

**PARK COUNTY SCHOOL DISTRICT #6
BOARD OF EDUCATION POLICY**

CODE: IAA

EDUCATIONAL PHILOSOPHY

We the board, administration, faculty, staff and students constitute the Park County School District No. 6. We exist because, in our democratic society, there have been and are those individuals who have and so desire that our way of life be perpetuated in the most free and intelligent manner when all youth have equal opportunity to receive their instruction and training in an atmosphere conducive to mental, physical and moral growth.

THIS IS WHAT WE BELIEVE. MISSION OF PARK COUNTY SCHOOL DISTRICT NO. 6

"We promise to develop responsible learners with skills and knowledge to succeed in an ever-changing world."

- Forming partnerships of students to teacher, student to student, teacher to parent, community to district;
- Identifying and acquiring a broad-based core of knowledge, skills and attitudes;
- Selecting and maintaining the best possible staff by providing high quality and innovative staff development;
- Committing to the beliefs in the current research of effective schools;
- Assuring learning opportunities that meet the intellectual, social, emotional, and physical needs of all students.

Crucial to education is the acquisition of these lifelong learning skills. With these, students will be constructively shaped.

BELIEFS

We believe in Park County School District No. 6 that.....

- Primary to educational excellence is the selection and maintenance of a quality staff.
- High self esteem is essential to the education and development of learners.
- Accountability is shared by students, educators and public.
- Significant individual achievements are accomplished by all students.
- Schools have a safe and nurturing atmosphere.
- Education reflects the knowledge of human development in both philosophy and structure.
- Learning is founded upon a known written outcome-based curriculum that is both process and content oriented.
- Innovation and experimentation are encouraged.
- Decision making by educators and public demands knowledge, communication, and involvement.
- Missions, beliefs and policies shall be known, practiced, and communicated.

POLICIES

We of Park County School District No. 6 will.....

- provide an educational program:
 - a) that meets the social and economic needs of the student;
 - b) that uses appropriate material and equipment to stay current with technology;
 - c) that is based on recognized student and demographic needs;
 - d) that redefines the core-based curriculum on a regular basis.

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- advocate pro-active long-range planning.
- promote emotional and physical well-being by treating all people fairly and with respect.
- demand high expectations and maintain standards through evaluation based on knowledge and observation.
- expect instructional strategies which encourage innovation, risk-taking, and pioneering attitudes.
- adopt curricular programs that support and further the missions, policies and beliefs.
- promote enthusiasm for lifelong learning with the belief that all students can and will learn by:
 - a) emphasizing that their first obligation is learning;
 - b) recognizing individual differences;
 - c) enforcing district attendance policies;
 - d) fostering a shared responsibility with the school and community;
 - e) recognizing that the driving force of change in education must come from within the organization;
 - f) embracing programs that are both educationally and budgetary sound.

In stating our philosophy of how this might best be accomplished, we recognize three basic areas of responsibility.

First, the board must provide the physical facilities, supplies and other means to facilitate the accomplishment of the educational program. It must coordinate all phases of the program: national, state and local. It must be the final authority and must inspire all to their best efforts. The administration must provide the educational leadership to inspire attainment of the highest goals of the learning of our students and the service of our employees.

Secondly, the faculty must be qualified in their subject matter and in correct teaching techniques. They must then, in spite of any adverse existing conditions, continue to sincerely offer their best effort to each individual student, encouraging him to reach his maximum potential.

Third, the students should be encouraged to realize the serious purpose of school and also the vital opportunity each has to discover their own capabilities, talents, limitations and desires. Students should be encouraged to appreciate the opportunity they have to practice the many principles of excellent citizenship inherent in our school system. They should also be encouraged to recognize the precious chance to improve in leadership, physical development and intellectual attainment. They should be aware that they are learning skills that will affect their future economic status. They must conform to the rules of the group and to conscientiously progress to the fullest extent possible toward the goal of becoming intelligent, law abiding citizens.

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