

ENGLISH LANGUAGE LEARNER (ELL) DISTRICT COACH**Job Summary:**

The English Language Learner (ELL) Coach under the direction of the Director of Categorical Programs is responsible for ensuring compliance with State and Federal English learner regulations and district mandated policies. English Language Learners will be provided services and instructional best practices as required by California Department of Education.

The ELL District Coach will play a key role and have a major impact on integrating literacy skills, which include assisting teachers in accessing, analyzing, and interpreting data. Data collections enable teachers to identify and use research-based instructional strategies that result in student academic growth, which provides the coach with crucial information regarding direct assistance and support for staff.

Requirements:

- Valid California teaching credential with CLAD authorization
- Classroom Teaching Experience - minimum 5 years with emphasis on directly instructing English Learners.
- Successful educational/academic support experience in developing EL curriculum and providing staff development, and ongoing data analysis.
- Excellent written, oral and presentation skills.
- Skilled use of technology

Major Duties and Responsibilities:

Provides leadership in planning, scheduling, reviewing, developing, implementing and evaluating the District's ELL program; assist the Director of Categorical Programs in long range planning relating to elements involved in the operation of the District's ELL Program; provide guidance and assistance to teachers to meet New Teacher Induction (BTSA) requirements.

Essential Duties:

- Provides instructional leadership to schools to accelerate proficiency in English Language Arts and English Language Development, with emphasis to those groups that have not reached proficiency.
- Provide instructional support to classroom teachers to facilitate strategic planning, to align curriculum guides that support English Learner students at their appropriate levels of instruction to meet the mandated requirements of Annual Measurable Achievement Objectives (AMAO).
- Assists in the coordination of the training and planning of the California English Language Development Test (CELDT).
- Assists in the adoption, development or revision of English Language Development Curriculum for all English Language Learners.
- Identifies best practices regarding teaching, instruction, and assessment of English Language Development and staff development resources.
- Provides formal and informal staff development/training and coaching related to both research and practice for classroom teachers.
- Work with administrators, academic coaches, and classroom teachers to implement new English Language Arts/English Language Development Framework for California Public Schools.
- Monitor and maintains documentation of English learners instructional plan, collection and analysis of student academic data.
- Provides coaching for teachers on effective program implementation.
- Coordinates with site staffs to support their academic plan for Language Reclassification.
- Learn new methods, procedures, and strategies in working with English Language Learners.
- Assists Director of Categorical Programs with state and federal projects monitoring program as a resource to sites for preparations for reviews.
- Provides training to DELAC/ELAC parent groups as delineated by state and federal requirements.
- Assumes other duties and responsibilities as assigned by the Director of Categorical Services, Director of Educational Services or designee.
- May be required to fill in as classroom teacher.

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