# Show Low Unified School District

## "Home of the Cougars"

500 W. Old Linden Road
Show Low, Arizona 85901
Phone 928-537-6000  Fax 928-537-6009

## ***Show Low Unified School District Parent Involvement Policy***

The Show Low Unified School District Parent Involvement Policy is committed to working closely with families to create opportunities for ongoing effective communication, providing support and establishing a more personal relationship with parents and families so that we are actively partnering to ensure that all of our children are successful.

Each school district that receives Title I funds shall co-develop and distribute to parents of participating children, a written parent involvement policy that describes how the district will:

1. Involve parents in the development of the plan under section1112 of No Child Left Behind (NCLB), and the process of school review and improvement under section 1116, NCLB.

2. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.

3. Build the schools and parents' capacity for strong parental involvement by providing all families/parents with the following English/Spanish (other languages):

    - A description and explanation of curriculum to be used
    - Forms of academic assessment used to measure student progress
    - Proficiency levels that students are expected to meet
    - Materials and trainings on how parents can improve their child's achievement
    - Education of the school staff on how to build ties between home and school
    - Coordination and integrating all parental involvement planning/activities year round
    - Ensuring that all information sent home is in a language and "friendly" form that parents can understand
    - Other district support for parental involvement activities as requested by parents
    - Student Enrollment Packet

4. Coordinate and integrate parental involvement strategies identified under this policy with parental involvement strategies under other programs, such as Supplemental Educational Services (SES tutoring) and School Choice, McKinney-Vento Homeless Assistance Act, Title III Language Instructional Programs, Head Start, along with other community based programs.

5. Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the Parental Involvement Policy in improving the academic quality of the schools served under Title I, Part A of NCLB funds.

6. Identify barriers to greater participation by parents in parental involvement activities, with particular attention to parents who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are of any other racial or ethnic minority background.

7. Use the findings of the Parent Involvement Policy to design strategies for more effective parental involvement.

## ***School-Parent Compact***

As a component of the parental involvement policy, at least annually, each school served under Title I will review with parents the school-parent-student compact. The compact outlines how parents, staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

1. Schools will be responsible to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables student to meet the State's student academic standards, and the ways in which parents will be responsible for supporting their children's learning by doing things such as monitoring attendance, homework completion and positive use of extracurricular time.

2. The importance of communication between teachers and parents will be encouraged on an ongoing basis in English/Spanish (other languages) through:

    - Parent/Teacher Conferences which will be scheduled at the request of the teacher and/or parent. Teachers will provide open appointments, as determined by the teacher, for other conferences as needed.
    - Schools will make frequent reports to parents on their children's progress, at least four times during the calendar school year.
    - Parents will have reasonable access to staff, and will have opportunities to volunteer, participate and observe in their child's classroom activities.
    - The District Parent Involvement Policy must be updated annually and distributed by the school to all parents.

## ***Parents Right-to-Know***

At the beginning of each school year, a district that receives Title I funds shall notify the parents of each student attending Title I schools that the parent may request, and the district/school will provide in a timely manner, information under the *No Child Left Behind Act*, the professional qualification of the student's classroom teachers and paraprofessionals, including, at a minimum, the following:

- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing have been waived.
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

This information is to be collected and disseminated in a manner that protects the privacy of individuals.

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