailing lunch and recess rules, guidelines and procedures.
- Provide in-service training to paraprofessionals on classroom discipline practices.
- Develop and maintain paraprofessionals' schedules detailing classroom assignments and yard and/or lunch duty schedules.
- Assist site principal and the district with Federal Program Monitoring data collection.
- Member of District Curriculum Council, Student Study Team, School Site Council, and English Learner Advisory Committee. Maintain agendas, sign-in sheets and minutes for meetings.
- Assist with yearly "retention" conferences.
- Coordinate school site intervention programs.
- Coordinate English Language Development deployment schedules and/or other programs for English learners.
- Collect multi-funded paraprofessional monthly time logs.
- Assist site principal in the development and revision of the Single Plan for Student Achievement (SPSA).
- Collect assessment data and develop reports to monitor student growth.
- Identify and monitor the progress of English Language Learners, Migrant students, and other at-risk students needing interventions in all curricular areas.
- Schedule and hold the Annual Title I Parent Meeting. Set agenda and maintain records of sign-in sheets for meeting.
- May be required to fill in as classroom teacher.
- Other duties as assigned within the scope of the work.

Physical Requirements: of this position, which includes, but are not limited to, the following:

- Mental acuity to effectively manage educational programs, interpret and implement rules relating to these programs, evaluate results and make determinations relative to the effective program performance of tasks.
- Facility to sit at a desk, conference table or in meeting rooms of various configurations for extended periods of time.
- Facility to see and read a computer screen, laws and codes, rules and policies, and other printed matter and related materials, with or without vision aids.
- Facility to hear and understand speech at normal room levels, and to hear and understand speech on the telephone.
- Manual dexterity to operate a telephone and enter data into a computer.

- Facility to speak in audible tones so that others may understand clearly in normal conversations, in training sessions, presentations, other meetings and on the telephone.
- Physical agility to lift, bend, stoop and to reach overhead.
- Facility to drive a car.

Working Conditions of this position, which include, but are not limited to, the following:

- Continuous sitting, reading, writing and typing.
- Frequent standing and walking.
- Occasional lifting of objects weighing up to forty (40) pounds.
- Occasional twisting, reaching, stretching, pushing, pulling and dragging.

Note: This list of essential functions and working conditions is not exhaustive and may be supplemented as necessary in accordance with the requirements of the job.

Salary:

Regular teacher salary on certificated salary schedule, plus \$4,000.00 annual stipend.
 (Stipend to be used for the equivalent of up to 10 extra days above and beyond 184 service days to cover staff development, trainings, and site planning).

Equal Opportunity:

Corcoran Unified School District is committed to equal opportunity for all individuals in education. District programs, activities, and practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

The Corcoran Unified School District does not illegally discriminate on the basis of ethnic group identification, religion, age, actual or perceived sex, color, sexual orientation, gender, race, ancestry, national origin, mental or physical disability or any other reason prohibited by State and Federal Discrimination Statutes in any program or activity conducted by the District. If you have any questions or concerns about the policy please contact the Director of Education Services or Special Programs at (559) 992-8888.