

The mission of the Office of Federal Programs is to provide support to the Show Low School District in improving the academic success of students and enhancing the professional growth of the staff.

Every Student Succeeds Act (ESSA) provides funding to state educational agencies to meet the academic needs of eligible students residing within the state. Show Low Schools is a subrecipient of grants funded through ESSA--Title I, Migrant, Title II, Title III, Title VI, and Homeless. These funds are managed through the Office of Federal Programs.

The Office of Federal Programs' primary responsibilities are to:

- Serve as liaison between the district and the Arizona Department of Education,
- Assist the district and schools with interpreting and carrying forth provisions of federal regulations,
- Monitor procedures utilized in conducting annual needs assessments and planning and implementing programs designed for school improvement,
- Provide assistance in developing and implementing the school's federal programs
- Provide guidance in fiscal management

## **Title I**

Title I is the largest federal funding source to local educational agencies under ESSA. It is designed to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic standards and state academic assessments. The Title I mission is to ensure that each child meets proficient or highly proficient levels of student performance and meets or exceeds expectations on local and state assessments.

Performance Goals of the Title I program are to:

- Ensure that high-quality academic assessments, accountability systems, and teacher preparation are aligned with challenging State academic standards so that students, teachers, parents, and administrators can measure progress against common expectations for student academic achievement.
- Meet the educational needs of any student at risk of failing in school wide programs, limited English proficient children, migratory children, children with disabilities, and neglected or delinquent children.
- Significantly elevate the quality of instruction by providing staff with substantial opportunities for professional development.
- Ensure that all students will be educated in learning environments that are safe and conducive to learning.
- Afford all students the opportunity to graduate from high school.

- Present parents with substantial and meaningful opportunities to participate in the education of their children.

Title I funds provide:

- Certified teachers
- Paraprofessionals
- Opportunities for professional development for school staff
- Additional learning time for Title I students
- Supplemental teaching / classroom materials and programs
- Opportunities to update classroom technology through the purchase of computers, Chromebooks, and other technology
  - Assistance to students experiencing transitional or inappropriate housing as defined by Title X
  - Supplement all programs for English Language Learners

## **Title II**

The purpose of Title II, Part A is to increase the academic achievement of all students by helping schools and districts improve teacher and principal quality and ensure that all teachers are highly qualified. School districts have the flexibility to use Title IIA funds creatively to address the challenges of teacher and principal quality. Example uses include teacher preparation and qualifications of new teachers, recruitment and hiring, induction, professional development, and retention. In addition, Title IIA funds may be used to improve the skills and knowledge of principals for effective school leadership.

## **Title III**

The purpose of Title III is to ensure that limited English proficient students develop English proficiency and meet the same academic content and academic achievement standards that other children are expected to meet. Schools must use these funds to implement language instruction educational programs that carry out activities that use approaches based on scientific research. The district is responsible for meeting annual measurable achievement objectives established for EL students, making adequate yearly progress, and annually measuring the English proficiency of EL students in the district. The plan for addressing the needs of EL students should be developed in consultation with teachers, administrators, and parents.

## **Title VI**

The Title VI provides financial assistance to rural districts to assist them in meeting their state's definition of annual measurable objectives. The US Department of Education awards funds by formula to SEAs, which in turn make subgrants to LEAs.

Title VI funds are used to provide:

- Tutoring for students
- Supplemental classroom materials and programs
- Motivational speakers
- Opportunities to update classroom technology through the purchase of computers, iPads, and Smartboards

### **Homeless**

Title X - The Federal McKinney-Vento Act (part of NCLB) guarantees equal access to public education for students experiencing homelessness. Title X students may be:

- Sharing housing due to loss of housing or economic hardship
- Living in motels, hotels, camp grounds, parks, public places or other accommodations not designed for human habitation
- Living in emergency or transitional shelters
- Qualified migrant children in the above living circumstances
- Awaiting foster care placement

Students who qualify for Title X are entitled to:

- Stay in their "school of origin"
- Be provided transportation to and from school
- Title I services even if their school of origin is not a Title I school
- School supplies and clothing
- Referrals to services including mental/physical health, housing, food, etc.
- Tutoring if they are behind their peers academically