

**PARK COUNTY SCHOOL DISTRICT #6
BOARD OF EDUCATION POLICY**

CODE: IA

INSTRUCTIONAL GOALS AND LEARNING OBJECTIVES

The district shares with the home and society the task of preserving the values and wisdom of the past, while building the capacity to meet the future, by providing equal educational opportunity for all. It is the joint responsibility of the Board of Education, the staff and the community to maintain an educational program of excellence. Recognizing the diversity of the needs and gifts of students and mindful that each must find his place in society, the schools strive to help each student fully develop his intellectual capacities, with due regard for emotional, mental, physical and social growth.

The educational process is directed toward helping each student acquire a foundation of knowledge, skills and a love of learning; to assume an increasing responsibility for his self development; to become actively involved with ideas, people and things; and to learn responsible behavior as an individual and as a citizen.

SCOPE OF RESPONSIBILITY

The schools share responsibility with the home and other institutions for the total education of the individual. In educating the student, the schools must consider their responsibility to the student, the community and the profession.

Responsibility to the Student

A student needs to be equipped with essential skills to grow and develop in a changing society.

A student should come to know and appraise himself realistically and act accordingly.

A student needs to learn to be purposeful, to plan and organize for his immediate and future objectives.

A student needs to learn to solve problems.

Responsibility to the Community

Education serves the community well when it instills respect for the moral and ethical values of our society.

The schools should play an active role in coping with the problems of youth in the community.

The school should maintain active communication and dialogue with the community.

Responsibility to the Profession

It is the school's professional obligation to encourage, develop, select, and maintain a highly skilled professional staff.

GUIDES TO PROGRAM DEVELOPMENT

Establishing the Foundation of Continuous Learning

During his school years the student should master the tools of learning and acquire a body of basic skills and fundamental knowledge. Students should leave school with the realization that educational growth continues throughout life and doesn't end with formal schooling.

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Developing Critical Thinking

The underlying purpose in all instructional areas will be the development of thinking processes so that every learner will be able to cope intelligently with problems.

Developing Self Regulated Behavior

The schools should aim toward developing self-regulated behavior that is dictated by independent thought and decision on the part of each learner.

Developing Citizenship

Through the instructional program, our schools should foster individual responsibility for participation in constructive citizenship in a democratic society.

- Students should be given a knowledge of the evolving, continuing and developing ideals in our society.
- Students should be made aware of social forces and trends and be helped to analyze and understand current issues.
- Instruction should prepare students to make informed decisions regarding contemporary problems and to have the necessary skills and knowledge to implement their decisions.

Instruction

The Board of Education hopes to make its finest contribution to education in our community with regard to the instructional program. The Board supports and supplements the efforts of the faculty.

Teachers, administrators and other instructional personnel need several kinds of important help from the board. Most important of all, they need to know what our students are expected to learn. Accordingly, we set up and keep an eye on purposes for our schools.

The board's contribution to that operation is to provide the needed equipment, materials of instruction, and such other facilitating action that they may request.

The board is interested, too, in supporting the staff's continuing efforts to improve the instructional program -- assuming that there is always room for improvement.

Finally -- and of extreme importance -- the board wishes to have the staff present evidence of achievement, or lack of achievement, of our students in the light of our schools' goals. It is clear that factual evidence of the productivity of our schools is the Board's best device for evaluating our educational system, for guiding improvement efforts, and for fostering approval of schools.

LEARNING OBJECTIVES

The Board of Trustees will adopt a comprehensive set of performance objectives in accordance with the rules and regulations of the Wyoming Department of Education. These performance objectives may be contained in a separate manual or included herewith as an exhibit.

Adopted: 1/20/98
Revised: 1/16/07