

John C. Fremont Elementary School

Distance Learning Daily Schedule

8:00 - 8:15 (15 minutes)		<u>Teacher Online - Beginning of the Day Routine</u> Start your day by checking in with students and taking attendance Recite the Pledge of Allegiance Submit Attendance by 8:10 a.m.
8:15 - 8:45 (30 Minutes)	ELA	<u>Teacher-Led Direct Instruction via Zoom</u>
8:45 - 9:15 (30 Minutes)		<u>Individual Student or Small Group Work (Breakout Rooms)</u> Students continue to work on ELA task while the teacher works with Students individually or in small groups of students
9:15 - 9:45 (30 Minutes)		<u>Grammar/Spelling/Vocabulary</u> <u>Teacher-Led Direct Instruction via Zoom</u>
9:45 - 10:30 (30 Minutes)		<u>Individual Student or Small Group Work (Breakout Rooms)</u> Students work on reading task while the teacher continues to work with Individuals or small groups of students
10:00 - 10:15 (15 Minutes)		Break
10:30 - 11:00 (30 Minutes)		<u>Math</u> <u>Teacher-Led Direct Instruction via Zoom</u>
11:00 - 11:30 (30 Minutes)		<u>Individual Student or Small Group Work (Breakout Rooms)</u> Students work on reading task while the teacher continues to work with Individual or small groups of students
11:30 - 12:00 (30 Minutes)		<u>Writing</u> <u>Teacher-Led Direct Instruction via Zoom</u>
12:00 - 12:30 (30 Minutes)		Lunch
12:30 - 1:00 (30 Minutes)		<u>Science/Art/Music/ELA/Math/Phonics</u> The teacher will use this time for direct instruction in one of the above areas
1:00 - 1:30 (30 Minutes)		<u>ELD/Intervention</u> <u>Teacher-Led Direct Instruction via Zoom for EL Students</u> EO Students will work in breakout rooms on assigned work
1:30 - 3:15 (105 Minutes)		Students: Report to school one day a week to take tests get extra help and material needed. Teachers: Will use this time for PD, Planning, Collaboration, contacting parents, and/or meeting in small groups or individually in person with struggling students.