

Jolene Adams – Teaches Conceptual Physics, Earth Systems, Geology, Meteorology, and Astronomy. Adams' advising class focuses on academic success and graduation progress as well as creating a sense of community and developing interpersonal skills and relationships. We are involved in developed routines and formats that promote academic advising and coaching as well as school adjustment and community building. On occasion we celebrate our community and building our futures with food and fun activities.

Dan Betz – Teaches Social Studies and coaches Track.

"In Advising, the priority is on grades and maintaining a good academic standing. Students will be expected to make adequate progress on their graduation requirements throughout their freshman, sophomore, junior, and senior years."

Anna Bjornson - Teaches English, SAT Prep, Filmmaking, Brain Behavior; assistant coach of Speech & Debate Team

I focus on building individual relationships with my advisees and their families, and fostering their relationships with each other, to cultivate a sense of supportive community. A particular focus of my Advising class is on "learning about learning," so that students have knowledge and skills to be effective and efficient learners in school and throughout their lives. I work to guide students to be independent, self-directed, and accountable, as well as connected and compassionate. My Advising time is semi-structured. Each week we spend time on working toward graduation requirements and building portfolios, homework and grade checks, tutoring when needed, social-emotional learning, discussing events in the larger world, and whatever else the students need as a group or as individuals. As a writing teacher, I can help students revise and edit work such as application essays for colleges and scholarships, and I write thoughtful and skillful letters of recommendation. Fridays are Game Days, when we play board games or card games, etc, for friendship and fun.

Laura Christensen – Teaches English.

"My advising time is semi-structured. We have a weekly schedule that may include the following:

- *Work on ICAP and graduation requirements (shadowing write-ups, resumes, etc.)*
- *Homework*

As an advisor, I check my advisees' attendance and grades often. I expect my advisees to:

- *Attend advising time and to be on time*
- *Attend scheduled parent conferences with their parents*
- *Participate in advising time, including bringing in snacks for celebrations and using homework time for completing homework"*

Shylah Crowder – Teaches Math.

Casey Doss – Teaches Wellness and Football Coach.

"Tuesday and Thursday are grade check and study hall type days. I go over missing assignments and students tutor each other when needed. Wednesday is portfolio work and Friday is team building activities."

Deisy Galicia-Teaches Spanish at the high school and the middle school.

Tuesday is Naviance Day. Wednesday is Grade Check. Thursday is homework day and Friday is a Fun/Game/Birthday Celebrations Day.

Justin Garcia - Teaches Social Studies and Student Leadership Sponsor

"My advising time is structured by day. We focus on academics two days a week; we take care of advising requirements one day of week, and the last day work on team building activities. This is academic time and with it has academic expectations; our focus is to work on what you need to be successful and graduate."

Johnathon Hatfield – Teaches math.

Doug Horn – Teaches Chemistry, Physics, and Engineering. Coaches Knowledge Bowl.

"I believe that this is a time to explore many areas of your development that are often not looked at in other classes. We will look at career exploration and monitor progress toward graduation requirements. Advising is graded so students will be expected to complete graduation requirements on a schedule, and this will be part of the grade. Advisees will help me develop the definition of what advising is by writing in journals, discussions and activities. I partner with Ms. Duran's 1st grade class for reading time, games and other fun activities. This year we have ordered several small robots that we will learn to code using I-Pads and then help the 1st graders learn those coding skills. It is a new and exciting program from Harvard. We will be one of the first groups in the country to try this. Advising is also a time to celebrate together and help each other with challenges and demands of a busy high school schedule."

Jessie Kern - Teaches Business classes and sponsors FBLA and DECA.

"While there are many educational requirements that we will work on in Advising, I am looking forward to building a "family" here at school. We will get to know and offer support to each other every day! We will work on graduation requirements, have group activities, and food days. My advisees will take responsibility for their educations and I will be there to guide and support every step of the way."

Denise Kessler - Teaches Spanish, is an assistant coach for Knowledge Bowl, and co-sponsors National Honor Society.

Advising time is structured and follows a weekly schedule, which may be altered throughout the year. Advisees are expected to actively participate and encouraged to build relationships with other advisees. Older students are encouraged to help younger students, and all students are expected to collaborate with one another.

Weekly activities include the following:

- Portfolio work toward graduation requirements
- Naviance and career/college preparation
- Weekly grade checks
- Team building through fun and games
- Activities with our elementary buddies (once a month, or so)
- Celebrations

Kyle Kingsley – Teaches Chemistry.

"Advising time is structured. I expect advisees to attend advising time and to be on time, arrange and attend scheduled parent conferences with their parents, effectively utilize and participate in advising time, and complete weekly grade checks. We have a weekly schedule that may include the following:

- Work on ICAPs and graduation requirements (shadowing write-ups, resumes, etc.)
- Homework
- Fun and bonding (group bonding, games, and activities)
- Reading (individual, quiet reading time)

Robert Kirby – "Teaches" Social Studies.

JoEll Matthews – Teaches Business classes, sponsors two business clubs and coaches middle school volleyball.

My teaching degree is in Business/Marketing Education, and I believe the most important thing I can teach my advisees is how important it is to explore the career they enjoy and look forward to working in. Therefore, I emphasize organization and accountability for their academics and to accomplish the goals they set for high school as well as be college and career ready.

My advising style is based on students advocating for themselves as well as focusing on career exploration. I keep in contact with parents, but feel the student needs to keep their parents informed of their academic progress.

I am a class sponsor, FBLA sponsor (Future Business Leaders of America) and DECA sponsor (Distributive Education Clubs of America). The classes I teach are business and computer-related classes. I have very high expectations for my advisees and require them to have one shadowing done every year beginning as freshman, complete their 50 hours of community service by their junior year, and have a plan for their senior

project and internship done by their junior year. This allows them time during their senior year to apply to colleges and scholarships or work toward a career choice. My advising group also works with a 3rd grade class as buddy time in which we help them with projects, read and build the relationship with younger students.

Carole Merriman -- Teaches English

As a group we decide on the structure of the class for the year. Seniors and juniors are encouraged to help freshmen and sophomores navigate high school. We have days for homework, Naviance, group board games. If you like to read, I would love to add a reading day to what we do.

Devin Moses – Teaches Visual Arts, mainly Ceramics and Sculpture, and sponsors Key Club.

“I try to model our advisee group like a large family. Advisees are expected to look out for, tutor and care about each other. Advisees have specific requirements which will need to be met each trimester. Grade checks are done every two weeks.”

Carrie Mutuberia – Teaches American Sign Language and coaches middle school girls basketball.

“My advising group is primarily group- and family-oriented, much like my classes. Our goal is not only to complete graduation requirements, but for each student to take responsibility for their own education now and to consider strategies and methods that will help them become successful in college or future careers. A typical week consists of:

- *Tuesday: Team building/activity day*
- *Wednesday: Career day (includes grade checks, work on community service, job shadowing, internships, Naviance, or any education-related requirements)*
- *Thursday: Study hall and first grade little buddies every other week*
- *Friday: Free day/Study Hall/Celebrations.*

Agnes Ogbonaya – Teaches English.

“Regular attendance, punctuality, and full participation are expected in my advisor group. We will set short-term goals at the beginning of every trimester, and advisees are expected to write a reflection paper at the end of each year on their experiences in that grade level.

Advising Schedule:

- Tuesday: Naviance
- Wednesday: Homework,
- Thursday: Little Buddies
- Friday: Game Day & Snacks and Drinks

Weekly grade checks are required. I set aside time each week for my advisees to catch up on homework and assignments. I also set aside time for discussions on graduation requirements and to work on portfolios.

Advising grades will depend on strict adherence to these guidelines and expectations.”

Beryldell Parker – Teaches Math and co-sponsors National Honor Society.

“My Advisee group is very structured and follows a weekly schedule which we agree upon at the start of the year. I expect my Advisees to be responsible learners and accountable for their choices and actions. I am here to support and guide them along their journey and provide a safe, comfortable spot for them to retreat to.”

Our week in Advising has the following schedule:

- Tuesday: Naviance/ICAP Portfolio day
- Wednesday: Homework, graduation requirement work and special topics discussion day
- Thursday: Little Buddies with First Graders
- Friday: Celebration of Birthdays; Game/Activities Day

Some of the requirements we work on include the following: Goal Setting; Letter to Self in 20 years; Futures Paper; Resume; Autobiography; Portfolio organizing; Setting up Parent Teacher Conferences; writing reflections about community service, job shadowing and internship experiences; and Senior Project. I also require my advisees to do weekly grade checks with parent signatures, due back to me on Fridays.

Amanda Pollard – Teaches English.

“My advising time is semi-structured by day: each day involves announcements, mini-conferences, and the chance to work on homework. Additionally, we work on our community on Tuesday, check grades on Wednesday, work on Naviance and graduation requirements on Thursday, and celebrate on Friday. My advising is a safe space for quiet kids, fans of Star Wars and books, basketball, and anyone else. Our goal is to be supportive and offer a recharge during the day. I expect advisees to participate in community, attend conferences, meet their graduation requirements, and self-check on grades and other requirements.”

Ulrike Seckler- Teaches German.

“Students are expected to use their time wisely to work on missing assignments and work with other students, supporting each other and learn from each other.”

- *Tuesdays: Naviance requirements - Graduation requirements checks*
- *Wednesdays: teacher access grade check day*
- *Thursdays: home-work, small conferences/ check-ins*
- *Fridays: team building/ games/ celebration day - bring a snack and share*
- *Students and parents attend parent conferences together”*

Tanya Sims – Teaches Catering, Parenting 1 & 2, Life Management, Relationships, Nutrition and Wellness, Fashion and Design and sponsors FCCLA (Family, Career, Community, Leaders of America) and is a co-sponsor of FCA (Fellowship of Christian Athletes)

“Students are expected to keep parents informed of their academic progress. Advising is structured to include these items:

- *Students being accountable for weekly grade checks*
- *Homework*
- *Work on portfolios and graduation requirements*
- *Naviance requirements*
- *Students and parents attend parent conferences together with students leading the conference”*

Ryan Tauber – Teaches Social Studies.

“Our advising schedule is structured with a weekly grades check, time to work on assignments and seek help if needed, computer lab time for completing Naviance modules, and a day for group bonding, james bonding and/or discussing graduation requirements and portfolios. I am also proficient in Spanish for those who need help in the class, or where English is a second-language for students.”

Louis Uribe– Teaches: Social Studies Coaches: Mock Trial and Speech & Debate Sponsors: Student Council

“I want to develop strong relationships with my students to help them succeed at University High. I have high expectations for students to stay on top of their grades and class work. We do weekly grade check in order to make sure students are on top of their work. I set aside time each week for my advisees to catch up on homework and assignments. I will be helping students make adequate progress on their graduation requirements throughout their freshman, sophomore, junior, and senior years. On Thursday and Friday we have free days in order to decompress from the long days and bond, jimmi bond as an advising group!”

Rachel Weigle – Teaches Visual Arts, mainly Drawing and Painting, AP Studio Art. Also sponsors Yearbook and coaches softball. *“I want my advising students to be able to feel like they have a home within the school. We do group activities like circle time, have food days, and we even have a coffee corner. While feeling at home and having fun together is important, I also put a strong emphasis on being successful academically and completing all non-academic requirements like the ICAP portfolio, community service, job shadows, internship and senior portfolio requirements in a timely manner. In my advising, students will be encouraged to take ownership of their education, but I am there to provide extra support and guidance along the way.”*

Ed Wiechern – Teaches Biology, From Magic to Science

“A good match would be students who are interested in science/medicine. Advising time is structured to help the group with class, portfolio, and graduation requirements, but includes time for getting-to-know-you activities and fun with second graders. My requirements include several self-evaluations which help the student

understand where they are and where they need improvement, as well as how their interests and concerns develop over time. Letters of recommendation for scholarships and college programs rely heavily on these self-evaluations.”

Stephanie Wilhelm – Teaches Math.

“My advising focuses on the essentials: building our advising family, making progress on graduation requirements, building your portfolio, working on homework, short reflection writing every week, and having fun! Here is what a week in my advising looks like:

- *Tuesday: News-Day Tuesday (write about and discuss current events plus our own current life events)*
- *Wednesday: Naviance and Portfolio day*
- *Thursday: Existence day (where we eat & celebrate one person each week for simply existing)*
- *Friday: Fun-day! Where we’ll either play a group game together or relax and hang out”*

John Woodward – Teaches Math and Science.

“My advising is focused on making high school bulldogs feel at home, and be the best they can be. We aim to accomplish this by having different activities every day that promote excellence in all areas of school. We discuss current events and world news, give homework help, prepare for college, and of course, have a ton of fun.”