

**PARK COUNTY SCHOOL DISTRICT #6
BOARD OF EDUCATION POLICY**

CODE: FA

FACILITY DEVELOPMENT GOALS

Goal

The Board of Trustees in conjunction with the Wyoming School Facilities Commission will address changing enrollment patterns and provide the facilities and future school sites necessary to sustain high quality educational programs for all students.

Objectives

The objectives of this policy are to:

- Address changing enrollment patterns.
- Provide the facilities and future school sites necessary to sustain high quality educational program at reasonable cost.
- Provide permanent classrooms to accommodate long-term enrollment trends and to promote continuity and stability of the K-12 program. This requires projections and, when possible, advance construction of new classrooms to keep pace with or precede residential development, using relocatable structures only as temporary measures.
- Provide services and resources fairly and equitably so that all students, including those in special education, are offered appropriate and high quality educational programs. Provide equal access to programs that are intended to serve students from the entire district.
- Consider the impact of facility changes on educational programs and on the community.
- Utilize schools in ways that are consistent with sound educational practice.
- Provide adequate school space to accommodate future improvements in educational programs and services to the extent these can be anticipated (i.e., all-day kindergarten, pre-kindergarten, lower pupil-teacher ratios).
- Recognize that older school buildings must be renovated to continue their use on a cost-effective basis and that modernization to current education program standards are necessary to maintain program equality for students in older schools. Recognize that capital expenditures promote educational effectiveness and equity and that quality facilities and programs reap broad community and economic benefits.
- In building new schools and additions, anticipate the possibility of enrollment declines as well as increases. Consider the proximity of one school to another, capacity and potential for expansion or reduction through modular construction, and future alternative uses of space through joint occupancy and availability of community facilities.

Adopted: 1/20/98
Revised: 5/19/09