

Corcoran Unified School District



Distance Learning Plan 2020-2021

Distance Learning Correlates

We provide the best learning environment in the world by relentlessly collaborating, sharing effective strategies, and supporting best practices!

- ❖ We have a resolve to make personal connections* with every student to learn and grow with high standards
- ❖ We are all part of a great team that is more prepared for this than any district in our State
- ❖ We are committed to continuing to build and nurture our relationships with our students
- ❖ We emphasize the quality of instruction over quantity of work; we go more in-depth with fewer standards
- ❖ We expect students to be challenged and receive timely feedback
- ❖ We pursue and reach out to every failing or missing student through and beyond this facility closure
- ❖ We celebrate and share teacher and student victories

** Personal connection is the #1 ingredient to growth in unprecedented learning and enthusiastic participation. Virtually or in-class, it is about the teacher who changes students' lives to help them reach their destiny.*

DISTANCE LEARNING

During this school closure period, the Corcoran Unified School District is committed to supporting students in continuing their learning and reducing the negative impact of school closures on our students' educational progress. *Our schools may be closed, but together we will ensure learning continues.*

While distance learning is not a substitute for the learning experience students receive from their respective teachers in the traditional school day, the plan provides resources, directions, guidance, and expectations for teachers to ensure we are working at our best to provide all students with quality learning and support during the COVID-19 pandemic.

Just as distance learning is still new to our students and parents, we acknowledge that distance teaching pedagogy is still new to many of our teachers and administrators. As such, the District understands the need to allow teachers the professional flexibility needed to adapt instruction and the method for delivering learning to best meet the needs of their students and families. OUR GOAL is to provide quality-learning experiences without creating undue stress for our students and families in already difficult circumstances.

As we move forward together, we will depend on the feedback from administrators, teachers, students, instructional assistants, and parents to get better at providing distance learning opportunities to students. We expect to learn and improve as we venture into this new method of teaching and learning.

Teachers, we are presented with a unique opportunity to be more creative, innovative, and collaborative in new and exciting ways. Let's seize this opportunity and continue to show that CUSD is a shining star in Kings County. Our students are worth it!

DEFINING DISTANCE LEARNING

Distance learning means instruction in which the student and instructor are in different locations. This may include interacting through the use of computer and communications technology, and delivering instruction and check-in time with their teacher. Distance learning may consist of video or audio instructions in which the primary mode of communication between the student and instructor is on-line interaction. It may also include the use of materials incorporating assignments that are the subject of written or oral feedback.

EXPECTATIONS FOR CLASSROOM TEACHERS

These expectations are designed to clarify the responsibilities and direction of teachers' duties during this distance learning period. CUSD trusts its educators to be professionals who honor their professional obligations.

Teachers are expected to provide direct instruction, small group instruction, provide feedback, and grades. In addition, teachers will facilitate communication with parents/students, as appropriate, regarding their progress and provide the needed support according to individual student's learning needs.

Teachers are expected to provide daily learning opportunities for all students. All teachers are expected to provide instruction, resources, and support to their students during regular work hours at their regular site. Each teacher will be teaching in their own classroom, access resources, materials, Internet, phone services, etc. to better support our students. This will also allow for enhanced collaboration and professional development with colleagues. Teachers will also be expected to work one on one with students, as needed, in their classrooms.

ATTENDANCE

Teachers will be expected to **keep records of student's participation** during online instruction and check-ins. Attendance records should be submitted at the end of each week to the office.

PHYSICAL EDUCATION INSTRUCTION

TK-5 Elementary Physical Education Teacher will work closely with the elementary principals regarding online activities and resources to support students' physical activity.

6th-12th (JMMS and CHS) Physical Education Teachers will provide instruction for their students via distance learning platform Zoom.

MUSIC INSTRUCTION

TK-5th: Elementary Music Teacher will work closely with the elementary principals on online music activities and resources to support student's music enrichment.

6th-12th: JMMS Music Teacher will provide instruction to students via distance learning platforms, Zoom.

ENGLISH LEARNER CONSIDERATIONS

EL Coordinator will work closely with teachers on digital learning for EL students including, providing each teacher the names of their EL students and the students' performance levels on the Summative ELPAC.

Classroom teachers provide support to English Learners through lessons that include instructional strategies that help them understand the content (Integrated ELD). In addition, they will provide the following supports:

- Continuing Designated ELD service
- Setting up office hours specific to English Learners for additional support
- Calling students when work is not being completed
- Referring students to support staff to support their needs: navigating apps, logging into their devices, referrals to counselors, referrals to outside services, referring to intervention teachers for support

ELD Teachers in middle school and high school are supporting English Learners with:

- Content Classes
- Continuing English Language Development

Paraprofessionals, community contacts, and other support staff are essential components to support our EL, foster youth, and low-income students. They will assist with:

- Connecting students to their teachers
- Logging into their devices/virtual classrooms
- Navigating Clever
- Helping with family needs that become apparent by connecting them to the appropriate services
- Making referrals to counselors

SPECIAL EDUCATION

Special education teachers are expected to work collaboratively on core content with regular education teachers via virtual platform to adapt lessons to meet students' needs of in a digital learning environment and ensure lessons and activities are appropriate, as documented in the student's IEP. Special education teachers and other providers (Speech Therapist, Speech Language Pathologist Assistant, Counselors, and School Psychologist) will provide services aligned with students' IEP goals.

→ Case managers, SDC teachers, psychologists and speech therapists, Special Education Coordinator/Psychologist, and General Education Teachers must work closely to support needed changes in the IEP due to distance learning.

→ Virtual tools or phones will be used to hold any necessary IEP meeting and to meet and collaborate on student's IEP.

PARAPROFESSIONALS AND YARD DUTY SUPERVISORS

The instructional support staff will provide essential support services to students during the traditional school year and will continue to provide the needed support under the guidance and direction of the site principal and/or classroom teacher.

These services may include, but are not limited to:

- Communicate with parents regarding the progress of their student
- Support small group learning as planning by teachers
- Assist in preparation and maintenance of instructional resources and material
- Assist with checking-in with students, as needed.
- Assist with maintaining records
- Assist with translations and communication if bilingual
- Participate in meetings and in-services as directed by site principals
- Assist teacher with coordinating services for students

TECHNOLOGY ACCESS FOR STUDENTS

Each student in grades TK-8 will receive an iPad to use at home. MacBook Air will be supplied for students in grades 9-12. In addition, a router will be available for all students, if needed, to access the Internet at home.

BREAKFAST AND LUNCH PROGRAM

School lunch and breakfast will be distributed to our students via pick-up, beginning the first day of school August 12, 2020. Families with students in more than one school site will be able to pick up their students' meals all at one site. Meals will be packaged in containers that are microwave safe.

The parents will need to provide the students' names to the food services staff so they may enter their student information into our system for accountability purposes. Meals will be distributed at the following sites: Mark Twain Elementary, Bret Harte Elementary, and John C. Fremont Elementary. A student that attends Corcoran High School or Kings Lake Education Center may pick up meals at any of the mentioned sites. Meals will be distributed from 1:30 to 2:30 p.m. daily.

Sample Daily Schedules

Bret Harte and Fremont Elementary TK-3rd grade Distance Learning Schedule	
8:00-8:15	Students and Teachers get online take attendance by 8:10 Start day, Flag salute, announcements, check in and a writing activity and/or 5 a day
8:15-8:45	Wonders ELA- Direct Instruction via Zoom 30 min
8:45-9:15	Small group instruction with teacher on Zoom or individual work offline or online
9:15-9:45	Grammar, Spelling, Vocabulary instruction via Zoom
9:45-10:30	Small group instruction with teacher on Zoom or students work individually offline or online
10:00-10:15	Break
10:30-11:00	Envision Math direct instruction via Zoom 30 min
11:00-11:30	Small group math instruction with teacher on Zoom or individual work offline or online
Writing	
11:30-12:00	Writing direct instruction on Zoom 20 min. Small group instruction or students work individually offline or online
12:00-12:30	Lunch
12:30-1:00	Whole class Science/ Art/Music/PE or additional Math, ELA or Writing, if needed.
1:00-1:30	ELD small groups/ Intervention/ student working independently offline or online
PE	
1:30-3:15	Students work on PE lesson by live teacher and/or GoNoodle led by PE teacher on Zoom. In addition, students are to work on Imagine Math, Success Maker, Imagine Learning, Spelling, Vocabulary City, MyOn and/or AR
1:30-3:15	Teachers will use this time to plan lessons, provide intervention with small groups or individuals, collaboration, PD and contact parents.
1:50-3:30 (Wednesday's)	Wednesday's afternoon will be scheduled for PD

Mark Twain Elementary Distance Learning Daily Schedule

4th Grade:

8:00 - 8:15	Welcome, announcements, class meeting, & attendance	ATTENDANCE DUE BY 8:10am
8:15 - 9:45	Math EDI Envision (including Freckle)	
9:45 - 10:00	Break 4th grade	
10:00 - 12:00	ELA My View, Guided Reading	
12:00 - 12:30	Lunch	
12:30 - 1:30	Science/Art//ELD (Imagine Learning)	30-minutes of each (please let us know when your ELD is scheduled)
1:30 - 3:15 Teacher must be available for students	Collaboration, Prep, Staff Meeting, Intervention Student Choice boards, independent work. Mini-lesson followed by Pear Deck then station rotation for small group, MyOn and/or AR	Wednesday afternoon's staff will be scheduled for site PD till 3:30.

5th Grade:

8:00 - 8:15	Welcome, announcements, class meeting, & attendance	ATTENDANCE DUE BY 8:10am
8:15 - 10:15	ELA My View, Guided Reading	
10:15 - 10:30	Break 5th grade	
10:30 - 12:00	Math EDI Envision (including Freckle)	
12:00 - 12:30	Lunch	
12:30 - 1:30	Science/ELD(Imagine Learning)	30-minutes of each (please let us know when your ELD is scheduled)
1:30 - 3:15 Teacher must be available for students	Collaboration, Prep, Staff Meeting, Intervention Student Choice boards, independent work. Mini-lesson followed by Pear Deck then station rotation for small group, MyOn and/or AR	Wednesday afternoon's staff will be scheduled for site PD till 3:30.

John Muir Middle School Distance Learning Schedule

1	8:00	8:40
2	8:45	9:25
3	9:30	10:10
Break	10:10	10:20
4	10:20	11:00
5	11:05	11:45
6	11:50	12:30
Lunch	12:30	1:05
7	1:05	1:45

Students will work from 1:45 to 3:15 on Imagine Math, Imagine Reading, Accelerated Reading, Reading Plus, MyOn etc. Students can check-in with teachers during this time.

ELA instruction will be taught with the myPerspective ELA Program

Math instruction will be taught with the envision Math Program

Science instruction will be taught with HMH Science Dimensions

Teachers work from 1:45 – 3:15 on lesson plans, collaboration, intervention, contacting parents etc...

During students' PE period, students will independently perform their exercises provided by and monitored by the PE teachers

Wednesday afternoon's staff will be scheduled for site PD from 2:00 to 3:30.

Corcoran High School Distance Learning Schedule

1	8:00	8:40
2	8:45	9:25
3	9:30	10:10
Break	10:10	10:20
4	10:20	11:00
5	11:05	11:45
6	11:50	12:30
Lunch	12:30	1:05
7	1:05	1:45

Students will work from 1:45 to 3:15 on individual assignments; group work or students can check-in with teachers during this time for extra help.

ELA instruction will be taught with the StudySync ELA Program

Math instruction will taught with the Carnegie Math Program

Science instruction will be taught with HMH Science Dimensions

Teachers work from 1:45 – 3:15 on lesson plans, collaboration, intervention, contacting parents etc....

Wednesday afternoon's staff will be scheduled for site PD from 2:00- till 3:30.

Kings Lake Education Center Distance Learning Schedules

Mission Community Day: (6th - 8th)

8am – 8:05am = roll/attendance via Zoom with the students
8:05am – 10:00am = Direct Instruction
10:00am – 10:15am = Break
10:15am – 12:00pm = Direct instruction
12:00pm – 12:30 = Lunch
12:30pm – 12:35pm = Roll via Zoom, must see students faces to be marked present
12:35pm – 2:30pm = Direct instruction
2:30pm – 3:15pm = Student Intervention/Teacher Collaboration/Prep/Staff Meeting

Mission Community Day: (9th - 12th)

8am – 8:05am = roll/attendance via Zoom with the students
8:05am – 10:00am = Monitor student activity, offer help and instruction
10:00am – 10:15am = Break
10:15am – 12:00pm = Monitor student activity, offer help and instruction
12:00pm – 12:30 = Lunch
12:30pm – 12:35pm = Roll
12:35pm – 2:30pm = Direct instruction
2:30pm – 3:15pm = Student Intervention/Teacher Collaboration/Prep/Staff Meeting

Kings Lake Continuation High school: (11th – 12th)

8am – 8:05am = roll/attendance via Zoom with the students for am session
8:05am – 10:00am = Monitor student activity, offer help and instruction
10:00am – 10:15am = Break
10:15am – 11:15am = Monitor student activity, offer help and instruction
11:30pm – 12:00 = Lunch
12:00pm – 12:05pm = roll/attendance via Zoom with the students for pm session
12:05pm – 3:15pm = Direct instruction

Corcoran Adult School

9:00am – 9:05am = roll/attendance via Zoom with the students
9:05am – 10:30am = Monitor student activity, offer help and instruction
10:30am - 10:45am = Break
10:45am – 12:00pm = Monitor student activity, offer help and instruction
12:00pm – 12:30pm = Lunch

Corcoran Academy Independent Study Program

8:00am – 8:05am = roll/attendance via Zoom with the students (Maybe) 8:05am –
8:55am = Direct Instruction
12:30pm – 12:35pm = roll/attendance via Zoom with the students
12:35pm – 1:30pm = Direct Instruction
1:30pm – 1:35pm = roll/attendance via Zoom with the students
1:35pm – 2:30pm = Direct Instruction
2:30pm – 2:35pm = roll/attendance via Zoom with the students
2:35pm – 3:15pm = Direct Instruction