



# Show Low High School

## “HOME OF THE COUGARS”

500 N. Cougar Lane  
Show Low, AZ 85901  
Ph. 928-537-6200 Fax 928-537-6299

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### Title I Action Plan for Goals and Purchases

#### **Goals Action Plan**

1. SLHS will utilize the SLUSD Points of Pride to govern its implementation of curricular resources.
2. Develop, implement and monitor a school wide process for PLC's for the purpose of horizontal and vertical alignment
3. Employ effective engagement strategies, use EEI lesson elements, and increase student engagement.
4. Implement consistent common formative and benchmark assessments for reading and writing. Utilize strategies and assessments to support the use of informational text across the curriculum.
5. Reading and Math interventions will include targeted student participation in evidence based programs.
6. PRIDE program courses will be implemented to address instructional practices including identification of student needs and prescriptive practices
7. Implementation of districtwide WIN (Reteach)
8. Develop and implement student, staff and community surveys to be administered once surrounding spring parent teacher conferences. This will serve as baseline data for future years.
9. Professional development will be implemented, targeted on building climate and appropriate conduct
10. Contributions to local publications, online and social media will be positive in nature.
11. PowerSchool will be used to help parents and schools to connect on student grades and academic progress.
12. Show Low High School will develop a customer service focus. Evaluation of all communications will be done to ensure positive language and clarity of message.
13. Regular district communications will go out, to include staff celebrations and informational meetings directed to the community.

#### **Financial Action Plan**

1. Purchase of 30 laptops computers and cart to be used for Mathematics common formative assessments, benchmark exams and AZ MERIT.
2. Provide hotdogs at the February Parent Teacher Conferences to provide an atmosphere that parents want to attend and be part of.

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3. At the February Parent Teacher Conferences provide childcare for parents to drop children off while attending the conferences.
4. To provide teachers instructional supplies such as paper, dry erase markers and batteries to aide classroom instruction.
5. To supply additional paper to teachers to make copies of instructional resources to be used in the classroom.

